

Doctoral Student Annual Progress Review
Program in Educational Psychology
School of Psychological Sciences

Checklist of Student Accomplishments

Name: _____ Date: _____

Bear Number: _____ Calendar Year for Review (e.g., 2009): _____

Total Number of Credit Hours Completed in Doctoral Program: _____

Advisor: _____

For each of the six areas below, please check all of the academic activities that you completed during the previous calendar year. It is important to note that the number of activities you check off or list will vary from year to year and faculty members *do not* expect that all or even most of these activities will be relevant to you every year.

THEORETICAL KNOWLEDGE

- _____ Discussing theories within a paper for a class
- _____ Using software to present theoretical ideas (e.g., Powerpoint, Keynote, Inspiration)
- _____ Discussing theories within a paper for an apprenticeship
- _____ Submitting a paper or poster as author or co-author focusing on one or more theories at a conference¹
- _____ Presenting a paper or poster as author or co-author focusing on one or more theories at a conference
- _____ Submitting a paper as author or co-author focused on one or more theories for publication
- _____ Publishing a paper as author or co-author focusing on one or more theories
- _____ Other (please describe _____)

RESEARCH METHODS

- _____ Reading and analyzing empirical papers in a class
- _____ Writing a literature review (i.e., a critical summary of empirical literature) for a class
- _____ Learning a research method technique or software (e.g. SPSS, NVivo, meta-analysis, structural equation modeling)
- _____ Conducting a data analysis for a class
- _____ Doing a literature review for an independent study, grant, or apprenticeship

¹ A given accomplishment, such as a paper, may be relevant to more than one domain. For example, a student may report having presented a paper or poster that focuses on theory and data analysis and would thus check accomplishments under both "Theoretical Knowledge" and "Research Methods."

- _____ Planning and conducting data collection and analysis for an independent study, grant, or apprenticeship
- _____ Submitting a research paper or poster as author or co-author to a conference
- _____ Presenting a research paper or poster as author or co-author at a conference
- _____ Submitting a research paper as author or co-author for publication
- _____ Publishing a research paper as author or co-author
- _____ Other (please describe _____)

APPLICATIONS OF KNOWLEDGE TO PRACTICE

- _____ Writing a class paper that applies knowledge to an applied setting
- _____ Conducting a research project in an applied setting as an investigator or co-investigator (e.g., Pre K – 12 classroom, business, sports league, community settings, museums)
- _____ Preparing curriculum, program materials, or workshop manuals as author or co-author
- _____ Evaluating textbooks, curricula, or programs as researcher or co-researcher
- _____ Contributing to a professional development activity (e.g., helping to develop a workshop)
- _____ Planning and conducting a professional development activity
- _____ Other (please describe _____)

MEASUREMENT AND ASSESSMENT

- _____ Preparing a class paper on a measurement topic
- _____ Preparing a class paper on an assessment topic
- _____ Reading about measurement principles and models
- _____ Applying measurement models
- _____ Creating and conducting a learning assessment
- _____ Learning an assessment software
- _____ Learning a measurement software
- _____ Creating an assessment (e.g., a written examination, observational scale, survey, interview protocol)
- _____ Critiquing an assessment (e.g., examining assessment results, conducting an item analysis)
- _____ Submitting a paper or poster as author or co-author on measurement to a conference
- _____ Submitting a paper or poster as author or co-author on assessment to a conference
- _____ Presenting a paper or poster on measurement as author or co-author at a conference
- _____ Presenting a paper or poster on assessment as author or co-author at a conference
- _____ Submitting a paper on measurement as author or co-author for publication
- _____ Submitting a paper on assessment as author or co-author for publication
- _____ Publishing a paper on measurement as author or co-author
- _____ Publishing a paper on assessment as author or co-author
- _____ Other (please describe _____)

ETHICAL ISSUES

- ☐ Following the University's student code of conduct:
http://www.unco.edu/dos/student_code_conduct/index.html
- ☐ Reading and discussing ethics codes and related legal requirements in class (APA, SRCD, AERA, UNC IRB or IACUC procedures, FERPA)
- ☐ Conducting research in an ethical manner
- ☐ Completing course evaluations in an ethical manner
- ☐ Attending a workshop or class on ethical issues
- ☐ Doing a presentation or writing a paper on ethics in class
- ☐ Preparing or helping to prepare a UNC IRB or IACUC proposal
- ☐ Getting a UNC IRB proposal approved as author or co-author
- ☐ Getting a Human Subjects proposal approved at another institution, school, district or organization as author or co-author
- ☐ Other (please describe _____)

TEACHING SKILLS

- ☐ Leading a course discussion
- ☐ Conducting an oral presentation in class
- ☐ Tutoring another student
- ☐ Learning a new teaching technology (e.g. Blackboard, Powerpoint)
- ☐ Conducting a workshop
- ☐ Creating handouts, objectives, assessments, etc. for a class
- ☐ Guest lecturing or conducting a class section for another instructor
- ☐ Teaching or substitute teaching in a Pre K – 12 setting
- ☐ Presenting a paper or poster on a topic related to teaching at a conference
- ☐ Teaching a full course as an instructor of record
- ☐ Other (please describe _____)

Please answer the following questions.

What goals did you set for yourself this past year?

How would you assess your progress toward these goals?

Were there any circumstances that impeded your progress, and if so, please explain.

What are your goals for the coming year?

What kinds of support do you need to accomplish these goals?