

## Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

## Student Admissions, Outcomes, and Other Data

These data reflect the status of the Ph.D. School Psychology program through the end of Summer, 2023. This information is updated each year by October 1.

### Time to Completion For All Students Entering the Program

Outcome	Year in which Degrees were Conferred																				Total	
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Total											
Total number of students with doctoral degree conferred on transcript	6	10	5	2	7	7	8	4	4	7	60											
<b>Mean</b> number of years to complete the program	5	5.6	5.4	4.7	5.6	5.6	5.3	7.8	5.7	6.3	5.7											
<b>Median</b> number of years to complete the program	5.2	5.8	5	4.7	6.4	5.4	5	7.4	5	6.3	5.3											
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	33	4	40	1	20	1	50	3	43	2	29	3	38	0	0	1	25	1	14	18	30.0%
Students in 5 years	3	50	2	20	2	40	1	50	0	0	2	29	3	38	1	25	2	50	2	28	15	25.0%
Students in 6 years	1	17	2	20	2	40	0	0	2	29	2	29	1	13	1	25	0	0	1	14	12	20.0%
Students in 7 years	0	0	1	10	0	0	0	0	1	14	1	14	1	13	0	0	0	0	2	28	6	10.0%
Students in more than 7 years	0	0	1	10	0	0	0	0	1	14	0	0	0	0	2	50	1	25	2	28	7	11.7%

Course waivers are considered for students who enter the doctoral program with advanced degrees obtained in the previous 5 years. It is incumbent upon students to show how they have met the content and requirements of the course they are requesting to have waived. As such, students are expected to make available graduate transcripts as well as previous syllabi, if such materials are requested. Credit for prior graduate coursework typically decreases time to completion of the program by up to one year. Mean/median variation by year is in part explained by the number of students who enter the Ph.D. program with a previous Ed.S. degree in school psychology. These students generally finish the program in fewer semesters than those entering with a bachelor's degree.

### Program Costs

The cost of attending UNC varies depending on residency status. The information in the table provided below represents three semesters (fall, spring, summer) of tuition, both in-state and out-of-state. The Ph.D. program is a member of Western Interstate Commission for Higher Education (WICHE). If you are a legal resident of one of the Western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, or WY), you may qualify for in-state tuition. Applicants who reside in other states may obtain Colorado residency after one year.

<b>Description</b>	<b>2022-2023 1<sup>st</sup> year Cohort Cost</b>
Fall and Spring Tuition for full-time students (in-state)	26,562
Fall and Spring Tuition for full-time students (out-of-state)	50,236
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	699 (in state)
University/institution fees or costs	3610
Additional estimated fees or costs to students (e.g. books, travel, etc.)	3300

## Internships

Our doctoral students have successfully completed internships in a number of different sites across the country. Historically, the majority of our doctoral students have traditionally pursued school-based internships, which are typically paid with a small stipend. In the past several years, the percentage of students pursuing APA-accredited internships has increased. Beginning with the doctoral cohort admitted in Fall 2016, students will be required to pursue APPIC member internships.

**Internship Placement – Table 1**

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	10	2	33	2	29	4	80	3	50	5	71	5	71	7	100	1	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	8	80	4	67	5	71	1	20	3	50	2	29	2	29	0	0	0	0	0	0
Students who obtained any internship	10	100	6	100	7	100	5	100	6	100	7	100	7	100	7	100	1	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	6	-	7	-	5	-	6	-	7	-	7	-	7	-	1	100	6	100



### Attrition

Upon admission, students are matched with a program advisor and a student mentor to provide support. Faculty work very hard to support students and guide them toward successful completion of their degrees. During the last 10 years, our attrition rate has been 18% (11 out of 62 students).

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students for whom this is the year of first enrollment (i.e. new students)	7	-	7	-	9	-	7	-	7	-	6	-	10	-	4	0	5	100	0	0
Students whose doctoral degrees were conferred on their transcripts	5	71	6	86	8	89	3	43	4	57	2	33	0	0	0	0	0		0	0
Students still enrolled in program	0	0	0	0	1	11	1	14	1	14	4	67	8	80	4	100	4	100	0	0
Students no longer enrolled for any reason other than conferral of doctoral degree	2	29	1	14	0	0	3	43	2	29	0	0	2	20	0	0	1	0	0	0

### Licensure

After completing the degree, students are eligible to license as School Psychologists with their state's Department of Education. This licensure/certification has been obtained by 98% of our students in the last 10 years. With additional supervised experience and successful completion of the EPPP, students are eligible to obtain licensure as Psychologists. Of those who have graduated in between 2013 and 2021, 56% have become Licensed Psychologists. Additionally, we have several students who are actively seeking licensure and are registered as Psychologist Candidates or Residents. Since August of 2015, 64% (23 out of 36) of our students earned a psychology license – a significant increase over previous years.

Outcome	2013-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	50
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	28
Licensure percentage	56%