

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Student Admissions, Outcomes, and Other Data

Time to Completion for All Students Entering the Program

Outcome	Year in which Degrees were Conferred																					
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total	
Total number of students with doctoral degree conferred on transcript	5		2		7		6		8		4		4		7		5		8		56	
Mean number of years to complete the program	5.4		4.7		5.6		5.3		5.4		7.9		5.8		6.3		6.2		5.4		5.8	
Median number of years to complete the program	5		4.7		6.4		5.2		5		7.4		5		6.4		6		5.5		5.4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	20	1	50	3	43	1	17	3	38	0	0	1	25	1	14	0	0	1	13	12	21
Students in 5 years	2	40	1	50	0	0	4	67	3	38	1	25	2	50	2	29	2	40	3	38	20	36
Students in 6 years	2	40	0	0	2	29	1	17	1	13	1	25	0	0	2	29	2	40	4	50	15	27
Students in 7 years	0	0	0	0	1	14	0	0	1	13	0	0	0	0	2	29	0	0	0	0	4	7
Students in more than 7 years	0	0	0	0	1	14	0	0	0	0	2	50	1	25	0	0	1	20	0	0	5	9

Program Costs

The cost of attending UNC varies depending on residency status. The Ph.D. program is a member of Western Interstate Commission for Higher Education (WICHE). If you are a legal resident of one of the Western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, or WY), you may qualify for in-state tuition. Applicants who reside in other states may obtain Colorado residency after one year. Note: The rates below do not include tuition for required summer terms.

Description	2024-2025 1 st Year Cohort Cost
Fall and Spring Tuition for full-time students (in-state)	22,890
Fall and Spring Tuition for full-time students (out-of-state)	43,320
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	763 (in state)
University/institution fees or costs	2967
Additional estimated fees or costs to students (e.g. books, travel, etc.)	3000

Internships

Historically, the majority of our doctoral students have traditionally pursued school-based internships, which are typically paid with a small stipend. In the past several years, the percentage of students pursuing APA-accredited internships has increased. Beginning with the doctoral cohort admitted in Fall 2016, students were required to pursue APPIC member internships. That cohort of students completed internship in 2020-2021.

Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	29	4	80	3	50	5	71	5	71	7	100	1	100	5	100	10	91	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	5	71	1	20	3	50	2	29	2	29	0	0	0	0	0	0	1	9	0	0
Students who obtained any internship	7	100	5	100	6	100	7	100	7	100	7	100	1	100	5	100	11	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	7	100	5	100	6	100	7	100	7	100	7	100	1	100	5	100	11	100	4	100

Internship Placement – Table 2

[illegible]

Attrition

Upon admission, students are matched with a program advisor and a student mentor to provide support. Faculty work very hard to support students and guide them toward successful completion of their degrees. During the last 10 years, our attrition rate has been 13% (8 out of 60 students).

Variable	Year of First Enrollment																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	7	-	7	-	6	-	10	-	4	-	5	-	2	-	1	0	9	-
Students whose doctoral degrees were conferred on their transcripts	9	100	4	57	5	71	4	67	5	50	3	75	1	20	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	33	3	30	1	25	4	80	1	50	1	100	9	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	3	43	2	29	0	0	2	20	0	0	0	0	1	50	0	0	0	0

Licensure

Outcome	2015-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	51
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	31
Licensure percentage	61%