Nancy J. Karlin, Ph.D.

**McKee 16d: Office**

**McKee 15d: Lab**

**School of Psychological Sciences**

**University of Northern Colorado**

**Greeley, CO 80639**

**(970) 351-2717**

[**nancy.karlin@unco.edu**](mailto:nancy.karlin@unco.edu)

***POSITION:***  Tenured Professor

School of Psychological Sciences

College of Education and Behavioral Sciences

University of Northern Colorado

Greeley, CO 80639

***EDUCATION:***

Ph.D., 1989 Colorado State University (Paul A. Bell, Ph.D.)

Fort Collins, CO 80523

Experimental Psychology: Emphasis in Social psychology

Dissertation: Caregivers’ Reactions to Emotional Support

M.S., 1987 Fort Hays State University (Thomas T. Jackson, Ph.D.)

Hays, KS 67601

General Psychology

Thesis: Past Interpersonal Relationships and Therapeutic Effect: Is there a link?

B.A., 1984 Evangel University

Springfield, MO 65802

Psychology (Magna Cum Laude)

***PROFESSIONAL EXPERIENCE:***

**ACADEMIC:**

Professor, School of Psychological Sciences, UNC Aug. ’05-Present

Tenured, Department of Psychology, UNC March, ‘98-Present

* Doctoral Research Status 1994-Dec. 2025
* Teacher Education Faculty 1998-2018

Associate Professor, Tenure Track Position, Dept. of Psychology Aug. ‘97-March, ‘98

Associate Professor, Term-position, Department of Psychology, Aug. ’95-Aug. ’97

Assistant Professor, Term-position, Department of Psychology, Aug. ‘90-Aug. ‘95

University of Northern Colorado

Adjunct Instructor, University of Northern Colorado Spring, Summer 1990

Research Assistant, Colorado State University 1987-1989

(Alzheimer's disease and aging research, General Data Collection,

Statistical Analysis, Survey Development, and Computer Assistant)

Adjunct Instructor, Colorado State University 1987-1989

Social Psychology, 4 sections

Apprenticeship, Fort Hays State University Spring, 1986

Developmental Lab

Teaching Assistant, Fort Hays State University Fall 1984-Fall 1986

* Abnormal Psychology
* Self-help Techniques
* Elements of Learning (2 sections)
* General Psychology (5 sections)
* Memory
* Motivation

**PROFESSIONAL DEVELOPMENT:**

National Health and Aging Trends Study (NHATS), 16 video tutorials 2023

RMPA, Teaching Development Presentations 2023

* Cultivating Student Sense of Belonging Inside and Outside of the Classroom **(DEI)**
* Teaching Strategies and Models that Foster Transformative Learning **(DEI)**
* Burnout and Academic Resiliency

UNC IT Phish Training 2022

UNC Compliance Courses

* FERPA 2022, 2021
* Workplace Harassment 2022, 2021
* Implicit Bias 2022, 2021
* Cybersecurity Awareness 2022, 2021
* HIPPA 2022

Rocky Mountain Conference on Dementia-Virtual March 10-11, 2021

CITI Course Completion (16 Basic Modules) August 31, 2023

June 9, 2020

April 23, 2017

Campus Security Authority Training (Clery Reportable Crimes) Sept. 22, 2022

May 16, 2022

May 25, 2021

Dec. 14, 2020

April 10, 2019

June 7, 2018

CETL Online Training: Qualtrics January 30, 2018

Quick Start with Qualtrics

Advanced Survey Building

Reporting Your Insights Using Qualtrics—On Demand

StatsIQ

CETL Workshop: Canvas Training October 25, 2016

CETL Workshop: Designing Research Assignments for Courses: February 4, 2015

Cultivating Student Research Skills

Quality Matters Course Development PSY 265 and PSY 467 August 2014

Quality Matters Course Development PSY 341 November 2014

Quality Matters Online Training Using the QM Rubric December 2008

Implementing Quality Matters December 2008

Quality Matters Online Pre-training November 2008

Emergency Response Plan Employee Awareness Training April & Sept. 2007

Blackboard Training Dec. 2003 & Oct. 2008

Advance Power Point Course April 2003

**SABBATICAL LEAVES:**

Center on Aging, University of Colorado, Colorado Springs Spring, 2001

Familial Hispanic Caregivers of Alzheimer’s Disease Spring, 2008

Rural Area Needs Assessment Among Older Adults Fall, 2015

Service Use of Older Adults Aging in Rural or Frontier Counties Fall, 2022

**NON-ACADEMIC EMPLOYMENT:**

Colorado Department of Health, Diabetes Control. Nov. 1989-Aug. 1990

Program Researcher (Statistical Analysis using SAS

and SPSSX; Database Programming with d-Base;

Computer Operator with Lotus 1,2,3 and Pagemaker;

Telecommunication with Health Care Providers; Program

Evaluation and Development)

Psychologist's Assistant March-Nov. 1986

Psychological Growth Associates, Hays, Kansas, 67601

(Psychological Testing, Management of Office, and Workshop Development)

***AREA OF SPECIALIZATION:*** Experimental Psychology

Specialization in Social Psychology

***RESEARCH INTERESTS:*** a) Issues relating to care of the chronically ill (Familial caregiving of Alzheimer's disease patients and professional caregiving of the aging patient)

b) Experiences of the aging adult (e.g., psychosocial factors related to natural disasters, resiliency training, psychosocial factors related to perceptions of cross-national aging, rural/frontier older adult transitions in care and perceived needs,evaluating community participatory approaches in home and community-based services)

***HONORS AND AWARDS:***

2021 Who’s Who in America: Psychological Science Professionals, Colorado.

2020 Who’s Who in America: America’s Top Professors (74th edition)

2019 Selected a UNC **Soccer Team’s Favorite Faculty Member** (Olivia Seddon)

2018 ***Fellow,*** Gerontological Society of America

2017 Recognized with the naming of the ***Nancy J. Karlin Graduate Research Awards*** by the Rocky Mountain Psychological Association. Two newly created

research awards funded by RMPA, $500 each.

2017 Selected a UNC **Soccer Team’s Favorite Faculty Member**.

2016 Recognized as: ***One of the most helpful faculty members during the first three weeks of the academic year.*** Enrollment Management & Student Access, Tobias Guzman & Jenna Finley.

2016 Selected a UNC **Men’s Basketball Team Favorite Faculty Member.** (Jamal Evans)

2015 ***Faculty Award for International Engagement***, Center for International Educ.

2015 Nominated as ***Outstanding Service Provider***, College of Education and Behavioral Sciences, UNC

2014 Selected ***Outstanding Teacher***, College of Education and Behavioral Sciences, UNC

2013 Nominated ***Inspiring Women’s Award***, UNC Women’s Resource Center & Stryker Institute

2013 Selected ***Best Professor in College of Education and Behavioral Sciences***,

The Mirror, campus newspaper/student vote

2012 Selected ***Best Professor in College of Education and Behavioral Sciences***

The Mirror, campus newspaper/student vote

2012 Nominated for ***Teaching Excellence in Undergraduate Education***

2011 ***First Year Scholars Outstanding Faculty*** Selection, UNC

2011 Selected a UNC **Football Team’s Favorite Faculty Member**

2010 ***First Year Scholars Outstanding Faculty*** Selection, UNC

2009 ***University Award for Excellence in Faculty Service*,** UNC

2009 ***Outstanding Service Provider***, College of Education and Behavioral Sciences

2008 ***Distinguished Service Award***, Rocky Mountain Psychological Association

2008 Who’s Who Among Executive and Professional Women in Nursing and Healthcare: Honors Edition

2008 **Distinguished as Lifetime Member**, Rocky Mountain Psychological Association

2005-2008Nominated***Outstanding Service Provider***, College of Education and Behavioral Sciences

2007  **Lifetime Membership Awarded** by RMPA

2007 Chosen as an ***Outstanding Professor*** by Delta Zeta Sorority, UNC

2006 Chosen as an ***Outstanding Professor*** by Delta Zeta Sorority, UNC

2004 Mentor 2nd place winner, Jessica Gonzalez, McNair Research Competition, UNC

2004 Who’s Who Among America’s Teachers

2000 ***Mortar Board Favorite Professor*** Award, UNC

1999 ***Mortar Board Favorite Professor*** Award, UNC

1999 ***Excellence in Advising and Service***, College of Arts and Sciences, UNC

1997 *Wonderful Outstanding Woman*, Women's Resource Center, UNC

1996 Who’s Who Among America’s Teachers

1995 Selected by Panhellenic Council as the ***Faculty Member of the Year***

1995 Who’s Who in Science and Engineering

1994 Selected***College Scholar***, College of Arts and Sciences, UNC

1994 Selected ***Psychology Professor of the Year****,* College of Arts and Sciences, UNC

1993 Selected as the ***Outstanding Young Alumnus***, Evangel College, Springfield, MO

1993 Selected by Panhellenic Council as the ***Faculty Member of the Year***

1991 Who's Who Among Human Services Professionals

1987-1988 Colorado Foundation Award" (Colorado State University--Academic)

1987 Psi Chi--National Honor Society in Psychology--(Fort Hays State University)

1985 President's Award" (Fort Hays State University--Academic)

1984 Who's Who Among Students in American Universities and Colleges

1980-1984 President's Award (Evangel College--Academic)

***ORGANIZATIONAL LEADERSHIP POSITIONS:***

2008-2024 Convention Coordinator, Rocky Mountain Psychological Association

2007-2008 Past-President, Rocky Mountain Psychological Association

2006-2007 President, Rocky Mountain Psychological Association

2005-2006 President-elect, Rocky Mountain Psychological Association

2002-2006 Secretary, Rocky Mountain Psychological Association

1995-1999 Psi Chi, Rocky Mountain Regional Vice-president, International Honor Society

Member of the Psi Chi National Council

Ex-officio Member of the Rocky Mountain Psychological Association

***GRANTS/AWARDS:***

Weil, J., & Karlin, N. J. (co-PIs)(October, 2023). NIH/NIA R15 AREA Grant, *Using a Home and Community-Based Services (HCBS) Cost Measure to assess unmet service and resource needs in diverse and under-resourced communities in Maryland,* New Submission ($???? Directs/ ???? Indirects). Submitted through Towson University as a subcontract with UNC.

Karlin, N. J. (2023). College of Education and Behavioral Sciences, Summer Graduate Research Assistant Award for the period of May 15th-August 4th **($4338, Funded**).

Karlin, N. J., & Weil, J. (co-PIs)(February, 2020). NIH/NIA R15 AREA Grant, *Using a Home and Community-Based Services (HCBS) Cost Measure and a Service Utilization Assessment with Hispanic/Non-Hispanic Older Adults Residing in Rural/Frontier Counties*, New Submission ($298,578 Directs/$412,037.64 with Indirects, **Scored**). Impact Score 43; Percentile 32.

Lewis, J., Karlin, N. J., & Weil, J. (co-PIs)(Fall, 2019). *Multimedia use and multitasking ability among older adults as compared to emerging adults.* Faculty Research and Publications Board, New Project Program, (**$3967,** **Funded**).

Karlin, N. J., & Weil, J. (co-PIs)(June 2018). NIH/NIA R15 AREA Grant, *Using a Community Engaged Approach to Create a Rural Home and Community-Based Services Cost Measure,* Resubmission with Major Revisions ($299,999 Directs/$413,999 with Indirects, **Scored**). Impact Score 46; Percentile 52.

Karlin, N. J., & Weil, J. (co-PIs)(June 2017). NIH/NIA R15 AREA Grant, *Evaluating community participatory approaches in home and community based services*, New Submission ($300,000 Directs, **Scored**). Impact Score 59; Percentile 53.

Karlin, N. J., & Weil, J. (co-PIs)(June 2016). NIH/NIA R15 AREA Grant, *Evaluating community participatory approaches in home and community based services*, Major revisions ($297,339 Directs, **Scored**).

Karlin, N. J. (2016). Faculty Research and Publication Board Provost Award for Travel, **($802 Funded).**

Weil, J. & Karlin, N. J. (co-PIs)(June 2015). NIH/NIA R15 AREA Grant, *Evaluating community participatory approaches in home and community based services,* ($298,565 Directs).

Karlin, N. J. (2015). *Service Needs Assessment in Western Nebraska and on the Eastern Plains of Colorado,* Professional Development Funds, **($1000 Funded).**

Karlin, N. J. (2010). *Reflections on Peruvian Earthquake Families: Studies in Resilience and Recovery*, Graduate School, Summer Support Initiative for Research and Grant Writing, (**$5000 Funded**).

Murry, F. R., Allen, M. T., & Karlin, N. J. (2005). *A Web-based Metacognitive Curriculum for Improving Student Performance in Mathematical Word Problem Solving: WIN*, Institute of Education Sciences (IES), ($1,061,324).

Karlin, N. J., Adams, M., & Collins, S. (2005). *The Experience of Familial Caregiving: Hispanic Caregivers in Northern Colorado,* Faculty Research and Publications Board, ($1849.75).

Allen, M. T., Murry, F. R., & Karlin, N. J. (2004). *Metacognitive Tutors.* SPARC, Grant Development Incentive Program, (**$19,307 Funded**).

Allen, M. T., Murry, F. R., & Karlin, N. J. (2004). *Metacognitive Tutors*, CCoRE, UNC College of Education and Behavioral Sciences, (**$3325 Funded**).

Murry, F. R., Karlin, N. J., & Allen, M. T. (2004). *Tutoring and Educational Assistance with Cognitive Heuristics: TEACH,* Institute of Education Sciences (IES)), *($748,228).*

Karlin, N. J., Murry, F. R., & Allen, M. T. (2004). *Teacher Enhancement Advancing Cognitive Heuristics.* Colorado Commission on Higher Education. ($73,031).

Karlin, N. J., Allen, M. T., & Murry, F. R., (2004). *Mathematical Story Problem Strategy Assessment for At Risk Middle School Populations,* AREA/IES (Institute of Educational Sciences), ($13,066).

Murry, F. R., Karlin, N. J., & Allen, M. T., (2003). *Memory and Attention Training through Hypermedia,* Institute of Education Sciences (IES), ($998,313).

Karlin, N. J. (2000). *Caregiver Perceptions with Relationship to Support Group Attendance,* Faculty Research and Publications Board Submission, ($2408.40).

Karlin, N. J**.** (1997.) *AD support groups: Barriers to participation over time,* UNC Graduate School, **($500 Funded).**

Karlin, N. J., & Bromley, S. P. (1990). *Control, support, burden, and affect differences among caregivers of dementia and non-dementia family members*, University of Northern Colorado, Faculty Research and Publications Board*,* **($2,440 Funded**).

Knight, B. L., Karlin (Krizek), N. J., & Bell, P. A. (1989). *AD Support Groups: Barriers to Participation*. Colorado State University, Alzheimer's Disease and Related Disorders Association (ADRDA), **($19,998 Funded).** Senior/Key Personnel

**Faculty Sponsor to Student Funded Grant:**

Sharp, C. (2022). *Social Media and Body Image: How Intensity and Time on Social Media Related to Body Image,* Received Office of Undergraduate Research Grant (**$300)** for research. **Funded** January 20, 2022. **Funded** Office of Undergraduate Research Grant **($816)** on February 28, 2022 for travel.

Titus, J. & Buxman, N. (1997). *Is Psi Chi Meeting It's Mission Statement*, Psi Chi, Thelma Hunt Award **($1000 Funded).** Completed/submitted September 10, 1998.

***PUBLICATIONS:***

**BOOK CHAPTERS (\*indicates student)**

Karlin, N. J. (2020). Being a convention coordinator: What graduate school did not teach me. In Woody, W. D. & Miller, R. L. (Eds.). *Administration of a Student Friendly Psychology Conference: Challenges and Opportunities.* (pp. 49-54). Retrieved from the Society for the Teaching of Psychology website: http://teachpsych.org/ebooks/studentfc

Karlin, N. J., & Woody, W. D. (2020). Managing the money. In Woody, W. D. & Miller, R. L. (Eds.). *Administration of a Student Friendly Psychology Conference: Challenges and Opportunities.* (pp. 43-47). Retrieved from the Society for the Teaching of Psychology website: http://teachpsych.org/ebooks/studentfc

Weil, J., Karlin, N. J., & Lyu, Z.\* (2020). Mobile Messenger Apps as Data-Collection Method Among Older Adults: WeChat in a Health-Related Survey in the People’s Republic of China. SAGE Research Methods: Medicine & Health, SAGE Publications Ltd., London, England. https://dx.doi.org/10.4135/9781529707755

Karlin, N. J., Weil, J. & Sammons, K.\* (2017). Semi-structured interviewing of older adults in seven countries. In C. Maurer (Ed.), SAGE Research Methods Cases-Part 2,SAGE Publications Ltd, London, England. http://dx.doi.org/10.4135/9781526420787

Karlin, N. J., Weil, J., & Floren, K.\* (2016). The role of social support in less studied context. In S. Chen (Ed.), Social support: Gender differences, psychological importance and impacts on well-being, Nova Science Publishers, New York, NY.

Marrow, S., Karlin, N. J., & Brown, B. B. (2013). Obstacle or opportunity: Toward a typology of rhetorical resilience following family crises. In S. Marrow & D. Leoutsakas (Ed.), More Than Blood: Today’s Reality and Tomorrow’s Vision of Family, Kendall Hunt Publishing Co., Dubuque, IA.

### **JURIED ARTICLE (\*indicates student)**

Weil, J., & Karlin, N. J. (2023). Improving cost assessment of Home and Community-Based Services (HCBS) for underrepresented groups of older adults in light of COVID-19-related policy changes. *Journal of American Medical Directors Association, 24*(9), 1263-1265. <https://doi.org/10.1016/j.jamda.2023.07.017>. Impact factor of 7.802.

# Karlin, N. J. (2023). Divergent Aging Experiences Reported by Rural and Frontier Older Adults Aging in Place. *Journal of Aging and Social Policy*, 1-20. Advance online publication. doi:10.1080/08959420.2023.2197562. Impact Factor 7.084.

Karlin, N. J. (2023). Current and future service use, satisfaction, and potential need for services as defined by rural and frontier older adults. *Journal of Aging and Environment.* doi: 10.1080/26892618.2023.2219662. Impact factor 1.57

Kitchin, J. L.,\* & Karlin, N. J. (2023). The social ecology of academic achievement: Modeling sources of protection. *European Journal of Psychology of Education.* doi:10.1007/s10212-023-00702-8 Impact factor 3.82

Ben Salem, M.,\* & Karlin, N. J. (2023). Dispositional mindfulness and positive mindset in emerging adult college students: The mediating role of decentering. *Psychological Reports.* *126*(2), 601-619. online first in 2021 https://doi.org/10.1177/00332941211061705 Impact Factor 2.3

Karlin, N. J., & Weil, J. (2022). Need and potential use of telemedicine in two rural areas. *Activities, Adaptation, and Aging*. doi:[10.1080/01924788.2022.2160689](https://www.tandfonline.com/eprint/6UMWMX95RBSZWMNBPS7S/full?target=10.1080/01924788.2022.2160689) Impact Factor 1.0 H-Index of 22.

Weil, J., Karlin, N. J., & Monroe, K.\* (2022). Developing a conceptual model with policy implications to better support healthcare providers working with older adults during a pandemic: An interpretive descriptive qualitative study. *Journal of Applied Gerontology,* 42(5), 832-841. doi: 10.1177/07334648221143603 Impact Factor 2.956

Karlin, N. J., Weil, J., & Monroe, K.\* (2022). Experiences of Service Providers Working with Older Adults During the COVID-19 Pandemic. *Journal of Loss and Trauma: International Perspectives on Stress & Coping, 27,* 495-515. doi: 10.1080/15325024.2021.2009267 Impact Factor 1.711. Went from a manuscript under review to a manuscript in the publication queue in less than 90 minutes from submission because of the “Importance of the work”.

Kitchin, J. L.,\* & Karlin, N. J. (2022). Awareness and stigma of autism spectrum disorders in undergraduate students. *Psychological Reports*, *125*(4), 2069-2087. Online first in 2021 <https://doi.org/10.1177/00332941211014144> Impact Factor 2.053

Karlin, N. J., & Weil, J. (2021). Telehealth as an Element of Home and Community-based Services in a Pandemic: An Intrinsic Case Study in Two Rural Areas. *Innovations in Aging, 5(S1),* 742. <https://doi.org/10.1093/geroni/igab046.2737> Impact factor of 6.06.

Karlin, N. J., & Weil, J. (2019). Exploring cultural similarity and cultural diversity: A cross-national study of nine countries. *Journal of Aging Science*, *7*(2), 1-9. https://doi:10.35248/2329-8847.19.07.204. Impact Factor 1.81

Karlin, N. J., Weil, J., & Ben Salem, M.\* (2019). Social Support, Retirement Resources, and the Gendered Experiences of Aging for Tunisian Older Adults. *Journal of Gerontological Social Work*, *62*(5), 564-577. https://doi.org/[10.1080/01634372.2019.1610132](https://doi.org/10.1080/01634372.2019.1610132)  
Impact Factor 3.038.

Sammons, K.,\* Weil, J., Karlin, N. J., & Watabe, A.\* (2019). Interviewer effect and context when conducting qualitative interviews with older persons in contemporary Japan. *SAGE Research Methods Cases, 28,* 435-451. https://doi.org/10.4135/9781526477699

Karlin, N. J., & Ben Salem, M.,\* & Weil, J. (2018). Aging in Tunisia. *The Gerontologist*, *58*(6), 1004-1008. <https://doi.org/10.1093/geront/gny125> Impact Factor 4.078

Karlin, N. J. (2018). Older adult service usage assessment: Evidence from two rural samples. *Activities, Adaptation, and Aging, 42*(4), 305-327. https://doi.org/10.1080/01924788.2017.1412228 Impact Factor 1.0, H-Index of 22.

Karlin, N. J. (2017). Development and preliminary validation of the older adult service usage assessment. *Advances in Aging Research, 6*(4), 61-72. https://doi:10.4236/aar.2017.64007 Impact Factor 1.38.

Machlev, M.,\* & Karlin, N. J. (2017). The relationship between instructor use for different types of humor and student interest in course material. *College Teaching,* *65*(4), 192-200. <http://dx.doi.org/10.1080/87567555.2017.1333080> Impact factor of 1.15.

Karlin, N. J., & Weil, J. (2017). Healthy aging in a global context: Comparing six countries. *Ageing International*, *42*(1), 1-22. https://doi:10.1007/s12126-016-9274-2 Impact factor 1.56

Machlev, M.,\* & Karlin, N. J. (September, 2016). Understanding the relationship between different types of instructional humor and student learning. *SAGE Open,* *6*(3),1-9. https://doi: 10.1177/2158244016670200 Impact Factor 1.356

Diaz, A.,\* Cochran, K., & Karlin, N. J. (2016). The influence of teacher power on English language learners’ self-perceptions of learner empowerment. *College Teaching,* *64*(4), 158-167. [https://doi:10.1080/87567555.2015.1126801 Impact Factor of 1.15](https://doi:10.1080/87567555.2015.1126801%20Impact%20Factor%20of%201.15).

Karlin, N. J., Weil, J., & Felmban, W.\* (2016). Aging in Saudi Arabia: An exploratory study of contemporary older persons’ views about daily life, health, and the experience of aging. *Gerontology and Geriatric Medicine,* *2*, 1-9. https://doi:10.1177/2333721415623911 H-Index of 5

Weil, J., Karlin, N. J., & Floren, K.\* (2015). Boomer backlash as aging becomes a global institution. *International Journal of Contemporary Sociology*, *52*(1), 37-58.

Karlin, N. J., Weil, J., Pupanead, S.,\* Saratapun, N.,\* & Kgosidialwa, K.\* (2014). Etic and emic perspectives on aging: Italy, Thailand, Botswana, and the United States. *Ageing International,* *39*(4), 348-368. https://doi:10.1007/s12126-014-9198-7 Impact Factor 1.15

Karlin, N. J., & Branch, J. (2014). Making short-term study abroad classes ADA compliant: Specifics on utilizing interpreters. *International Psychology Bulletin*, *18*(2-3), 36-39.

(Division 52 of APA)

Shillingford, S.,\* & Karlin, N. J. (2013). Preservice teachers’ self-efficacy and knowledge of emotional behavioral disorders.  *Emotional and Behavioural Difficulties, 19*(2), 176-194. https://doi: 10.1080/13632752.2013.840958. Impact Factor .85

Shillingford, S.,\* & Karlin, N. J. (2013). The role of intrinsic motivation in nontraditional students academic pursuits. *New Horizons in Adult Education and Human Resource Development, 25*(3*),* 91-102. https://doi:10.1002/nha3.20033

Weil, J., & Karlin, N. J. (2013). Italian lessons on aging in place: The day-to-day lived experiences of elders at a roman senior center, *The International Journal of Aging and Society,* *2*(2), 1-11. <https://doi.org/10.18848/2160-1909/CGP/v02i02/35200> Impact Factor 1.827

Karlin, N. J., Weil, J., & Gould, J. (October-December, 2012). Comparisons between Hispanic and non-Hispanic White informal caregivers. *SAGE Open. 2*(4), 1-10. https://doi:10.1177/2158244012470108 Impact Factor .81

Karlin, N. J., Marrow, S., Weil, J., Baum, S.,\* & Spencer, T.\* (2012). Social support, mood, and resiliency following a Peruvian natural disaster.  *Journal of Loss and Trauma: International Perspectives on Stress and Coping, 17*, 470-488. Impact Factor 1.711

Kirkland, R. A.,\* Karlin, N. J., Stellino, M., & Pulos, S. (2011). Basic psychological needs satisfaction, motivation, and exercise in older adults. *Activities, Adaptation, and Aging, 35*(3),181-196 <https://doi.org/10.1080/01924788.2011.596764> H-Index of 24, Impact Factor 1.0

Weil, J., & Karlin, N. J. (2011). Reflections from our visit: The importance of organizations and senior centers in the lives of elders. *Associazione Fra Albenzio*, *43*, 6.

Gould, J., Moore, D., Karlin, N. J., Gaede, D., Walker, J., & Dotterweich, A. R. (2011). Measuring serious leisure in chess: Model confirmation and method bias. *Leisure Sciences, 33*(4), 332-340. <https://doi.org/10.1080/01490400.2011.583165> Impact Factor 2.52

Karlin, N. J., Eguigure, A.,\* & Torres, A.\* (2009). Hispanic family members and caring for those with Alzheimer’s disease. *Alzheimer’s Care Today, 10*(4)*,* 189-201.

Karlin, N. J., Emick, J.,\* Mehls, E.\* & Murry, F. R. (2005). Comparison of efficacy and ageism levels between psychology and nursing students. *Gerontology and Geriatrics Education, 26*(2*),* 81-96. (Journal of the Association for Gerontology in Higher Education, AGHE, GSA journal). Impact Factor .98

Karlin, N. J. (2004). An analysis of religiosity and exercise as predictors of support group attendance and caregiver burden while caring for a family member with Alzheimer’s disease. *Journal of Mental Health and Aging, 10(2)*, 99-106. H-Index of 26

Karlin, N. J., Schneider, K.,\* & Pepper, S.\* (2002). Issues of attraction, retention, and affective states for geriatric nurse practitioners in long-term care. *Geriatric Nursing, 23*(6*),* 324-329. Impact Factor 1.517.

Karlin, N. J., Bell, P. A., & Noah, J. L.\* (2001). Long-term Consequences of the Alzheimer’s Caregiver Role: A Qualitative Analysis. *American Journal of Alzheimer’s Disease and other Dementias, 16*(3*),* 177-182. Impact Factor 1.774

Karlin, N. J., Bell, P. A., Noah, J. L.,\* Martichuski, D. K., & Knight, B. L. (1999). Assessing Alzheimer’s Support Group Participation: A retrospective follow-up. *American Journal of Alzheimer’s Disease, 14*(6*),* 326-333. Impact Factor 1.77

Karlin, N. J., & Dalley, M. (1998). Alzheimer's disease knowledge: A comparison study. *Journal of Clinical Geropsychology, 4*(3*),* 211-217. Impact Factor .86

Karlin, N. J., O'Reilly, B. K., & Williams, S. C.\* (1997). Cross-cultural differences between Swiss and American caregivers of Alzheimer's disease family members. *Journal of Clinical Geropsychology, 3(4),* 257-265. Impact Factor of .86.

Martichuski, D. K., Knight, B. L., Karlin, N. J., & Bell, P. A. (1997). Correlates of Alzheimer's disease caregivers' support group attendance. *Activities, Adaptation and Aging, 21*(4*),* 27-40. H-Index of 20.

Karlin, N. J., & Bromley, S. P. (1996). Differences in caregivers of demented and lucid chronically ill family members. *American Journal of Alzheimer's Disease, 11(5),* 39-45. Impact Factor 1.20

Karlin, N. J., & Bell, P. A. (1995). Assessing commonality and favorability of first names. *Psychological Reports, 77*, 97-98. *Cited in the Washington Post, Sunday November 26, 1995.* [https://doi.org/10.2466/pr0.1995.77.1.97](https://doi.org/10.2466%2Fpr0.1995.77.1.97) Impact Factor 1.48

Karlin, N. J., & Retzlaff, P. (1995). Psychopathology in caregivers of the chronically ill: Personality and Clinical Syndromes. *The Hospice Journal, 10(3),* 55-61. Impact Factor .969

Dalley, M. B., Bolocofsky, D. N., & Karlin, N. J. (1994). Teacher-ratings and self-ratings of social competency in adolescents with low- and high-depressive symptoms. *Journal of Abnormal Child Psychology, 22(*4*),* 1-9. Impact Factor 3.005

Karlin, N. J. & Bell, P. A. (1992). Self-efficacy, affect and seeking support between caregivers of dementia and non-dementia patients. *Journal of Women and Aging, 4(*3*),* 59-77. Impact Factor .85

**TEACHING SUPPLEMENTS TO TEXTBOOK**

Krizek (Karlin), N. J. & Klein, S. B. (1986). *Test file to accompany Klein: Learning principles and applications,* First edition, McGraw-Hill.

**CONFERENCE PROCEEDINGS**

Machlev, M.,\* & Karlin, N. J. (2016). Designing a Measure for Instructor Humor Use in the Classroom: Taking the First Steps. In R. L. Miller et al., (Eds.). *Teaching tips: A Compendium of Conference Presentations on Teaching*, 2015-16. 451-454. <https://teachpsych.org/ebooks/teachingtips>. ISBN: 978-1-941804-45-2

Marrow, S., Karlin, N. J., & Brown, B. (2011). Social, Political, and Environmental ‘Outlaws’ in Family Resilience: The Rhetoric of Hope and Disdain from Peruvian Earthquake Survivors, *Society for the Interdisciplinary Study of Social Imagery: Conference Proceedings*.

Marrow, S., Karlin, N. J., Collins, S., Bentz, A., & Goldschmidt, B.\* (2008). Reframing Resilience: Rhetoric of Social Heroism as Voiced by Elderly Hurricane Katrina Survivors, *Social Sciences Interdisciplinary Society Conference Proceedings*.

**NON-JURIED ARTICLES**

Karlin, N. J. (2019). The how and why of creating the first Psi Chi video. *RUDN Journal of Psychology and Pedagogics*, *16*(2), 279-282. [http://journals.rudn.ru/psychology-pedagogics/article/view/21381/17077](https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fjournals.rudn.ru%2Fpsychology-pedagogics%2Farticle%2Fview%2F21381%2F17077&data=02%7C01%7Cnancy.karlin%40unco.edu%7C846f1f92cc1d4dab389e08d7032ff9e4%7Cb4dce27cd088445499652b59a23ea171%7C0%7C0%7C636981376904687654&sdata=ss0hrggtbEnOMRlpkSbu2vQSkFUIIgSc7o%2FgAtVpGuc%3D&reserved=0)

Karlin, N. J. (December, 2006). Reports of the Regional Associations: Rocky Mountain Psychological Association, Report of the 76th Annual Meeting. *American Psychologist*, 4-5.

Karlin, N. J. (2000). Creating an Effective Conference Presentation. *Eye on Psi Chi,* Winter edition, 28-29.

**SUPERVISED UNDERGRADUATE STUDENT PUBLICATIONS**

Marquez, M., & Karlin, N. J. (2022). Impact of social media on mental health: A look at cohort differences. *Undergraduate Honors Theses, 70,* 1-40*.* <https://digscholarship.unco.edu/honors/70>

Artzer, R., Softas-Nall, S., Karlin, B. D., & Ruff, M. (2019). Self-regulation in the relationships and educational experiences of university students. *Ursidae: The Undergraduate Research Journal at the University of Northern Colorado, 6*(2), 1-9. (Faculty Mentor: N. J. Karlin)

Kitchin, J. (Spring, 2016). Sensory processing specificity in Autism. *Ursidae: The Undergraduate Research Journal at the University of Northern Colorado. 5*(3),44-57.(Faculty Mentor: N. J. Karlin) https://digscholarship.unco.edu/urj/vol5/iss3/4

Owens, E., Ulibarri, C., & Karlin, B. D. (Spring, 2016). A portrait of five undergraduate students who serve as caregivers while taking university courses. *Ursidae: The Undergraduate Research Journal at the University of Northern Colorado,* *5*(3), 74-86. (Faculty Mentor: N. J. Karlin)

Lourdes, D. A., & Karlin, N. J. (2005). A cross cultural study of self-perceptions regarding efficacy and attractiveness as related to academic success. *University of Northern Colorado McNair Research Journal, Ronald E. McNair Post-Baccalaureate Achievement Program, 10,* 79-90.

Gonzalez, J., & Karlin, N. J. (2004). Self-report mood of single parents in higher education in comparison with traditional students. *University of Northern Colorado McNair Research Journal, Ronald E. McNair Post-Baccalaureate Achievement Program, 9,* 23-42*.*

# VIDEOS

Karlin, N. J. (Producer/Writer) & Holt, R. (Director). (1998). *Psi Chi: Encouraging Excellence in Psychology.* (Available from Psi Chi, 825 Vine St., P.O. Box 709, Chattanooga, TN 37403)

*Translated into Russian Fall 2010 and Distributed 2011. At the Request of the Psi Chi International Office English and Russian versions were posted on Youtube in 2014.* <http://www.youtube.com/watch?v=a8Y8m2qxhS4> http://www.youtube.com/watch?v=1t63fKZ1OPY

**PUBLICATION SUBMISSIONS/PREPARATIONS**

Kitchin, J. L.,\* & Karlin, N. J. (Submitted February 16, 2023). The socioeconomic-driven academic achievement gap: Sources of risk and resilience. *Children and Youth Services Review.* Impact Factor 2.519.

Monroe, K. L.,\* Tocco A.,\* & Karlin, N. J. (Submitted August 2, 2023). Using Rasch Analysis to Evaluate the Effectiveness of the Coronavirus Anxiety Scale. *Death Studies,* Impact Factor 4.45.

Monroe, K. L.,\* & Karlin, N. J. (Submitted August 1, 2023). General anxiety, depression, COVID anxiety, resiliency, and the university student. *Omega Journal of Death and Dying,* Impact Factor 2.0

Lewis, J., Karlin, N. J., & Monroe, K.\* (Submitted July 31, 2023). Multimedia use ad multitasking ability comparing older and emerging adults. Journals of Gerontology, Series B: Psychological Sciences, Impact Factor 6.2.

***INTERNATIONAL, NATIONAL, REGIONAL PRESENTATIONS:***

Karlin, N. J. (2023). Current and future service use, satisfaction, and need for services as defined by rural and frontier older adults. Oral presentation as part of symposium at the annual meeting of the Gerontological Society of America (GSA), Tampa, FL. Other symposium presenters included: Wiese, L. Tolea, M., Pulido, J., Holt, J., Ogidigo, O., Okpalefe, O., Omeje, K., Anosike, C. A., Park, J. & Ford, C.

Monroe, K.,\* & Karlin, N. J. (2023). General Anxiety, Covid Anxiety, Depression, Resiliency, and the Emerging Adult Student. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM. **2023 Psi Chi Regional Research Award Winner ($400).**

Monroe, K.,\* Tocco, A., Paek, S., & Karlin, N. J. (2023). Rasch analysis of the Newly Created Corona Virus Anxiety Scale. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM.

Karlin, N. J. (2023). Aging Diversity for Rural Versus Frontier Older Adults. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM.

Lewis, J., Karlin, N. J., & Monroe, K.\* (2023). Media Multitasking, Cognitive Function, Across Older and Emerging Adults. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM.

Sharp, C.,\* & Karlin, N. J. (2023). Social medica and body image: Social media intensity, body image appreciation, and social media platforms. Poster at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM.

Ben Salem, M.,\* & Karlin, N. J. (2023). The role of positive reappraisal and meaning of education in enhancing emerging adult college students’ hedonic and eudaemonic well-being. Poster at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM.

Kitchin, J. L.\* (2022). Understanding the socioeconomic-driven achievement gap. Poster at the annual meeting of the American Psychological Association (APA), Minneapolis, MN. N. J. Karlin Faculty Sponsor. ***Recognized with the APA Top Student Poster Award.***

Kitchin, J. L.\* (2022). Academic Resilience: Retrospective Protection in Undergraduate Students. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Salt Lake City, UT. N. J. Karlin Faculty Sponsor. ***Recognized with the Nancy J. Karlin Graduate Research Award ($500).***

Sharp, C.\* (2022). Social media and body image: The importance of looking at different aspects of social media. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Salt Lake City, UT. N. J. Karlin Faculty Sponsor.

Ben Salem, B.\* (2022). Fostering emerging adult college student hedonic and eudaemonic well-being: Examining the role of positive reappraisal and meaning of education. Poster at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Salt Lake City, UT. N. J. Karlin Faculty Sponsor.

Karlin, N. J., Weil, J., & Monroe, K.\* (2022). Experiences of service providers working with older adults during the COVID-19 Pandemic. Paper at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Salt Lake City, UT.

Marquez, M. (2022). Impact of social media on mental health: A look at cohort differences. Oral presentation at UNC Research Day. N. J. Karlin Faculty Sponsor.

Kitchin, J. L.,\* & Karlin, N. J. (2022). The social ecology of academic achievement: Helping all students succeed. Paper at the annual meeting of the National Association of School Psychologists (NASP), Boston, MA.

##### Marquez, M. (2022). Impact of social media on mental health: A Look at Cohort differences. NCUR. Faculty Mentor: Nancy Karlin

Karlin, N. J., & Weil, J. (2021). Telehealth as an element of home and community-based services in a pandemic: An intrinsic case study in two rural areas. Poster at the annual meeting of the Gerontological Society of America (GSA), Phoenix, AZ.

Marquez, M. (2021). Impact of social media on mental health: A look at cohort differences. UNC Fall Undergraduate Research Day. N. J. Karlin Faculty Sponsor. *Awarded with 3rd prize for posters.*

Monroe, K.\* & Karlin, N. J. (2021). Mental health of undergraduate students during the COVID-19 pandemic. Flash talk at the annual meeting of the Association of Psychological Science (APS).

Kitchin, J.,\* & Karlin, N. J. (2020). Dispositional resilience, socioeconomic status, and academic success: A cluster analysis study*.* Paper at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO. Convention canceled due to COVID 19 pandemic.

Karlin, N. J., & Weil, J. (2020). The aging experience of those residing in nine societies. Paper at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO. Convention canceled due to COVID 19 pandemic.

Kitchin, J.,\* & Karlin, N. J. (2019). Dispositional resilience and academic success. Poster at the annual meeting of the Colorado Society of School Psychologists, Aspen, CO. *Awarded 3rd place for best of conference.*

Ben Salem, M,\* & Karlin, N. J. (2019). Fostering positive mindset: Grounded theory study of self-awareness in emerging adults. Paper presentation at the 6th World Congress of Positive Psychology, Melbourne, Australia.

Kitchin, J.\* (2019). Towards a better life: Transcending economic and social adversity. Oral presentation at the annual convention of the Rocky Mountain Psychological Association, Denver, CO. *Finalist for the Nancy J. Karlin Graduate Student Award.* Faculty Mentor: Nancy Karlin, who was not involved in the selection process.

Kitchin, J.,\* & Karlin, N. J. (2019). What do we know? Awareness and stigma of Autism Spectrum Disorders in college undergraduate students: A special population analysis. Oral presentation at the annual convention of the Rocky Mountain Psychological Association, Denver, CO.

Murry, F. R., Kole, J., & Karlin, N. J., & Knapp, J.\* (2019). The connection of shared humor and collaborative agreement between potential service personnel for children with disabilities. Oral presentation at the annual convention of the Rocky Mountain Psychological Association, Denver, CO.

Karlin, N. J., Ben Salem, M.,\* & Weil, J. (2019). Tunisian older adults’ economic, religious, and aging experience. Poster presentation at the International Convention of Psychological Science (ICPS), Paris, France.

Karlin, N. J., Weil, J., & Felmban, W.\* (2019). Saudi Arabian older adults on the aging experience. Poster presentation at the International Convention of Psychological Science (ICPS), Paris, France.

Karlin, N. J., & Weil, J. (2018). Telehealth as a component of Home and Community-Based Services (HCBS) in two rural areas: An intrinsic case analysis. Poster presentation at the Healthy Aging Summit, Washington, DC.

Sammons, K.,\* Watabe, A.,\* Weil, J., & Karlin, N. J. (2018). Interviewer effect in a cross-cultural qualitative study of aging in Japan. Poster presentation at the Rocky Mountain Psychological Association Annual Conference, Denver, CO. ***Winner of the RMPA International Perspectives Award (Sponsored by Division 52, APA****).*

Ben Salem, M.,\* & Karlin, N. J. (2018). Interviews with Tunisian older adults on aging and well-being: Perceptions of aging and life satisfaction. Poster presentation at the Rocky Mountain Psychological Association Annual Conference, Denver, CO.

Karlin, N. J., & Weil, J. (2017). Differences for activity level, expression on health and happiness, and overall satisfaction with life between country-level comparison groups. Paper presentation at the Society on Aging Annual Conference, Berkeley, CA.

Machlev, M., & Karlin, N. J. (2017). Pursuing the certificate route after completing a Ph.D., Is it worth it? Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT.

Karlin, N. J. (2016). Rural older adults: Service utilization and perceived needs. Paper presentation at the Gerontological Society of America’s (GSA) 69th Annual Conference, New Orleans, LA.

Weil, J., & Karlin, N. J. (2016). A conceptual model of service utilization for Home and Community-Based Services in rural settings. Poster presentation at the Society on Aging Annual Conference, Washington, DC.

Karlin, N. J. (2016). Rural Older Adult Needs Assessment. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO.

Machlev, M.,\* & Karlin, N. J. (2016). Designing a measure for instructor humor use in the classroom: Taking the first steps. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO.

Ben Salem, M.\* & Karlin, N. J. (2016). A pilot study comparing international versus domestic students’ learning styles, academic adjustment, and achievement. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO. (Faculty Sponsor: Nancy J. Karlin).

Machlev, M.,\* & Karlin, N. J. (2016). The use of humor in the classroom and its relationship with two different types of learning. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO.

Softas-Nall, S.,\* Karlin, B. D.,\* Ruff, M.,\* & Artzer, R.\* (2016). The role of self-regulation in maintaining relationships*.* Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO. (Faculty Sponsor: Nancy J. Karlin).

Karlin, B. D.,\* Ruff, M.,\* Artzer, R.,\* & Softas-Nall, S.\* (2016). Self-regulation in the educational experiences of university students. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO. (Faculty Sponsor: Nancy J. Karlin).

Karlin, N. J., & Weil, J. (2015). Cross national perspectives for aging in place: Analysis of data from six countries. Poster presentation at the Gerontological Society of America’s (GSA) 68th Annual Conference, Orlando, FL.

Weil, J., & Karlin, N. J. (2015). Rural transitions in care: Older persons in the community and those relocating to assisted living, Poster presentation at the Gerontological Society of America’s (GSA) 68th Annual Conference, Orlando, FL.

Karlin, N. J., Weil, J., & Felmban, W.\* (2015). Aging in Saudi Arabia. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Boise, ID.

Machlev, M.,\* & Karlin, N. J. (2015). The influence of instructor’s use of humor on perceived learning and interest in a topic as mediated by student gender. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Boise, ID.

Machlev, M.,\* & Karlin, N. J. (2015). Instructor’s use of different types of humor and students perceived relatedness toward their instructors. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Boise, ID.

Kitchin (McReynolds), J.\* (2015). Sensory processing specificity in autism. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Boise, ID. (Faculty Sponsor: Nancy Karlin**) *RMPA Student Paper Award Recipient $200.***

Machlev, M.,\* & Karlin, N. J. (2015). Instructors’ humor and its effect on students’ emotions. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Boise, ID.

Owens, E.,\* Ulibarri, C.,\* Karlin, B. D.,\* & Karlin, N. J. (2015). A portrait of five undergraduate students who serve as caregivers while taking university courses. Poster presentation at the Rocky Mountain Psychological Association's Annual Conference, Boise, ID.

Seeley, A.,\* & Karlin, N. J. (2014). Self-Efficacy and Depression as Predictors of Resiliency in Fire Survivors. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT. ***Winner of the Bell/Loomis Environmental Symposium Award ($200).***

Gibbs, J.,\* Hobby, K., & Karlin, N. J. (2014). The Effect of Facial Expression and Respondent Gender on the Perception of the Person with the Expression. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT.

Weil, J., Karlin, N. J., Kgosidialwa, K.,\* Saratapun, N.,\* Pupanead, S.,\* Ferreira, S.,\* & Soderborg, J.\* (2014). Aging in Place in Many Places: Doing Collaborative Research in Five Countries, Paper presentation at Association for Gerontology in Higher Education’s (AGHE) 40th Annual Meeting and Educational Leadership Conference, Denver, CO.

Marrow, S. R., & Karlin, N. (2013). Obstacle or Opportunity? Reflections on Rhetorical Resilience Following Family Crises. Paper presentation at the National Communication Association, Washington, DC.

Karlin, N. J., Weil, J., Saratapun, N.,\* Pupanead, S.,\* Kgosidialwa, K.,\* Soderborg, J.,\* & Losike-Sedimo, N. C.\* (2013). Etic and Emic Perspectives on Aging: Italy, Thailand, Botswana, and the U.S., Paper presentation at Aging and Society: An Interdisciplinary International Conference, Chicago, IL.

Missirlian, B.,\* & Karlin, N. J. (2013). Advice for Psychology Students: Obtaining a Marine Life Internship, Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO.

Seeley, A.,\* & Karlin, N. J. (2013). Resilience in Fire Victims, Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO.

Marrow, S., Karlin, N. J., & Brown, B. (2013). Obstacle or Opportunity? Toward a Typology of Rhetorical Resilience. Paper presentation at the Western States Communication Association Annual Conference, Reno, NV.

Weil, J., & Karlin, N.J. (2012). Aging in Place as Society’s Age Structure Changes: Interviews with Italian Elders in Rome. Paper presentation at Aging and Society: An Interdisciplinary International Conference, Vancouver, Canada.

Shillingford, S.,\* & Karlin, N. J., (2012). Preservice Teachers’ Self-Efficacy and Knowledge of Emotional and Behavioral Disorders. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Reno, NV.

Weil, J., Karlin, N. J., Fulton, A.,\* Spencer, B,\* & DeMusis, A. (2012). Italian Lessons on Aging in Place: The day-to-day lived experiences of elders at a Roman elders center. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Reno, NV.

Seaman, M.,\* & Karlin, N. J. (2011). Elementary Teachers’ Perspectives on Students with Attention Deficit/Hyperactivity Disorder. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT.

Rodriguez, P.,\* & Karlin, N. J. (2011). Hispanic Student Achievement and Learning Academy Intervention Program. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT. ***Nominated for RMPA Student Research Award.***

Shillingford, S.,\* & Karlin, N. J. (2011). Preservice Teachers’ Knowledge of Emotional and Behavioral Disorders. Paper presentation at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT.

Shillingford, S.,\* & Karlin, N. J. (2011). The Role of Intrinsic Motivation in Nontraditional Students’ Academic Pursuits. Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT.

Marrow, S., Karlin, N. J., Brown, B., Spencer, T.,\* Baum, S.,\* & Swanson, G. (2011). Social, Political, and Environmental ‘Outlaws’ in Family Resilience: The Rhetoric of Hope and Disdain, from Peruvian Earthquake Survivors. Paper at the Society of the Interdisciplinary Study of Social Imagery, Colorado Springs, CO.

Karlin, N. J., Weil, J., Collins, S., Adams, M., & Fruhauf, C. (2010). Understanding Disparities Among Hispanic and White non-Hispanic Caregivers, Poster presentation at the Gerontological Society of America’s Annual Conference, New Orleans, LA.

Cozart, K.,\* Church, J.,\* & Karlin, N. J. (2010). Voluntary On-line Practice Exam Utilization And Subsequent Exam Scores, Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Denver, CO.

Rattanasatien, W.,\* Karlin, N. J., & Peterson, P. (2009). Translating of the Autism Spectrum Screening Questionnaire to Thai, Poster presentation at The Asia Pacific Autism Conference, Sydney, Australia.

Marrow, S., Karlin, N., & Goldschmidt, B.\* (2009). An Examination of Communication, Social Heroism, and Family Resilience, Paper presentation at the International Conference on Social Sciences, University of Athens, Greece.

Drake, T.,\* & Karlin, N. J. (2009). Threshold for Social Priming of Judgment Tasks, Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Albuquerque, NM.

Powner, S.,\* & Karlin, N. J. (2009). Disparities Between Audience Types and Personality Factors Influencing Mathematical Tasks, Poster presentation at the Rocky Mountain Psychological Association’s Annual Conference, Albuquerque, NM.

Karlin, N. J., Marrow, S., Collins, S., & Bentz, A. (2008). Resilience of Older Hurricane Katrina Survivors. Poster presentation at the annual conference of the Gerontological Society of America (GSA), Washington, DC.

Karlin, N. J., Collins, S., Eguigure, A.,\* Torres, A.,\* & Adams, M. S. (2008). The Role of Acculturation with Hispanic Familial Caregivers of Alzheimer’s disease. Poster presentation at the annual conference of the Gerontological Society of America (GSA), Washington, DC.

Karlin, N. J., Marrow, S., Collins, S., & Bentz, A. (2008). Psychosocial Factors and Rhetorical Resilience of Older Hurricane Katrina Survivors. Paper presentation at the regional convention of the Rocky Mountain Psychological Association, Boise, ID.

Marrow, S., Karlin, N. J., Collins, S., Bentz, A., & Goldschmidt, B.\* (2008). Reframing Resilience: Rhetoric of Social Heroism as Voiced by Elderly Hurricane Katrina Survivors. Paper presentation at the national convention of the Society for the Interdisciplinary Study of Social Imagery, Colorado Spring, CO.

Welborn, T.,\* & Karlin, N. J. (2007). Young Women Raised by Single Mothers and Social Comparison. Paper presentation at the Rocky Mountain Psychological Association’s annual conference, Denver, CO.

Allen, M. T., Karlin, N. J., & Murry, F. R. (2006). Metacognitive Tutoring Improves Mathematical Word Problem Solving. Poster presentation at the Association of Psychological Sciences (APS) annual conference, New York City, NY.

Murry, F. R., Karlin, N. J., & Allen, M. T. (2006). Psychology Undergraduates Experience Service Learning Tutoring Metacognitive Strategies for Mathematical Word Problems. Poster presentation at the Association of Psychological Sciences (APS) annual conference, New York City, NY.

Karlin, N. J., Murry, F. R., & Allen, M. T. (2006). Tutoring of Students Using Metacognitive Strategies for Solving Math Story Problems. Poster presentation at the Rocky Mountain Psychological Association’s annual conference, Park City, UT.

Murry, F. R., Allen, M. T., Archibeque, C. J., & Karlin, N. J., (2006). Metacognitive Tutoring as a Service Learning Project for Psychology Undergraduates. Paper presentation at the Rocky Mountain Psychological Association’s annual conference, Park City, UT.

Allen, M. T., Murry, F. R., & Karlin, N. J. (2006). Undergraduate Tutoring of Elementary and Middle School Students Using Metacognitive Strategies for Solving Math Story Problems. Poster presentation at the Hawaii International Conference on Education, Honolulu, HI.

Murry, F. R., Karlin, N. J., & Allen, M. T. (2005). Poor Academic Performance is Highly Correlated with Receiving Free or Reduced Lunch: Food for Thought. Poster Presentation at the Annual Meeting of the American Psychological Society (APS), Los Angeles, CA.

Karlin, N. J., Allen, M. T., & Murry, F. R. (2005). Middle School Blues: Academic Performance Drops Off in the 6th Grade, but Rebounds in the 7th and 8th Grades. Poster Presentation at the Annual Meeting of the Rocky Mountain Psychological Association, Phoenix, AZ.

Murry, F. R. Karlin, N. J., & Allen, M. T. (2005). Poor Performance on the Colorado Student Assessment Program (CSAP) is Highly Correlated with Receiving Free or Reduced Lunch: Food for Thought. Paper Presentation at the Annual Meeting of the Rocky Mountain Psychological Association, Phoenix, AZ.

Karlin, N. J. (2004). Comparison of Efficacy and Age Discrimination Factors for Nursing and Psychology Students, Poster Presentation at the Annual Meeting of the Gerontological Society of America (GSA), Washington, D.C.

Karlin, N. J., Emick, J.\* & Mehls, E.\* (2003). Comparing Efficacy and Ageism Levels Between Psychology and Nursing Students. Paper presentation at the Rocky Mountain Psychological Association Conference, Denver, CO.

Karlin, N. J., Finch. W.,\* Okasaki, L.,\* & Rabold, K.\* (2003). Perceived Self-efficacy, Locus of Control and Academic Performance. Poster presentation at the Rocky Mountain Psychological Association Conference, Denver, CO.

Huber, D.,\* & Karlin, N. J. (2003). Gender Roles and Psychological Adjustment. Poster presentation at the Rocky Mountain Psychological Association Conference, Denver, CO.

Huber, D.,\* & Karlin, N. J. (2003). Self-discrepancy Theory: A model for understanding how gender roles relate to psychological adjustment. Poster presentation at the Rocky Mountain Psychological Association Conference, Denver, CO.

Karlin, N. J., (2002). Religious Coping and Caregiving for the Alzheimer’s Family Member, Poster presentation at the Gerontological Society of America (GSA) Conference, Boston, MA.

Schneider, K.,\* & Karlin, N. J. (2002). Assaults on Certified Nurse’s Aides by Nursing Home Patients: Mood and Job Stress. Poster presentation at the Gerontological Society of America (GSA) Conference, Boston, MA.

Scherr, T.,\* & Karlin, N. J. (2002). College Students’ Attitudes Toward Peers with Disabilities. Paper presentation at the International School Psychology Association Conference, Nyborg, Denmark.

Karlin, N. J. (2002). Geriatric Nurse Practitioner's Affective States. Paper presentation at the Rocky Mountain Psychological Association Conference, Park City, UT.

Karlin, N. J., Bell, P. A. & Noah, J. L.\* (2001). Consequences of the Alzheimer's Caregiver Role: A Qualitative Analysis. Poster presentation at the Rocky Mountain Psychological Association Conference, Reno, NV.

Raymond, K. J.,\* Karlin, N. J., Alcorn, M., & Mumfrom, D. (2001). The Development and Preliminary Validation of the Social Information Processing Inventory. Poster presentation at the Rocky Mountain Psychological Association Conference, Reno, NV.

Penn, S. D.,\* & Karlin, N. J. (2000). University of Northern Colorado Undergraduate Psychology Alumni Scholarship, Paper presentation at the Rocky Mountain Psychological Association Conference, Tucson, AZ.

Karlin, N. J., Bell, P. A., Noah. J.,\* Martichuski, D. K., & Knight, B. L. (1999). A Case for AD Support Group Levels. Paper presentation at the Rocky Mountain Psychological Association Conference, Fort Collins, CO.

James, C.,\* Connor, N.,\* & Karlin, N. J. (1999). Accuracy of Self-prediction in Intervention. Poster presentation at the Rocky Mountain Psychological Association Conference, Fort Collins, CO. ***Psi Chi Research Award Winner.***

Scherr, T.,\* & Karlin, N. J. (1999). Disability Type and Prior Knowledge as Contributors to Perceptions. Poster presentation at the American Psychological Society (APS) Conference, Denver, CO.

Noah, J. L.,\* & Karlin, N. J. (1999). Living with Cancer: Self-Efficacy, Daily Functioning, Mood, and Quality of Life. Poster presentation at the Rocky Mountain Psychological Association Conference, Fort Collins, CO.

Karlin, N. J., Noah, J. L.,\* Martichuski, D. K., & Bell, P. A. (1998). Assessing Alzheimer’s Support Group Participation: An eight-year study. Poster presentation at the American Psychological Association’s (APA) Annual Convention, San Francisco, C.A.

Noah, J.,\* & Karlin, N. J. (1998). Quality of Life Correlates as a Function of Cancer Support Group Intervention. Paper presentation at Western Psychological Association/Rocky Mountain Psychological Association Conference, Albuquerque, N.M.

Floyd, S. K.,\* Floyd, K. R.,\* Bell, R.,\* & Karlin, N. J. (1998). Extraversion and Introversion Personality Traits and Situational Drinking of Alcohol. Poster presentation at Western Psychological Association/Rocky Mountain Psychological Association Conference, Albuquerque, N.M.

O'Reilly, B. K., & Karlin, N. J. (1997, Nov.). Assessment of Religious Orientation in the Ukraine. Poster presentation at the American Association of Christian Counselor's World Conference.

Karlin, N. J., & O'Reilly, B. K. (1995, Nov.). Cross-cultural differences between Swiss and American caregivers of Alzheimer's disease family members. Paper presentation at the Gerontological Society of America's (GSA) Annual Convention, Los Angeles, CA.

O'Reilly, B. K. & Karlin, N. J. (1995, Nov.). Perception of social support in Swiss-French and Swiss-German Alzheimer's caregivers. Poster presentation at the Gerontological Society of America's (GSA) Annual Convention, Los Angeles, CA.

Caldwell, J. S.\* & Karlin, N. J. (1995, Nov.). Personality adjustment of paid staff who care for individuals with developmental disabilities. Poster presentation at the Gerontological Society of America's (GSA) Annual Convention, Los Angeles, CA.

Karlin, N. J., & Bell, P. A. (1995, April). An alternative for assessing the name commonality-favorability effect. Paper presentation at Rocky Mountain Psychological Association's annual convention, Boulder, CO.

Stelter, C. M.,\* Karlin, N. J., Retzlaff, P., & Poston, C. (1995, April). Formal caregivers and mental health problems. Paper presentation at Rocky Mountain Psychological Association's annual convention, Boulder, CO.

Knuckey, D.,\* & Karlin, N. J. (1995, April). The effect of touch on perception and mild anxiety. Paper presentation at Rocky Mountain Psychological Association's annual convention, Boulder, CO.

Medford, R. S.,\* Phillips, V. K.,\* Karlin, N. J., & Gilliam, D. (1995, April). Intrinsic motivation and task choice. Poster presentation at Rocky Mountain Psychological Association's annual convention, Boulder, CO.

Bidwell, C.,\* Dalley, M., Cooney, J., & Karlin, N. J. (1994, April). Relationships of Self-efficacy and Attributional Style to Study Behavior and Achievement. Paper presented at Rocky Mountain Psychological Association's regional convention, Las Vegas, NV.

Karlin, N. J., Dalley, M., Knuckey, D.,\* & McGrath, K.\* (1994, April). Knowledge concerning Alzheimer's disease: A comparison study. Paper presented at Rocky Mountain Psychological Association's regional convention, Las Vegas, NV.

Appel, S. J.,\* Pope, P.,\* & Karlin, N. J. (1994, April). Early onset of alcohol use and increased incident of abuse. Poster presented at Rocky Mountain Psychological Association's regional convention, Las Vegas, NV.

Bohlin, M. A.,\* & Karlin, N. J. (1994, April). Gender differences in state/trait anxiety for college student substance abusers. Paper presented at Rocky Mountain Psychological Association's regional convention, Las Vegas, NV.

Humes, G. E.\* & Karlin, N. J. (1993, April). The effects of a physical map on the formation of a cognitive representation. Poster presented at Western Psychological Association's/Rocky Mountain Psychological Association's convention, Phoenix, AZ.

Johnson, A.\* & Karlin, N. J. (1993, April). Attitudes of AIDS. Paper presented at Western Psychological Association's/Rocky Mountain Psychological Association's convention, Phoenix, AZ.

Runyan, S.,\* & Karlin, N. J. (1993, April). The Effects of Labeling the Mentally Ill. Poster presented at Western Psychological Association's/Rocky Mountain Psychological Association's convention, Phoenix, AZ.

Karlin, N. J., & Retzlaff, P. (1992, Aug.). MCMI-II subscale scores for caregivers versus controls. Poster presented at the One hundredth Scientific National Meeting of the American Psychological Association (APA), Washington, D.C.

Karlin, N. J., & Bromley, S. P. (1992, April). Differences in caregivers of demented and lucid chronically ill family members. Poster presented at the Rocky Mountain Psychological Association's meeting, Boise, Idaho.

Gabella, B. A., Fetters, C. M., Karlin, N. J., Kamm, D. M. & Michael, S. L. (1991, Oct.) Improving voluntary eye care surveillance in rural Colorado. Poster presented at the Sixth National Conference on Chronic Disease Prevention and Control: Making prevention a reality, Atlanta, GA.

Karlin, N. & Bromley, S. P. (1991, Aug.). Support, burden, affect among caregivers of dementia and non-dementia patients. Poster presented at the Ninety-ninth Annual National Scientific Meeting of the American Psychological Association, San Francisco, California.

Karlin, N. & Bell, P. A. (1991, April). Comparison of differences between caregivers of dementia and non-dementia patients. Paper presented at the Rocky Mountain Psychological Association's convention, Denver, Colorado.

Karlin, N. J. & Bell, P. A. (1990, Nov.). Impact on the Caregiver: Dementing vs. Non-Dementing Illnesses. Paper presented at the Forty-third National Scientific Meeting of the Gerontological Society of America (GSA), Boston, Massachusetts.

Karlin, N. J. (1990, April). Epidemiological Aspects of Patients with Diabetes Receiving Dilated Eye Exams. Poster presented at the Ninth Annual National Epidemiological Research Exchange, Denver, Colorado.

Bell, P. A., & Karlin, N. J. (1989, May). Perception and Misperception of Genetic Risk by Alzheimer's Disease Family Members. Poster presented at the Second International Symposium on Familial Alzheimer's Disease, Seattle, Washington.

Karlin, N. J., Bell, P. A, & Knight, B. L. (1989, April). The Alzheimer's Disease Information Questionnaire. Poster presented at the meetings of the Rocky Mountain Psychological Association's convention, Reno, Nevada.

Bell, P. A., Karlin (Krizek), N. J., & Knight, B. L. (1988, April). What psychology students and professional service providers know about memory impaired elderly. Poster presented at the meetings of the Rocky Mountain Psychological Association's convention, Snowbird, Utah.

# COLLOQUIA

Karlin, N. J. (2010, Fall). What We Need to Understand About the Disparities Among Hispanic and non-Hispanic White Caregivers, Faculty Symposia, School of Psychological Sciences, University of Northern Colorado.

Karlin, N. J. (1999). *Assessing Alzheimers Support Group Participation,* Educational Psychology, University of Northern Colorado.

##### **SYMPOSIA**

Karlin, N. J., Wiese, L. Tolea, M., Pulido, J., Holt, J., Ogidigo, O., Okpalefe, O., Omeje, K., Anosike, C. A., Park, J. & Ford, C. (2023). Symposium title: Building Bridges to Connect Between Needs, Resources, and Rural Residents. My talk title: Current and future service use, satisfaction, and need for services as defined by rural and frontier older adults. Panel at the Gerontological Society of America’s Annual Convention, Tampa, FL.

Amsel, E., Barney, S., Bell, P., Ford, K, Gelfand, D., Handelsman, M., Honts, C., Karlin, N. J., Spilka, B., Sugar, J. Wertheimer, M., Woody, W. D., Wozniak, W., & Miller, R. (2016). RMPA Presidents Sound Off. Panel at the Rocky Mountain Psychological Association’s Annual Convention, Denver, CO.

Karlin, N. J., Randell, C., Becker, S., Lockwood, L., & Hill, K. (2013). Making Classes ADA Compliant. Panel at the Rocky Mountain Psychological Association’s Annual Convention, Denver, CO.

Cramblet, L., Curl, L., Miller, R. L., & Karlin, N. J. (2012). *Taking Students Abroad in the Context of a Psychology Class*. Panel at the Rocky Mountain Psychological Association’s Annual Convention, Reno, NV.

Karlin, N. J., Sugar, J. A., Sanders, C., Hagan, L., & Randell, C. (2011). APA Academic Career Workshop. *Entering the Academic Marketplace: Advice from Experts.* Panel at the Rocky Mountain Psychological Association’s Annual Convention, Salt Lake City, UT.

Karlin, N. J., Marrow, S., Weil, J., Baum, S.,\* Spencer, T.,\* & Swanson, G. (2011). *Resilence and Recovery in Vina Vieja, Peru.* Symposium at the Rocky Mountain Psychological Association’s Annual Conference, Salt Lake City, UT.

Davis, S., Rycek, R., Karlin, N. J., & Coleman, J. (2009). Academic Integrity. Symposium at the Rocky Mountain Psychological Association’s Annual Conference, Albuquerque, NM.

Landrum, E., Karlin, N. J., & Peterson, P. E. (2008). *APA Academic Career Workshop: Entering the Academic Marketplace: Advice from Experts.* Symposium at the Rocky Mountain Psychological Association’s Annual Convention, Boise, ID.

Karlin, N. J., Sugar, J. A., & Nolan, J. (2007). *APA Academic Career Workshop: Entering the Academic Marketplace: Advice from Experts.* Symposium at the Rocky Mountain Psychological Association’s Annual Convention, Denver, CO.

Karlin, N. J. (1999). *Knowing the Tactics for Success,* Symposium at the American Psychological Society’s annual meeting, Denver, Colorado.

Karlin, N. J. (1999). *Tactics for Success/The Numbers (Getting into and Succeeding in Graduate School),* Panel at the Rocky Mountain Psychological Association’s regional meeting, Fort Collins, CO.

# *LOCAL OR CAMPUS-WIDE CONFERENCES*

Sharp, C.\* (2022). Social media and body image: Social media intensity and self-perceived body image. Oral presentation, Fall Symposium, University of Northern Colorado. N. J. Karlin Faculty Sponsor**. *Finalist Oral Presentations***

##### Marquez, M.\* (2022). Impact of Social Media on Mental health: A Look at Cohort differences. UNC Research Day. *Faculty Mentor: Nancy Karlin*

##### Marquez, M.\* (2021). Impact of Social Media on Mental Health: A Look at Cohort Differences, UNC Fall Undergraduate Symposium, Third Place Poster. *Faculty Mentor: Nancy Karlin*

Artzer, R.,\* Softas-Nall, S.,\* Karlin, B. D.,\* & Ruff, M.\* (2015). Self-regulation in the relationships and educational experiences of university students. Paper presentation at the Undergraduate Research Symposium, Greeley, CO. (Faculty Mentor: Nancy Karlin)

Machlev, M.\* (2015). Does instructor use of humor affect female and male students differently? Paper presentation at UNC Research Day, Greeley, CO. (Faculty Sponsor). *Research Excellence Award Finalist, Oral, 2nd Place.*

Machlev, M.\* (2015). The influence of instructional humor on educational outcomes and the influence of outcomes on academic achievement. UNC Teaching and Learning Fair, Lightning presentation. (Faculty Sponsor).

McReynolds, J.,\* & Karlin, N. J. (2014). Current Literature on Sensory Processing Specificity in Autism. Paper presentation at UNC Research Day, Greeley, CO. *Research Excellence Award Finalist in Oral Undergraduate Category.*

Owens, E.,\* Allison, J.\* Ulibarri, C.,\* & Karlin, N. J. (2014). A Review of Literature Concerning Caregiver Burden and Depression. Poster presentation at UNC Research Day, Greeley, CO.

Seeley, A.,\* & Karlin, N. J. (2013). Experiences of Fire Survivors: What Factors Predict Resilience? Paper presentation at the UNC Undergraduate Research Symposium, Greeley, CO. *2013 Research Symposium Winner. Won fully funded trip to National Conference on Undergraduate Research (NCUR).*

Seeley, A.,\* & Karlin, N. J. (2013). Experiences of Fire Survivors and Disaster Mental Health. Paper presentation at UNC Research Day, Greeley, CO. *Research Excellence Award Finalist in Oral Undergraduate Category.*

Rodriguez. P.,\* & Karlin, N. J. (2011). Effect of Learning Academy Intervention Model on Hispanic Student Achievement. Paper presentation at UNC Research Day 2011, Greeley, CO.

Vogl, C.,\* & Karlin, N. J. (2007). What effect does the stress of resident abuse have on CNAs in completing their duties and in their job satisfaction? Poster at Academic Excellence Week: Research Day, University of Northern Colorado.

Welborn, T.,\* & Karlin, N. J. (2006). Young Women from Single Mother Homes Who Use Upward Social Comparison to Change Their Self Concept. Poster at National McNair Scholar Symposium and Poster at Academic Excellence Week: Research Day, University of Northern Colorado.

Lourdes, D. A.,\* & Karlin, N. J. (2005). A Cross-cultural Study on the Correlation Between Self-Perceived Physical Attractiveness and Self-efficacy on College Students’ Academic Success. Poster presentation at Academic Excellence Week: Research Day, University of Northern Colorado.

Lourdes, D. A.,\* & Karlin, N. J. (2005). Relationship Between Self-efficacy and Attraction for the American and Mexican College Student. Poster presentation at the Rocky Mountain McNair Symposium, Englewood, CO.

Gonzalez, J. M.,\* & Karlin, N. J. (2004). Moods of Single Parent Students in Higher Education, National McNair Scholar Symposium, Niagra Falls, NY.

Gonzalez, J. M.,\* & Karlin, N. J. (2004). Self-reported Mood of Single Parent Students in Higher Education Compared to Traditional Students, Academic Excellence Week Poster Session, University of Northern Colorado.

Gonzalez, J.M.,\* & Karlin, N. J. (2004) Self-reported Mood of Single Parent Students in Higher Education Compared to Traditional Students. Rocky Mountain NcNair Symposium, Englewood, CO.

James, C.,\* Connor, N.,\* & Karlin, N. J. (1999). Accuracy of Self-prediction in Intervention. Poster at Pride of the Rockies, Student Research Poster Session, University of Northern Colorado.

Noah, J.,\* & Karlin, N. J. (1998). Chronic Cancer Patients: Affect, Self-efficacy, Functioning, and Quality of Life. Paper presentation at UNC’s Graduate Research Symposium.

Karlin, N. J. (1995). U.S. versus Swiss Alzheimer's primary caregivers. Paper presentation at the University of Northern Colorado's Research Day, Greeley, CO.

Karlin, N. J. & Bromley, S. P. (1992, Oct.). Finding variances in different types of

caregivers. Poster presented at the University of Northern Colorado's Research Forum, Greeley, CO.

Bromley, S. P. & Karlin, N. J. (1992, Oct.). General and health locus of control of adult family caregivers. Poster presented at the University of Northern Colorado's Research Forum, Greeley, CO.

# INVITED SPEAKER

Karlin, N. J. Importance of Mental Health, Delt Talk, UC Ballrooms Oct. 25, 2017

Karlin, N. J. Lecture at UNC Admitted Student Day. 2014, 2013, 2012

Karlin, N. J. Presenter at Psychology Graduate School Night 2013

Karlin, N. J. Presenter at the Annual Research Forum UNC. 2012, 2010

Karlin, N. J. (2010, Fall). Peru and the Insights Gained, Greeley Place, Greeley, CO.

Karlin, N. J. (2008, Fall). Scientific Method: What does this mean? General Psychology Honors Course, Resurrection Christian High School, Loveland, CO.

Karlin, N. J. (2008, Fall). Learning: Yesterday and today. General Psychology Honors Course, Resurrection Christian High School, Loveland, CO.

Karlin, N. J. (2008, Fall). Social Psychology: Through the ages. General Psychology Honors course, Resurrection Christian High School, Loveland, CO.

Karlin, N. J. (2008, Spring). What is Bulimia Nervosa? General Psychology Honors Course, Resurrection Christian High School, Loveland, CO.

Karlin, N. J. (2008, Spring). Bulimia Nervosa: The disease people don’t take seriously. General Psychology Honors Course, Resurrection Christian High School, Loveland, CO.

Karlin, N. J. (2007, Fall). Scientific Method: What does this mean? General Psychology Honors Course, Resurrection Christian High School, Loveland, CO.

Karlin, N. J. (2007, Fall). Learning: Yesterday and today. General Psychology Honors Course, Resurrection Christian High School, Loveland, CO.

Karlin, N. J. (2007, Fall). Social Psychology: Through the ages. General Psychology Honors course, Resurrection Christian High School, Loveland, CO.

Karlin, N.J. (2003, March). *Roll Away the Stone.* Chi Alpha, Greeley, CO.

Karlin, N. J. (1997, May). *Self-esteem Development and the Young Child*. Mothers of Pre-schoolers (MOPS), Greeley, CO.

Karlin, N. J. (1996, Aug.). *Recognizing Faculty: How can Psi Chi recognize and encourage faculty excellence?* Upward Bound: Psi Chi Mini-Convention, American Psychological Association’s Annual Convention, Toronto, Canada.

Karlin, N. J. (1996, Aug.). *Chapter vitality: How can we make our chapter more vibrant and long-lasting?* Upward Bound: Psi Chi Mini-Convention, American Psychological Association’s Annual Convention, Toronto, Canada.

Karlin, N. J. (1993, February). *Group roles: Common goals and motivations*. Invited speaker at the Front Range Greek Leadership Conference, Greeley, CO.

#### **SYMPOSIUM DEVELOPMENT**

GSA, Tampa, FL Feb-March, 2023

Karlin, N. J., Wiese, L. Tolea, M., Pulido, J., Holt, J., Ogidigo, O., Okpalefe, O., Omeje, K., Anosike, C. A., Park, J. & Ford, C. (2023). Building Bridges to Connect Between Needs, Resources, and Rural Residents. Panel at the Gerontological Society of America’s Annual Convention, Tampa, FL. **Chair, Organizer of 4 Presentations, Along with Being an Individual Presenter.**

APA, Boston, MA Aug. 1999

1. Organized the “Young Investigators Series”

## MODERATOR

RMPA, Albuquerque, NM April, 2023

1. Measurement, Evaluation, Statistics, Design Session
2. Social Psychology 5 Session
3. Nancy J. Karlin Award Finalists Session

RMPA, Salt Lake City, UT April, 2022

1. OS COVID-19 Effects 2 Session

RMPA, Denver, CO April, 2018

1. Current Research on Aging and the Life Course: Moving beyond the

silver tsunami and other age-based stereotypes

RMPA, Denver, CO April, 2016

1. Cultural Psychology Session

RMPA, Boise, ID April, 2015

1. Psychology and Law Session
2. Bell/Loomis Environmental Psychology Symposium
3. Clinical/Counseling Psychology, Psychopathology Session

RMPA, Salt Lake City, UT April, 2014

1. APA Symposium, Entering the Academic Marketplace: Advice from Experts
2. Oral Law Paper Session

RMPA, Denver, CO April, 2013

1. Making Courses ADA Compliant

RMPA, Reno, NV April, 2012

1. Introduction of William Douglas Woody, RMPA President

RMPA, Salt Lake City, UT April, 2011

1. APA Symposium, Debt, Salaries, and Career: What you need to know

RMPA, Denver, CO April, 2010

1. APA Symposium, Educational and Workforce Trends in Psychology: Debt, Financial Support and Salary Data.
2. Gender Oral Paper Session

RMPA, Albuquerque, NM April, 2009

1. APA Symposium, Psychology Workforce Trends in the 21st Century: What Students Need to Know.

Gerontological Society of America, Washington, DC Nov. 2008

1. Paper Session, Impact of Diverse Life Course Contexts on Health, Stress, and Survival into Old Age.

RMPA, Boise, ID April, 2008

1. Introduction of Judith Sugar, Ph.D., University of Nevada, Reno
2. Moderator of Social 2 paper session

RMPA, Denver, CO April, 2007

1. Introduction of David Daniel, Ph.D., University of Northern Colorado
2. Introduction of Elizabeth Glisky, Ph.D., University of Arizona
3. Introduction of William Pate, II, American Psychological Association
4. Introduction of C. Daniel Batson, Ph.D., University of Kansas
5. Introduction of Sara Honn Qualls, Hasker Davis, Thomas Pyszczynski, University of Colorado, Colorado Springs (President’s Symposium)
6. Introduction of Thomas Pyszczynski, University of Colorado, Colorado Springs (Invited Speaker)

RMPA, Park City, UT April, 2006

1. Introduction of James Rimpau, Ph.D., Montana State University
2. Moderator of Community Health Oral Paper Session

Gerontological Society of America, Boston, MA Nov. 2002

1. Poster Session Chair, Family Caregiving, BSS Poster session

RMPA, Park City, UT April, 2002

1. Introduction of Brent Slife, Ph.D., Brigham Young University

RMPA, Reno, NV April, 2001

1. CTUP panel "Is traditional on-campus education a thing of the past?"

With W. Wozniak and S. McCarthy

2. CTUP Distinguished Lecture, Introduction of Dr. Judith Sugar

RMPA, Tucson, AZ April, 2000

1. CTUP Distinguished Lecture, Introduction of Dr. Stephen F. Davis

2. Making The Connection: P-3 Partnerships Panel

3. CTUP Virtual Classroom

APS, Denver, CO June, 1999

1.Knowing the tactics for success

RMPA, Fort Collins, CO April, 1999

1. Psi Chi Invited Lecture: Martha Ellis & Frank Vittano

1. Psi Chi Social Hour
2. Psi Chi Distinguished Lecture: Introduction of Diane Mackie
3. Psi Chi Chapter Information Exchange
4. Psi Chi Poster Session

APA, San Francisco, CA. Aug. 1998

1. Psi Chi Graduate School Information Exchange, Co-sponsored

with Division 2, APAGS

1. Psi Chi Mini-convention, APA, San Francisco, CA
2. Chapter Information Exchange: Chapter Programming

Western Psychological Association’s/Rocky Mountain Psychological

Association’s Annual Meeting April, 1998

Sessions:

1. Psi Chi Presentation: Publishing in the Psi Chi Journal of

Undergraduate Research

2. Psi Chi Panel: Getting into and Succeeding in Graduate School

3. Psi Chi Distinguished Lecture: Introduction of Albert Bandura, Ph.D.

4. Psi Chi Faculty Advisors Luncheon

5. Psi Chi Graduate School Exchange

6. Psi Chi Social Hour

APA, Chicago, Il. Aug. 1997

1. Psi Chi Graduate School Information Exchange, Co-sponsored

with Division 2, APAGS

1. Psi Chi Mini-convention, APA, Chicago, Il.
2. Chapter Information Exchange: Chapter Programming

Rocky Mountain Psychological Association's Annual Meeting April, 1997

Sessions:

1. Psi Chi Panel: Non-clinical Degrees and Careers

2. Psi Chi Distinguished Lecture: Introduction of Dr. Billie Davis

3. Psi Chi Advisors Luncheon

4. Psi Chi Workshop: Writing the Personal Statement

5. Psi Chi Oral Paper Session

6. Psi Chi Social Hour

7. Psi Chi Graduate School Exchange

8. Psi Chi Chapter Information Exchange

9. Psi Chi Awards Luncheon

10. Psi Chi Panel: Getting into and succeeding at Graduate School

APA, Toronto, Canada Aug. 1996

1. Psi Chi Graduate School Information Exchange, Co-sponsored

with Division 2, APAGS

1. Psi Chi Mini-convention, APA, Toronto, Canada,
2. Advancing students' careers

Rocky Mountain Psychological Association's Annual Meeting April 1996

Sessions:

1. Psi Chi Panel--applied psychology, experimental psychology or academia:

Which area is right for me?

2. Psi Chi Chapter Information Exchange

3. Psi Chi Awards Luncheon

4. Psi Chi Poster Session

5. Psi Chi Paper Session

6. Psi Chi Distinguished Lecture—Introduction of David L. Rosenhan, Ph.D.

Rocky Mountain Psychological Association April 1995

Sessions:

1. CTUP Poster Session

2. PSI CHI Poster Session

Rocky Mountain Psychological Association April 1994

* 1. Health Psychology Poster Session,

***MEDIA COVERAGE***

Interviewed for Greality, July 23, 2019

Interviewed for Discoveries Magazine, UNC, pp. 16-17. 2018

Interviewed for BIZWest Nov. 3, 2017

Decisions Older Adults Make

Interviewed for newspaper article-Johnstown Breeze August 2016

Expertise on Social Psychology and Habits

Panelist for The Daily Circuit, Minnesota Public Radio’s live news-talk show.

Resiliency after a natural disaster (e.g., Tornado in Moore, OK). May 23, 2013

Interviewed for UNC Magazine 2011

***INVITED FORUM/SUMMIT PARTICIPANT:***

APA Education Directorate Summit: Regional Psychological

Association Leaders, Washington, D.C. December 2-3, 2006

2006 APA Education Leadership Conference Participant:

Promoting Excellence: Using Assessment to Enhance Teaching and

Learning, Washington, D.C. September 16-19, 2006

Summit of Psychological Science Societies, Sponsored by the American Psychological Society (APS), University of California-Santa Barbara. April 30-May 3, 1998.

The Psychology Partnerships Project: Academic Partnerships to Meet the Teaching Needs of the 21st Century, Sponsored by the Educational Directorate of the American Psychological Association (APA), Chicago, Illinois. August 15, 1997

***PROFESSIONAL CONSULTATION:***

**Editorial Board/Associate Editor**

Editorial Board, *Journal of Loss and Trauma*, Taylor & Francis 2013-2023

Advisory Editorial Board, *Psi Chi Journal of Psychological Research* 2014

Editorial Board, *SOJ Psychology* 2014-2019

Associate Editor, *The International Journal of Aging and Society*  2013-2014

**Reviewer:**

**Grants**

Grant reviewer for Alzheimer’s Society 2014, 2015

**Subject Matter Expert (SME)**

MPS: North America

* Bernstein’s 2019 Test bank Fall 2018

**Journals:**

Ad hoc Reviewer for *Heliyon,* Cell Press, Elsevier Publishing 2022

Ad hoc Reviewer for the *Journal of Elder Abuse and Neglect* 20222

Ad hoc Reviewer for the *Journal of Gerontological Social Work* 2019, 20202, 2021, 20232

Ad hoc Reviewer for Psychological Reports 2023

Ad hoc Reviewer for *Social Behavior and Personality*  2021

Ad hoc Reviewer for *Clinical Gerontologist* 2022, 20233

Ad hoc Reviewer for *Psychology in the Schools* 2022

Editorial Review Board Member for the *Journal of Loss and Trauma* 20133, 20142, 2015, 20162, 20174, 2018, 20192, 20203, 20214, 20223, 20232

Ad hoc Reviewer for *The Gerontologist* 2012, 20202, 20212, 20233

Ad hoc Reviewer for *Psi Chi Journal of Psych. Research* 1995-995, 2011, 20122, 20132, 20142 2015, 2016, 2018, 20195, 2020

Ad hoc Reviewer for the *Journal of Aging and Health* 2019

Ad hoc Reviewer for the *Journal of Women and Aging* 2018, 2019

Ad hoc Reviewer for *Gerontology and Geriatric Medicine* 20172, 2018, 2019

Ad hoc Reviewer/Editorial Review Board Member for *SOJ Psychology*

*(Symbiosis Online Journal)* 2017, 20183, 2019

Ad hoc Reviewer for *Journal of Applied Gerontology* 2008, 2017, 2018

Ad hoc Reviewer for *Family Relations* 2005-2007, 20092, 2010, 20122, 2013, 20152, 2016, 2023

Ad hoc Reviewer for *Journal of Aging Research* 2016

Ad hoc Reviewer for *Social Networks* 2013, 2014

Ad hoc Reviewer for *Aging and Society* 2012

Ad hoc Reviewer for *Basic and Applied Social Psychology*  2012

Ad hoc Reviewer for *Rehabilitation Psychology* 2006

Ad hoc Reviewer for *The Journal of Rheumatology* 2000

**Multi-media:**

* + Requested to develop suggestions for on-line activities in Sanderson’s

Social Psychology textbook. Wiley Publishing. 2008

**Books:**

* Powerful, Invisible – and Curable: Understanding and Reducing Systemic Racism, by Cambridge Publishing 2022
* Profiles in Hope: From Eisenhower to Trump, Pre-signing, APA Pub. 2019
* Psychology of Aging, Margolin, Full Review, SAGE 2019
* Reasons to Care: Case Studies in Social Psychology, SAGE, Publishing 2016
* Aging and Family, SAGE, Publishing. 2012
* The Challenges of Diversity in Everyday Life: Beyond Prejudice and Racism,

Jones, Dovidio, and Vietze, Wiley, Inc. 2010, Full text 2012

* Learning and Behavior 6e, Chapters 1 through 6, Stephen Klein, Sage, Co 2010
* Member of the Academic Advisory Board for:
  + Annual Editions: Psychology 2008-2010
  + Annual Editions: Aging 2013-2019
  + Clashing Views in Social Psychology (3e) 2009-2010
* Social Psychology, by Sanderson, Wiley Publishing 2006, 2007
* Social Psychology Alive, Wadsworth Publishing 2005
* The Psychology of Diversity: Perceiving and Experiencing Social

Difference, Sage, London 2005

* Prejudice and Discrimination, Wadsworth Pub. 2004
* Learning and Memory: From Brain to Behavior, Wadsworth Pub. 2004
* Social Psychology, 10th Edition by Baron and Byrne, Allyn & Bacon 2003
* Groups: Theory and Practice, by Shawn Burn, Wadsworth Publishing 2003
* Motivation, 5th Edition by Petri, Wadsworth Publishing Co. 2002
* Learning and Behavior, 5th Edition by P. Chance, Brooks/Cole. 2000
* Learning and Behavior, “Observational Learning, Language, &

Rule-Governed Behavior”, Wadsworth, Publishing Co. 2000

* Learning and Behavior, by Powell, Symbaluk & MacDonald,

Wadsworth Pub. Co. 2000

* Social Psychology (Prospectus), Wadsworth Publishing Co. 1999
* Learning: A basic approach, Brooks/Cole Publishing Co. 1998

**Software:**

* Psychology of Learning: Prediction and Control of Behavior, 1999, 2000

Silver Fox Developments, Inc.

### **ETS:**

* Faculty consultant AP Exams/Psychology, Plaza Resort, Daytona Beach, FL 2003
* Faculty consultant AP Exams/Psychology, Plaza Resort, Daytona Beach, Fl 2002
* Faculty consultant AP Exams/Psychology, Plaza Resort, Daytona Beach, Fl 2001
* Faculty consultant AP Exams/Psychology, Trinity University, San Antonio, TX 2000

**Faculty Mentor for Honors Course:**

* General Psychology, Jane Radford, Resurrection Christian School 2007

**Awards/Conference Submission Review Panels:**

IAGG World Congress of Gerontology and Geriatrics 2017

Gerontological Society of America, Convention Submissions 2015, 2016, 2018, 2019, 2022-2023

RMPA, Convention Submissions 1995-Present

RMPA, Reviewer for the Nancy J. Karlin Graduate Awards 2018, 2019, 2022-2023

RMPA, Award Competition 1995-2013, 2017, 2019

American Psychological Foundation (APF)/Teachers of Psychology

in Secondary Schools (TOPSS)

"Excellence in High School Research Competition" 2001, 2002, 2003

Psi Chi Student Paper Competition

* Cousins National Chapter Award 1995-1997, 2014
* Guilford Award 1995-1997
* Newman Award 1995-1997
* Allyn & Bacon Award 1995-1997
* Regional Best Chapter Awards 1995-1997
* Student Small Grant Program 1995-1997
* Regional Research Awards 1995-1997

Psi Chi Award/Grant Competition

* Denmark Award 1995-1998, 2013
* Distinguished Member Award 1995-1998
* Faculty Advisor Grant 1995-1998
* Psi/Chi/Thelma Hunt Research Grant Award 1995-1998

Colorado Psychological Association, Poster Session, Denver, Colorado, May 2-4, 1991

Colorado Psychological Association, Poster Session, Denver, Colorado, Nov. 2-4,1990

**Technical Reports:**

Michaels, S., Fetters, C., Gabella, B., Kryzwicki, B., & Karlin, N. (1990). Quarterly

and Annual Reports to the Centers for Disease Control, Diabetes Division, Atlanta, Georgia.

Beyerlein, M., O'Brien, E. P., Karlin (Krizek), N. J., Krug, D. E., & Hollingsworth, M.

(1986). A survey of the referral process for High Plains Mental Health Center.

Fort Hays State University.

***PROFESSIONAL ASSOCIATION PARTICIPATION:***

Member, American Psychological Society 2005 to Present

Member, Gerontological Society of America 1990 to Present

Fellow Status 2018

Member, Rocky Mountain Psychological Association 1990 to Present

Member, Council for the Teaching of Undergraduate Psychology (CTUP) 1999 to 2008

Member, American Psychological Association 1987 to 2007

Division 2, APA (Teaching of Psychology) 2001 to 2007

Division 34, APA (Environmental Psychology) 1989 to 1999

***NATIONAL SERVICE:***

Psi Chi Nomination and Elections Committee 2013

Psi Chi Reviewer for the FBI/NCAVC Internship Grant 2013

External Reviewer of:

* Dr. Laura Naumann, Nevada State College, 2016

School of Liberal Arts and Sciences

* Dr. Mary Pritchard, Boise State University 2011

Department Promotion Committee

* Dr. Carla J. Reyes, University of Utah 2001

Departmental Retention, Promotion & Tenure Committee

Psi Chi National Council, Regional Vice-President, 1997-1999

1995-1997

* Bylaws for the Faculty Awards (1999)
* Developed Evaluation Procedures for the Psi Chi/Thelma Hunt Award (1998)
* Produced/Wrote National Video for Psi Chi (1998)
* Chairperson of Faculty Awards Committee (1997-1998)
* Member of Internal Affairs (1997-1998)
* Member of Nominations/Election Committee (1997-1998)
* Chairperson of Student Awards Committee (1996-1997)
* Member of Faculty Awards Committee (1996-1997)
* Member of Student Awards Committee (1995-1996)
* Member of External Affairs Committee (1995-1996)

Participant in the “Psychology Partnerships Project” 1997-1999

Program developed by the Education Directorate of APA

***REGIONAL SERVICE:***

Executive Committee of the Rocky Mountain Psychological Association, **Lifetime Membership Awarded 2007.**

Convention Coordinator 2008-2024

Past President 2007-2008

President 2006-2007

President-elect 2005-2006

Acting Secretary Fall 2005

Secretary Fall 2002-2005

Council for the Teaching of Undergraduate Psychology (CTUP) 1999-2000

Regional Coordinator, Rocky Mountain Region

Rocky Mountain Psychological Association

Ex-Officio member of the Executive Committee as PSI CHI VP April 1997-1999

PSI CHI Vice President, National Service with responsibilities of full August 1995-April 1997

programming at the Rocky Mountain Psychological Association

***COMMUNITY SERVICE:***

Psychology of a Crisis Talk June 10, 2023

GFA, Greeley, CO

Co-coordinator for Dinner at the Guadalupe Center, 2010, 2011

School of Psychological Sciences

Precinct Committee Person, District L, Precinct 132 Fall 2011-Spring 2012

Assistant Middle School Basketball Coach 2006

Resurrection Christian School, Loveland, CO

Assistant Middle School Volleyball Coach 2003, 2004, 2005

Resurrection Christian School, Loveland, CO

Co-Director of Children’s Program, Feb.-Sept. 1999

Greeley, Colorado

Co-Director of Children's Program, Sept. 1988-1996

Fort Collins, Colorado.

Presentation of musicals, puppets, animation, and

stories for children within the community.

Advisory Board Member, Sept. ‘92-May ‘93

Campus Child Care Center, University of Northern Colorado

***UNIVERSITY SERVICE:***

Deputy Marshall, CEBS Undergraduate Graduation May, 2023

Institutional Planning Group, Faculty Representative October 31 2022-May 15, 2023

Organized Convention Table for Graduate Programs, UNC RMPA, 2018-2019,

2020 organized but cancelled, 2022,

UNC Strategic Enrollment and Student Success: Action Committee 2 Summer 2019-May 2020

Pilot Assessment of the Liberal Arts Core Participant 2017

Reviewer for 3 McNair Research Competition Submissions 2016

CEBS Outstanding Teacher Award Committee 2016, 2017, 2018, 2019,

CEBS Outstanding Service Award Committee 2010, 2011, 2012, 2023

Committee Chair in 2023

Banner Bearer Spring 2017 Commencement

Fall 2014 Commencement

Fall 2009 Convocation

Volunteer for Welcome Students, CEBS 8/25/2014

8/26/2013

Faculty Senate, UNC Fall 2009-June, 2012

Academic Policies Committee Fall 2009-June, 2012

Elections Committee Fall 2011-June, 2012

Coordinating Team for the Scholarship of Community Engagement Fall 2010-January 2012

Member of Gerontology Program Planning Initiative

Department of Gerontology, UNC Fall 2008

Served on Search and Screen Committee

Department of Gerontology, UNC Spring 2009

Fall 2008

Fall 2007

Served on McNair Search and Screen Committee Spring 2007

Hiring of the Assistant Director: Lyndsey Agen

University Scholarship Committee

Arts and Sciences Representative 1998 &1999

Dissertation Reviewer

Graduate School (1) 1999

Graduate School (1) 1997

### Arts and Sciences College Awards Committee 1999

Outside Department Faculty Evaluator for Richard K. Ormrod,

Geography Department, University of Northern Colorado Spring 1996

**Graduate**

University Interdisciplinary Graduate Degree Program Committee Member,

University of Northern Colorado Aug. 1991-2001

Faculty Sponsor of panel titled "Caregiving Issues in the 1990's",

U.N.C. Research Day, Sponsor for two graduate students. April 6, 1995

**Undergraduate**

General Education Council

Social Sciences Subcommittee Sp '97-Sp 2001

**Faculty Sponsor**

Chi Alpha Fall 2018-Present

Fall '97-Spring 2006

**Mentor/Sponsor**

* Sponsor CoPIRG, Mark O’Donnell Fall 2002
* Women Students Leadership Institute 1996-1997

Member of the UNC Cluster Program

A program focusing on the retention of first semester university students

(Diversity in America) 1993-1995

***DEPARTMENTAL SERVICE:***

Advisor to 10 incoming students

Sent emails, met via Zoom answering questions about UNC/major April 24, 2021

Speaker for SPS Psi Chi Feb. 15, 2021

Becoming a Social Psychologist (Zoom)

Member of SPS Equity and Inclusions Resource Group Summer 2020

Weekly Zoom meetings, initiated Canvas Course Shell with invitations to SPS Faculty

Acting Co-Director for the School of Psychological Sciences Fall 2018

Efforts: Spring 2019 Course scheduling, graduate student and faculty lab assignment, etc.

Applied MA and Ph.D. Program Development Committee Fall 2017- Fall 2018

* Weekly meetings Fall 2017-Spring 2018
* Monthly meetings Fall 2018

Extenuating Circumstances Policy Development February 2018

Marketing of School of Psychological Sciences 2017-2020

* Organized table at RMPA including funding for table and social hour drinks
* Procured Give Away Items for Discover UNC and Conferences

Experimental/General MA Program Committee 2016

SEC Sub-committee Member 2013-2016, 2019-2022, 2024

Presenter at Graduate School Information Night, UNC, 11/19/14, 11/13/13

Participant at School of Psychological Sciences Annual Research Forum 2010, 2012, 2015, 2017, 2019

Member of Departmental Award Committee on Support for Research Fall 2009

Faculty Mentor to Teaching Assistants:

* Kristy Dykema Fall 2013
* Lori Romont Fall 2009

Member of Committee Completing TA Interviews/Selections Spring 2015, 2007

School of Psychological Sciences, UNC

### Search and Screen Committee

### Committee Member 2013, 2016-2017, 2023

* Hired Theoklitos Karipidis, Ph.D. (2023)
* Hired Sue Paek, Ph.D. (2017)
* Hired Ryan Darling, Ph.D. (2017)

(Facilitated interview schedule for Physiological hire)

* Hired James Kole, Ph.D. (2013)

### Committee Chair Fall, 2001-Sp. 2006, 2023

* Hired ????? (2023/2024)
* Hired David B. Daniel, Ph.D. (2006)
* Hired Kevin Pugh, Ph.D. (2006)
* Hired Kathryn Burleson, Ph.D. (2005)
* Hired Cynthia Clark, Ph.D. (2004)
* Hired M. Todd Allen, Ph.D. (2003)
* Hired Lisa Comer (Woody), Ph.D. (2002)

#### Developed and submitted “State Guarantee General Education

#### Designation” for PSY 265 Fall 2002

### Scholarship Development

*Developed the “Psychology Alumni Scholarship Fund“*  Fall, 1999

Solicited 1800 Alumni initially raising $1620.00 for dept. and university

* Funds raised for department $1245.00 1999
* Funds raised for department $515.00 2000

Member of the School/Departmental Executive Committee 1998-Present

Member of the Departmental Graduate Committee 1999-Sp. 2005, 2008-2010, Fall 2014-2017

Member of the Departmental Undergraduate Committee, 2001-Sp. 2005

Dec. ’91-Jan. ‘93

Chair of the Departmental Undergraduate Committee, Jan. ‘91-Dec. ‘91

Bud Stanley Scholarship Committee 1998

Co-editor of Departmental Newsletter 1995, 1996, 1997

Departmental Representative UNC Graduation, May 2015

May & Dec. 2014

December 2013

Dec. 2010

Dec. 2006

May 1998

May 1995

PSI-CHI Department Advisor 1993 to 1995

National Psychology Honors Society, University of Northern Colorado

Member of Search and Screen Committee 1997-1998

1993-1994

Faculty Representative

"Rocky Mountain Psychological Association Convention"

Solicitation of Prospective Graduate Students April, 2001

April, 1995

April, 1994

Pre-psychology Undergraduate Advisor,

Responsible for250 to 350 undergraduate students

per semester, while teaching 12 credit hours, completing

a required research schedule and additional service requirements. Aug. ‘90-Aug. ‘93

Departmental Faculty Representative to the College and

University Faculty-To-Faculty Conference

Colleges and Universities throughout Colorado October 16, 1992

Software Development for Colorado State University, Psychology Department.

The goal of this project was to create user-friendly software programs that

enable students to complete psychology lab homework. The task involved

developing programs from an existing computer program (MINDLAB). The

first program developed was Prisoner's Dilemma. The second program was a

perceptual task using latency as a second factor. The final program was

concerned with equity theory (Spring, 1989).

# *GRADUATE RESEARCH:*

**Doctoral Advisor**

Monroe, K. (2020-Present). Educational Psychology, University of Northern Colorado.

* Monroe, K.\* & Karlin, N. J. (2021). Mental health of undergraduate students during the COVID-19 pandemic. Flash talk at the annual meeting of the Association of Psychological Science (APS).
* Karlin, N. J., Weil, J., & Monroe, K.\* (2021). Experiences of Service Providers Working with Older Adults During the COVID-19 Pandemic. *Journal of Loss and Trauma: International Perspectives on Stress & Coping,* <https://doi.org/10.1080/15325024.2021.2009267>. Impact Factor 1.711.
* Weil, J., Karlin, N. J., & Monroe, K.\* (2022). Developing a conceptual model with policy implications to better support healthcare providers working with older adults during a pandemic: An interpretive descriptive qualitative study. *Journal of Applied Gerontology.* doi: 10.1177/07334648221143603 Impact factor 2.956
* Monroe, K.,\* & Karlin, N. J. (2023). General Anxiety, Covid Anxiety, Depression, Resiliency, and the Emerging Adult Student. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM. **2023 Psi Chi Regional Research Award Winner ($400).**
* Monroe, K.,\* Tocco, A., Paek, S., & Karlin, N. J. (2023). Rasch analysis of the Newly Created Corona Virus Anxiety Scale. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM.
* Lewis, J., Karlin, N. J., & Monroe, K.\* (2023). Media Multitasking, Cognitive Function, Across Older and Emerging Adults. Oral Presentation at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Albuquerque, NM.
* Asked to do a podcast (4/12/23): <https://podcasters.spotify.com/pod/show/psychosocialdistancing/episodes/Episode-RMPA-4-Pandemic-Student-Life-Anxiety--Depression--and-Resiliency--an-Interview-with-Kimberly-Monroe-e22t4m1>

Ben Salem, M. (2018-2022). Educational Psychology, University of Northern Colorado

* Nominated for the Dean’s Citation for Excellence (Spring 2022)
* Paper presentation at the 6th World Congress of Positive Psychology, Melbourne, Australia, 2019.
* Paper presentation at the American Psychological Societies annual meeting, Boston, 2019.
* Poster presentation at the International Conference of Psychological Science, Paris, 2019.
* 1 publication in *Psychological Reports*, 2021, Impact Factor of 2.053
* 1 publication in the *Journal of Gerontological Social Work*, 2019, H-Index of 34.
* 1 publication in *The Gerontologist*, 2018, second author, Impact factor of 4.078.
* 1 poster presentation at RMPA 2018
* Hutchinson‐Lahman Research Award (December 2018)
  + She won **First Place award**for the oral presentation-completed study,  **First Place award**for the Poster presentation, and another time for a Poster presentation.
* Best Poster Award at the 29th World Summit on Positive Psychology, Mindfulness and Psychotherapy. New York, May 21-22.
* Maha received the Graduate Student Association Travel Grant three times.
* She also received the Bob Ross International Ambassador and Activities Award (2014). The award was given by Center for International Education.
* 1 poster presentation at RMPA 2016, 2022, 2023.
* Nominated for the K. Patricia Cross Future Leaders Award, AACU by Karlin and Jameson (Fall 2020). **Selected as a finalist.**
* Dean’s Citation for Excellence Winner, Spring 2022

Machlev, M. (2012-2015). The influence of different types of instructional humor on the educational factors of interest, affect, and relatedness/immediacy and the influence of those factors on academic achievement, Educational Psychology, University of Northern Colorado.

* Machlev, M.,\* & Karlin, N. J. (2017). The relationship between instructor use for different types of humor and student interest in course material. *College Teaching,* *65*(4), 192-200. <http://dx.doi.org/10.1080/87567555.2017.1333080>

*1.Selected as #8 in the top 10 list of articles published during 2017 in Teaching and Learning. This article was also used as a key reading at the University of Colorado for a workshop in October 2019. https://www.colorado.edu/gtp/workshops-trainings/monday-workshops*

*2.Above article mentioned on Georgia Tech University website*

[*www.learningenvironment.ctl.gatech.edu/stimulate-interest/*](http://www.learningenvironment.ctl.gatech.edu/stimulate-interest/)

* 2 Presentations at RMPA 2016
* 3 Presentations at RMPA 2015
* 1 Presentation at UNC Research Day 2015 and 1 Presentation in 2016
* Selected as a Department Scholar, Graduate Student, 2015
* Lightning Talk, CETL Research Symposium 2015
* Machlev, M.,\* & Karlin, N. J. (September, 2016). Understanding the relationship between different types of instructional humor and student learning. *SAGE Open,* *6*(3),1-9. doi: 10.1177/2158244016670200

Shillingford, S. (2009-2012). Preservice Teachers’ Self-Efficacy and Knowledge of Emotional and Behavioral Disorders, Educational Psychology, University of Northern Colorado.

* 2 Presentations at RMPA 2011
* Presentation at RMPA 2012
* 1 Publication in *Emotional and Behavioural Difficulties* 2013
* 1 Publication in *New Horizons in Adult Education and Human Resource Development* 2013

**Doctoral Co-Advisor**

Kitchin, J. (2017-2022). ASD research.

* Project 1 (Sole Advisor on pre-dissertation project): Toward a better life: Transcending economic and social adversity
  + Submitted half of project to Psi Chi Journal of Psychological Research November 2019.
  + Submitted half of project to Journal of Advanced Academics
  + Presented part of project at RMPA, April 5, 2019. Title: Toward a better life: Transcending economic and social adversity. Finalist for the Nancy J. Karlin Graduate Student Award. Nancy Karlin not involved in selection process.
* Project 2 (Sole Advisor on pre-dissertation project): What do we know? Awareness and stigma of Autism Spectrum Disorders in college undergraduate students.
  + Kitchin, J., & Karlin, N. J. (2021). Awareness and stigma of autism spectrum disorders in college undergraduate students. *Psychological Reports*, <https://doi.org/10.1177/00332941211014144> Impact factor 2.053
  + Presented at RMPA, April 5, 2019. Title: What do we know? Awareness and stigma of Autism Spectrum Disorders in college undergraduate students: A special population analysis. *Finalist for the Nancy J. Karlin Graduate Student Award.*
* Project 3: Dissertation.
  + Nominated for the Graduate Dean’s Citation for Outstanding Dissertation (Spring 2022)
  + Proposal: September 24, 2020. The Social Ecology of Academic Resilience: Risk and Protection.
  + Kitchin, J. L.,\* & Karlin, N. J. (Submitted February 16, 2023). Academic resilience: Retrospective protection in undergraduate students. *Child and Youth Services Review.*  Impact factor 2.519
  + Kitchin, J. L.,\* & Karlin, N. J. (2023). The social ecology of academic achievement: Modeling sources of protection. *European Journal of Psychology of Education.* Impact factor 3.82
  + Kitchin, J. L.\* (2022). Academic Resilience: Retrospective Protection in Undergraduate Students. Paper at the annual meeting of the Rocky Mountain Psychological Association (RMPA), Salt Lake City, UT. N. J. Karlin Faculty Sponsor. *Recognized with the Nancy J. Karlin Graduate Research Award.*
  + Kitchin, J.,\* & Karlin, N. J. (2020). Dispositional Resilience, Socioeconomic Status, and Academic Success: A Cluster Analysis Study*.* Paper at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO. Convention canceled due to COVID 19 pandemic.
  + Kitchin, J.,\* & Karlin, N. J. (2019). Dispositional resilience and academic success. Poster at the annual meeting of the Colorado Society of School Psychologists, Aspen, CO. *Awarded 3rd place for best of conference.*
  + Presented at ***APA*** 2022 and selected as a *Blue Ribbon Student Award* Winner. Top Student Poster Award
* Dean’s Citation for Excellence Winner, Spring 2022

Diaz, A. (2014). Attitudes and Beliefs on Textbook Use in Teaching and Learning: A Sequential Explanatory Mixed Methods Study. Educational Psychology, University of Northern Colorado.

* 1 Publication in *College Teaching*

Koponen, A. (2012). Attitude and efficacy toward classroom technology: Indications that cognitive apprenticeship in a teacher education program might influence technology infusion in K-12 classrooms. Educational Technology, University of Northern Colorado.

Noah, J. (2000). A Factor Analysis of the Cancer Behavior Inventory: The Brief Form. Applied Statistics and Research Methodology, University of Northern Colorado.

* Presentation at RMPA 1998

**Doctoral Comprehensive Exams Chair/Co-Chair**

Monroe. K. (2023). Comprehensive Orals Proposal September 10, 2022, Defense May 4, 2023).

Kitchin, J. (2020). Comprehensive Orals on September 17, Applied Psychology and Counselor Education, School Psychology Program.

Ben Salem, M. (2018-2019). Buffering negativity: Decentering, self-reflections, mindfulness, and positive mindset in emerging adult college students. Educational Psychology, University of Northern Colorado. Defended 4/30/19

* Oral presentation at the 6th International Conference on Positive Psychology, Melbourne, Australia.

Machlev, M. (2014). Humor as an influential factor in the classroom, Educational Psychology, University of Northern Colorado.

Diaz, A. (2013). The Influence of Teacher Power on English Language Learners. Educational Psychology, College of Education and Behavioral Sciences, University of Northern Colorado.

Shillingford, S. (2012). Preservice Teachers’ Knowledge of Emotional and Behavioral Disorders, Educational Psychology, University of Northern Colorado.

Koponen, A. (2008). Educational Technology, College of Education and Behavioral Sciences, University of Northern Colorado.

**Doctoral Dissertation Committee (Committee Member) in SPS**

Watabe, A (2018). Exploring the influence of parenting styles on development of perfectionism in a reward and punishment computer-based learning task among college students. School of Psychological Sciences, University of Northern Colorado.

Dean, L. (2016). A reliability generalization of the Parental Authority Questionnaire. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Spencer, B. (2016). A Monte Carlo Simulation Comparing the Statistical Precision of Two High Stakes Teacher Evaluation Methods: A Value-Added Model and a Composite Measure. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Kirkland, R. (2013). Mental State Understanding During Aging: An examination of cognitively effortful and cognitively efficient mechanisms. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Alanazi, N. K. J. (2013). The Validity of the General Aptitude Test (GAT) to predict Male Saudi Students Academic Performance in First Semester. School of Psychological Sciences, Educational Psychology, University of Northern Colorado.

Hakami, S. (2012). Applying the Rasch Model to Measure Acculturation Challenges Faced by Saudi Female Students in the United States. School of Psychological Sciences, Educational Psychology, University of Northern Colorado.

Hill, A. (2011). Do Our Children Add Up? A Meta-Analysis of the Longitudinal Effects of Kindergarten Schedule and Mathematic Achievement. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Aljubaily, H. Y. (2010). Measuring University Students’ Perceptions of Characteristics of Ideal University Instructor in Saudi Arabia and the United States: An Application of Nonparametric Item Response Theory. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Kgosidialwa, K. (2010). Exploratory Analysis of Parental Involvement and Expectations of Children’s Academic Achievement: Parent’s Perceptions. School of Psychological Sciences, University of Northern Colorado.

Rittner, L. (2009). The Children’s Inferential Thinking Modifiability Test as a Tool for the Identification of Second Grade High Ability Mexican American Learners, School of Psychological Sciences, Educational Psychology, University of Northern Colorado.

Alanizi, F. (2009). Perceived Parenting Styles of College Students in Saudi Arabia, Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Aljubaily, H. (2009). Measuring College Students’ Perceptions of Characteristics of Ideal College Teachers in Saudi Arabia and the United States: An application of nonparametric item response theory study, Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Lyles, M. (2009). Multimedia Design in Social Science: The Modality and Redundancy Principle. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Humes, G. (2008). The Contributions of Everyday Memory to Performance on the Disk-Transfer Tests. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

**Doctoral Dissertation Committee (Faculty Representative)**

Lauron, J. (2023-2024). Educational Technology, University of Northern Colorado.

Lewis, J. (2021-2023). School Psychology, University of Northern Colorado.

Dent, K. (2021- 2023). School Psychology, University of Northern Colorado.

Uhlhorn, S. M. (2021-2023). School of Nursing, University of Northern Colorado.

Maher-Martino, Miranda. (2020-2022). Child Language Broker. School Psychology, University of Northern Colorado.

Alnoaim, Jehad (2020). The knowledge and use of MTSS tier 1 behavioral management strategies by teachers in Saudi Arabia when students with behavioral challenges are included in the classroom. School of Special Education, University of Northern Colorado.

Aldawood, Naif (2019). Elementary special education teachers' perceptions of using the best practices of video modeling, social stories, and peer mediated interventions to teach social skills for individuals with autism spectrum disorder, School of Special Education, University of Northern Colorado.

Finch, W. J. (2013). Reporting Accuracy and Conscientious Reporting of School Officials and Employees, School of Applied Psychology and Counselor Education, University of Northern Colorado.

Allen, T. R. (2010). Examining Disability Documentation and Its Relation to Transition To Postsecondary Education For Students With Learning Disabilities: Implications For Best Secondary School and University Practices, School Psychology, University of Northern Colorado.

Odonoghue, H. (2009). Rehabilitation Counseling, University of Northern Colorado.

Hulac, D. (2006). Evaluating the BRIEF in Light of Academic Achievement and Clinical Judgment with Adolescent Females in Residential Treatment Facilities. School of Professional Psychology, University of Northern Colorado.

Blasi-Taylor, S. L. (2004). Factors Associated with Behavioral Intentions of Obtaining a Pelvic Examination in Adolescent Girls and Young Women, Educational Psychology, University of Northern Colorado.

Scherr, T. (2004). The Educational Status of Children in Foster Care: A Meta-analytic Investigation. School Psychology, University of Northern Colorado.

Lane, B. A. (2003). The Differential Neuropsychological/Cognitive Profiles of ADHD Subtypes: A Meta-analysis. Applied Statistics and Research Methodology, University of Northern Colorado.

Tincup, M. J. (2003). Evaluating the Effects of a Computer-Based Phonological Processing Intervention on Phonological Processing and Reading Achievement for Students with Reading Disabilities. School Psychology, University of Northern Colorado.

Whitcomb, A. J. (2002). Incremental Validity and Placement Decision Effectiveness: Placement Tests VS. High School Academic Performance Measures. Applied Statistics and Research Methodology, University of Northern Colorado.

Bjoraker, K. J. (2001). An Examination of the Neuropsychological Basis of Emotional Disabilities in Children. School Psychology, University of Northern Colorado.

Simonson, S. (1998). School of Kinesiology & Physical Education, University of Northern Colorado.

Gisi, T. M. (1998). Evaluating the Relationship between Traumatic Brain Injury, Anger, and Forgiveness. School Psychology, University of Northern Colorado.

Christiansen, L. M. (1994). The relationship between stress, coping behavior, negative mood regulation, and psychosomatic illness in the rural adolescent. Division of Professional Psychology, University of Northern Colorado.

### **Doctoral Comprehensive Exams Committee Member In SPS**

Watabe, A. (2017). College age perfectionists are more sensitive to punishment than reward learning in a probabilistic category learning task. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Spencer, B. (2014). A Monte Carlo stimulation comparing the statistical precision of two high stakes teacher evaluation methods: A value-added model and a composite measure. Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Alanzi, N. (2012). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Hakami, S. (2011). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Hill, A. (2010). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Aljubaily, H. Y. (2009). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Alanizi, F. (2009). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Kgosidialwa, K. (2008). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Tokhais, S. (2008). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Lyles, M. (2008). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Alznizi, F. M. (2007). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Aljubaily, H. (2007). Educational Psychology, School of Psychological Sciences, University of Northern Colorado.

Noah, J. (1999). Applied Statistics and Research Methodology, University of Northern Colorado.

##### **Doctoral Comprehensive Orals Faculty Representative**

Lewis, J. (2022). Doctoral Program in Counseling Psychology, University of Northern Colorado.

Dent, K. (2021). Doctoral Program in Counseling Psychology, University of Northern Colorado.

Alnoaim, J. A. (2020). Doctoral Program in Special Education, University of Northern Colorado.

Aldawood, N. (2017-2019). Doctoral Program in Special Education, University of Northern Colorado.

Kaiser, L. M. (2012). School of Nursing, University of Northern Colorado.

Finch, W. J. (2011). School of Applied Psychology and Counselor Education, University of Northern Colorado.

Allen, T. (2004). School Psychology, University of Northern Colorado.

Scherr, T. (2002). School Psychology, University of Northern Colorado.

Bjoraker, K. J. (1999). School Psychology, University of Northern Colorado.

Whitcomb, A. J. (1996). Division of Educational Psychology, Statistics & Technology, University of Northern Colorado.

Christiansen, L. (1993). Division of Professional Psychology, University of Northern

Colorado.

Simonson, S. (1993). School of Kinesiology and Physical Education, University of Northern Colorado.

##### **Master's Thesis Committee Chairperson**

Heyer (Buxton), E. (2005). Successfully proposed but did not defend). Locus of Control, Self-efficacy, and the Mood of Parents Providing Care for Children with Type 1 Diabetes, University of Northern Colorado.

Austin, A.T. (2004). Concerns Regarding Workers with Physical and Psychiatric Disabilities, University of Northern Colorado.

Huber, D. (2003). Self-discrepancy Theory: A model for understanding how gender roles relate to psychological adjustment, University of Northern Colorado*.*

* Two poster presentations at RMPA, 2003.

Lawrence, J. (2003). Attributional Styles of Individuals Caring for Family Members with Alzheimer’s Disease, University of Northern Colorado.

* Presentation at RMPA 2001.

Schneider, K. (2002). Assaults on Certified Nurses Aides by Nursing Home Patients: Mood and Job Stress, University of Northern Colorado.

* $500 Graduate Student Association Research Scholarship.
* Presentation at the Gerontological Society of America’s convention 2002.

Raymond, K. (2001). The Development and Preliminary Validation of the Social Information Processing Inventory, University of Northern Colorado.

* Recipient of the "Graduate Dean's Citation for Excellence, May 2001".
* Spoke at the Graduate Graduation Ceremonies, Spring 2001.
* Resulted in journal submission
* Presentation at RMPA 2001.

Scherr, T. (2000). Attitudes toward the Cognitively and Physically Disabled, University of Northern Colorado.

* Resulted in journal submission
* Presentation at APS 2000
* Presentation at the International School Psychology Conference in Denmark 2000

Buxman, N. (1999). Construction and Validation of the Attribute Appraisal Index, University of Northern Colorado.

Noah, J. (1998). Quality of Life Correlates as a Function of Cancer Support Group Intervention, University of Northern Colorado.

* presentation at WPA/RMPA (1998).

Caldwell, J. (1995). Developmentally disabled in Colorado, University of Northern

Colorado.

* Presentation at Gerontological Society of America's convention 1995

Stelter, C. (1994). Formal caregivers' personality differences and mental health status, University of Northern Colorado.

* Presentation at RMPA 1995
* Presentation at the University of Northern Colorado's research day 1995

Knuckey, D. (1994). The effect of touch in the form of a handshake on perception and

mild anxiety, University of Northern Colorado.

* Presentation at RMPA 1995

Bohlin, M. (1994). Gender differences in college student problem drinkers on levels of trait anxiety, University of Northern Colorado.

* Presentation at RMPA 1994

Runyan, S. (1993). Effects of Labeling the Mentally Ill, University of Northern

Colorado.

* Submitted to Western Psychological Association's Annual Convention (1993), awarded $300.00. The abstract submission was rated as outstanding research
* Presentation at WPA 1993*.*

Johnson, A. J. (1993). AIDS: Predicting college students' sexual behavior, University of Northern Colorado.

* Presentation at RMPA1993

**Master’s Comprehensive Exam Chair**

Ben Salem, M. (2015). A pilot study comparing international versus domestic students’ learning styles, academic adjustment, and achievement.

* 1 Presentation at RMPA 2016

Shriver, B. (2015). Master’s project literature review started.

Rodriguez, P. (2011). Hispanic Student Retention While Using a Learning Academy Intervention Model.

* Presentation at RMPA 2011
* Nominated for RMPA Student Research Award

Seaman, M. (2011). Elementary Teachers’ Perspectives on Students with Attention Deficit/Hyperactivity Disorder

* Presentation at RMPA 2011

**Master’s Comprehensive Exam Co-Chair**

Rattanasatien, W. (2008). Translating of the Autism Spectrum Screening Questionnaire to Thai,

* Presentation at the Asia Pacific Autism Conference, Sydney, Australia 2009

**Master’s Comprehensive Exam Reader**

Valdez, N. (2010). School of Psychological Sciences, University of Northern Colorado.

**Master’s Thesis Faculty Representative**

Bezdek, R. (2008). Late Middle-Aged Adults’ Attitudes Toward Older Adults. School of Health and Human Services, Gerontology Program,

##### **Master's Thesis Committee Member**

Walker, C. (2005). Jury Decision Making for Juveniles Tried as Adults: The Effects of Defendants’ Age, Type of Crime, and Outcome of Crime,

Lemons, G. (2000). Cancer, Stress, Laughter, and the Immune System, Department of Psychology,

Stine, M. K. (1997). Eating disorders and personality characteristics: A theoretical and empirical exploration,

Nickisson, J. W. (1996). Hypnosis: Attitudes, knowledge and prior experience among students in psychology, social work and nursing,

Matheson, S. (1995). The effects of anxiety on the California Verbal Learning Test,

Deatherage, T. (1995). Validation of a modified Halstead Category Test,

Bidwell, C. (1993). The relationships of attributional style, self-efficacy, and

time attitudes to study time behavior and course grades,

* Presentation at RMPA 1994

Baird, C. L. (1991). Examining the relationship of group atmosphere to majority

and minority influence,

* Presentation at RMPA1991

**Master’s Student Advisor**

Seaman, Mickie Fall 2009-May 2011

Rodriguez, Paula Fall 2010-May 2011

##### **Graduate Directed Studies**

Monroe, K. (Fall, 2022). Directed Studies (PSY 622). Education Psychology, University of Northern Colorado. Comprehensive research project.

Monroe, K. (Fall, 2020). Academic experiences during a pandemic. Apprenticeship advisor (PSY 663). Educational Psychology, University of Northern Colorado.

Ben Salem, M. (Spring, 2019). Cultural Aging. Practicum advisor (PSY 694). Educational Psychology, University of Northern Colorado.

Kitchin, J. (Spring 2019). Mentor for Apprenticeship (APCE 663). School Psychology, University of Northern Colorado.

* 2 Oral presentations at RMPA 2019, Denver
* IRB approval for 2 research projects.
* IRB approval and submission to access data through National Database of Autism Research

Kitchin, J. (Fall, 2018). Mentor for Apprenticeship (APCE 663). School Psychology, University of Northern Colorado.

* Development of two research projects

Ben Salem, M. (Fall, 2018). Directed Study: Buffering Negativity: Decentering, Self-reflections, mindfulness and positive mindset in emerging adult college students. (Psy 622). University of Northern Colorado.

* Comprehensive doctoral project completed and defended.

Kitchin, J. (Spring, 2018). Mentor for Apprenticeship. (APCE 663). University of Northern Colorado.

* 75 page review of literature written

Ben Salem, M. (Spring, 2018). Apprenticeship. (Psy 663-001). University of Northern Colorado.

Ben Salem, M. (Spring 2018). Directed Study: Positive Mindset. (Psy 622 003). University of Northern Colorado.

Ben Salem, M (Fall 2017). Apprenticeship. (Psy 663). University of Northern Colorado.

* Presented at RMPA 2018

Shriver, B. (Fall 2015). (Psy 622), University of Northern Colorado.

Ben Salem, M. (Fall, 2014-Spring, 2015). Culture and international education’s impact on happiness. (Psy 622), University of Northern Colorado.

* Presentation at RMPA

Felmban, W. (Spring 2014). Perceptions of Aging in Saudi Arabia (Psy 622), University of Northern Colorado.

* Collected data in Saudi Arabia, completed analysis, presented at RMPA, published article

Williams, S. (Fall, 1995). Graduate School Admissions (PSY 622-884), University of Northern Colorado.

Williams, S. (Fall, 1995). Caregiving Issues (PSY 622-882), University of Northern Colorado.

Williams, S. (Fall, 1995). The Teaching of Psychology Classes (PSY 621), University of Northern Colorado.

##### **Practicum (PSY 693)**

Monroe, K. (Spring, 2023). Research Practicum. Education Psychology, University of Northern Colorado.

Monroe, K. (Fall, 2021). Research Practicum. Education Psychology, University of Northern Colorado.

Ben Salem, M. (Fall, 2018). Research Practicum. Educational Psychology, University of Northern Colorado.

* Collected data for comprehensive project, completed analysis

Ben Salem, M. (Fall, 2016). Research Practicum. Educational Psychology, University of Northern Colorado.

* Collected data in Tunisia, completed analysis, and submitted to RMPA

Noah, J. (Summer, 1999). Research Practicum. Applied Statistics and Research Methodology, University of Northern Colorado

Noah. J. (Spring, 1997). Research Practicum. University of Northern Colorado.

Williams, S. (Fall, 1995). Research Practicum. University of Northern Colorado.

***UNDERGRADUATE RESEARCH:***

##### **McNair Scholar Advisor**

Artzer, R. (2015-2016). Self-regulation found in university students.

* Poster at Academic Excellence Week: Research Day, UNC
* 1 Poster presentation at RMPA 2016

Vogl, C. (2006-2007). What effect does the stress of resident abuse have on CNAs in completing their duties and in their job satisfaction.

* Poster at Academic Excellence Week: Research Day, UNC

Welborn, T. (2005-2006). Young Women Who Were Raised by Single Mothers and Use Upward Social Comparison to Change Their Self-Concept,

* Presentation at RMPA 2007

Lourdes, A. (2004-2005). Relationship Between Self-efficacy and Attraction for the American and Mexican College Student

* Presentation at Academic Excellence Week: Research Day, UNC
* Presentation at the Rocky Mountain McNair Symposium, Englewood, CO.

Gonzalez, J. (2003-2004). Self-reported Mood of Single Parent Students in Higher Education Compared to Traditional Students.

* Awarded a SPARC Undergraduate Student Research Grant.
* 2nd place winner in the 2003/2004 McNair Research Competition.

##### **Undergraduate Directed Studies (Psy 422)**

Softas-Nall. Sofia. (2015). Self-regulation in the Relationships and Educational Experiences of University Students.

* Department Scholar, Undergraduate 2016

Artzer, Rebecca. (2015). Self-regulation in the Relationships and Educational Experiences of University Students.

* Department Scholar, Undergraduate 2015

Ruff, Mackenzie. (2015). Self-regulation in the Relationships and Educational Experiences of University Students.

Karlin, Blake. (2015). Self-regulation in the Relationships and Educational Experiences of University Students.

* Department Scholar, Undergraduate 2016

McReynolds, Jannessa. (2014). Sensory processing specificity in autism

* Publication submission to Undergraduate Research Journal
* Presentation at RMPA 2015
* Presentation at UNC Research Day 2014
* Department Scholar, Undergraduate 2015

Allison, Jamie. (2013). Resiliency of Young Adult Caregivers.

* Presentation at UNC Research Day 2014

Owens, Emily. (2013). Resiliency of Young Adult Caregivers

* Presentation at RMPA 2015
* Presentation at UNC Research Day 2014

Ulibarri, Carley. (2013). Resiliency of Young Adult Caregivers

* Presentation at UNC Research Day 2014

Missirlian, Brian. (2012). Operant Conditioning Procedures with Dolphins and Sea lions

* Presentation at RMPA 2014

Madrid, A. (2000). Prejudice Factors in Long-term Care

Pepper, S. (2000). Prejudice Factors in Long-term Care

* Publication in *Geriatric Nursing* 2002

James, C. & Connor, N. (1998). Bystander Effect and Self-Prediction Toward Helping Behavior.

* 1 Presentation at RMPA 1999
* 1 Presentation at Pride of the Rockies, Student Research Session, UNC

Church, Travis. (Fall, 1994). Social Support Beliefs of Swiss-German and Swiss-French

Caregivers: A review of the literature

Giacoma, B. (Spring, 1994). Cross-cultural Investigation in to Social Support Perceptions of Swiss and American Caregivers

Appel (Belczyk), S. J. (Fall, 1993). Early Onset of Alcohol Use and Increased Incident of Abuse

* Presentation at RMPA 1994

Pope, P. (Fall, 1993). Early Onset of Alcohol Use and Increased Incident of Abuse,

* Presentation at RMPA 1994

Scott, T. (1992). Social Support and the Caregiver

Garcia, J. (1991). Caregivers and the Issues Surrounding Them

**Honors Projects**

Sharp, C. (2021-2023). Social Media and Body Image: The Mediating Factors Between Social Media, Body Image, and Personality Traits

* Presented at RMPA 2022 and UNC Research Day 2022.
* Presented at RMPA 2023
* Presented at UNC Fall Research Symposium 2022. Finalist in oral session.
* Received OUR Grant for $816.
* Accepted to Counseling Master’s program, UNC, Fall 2023.

Marquez, M. (2020-2022). Impact of Social Media on Mental Health: A Look At Cohort Differences.

* Recognized with 3rd place in UNC Undergraduate Research Conference. Presented at NCUR 2022.

Seeley, A. (2012-2013). Resiliency of Fire Victims

* Winner of the Bell-Loomis Environmental Symposium Award ($200) RMPA 2014
* Publication submission
* Presentation at RMPA 2014
* Presentation at NCUR 2014
* 2013 Research Symposium Winner
* Presentation at RMPA 2013
* Research Excellence Award Finalist in Oral Undergraduate Category, UNC Research Day 2013
* Department Scholar, Undergraduate 2014

Powner, S. (2007-2009). Intrinsic versus Extrinsic Personality on Social Facilitation,

* Presentation at RMPA 2009

**Supervision of Field Experience Projects**

Softas-Nall, S. (Fall 2015). Field Experience: The human quest for meaning: The role of nature connectedness in self-actualization and meaning in life.

Ratcliffe, J. (Fall, 2007). Field Experience: Instructional Assistant.

George, R. (Fall, 2006). Field Experience: Interviews of Frailty Subjects and Transcription of Hurricane Katrina Interviews (Research)

Metacognitive tutors summer program for: Summer 2005

Rosalie Devitt, Elizabeth Hall, Joel Miller, Martin Nierstheimer,

Ashley Oishi, Lindsey Phillips, Josh Schutz, Eric Seever, Nicole Shatz,

Laura Sutfin

James, C. (Fall, 1999). Field Experience: Apprentice Teaching of Psychology, 3 credits.

* Presentation at RMPA 1999
* Psi Chi Research Award Winner

Gamarc, M. (Spring, 1998). Field Experience: Apprentice Teaching of Psychology.

### **Practicum (PSY 493)**

Francone, S. (Fall, 2021) Research Assistant (PSY 493), 3 credits.

* Assistant to Kim Monroe with literature review.

Knapp, Joseph (Spring, 2019). Research Assistant (PSY 493), 2 credits

* Continue with Qualtrics survey refinement
* Assist Maha Ben Salem with qualitative analysis and literature review on positive psychology

Knapp, Joseph (Fall, 2018). Research Assistant (PSY 493), 3 credits

* Literature review on humor comparing education and special education undergraduate students
* Qualtrics survey development

Lyu, Zixi (Spring 2018). Research Assistant (PSY 493), 3 credits

* Literature review on aging in China
* Qualtrics survey development to assist with data collection

Chavez, Ariana (Spring 2017). Research Assistant (PSY 493), 3 credits

* Data Collection, Data Analysis
* Write-up and submission to RMPA

Michaels, Brynn (Spring 2017). Research Assistant, 3 credits

* Data Collection, Data Analysis
* Write-up and submission to RMPA

Flos, Summer (Spring 2017). Research Assistant, 3 credits

* Data Collection, Data Analysis
* Write-up and submission to RMPA

Finkill, Valerie (Spring 2017). Research Assistant, 3 credits

* Data Collection, Data Analysis
* Write-up and submission to RMPA

Hernandez, Ulises (Spring 2017). Research Assistant, 3 credits

* Data Collection, Data Analysis
* Write-up and submission to RMPA

Artzer, Rebecca (Fall 2015). Research Assistant, 3 credits

* Research submitted to UNC Undergraduate Research Journal

Wall, Samantha (Fall 2015). Research Assistant, 2 credits

* Data collection

McKitrick, Abbie (Summer 2015). Research Assistant, 3 credits

* Data collection

Bayda, Nicole (Summer 2015). Research Assistant, 3 credits

* Data collection

Karlin, Blake (Fall, 2014-Spring 2015). Research Assistant, 6 credits.

* Completed Second Research Project: Presentation RMPA 2016
* Data Collection for Research Project: Presentation RMPA 2015

Soderborg, Jennifer (Fall, 2012). Research Assistant, 1 project, 1 credit.

* Presentation at AGHE 2014
* Presentation at Aging and Society 2013
* Publication

**Field Experience Mentor (PSY 491)**

Winston, T. (Spring, 2021). Field Experience, Social Psychology, 2 credits.

Dillon, Colby. (Spring, 2010). Research Assistant, 1 credit.

Penn, S. (Fall, 1999). Research Assistant, 3 credits.

Young III, J. D. (Fall 1998). Research Assistant, 1 credit.

### **Instructional Aide (Psy 492)**

Roman, J. (Spring, 2023). Instructional Aide, Maturity and Aging, 1 credit.

Winston, T. (Spring, 2022). Instructional Aide, Social Psychology, 2 credits.

Winston, T. (Fall, 2021). Instructional Aide, Social Psychology, 2 credits.

Sharp, C. (Spring, 2021). Instructional Aide, Social Psychology, 2 credits.

Sharp, C. (Fall, 2020). Instructional Aide, Social Psychology, 2 credits.

Winston, T. (Fall, 2020). Instructional Aide, Social Psychology, 2 credits.

Edelen, S. (Spring, 2020). Instructional Aide, Social Psychology, 1 credit.

Buhre, M. (Fall, 2016). Instructional Aide, Social Psychology, 3 credits.

Chirino, H. (Spring, 2015). Instructional Aide, Psychology of Prejudice, 3 credits.

McReynolds, Jannessa (Fall, 2014). Instructional Aide, Psychology of Prejudice, 3 credits.

Soderborg, Jennifer (Spring, 2013). Instructional Aide, Social Psychology, 3 credits.

Seeley, Austin (Spring, 2013). Instructional Aide, Psychology of Prejudice, 3 credits.

Gleason, Katie (Fall, 2011). Instructional Aide, Maturity and Aging, 3 credits.

Henry, Whitney (Spring, 2011). Instructional Aide, Social Psychology, 3 credits.

Austin, Ali. (Fall, 2010). Instructional Aide, Social Psychology, 3 credits.

Provenza, Karlee. (Fall, 2010). Instructional Aide, Social Psychology, 3 credits.

Coward, Lindsey. (Spring, 2010). Instructional Aide, Social Psychology, 3 credits.

Dale, Kelly. (Spring, 2010). Instructional Aide, Maturity & Aging, 3 credits.

Vanterpool, Kacee. (Spring, 2010). Instructional Aide, Social Psychology, 3 credits.

Green, Meaghan. (Fall 2009). Instructional Aide, Social Psychology, 3 credits

Crozier, Jordan. (Fall 2009). Instructional Aide, Maturity & Aging, 3 credits.

Bovee, K. B. (Fall, 2006). Instructional Aide, 3 credits.

Tatro, A. (Spring, 2004). Instructional Aide, 1 credit.

Brubaker, L. (Fall, 2003). Instructional Aide, 2 credits.

Neujahr, J. (Fall, 2003). Instructional Aide, 3 credits.

Becker, D. (Fall, 2003). Instructional Aide, 3 credits.

Johnson, D. (Spring, 2003). Apprentice Teaching of Psychology, 3 credits.

Osborn, K. (Fall, 2002). Apprentice Teaching of Psychology, 3 credits.

Self, D. (Fall, 2002). Apprentice Teaching of Psychology, 3 credits.

Ramos, E. (Fall, 2002). Apprentice Teaching of Psychology, 3 credits.

Finch, W. (Spring, 2002). Apprentice Teaching of Psychology, 3 credits.

Slettedahl, N. (Spring, 2002). Apprentice Teaching of Psychology, 3 credits.

Schnepf, C. (Fall, 2001). Apprentice Teaching of Psychology, 3 credits.

Calabro, A. (Fall, 2000). Apprentice Teaching of Psychology, 3 credits.

Sternberg, K. (Fall, 2000). Apprentice Teaching of Psychology, 3 credits.

Grace, M. (Fall, 2000). Apprentice Teaching of Psychology, 3 credits.

Oft, D. (Spring, 2000). Apprentice Teaching of psychology, 3 credits.

Abendschan, H.K. (Spring, 2000). Apprentice Teaching of psychology, 3 credits

Anderson, L. (Spring, 2000). Apprentice Teaching of psychology, 3 credits

Hall, P. (Fall, 1999). Apprentice Teaching of Psychology, 2 credits.

Crouse, D. (Fall, 1999). Apprentice Teaching of Psychology, 2 credits.

Penn, S. (Spring, 1999). Apprentice Teaching of Psychology, 3 credits.

Forde, A. (Spring, 1999). Apprentice Teaching of Psychology, 3 credits.

Applewhite, B. A. (Fall, 1998). Apprentice Teaching of Psychology, 3 credits.

Fonken, C. A. (Fall, 1998). Apprentice Teaching of Psychology, 3 credits.

Truitt, K. J. (Fall, 1998). Apprentice Teaching of Psychology, 1 credits.

Rivera-Vigil, T. (Spring, 1998). Apprentice Teaching of Psychology, 3 credits.

##### **Undergraduates Receiving Training Without Credit**

Baum, Sara. (2010). Spanish Translation of Questions in Study for Reflections on Peruvian Earthquake Families: Studies in Resilience and Recovery.

* Publication 2012 in Journal of Loss and Trauma: International Perspectives on Stress and Coping.

Drake, Travis. (2008-2009). Priming as a Factor.

* Presentation at RMPA 2009

Eguigure, Alex. (2008). The Role of Acculturation with Hispanic Caregivers of Familial Alzheimer’s disease.

* Publication in Alzheimer’s Care Today 2009
* Presentation at GSA 2008

Torres, Anjelica. (2008). The Role of Acculturation with Hispanic Caregivers of Familial Alzheimer’s disease.

* Publication in Alzheimer’s Care Today 2009
* Presentation at GSA 2008

Highfill, Amanda. (2003) Practicum in Psychology, B.A. Graduate who came back for T.A. training.

Floyd, S. K. (1997). Extraversion and Introversion Personality Traits and Situational Drinking of Alcohol.

* Presentation at WPA/RMPA 1998 Convention, Albuquerque, N.M.

Loerwald, A. J. (1997). School Children and Aggression Perceptions.

McGrath, K. M. (1993). Knowledge Concerning Alzheimer's Disease: A comparison study.

* Presentation at RMPA 1994

### **Invited Speaker Symposiums**

* Invited Hal Mansfield to give a Lecture in Psychology of

Prejudice Class Spring 2004

* Organized Elizabeth Loftus Lecture Series at UNC Feb. 17-18, 2000

Arranged all activities surrounding this event

* Organized Albert Bandura Lecture Series at UNC November 4-5, 1998

Arranged all activities surrounding this event

# Courses Taught at UNC Through Fall 2023

Psychology of Learning (Psy 341) 73 courses

Online (Quality Matters Review Completed, 11/17/14) 22 courses

Social Psychology (Psy 265) 76 courses

Online (Quality Matters Review Completed, 8/25/14) 15 course

Psychology of Prejudice (Psy 467) 30 courses

Online (Quality Matters Review Completed, 8/25/14) 24 courses

Dementia (Psy 495) 2 courses

Maturing and Aging (Psy 331) 12 courses

Online 6 course

Group Processes and Roles (Psy 344) 10 courses

Motivation (Psy 443) 6 courses

Advanced Social Psychology (Psy 664) 4 courses

Advanced Social Psychology (Psy 495) 1 course

Physiological Psychology with lab (Psy 480) 1 course

Cognitive Development (Psy 550) 1 course

Satellite Course (3 sites)

**3 Study Abroad Courses**:

Community Psychology (Psy 495; STUDY ABROAD/EXTENDED STUDY COURSE TO ITALY) <https://youtube/lYIyANedYj0>

This study abroad focused on specific cultural aspects of Italy including art, food, medical care within small and large communities, natural disaster experiences of older adults, research within the region, and education. The students also experience the nightlife of Florence and went to a filming of Jersey Shore. The course included additional lectures while in Italy (May 21-June 5, 2011)

1. Dr. Mastrantonio, *School of Psychotherapy Integrated Strategic Seraphicum,* Psychology Research Centre, SCUPSIS
2. Dr. Biampiero Porzio and Dr. Aielli, L’Aquila Hospital, *Oncological Home Care After the L’Aquila Earthquake*, SCTF Association
3. Dr. Massimo Casacchia and Dr. Rocco Pollice, L’Aquila Hospital, *Emotional Services After the L’Aquila Earthquake,* SMILE Association
4. Dr. Barbera Antonio, *Elder Services in Italy,* FRA ALBENZIO Association, Rome
5. Professor Annaiuisa Franco, *Eco Sustainable Fashion*, Florence University of the Arts and Apicius International School of Hospitality
6. Valeria Doga, *Eco Sustainable Fashion from a Business Point of View*, Alta Rosa, Via San Gallo 84r, Florence
7. Professor Valentina Dolara, *Intercultural Communication,* Florence University of the Arts and Apicius International School of Hospitality
8. Italian Cooking Class, Palazzi: Ganzo Cultural and Gastronomic Association, Florence Association for International Education

Community Psychology (Psy 495; EXTENDED STUDY/STUDY ABROAD COURSE TO THAILAND)

Course included additional lectures while in Thailand (May 9-May 30, 2012). Students also went into Myanmar/Burma for a one-day cultural experience with a lecture given by a local on the lived-experience. We visited the Padaung tribe (Kayan Lahwi-the group in which women wear the brass [neck rings](https://en.wikipedia.org/wiki/Neck_ring)) within the village. UNC students went to the Huay Pu Keng, on the Pai River, close to the Thai Myanmar border. Students were also taken to the Akha tribe in the golden triangle region of northern Thailand. It was there that the UNC students lived with the tribe for two days, eating tribal meals, engaging in a tribal evening dance, and living in bamboo huts with the amenities of the household. The students were primarily housed at Burapha University in Chonburi when taking classes listed below. However, they did stay in a school with students in Chiang Mai for two days where they saw student performances, helped with crafts that the school sold as a fund raiser, and spent time during meals and activities periods with the students. During one of our cultural outings, UNC students visited Pattaya where they saw a Tommy-boy presentation and were exposure to the many cultural components of the city.

1. Pongthep Jiraro, Ph.D.*, Thai Family,* Burapha University.
2. Dr. Nopporn Tasnaina, *Sports Training in Thailand*, Faculty of Sport Science, Burapha University.
3. Pongthep Jiraro, Ph.D., *Thai Culture*, Burapha University.
4. Dr. Rapin Chayvimol, *Psychological Issues in Thailand,* Burapha University.
5. Juthamas Haenjohn, Ph.D., *Gender Issues in Thailand*, Sciences de l’Education, Department of Research and Applied Psychology, Burapha University.
6. Samrit Yossomsakdi, Ph.D., *Major Contemporary Developments in Thai Politics and the Role of the King*, Burapha University.
7. Dr. Apunchanit Jenjit and Dr. Kamonwan Polrukdee, *Thai Classical Music, Loy Krathong Song and Chang Song,* Burapha University.
8. Dr. Suttapsa, and Dr. Rapin Chuchuen, *Thai Dance,* Burapha University.
9. Dr. Pracha Inang, *Lecture on Buddhism,* Burapha University.
10. Dr. Sumet, Cooking Class, *Thai Cooking within the Family Home.* Burapha University
11. Dr. Noppadol Prammanee, *Thai Educational System,* Burapha University.
12. Dr. Rapin Chuchuen, *Thai Language Course*, Burapha University.
13. Dr. Pongthep Jiraro, *History of Thailand*, Burapha University.

### Community Psychology: International Study (Psy 495/595; EXTENDED STUDY AND STUDY ABROAD TO ENGLAND) (May 18-June 1, 2014) The goal of this course was to engage in an in-depth review of how the interactions between person and society impact upon individual and community functioning.  Emphasis was placed on experiential learning and resources and competencies of students in the class. A specific focus centered on the effects of various social issues on individual and community well-being. We met each morning as a class in a room where the students were housed. During the first full day the students took a class on “International Experience: The London Adventure” at the University of London. Students were required to maintain a journal with submission of the assignment at the completion of the study abroad.

Students explored Community Psychology in the field in London, England. Students spent two weeks in London and stayed in central London accommodations. The program included guided tours of the British Museum, Victoria and Albert Museum, Freud Museum, Natural History Museum, National Gallery, St. Paul's Cathedral, Houses of Parliament, Tower of London, Churchill War Rooms, Tate Modern, Jack the Ripper's London, and other excursions around the city.

Students experienced full-day excursions to Stratford-Upon-Avon, Hampton Court Palace, Windsor, Stonehenge, and Salisbury. Students attended a performance at Shakespeare's Globe Theater with culture-specific dinners together in city restaurants.

### **Courses Taught at CSU 1987-1989**

Social Psychology 4 sections

**Course Materials Developed:**

Physiological Psychology Lab Exercise on Visual Half Fields In use 1998-2005

Co-developed the Physiological Psychology Lab Manual In use 1991-1997