

High Plains Psychology Internship Consortium



Intern Brochure
2026-2027

**Mission:**

The mission of High Plains Psychology Internship Consortium is to prepare and retain psychologists who provide behavioral healthcare to diverse children, adolescents, and adults in rural and clinical settings.

High Plains Psychology Internship Consortium (High Plains PIC) represents the collaborative effort of agencies in northern Colorado, southeastern Wyoming, and western Nebraska to pool and share resources for the purpose of creating a high-quality internship opportunity that meets the unique clinical and workforce needs of rural areas of these states. The aim of High Plains PIC is to prepare and retain psychologists who provide behavioral healthcare to diverse children, adolescents, and adults in rural school and clinical settings. The clinical training sites of High Plains PIC include the Colorado Center for Assessment (Fort Collins, CO), Weld Re-8 School District (Fort Lupton, CO), Greeley-Evans District 6 (Greeley and Evans, CO), Smith Psychological Services (Cheyenne, WY), Educational Service Unit #13 (Scottsbluff, NE), and Options in Psychology, LLC (Scottsbluff, NE). The Department of School Psychology at the University of Northern Colorado (Greeley, CO) is a non-clinical site that contributes expertise and resources to the consortium.

Accreditation Status

High Plains PIC is fully accredited through our next site visit and review cycle. The required self-study for reaccreditation has been submitted to APA with the site visit projected for Winter 2026. The accreditation status of High Plains PIC is not impacted by this scheduling delay. Questions related to the program's accreditation status should be directed to the Commission on Accreditation:

[Office of Program Consultation and Accreditation](#)

American Psychological Association

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APPIC Membership Status

High Plains PIC (#2406) is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) and participates in the APPIC Match Service. High Plains PIC agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

Program Structure and the Intern Experience

High Plains PIC offers one-year, full-time doctoral internships beginning in August and ending in late July each year. High Plains PIC is currently recruiting for the 2026-2027 year. The Consortium is comprised of agencies located in northern Colorado, southeastern Wyoming, and western Nebraska, and provides a range of clinical and didactic experiences that represent the necessary depth and breadth required for future professional practice within rural school and clinical settings. Interns have a primary placement at one site, each of which offers a full array of services to a diverse clientele.

Across training sites, interns are expected to complete 2,000 hours of training during the internship year, with at least 25% (500 hours) spent in face-to-face direct service delivery with a focus on evidence-based practice. Interns are expected to achieve proficient to advanced competency in the APA Standards of Accreditation (SoA) nine Profession-Wide Competencies by the end of the internship experience, as well as abide by the APA Code of Ethics and the policies and procedures of both High Plains PIC and individual training sites.

Major Training Emphases

High Plains PIC offers interns a unique opportunity to advance their clinical training in rural (or rural-serving) settings, areas in which behavioral healthcare is often in short supply. Interns are afforded rich clinical experiences that highlight the specific demands and shared experiences within these small communities, as well as identify and creatively address the common barriers inherent in rural health. As providers, interns participate in High Plains PIC's goal to expand the capacity of underserved rural communities to address behavioral healthcare needs through integrated services. Furthermore, all training experiences are provided within the context of a developmental perspective and trauma-informed care. In addition to offering a distinctive experience in rural psychology, High Plains PIC offers the following major training emphases in all sites:

Behavioral Health Intervention

Interns across sites receive training in Behavioral Health Intervention. Each consortium site provides opportunities for interns to work in outpatient and/or school settings to provide therapy, crisis intervention, and academic interventions to an individually and culturally diverse range of children and adolescents within a variety of evidence-based therapeutic modalities.

Psychological Assessment

Interns across training sites receive training in Psychological Assessment. Interns at each consortium site administer, interpret, and write integrated, comprehensive evaluation reports. Assessments may include intellectual, achievement, personality, neuropsychological batteries, and/or other competency-based measures. In addition to administering these measures, interns utilize assessment writing skills to produce accurate, high-quality, reports that communicate findings and recommendations in a clear, coherent, useful manner that is appropriate for the intended audience. While each site varies on the number and type of referrals, interns complete a minimum of five (5) comprehensive psychological assessments during their internship year.

Interdisciplinary Collaboration and Consultation

Interns across training sites participate in activities related to interdisciplinary consultation and systems collaboration. Each consortium site provides opportunities for interns to provide education and guidance to other professionals regarding psychological issues, establish and engage in collaborative relationships with other agencies (e.g., schools, community agencies, social services, juvenile justice system), and participate on interdisciplinary treatment teams.

Trauma-Informed Care

Interns across training sites are provided with a strong background in Trauma Informed Care. Recognizing that trauma is a common experience for both children and adults, and that trauma is associated with adverse behavioral health and physical health outcomes, High Plains PIC implements a trauma-informed approach. Interns at each consortium site are expected to understand the impact of trauma, recognize the signs and symptoms of trauma, integrate this knowledge into practice, and actively work to avoid re-traumatization.

Supervision

All interns receive a minimum of 4 hours per week of formal, scheduled supervision. Licensed psychologists serve as the primary clinical supervisors at each consortium site. Each site is a little different in terms of supervision. For example, at CCA, one psychologist may oversee assessment and another review therapeutic interventions. Different supervisors may also provide supervision on different types of clients (e.g., adult vs. children). Regardless, interns receive a minimum of two (2) hours of individual supervision each week from a licensed psychologist, with at least one

(1) hour of that supervision from their primary supervisor. Supplemental weekly individual supervision is provided by supervisors of rotational experiences as needed. In addition, “on-the-fly,” informal supervision and consultation are encouraged and provided by High Plains PIC supervisors, as well as members of the interdisciplinary teams at each consortium site. The consortium abides by an informal “open door” policy, encouraging interns, other trainees, and staff members to ask for assistance and consultation as needed.

Weekly group supervision is required and conducted with all interns for two (2) hours per week. High Plains PIC supervisors and Dr. Hess provide this supervision. Group supervision is conducted via high-quality, secure distance technology with in-person sessions occurring periodically. Group supervision focuses on case presentation, professional development issues, and clinical topics.

Depending on the site, there are some opportunities for interns to gain experience in supervising practicum students. To assist in building this competency, interns will be assigned to lead two peer group supervisions during the training year. During these sessions, arranged well in advance, interns will have the opportunity to facilitate at least one hour of the group supervision time. This practice provides interns opportunities to learn how to facilitate discussion, practice their own model of supervision, and develop their skills and competence in supervision. A faculty supervisor will be in attendance during this hour but will remain in the “background” so that the peer supervisor is fully in charge of that peer supervision hour. The peer supervisor, faculty supervisor, and other interns will be given an opportunity to reflect and provide feedback at the end of the session. Readings on peer group supervision will be provided to interns to help clarify this process.

Research

High Plains PIC trains psychologists who are effective consumers of research who utilize scholarly inquiry to inform their practice. In addition to infusing current research into areas of practice, interns are expected to review and critique peer-reviewed journal articles on a relevant topic in psychology and meet to discuss findings and implications at the quarterly research article discussion. Interns will also be expected to demonstrate their independent ability to disseminate research or other scholarly activities by presenting or publishing at the local, state, or national level. Interns are provided opportunities to work on their dissertations as needed or on other site-related projects.

Stipend, Benefits, and Resources

High Plains Psychology Internship Consortium (HP-PIC) will offer ten (10) doctoral internship positions for the 2026-2027 training year. Options in Psychology will not be taking interns during

this Match cycle. Interns are employed by the agency to which they are matched. Interns begin and end their training year in August and the current stipend for the 2026-2027 training year ranges from \$35,000 - \$38,288, depending on which specific site.

In addition to a stipend, interns are provided with other benefits. In addition to a stipend, interns are provided with other benefits. Interns at all sites are provided with health insurance benefits or a supplemental stipend of up to \$250/month (or \$3,000 annually) for the purchase of a health insurance plan. Additionally, most sites provide a small stipend for professional travel (e.g., conferences, training workshops).

The school-based training sites (i.e., Re-8, ESU13, D6) follow a school schedule, which affords these interns several scheduled breaks throughout the academic year. As such, interns at these sites will use the days that align with their school breaks (e.g., winter break, spring break), plus receive 5 flex days and 2 professional development days. Interns at the non-school sites will receive 15 scheduled vacation days, 5 “flex” days, and 2 professional leave days (for postdoc interviews, dissertation defense, conference attendance, etc.).

High Plains PIC interns have access to numerous resources in all training sites. Assessment materials are provided by each training site, and supervisors or other site employees provide training on these instruments. Additionally, interns have the opportunity to borrow materials from the Diagnostic Materials Library at the University of Northern Colorado. Each intern has access to administrative and IT support through their primary training site. Interns are provided with a workspace as well as access to a laptop computer and distance technology. Interns are also able to access the Research Consulting Lab through the University of Northern Colorado, and receive full electronic access, including the ability to download books and journal articles, from the UNC library system.

Because group supervision is held virtually, interns must have access to the internet, and a computer with a camera and microphone (provided by your sites). Additionally, interns are expected to travel to other consortium sites several times during the internship year for didactics and, therefore, must have access to reliable transportation. Interns are reimbursed for their travel between sites for required training experiences at the standard mileage rate set by the State of Colorado each year.

High Plains PIC Training Sites

Educational Service Unit #13 (ESU 13) – 2 Full-Time Positions

APPIC Program Code: 240612

Primary Supervisor: Katherine Lundgren Carrizales, Ph.D. kcarrizales@esu13.org



General Information. Located in Scottsbluff, Nebraska, Educational Service Unit #13 (ESU13) is a nonprofit agency that provides specialized services to schools throughout the western Nebraska Panhandle. Most of the areas serviced by ESU13 are rural with limited access to community resources and a large percentage of economically disadvantaged students. The mission of the agency is to strive to achieve educational excellence for all learners through strong partnerships, services, and leadership. Communication and collaboration are emphasized within departments and between organizations to allow an environment in which the expertise of all professionals is utilized to create the most effective and efficient learning environments for western Nebraska's students. The services provided by ESU13 include psychological services, speech pathology, occupational therapy, physical therapy, special education, Deaf and Hard of Hearing services, as well as early intervention and brain injury support. The agency also provides districts with extensive staff development through the ESU13 Professional Learning department and houses several critical programs that serve the Panhandle including Head Start, Title IC Department, and the Autism Spectrum Program. In addition, ESU13 manages a variety of alternative learning programs for secondary students, including a Therapeutic Day Treatment Program, as well as a school for students ages 5-21 as part of the continuum of services for students with developmental disabilities.

Intern Experience. The interns matched with ESU13 are provided a unique opportunity to participate in the Psychological and Behavioral Health Department, which provides several evidence-based services within the school setting including psychological evaluations, individual and systems consultation, and therapeutic/behavioral interventions, as well as the implementation of Multi-Tiered System of Supports (MTSS) and Response to Intervention (RTI). As such, the interns are directly involved in identifying problems or needs and then researching, recommending, and assisting in the implementation of the appropriate evidence-based intervention. The interns are immersed in an interdisciplinary team approach, allowing them routine collaboration and communication with other specialized disciplines. In addition, there are

numerous professional development and specialized training opportunities throughout the ESU departments that are designed to augment the interns' skill base as well as expose interns to cutting-edge evidence-based interventions in a variety of disciplines. These opportunities include participation and training within the Traumatic Brain Injury group, training and workshops through the Autism Spectrum Disorder Network, and participation in training and workshops that focus on topics such as trauma informed care, behavioral health, academic interventions, giftedness, and accelerated learning.

The Colorado Center for Assessment (CCA) - 2 Full-Time Positions (one Child and one Adult track)

APPIC Program Code: 240613

Primary Supervisors: Jeremy Sharp, Ph.D. (Child Track) dr.sharp@coloradocac.com

Kady Barthelemy, Ph.D. (Adult Track) dr.barthelemy.coloradocac.com



General Information. The Colorado Center for Assessment (CCA) is an outpatient private practice specializing in comprehensive, knowledgeable strengths-based psychological and neuropsychological evaluation. CCA is located along the front range of northern Colorado in Fort Collins. CCA was founded in 2014 by Dr. Jeremy Sharp to meet northern Colorado's growing need for psychological assessment. Since that time, CCA has treated thousands of patients, ranging in age from 2-93 years old. Common presenting concerns include ADHD, Autism Spectrum Disorder, Learning Disorders, Generalized Anxiety Disorder, Major Depression, and Bipolar Disorder. Less common diagnoses include Schizophrenia, neurodevelopmental disorders secondary to medical complexity, Developmental Delays, and Personality Disorders.

Intern Experience. Interns placed at CCA have the opportunity to provide psychological and neuropsychological evaluation of children, adolescents, and adults using best practice standards for assessment. Interns also engage in both short- and long-term individual psychotherapy with children, families, and adults utilizing evidence-based practices, including Cognitive Behavioral Therapy (CBT) and Dialectical Behavior Therapy (DBT). Interns participate in staff meetings and coordinate care with local providers, including physicians, psychiatrists, speech-language pathologists, occupational therapists, and other mental health practitioners.

Weld Re-8 School District – 2 Full-Time Positions

APPIC Program Code: 240615

Primary Supervisor: Anthony Baldo, Ph.D. tbaldo@weld8.org



General Information. Weld Re-8 School District is located in Fort Lupton, Colorado, approximately 30 miles northeast of Denver. The district consists of a preschool program, two elementary schools, a middle school, a high school, and a K-8 school. We serve approximately 2,500 students across the district. The district has a large Latino/Latinx population (68.7 percent), and more than 65 percent of our students receive free or reduced lunch. Nearly 40 percent of students have a home language other than English, with most of those families speaking Spanish.

Intern Experience. Interns are placed at an elementary school and a secondary school (either a middle school, a high school, or both). They also have the opportunity to conduct screening and assessments, as well as provide services to preschool children if that is an area of interest. Additional opportunities are available as we try to match each intern's experience to their goals and interests. Our goals are to provide interns with a diverse, well-rounded experience and to have them functioning independently, through a gradual release process, by the end of their internship. Interns will be involved with all roles typically engaged in by school psychologists, including psychological assessment, consultation, counseling, crisis and safety management, involvement in tiered levels of support for students, etc.

Greeley-Evans District 6 (D6) – 2 Full-Time Positions

APPIC Program Code: 240611

Primary Supervisors: Sean Peters, Ph.D. speters@greeleyschools.org



General Information. Greeley-Evans School District 6 (D6) serves a student population exceeding 23,000 in the Greeley and Evans communities of Colorado, located approximately 60 miles northeast of Denver. The district encompasses 29 district-operated schools and 6 charter schools, offering education from preschool (ages 3-5) to the district transition program for individuals aged 18-21. Diversity is our strength and we are proud to serve students from varying cultural, ethnic, racial backgrounds, with 86 languages spoken within the district.

Intern Experience. Interns in D6 are assigned to one or more schools and receive training in individual and group therapy, psychological assessment, functional behavioral assessment, behavior support plan development and implementation, consultation, supervision, and crisis intervention. They collaborate closely with the schools' special education and mental health teams. Additionally, interns have the opportunity to pursue training experiences tailored to their individual goals and needs, which may involve working with district specialized programs, distinct level teams, and/or specific student populations.

Smith Psychological Services (SPS) – 2 Full-Time Positions

APPIC Program Code: 240613

SPS Primary Supervisor: Shaina Smith, Ph.D. shaina@smithpsychological.com



General Information. Smith Psychological Services is a generalist privately owned mental health clinic owned and operated by Dr. Shaina Smith in Cheyenne, WY and is comprised of a doctoral level clinical psychologist as well as several master level therapists. Smith Psychological offers a wide range of services, from social security determination evaluations, state waiver evaluations, surgical clearance evaluations, and other types of assessments and trainings. We pride ourselves in specializing in police and public safety psychological evaluations, which range from pre-employment psychological evaluations for law enforcement, to return to duty and fitness for duty evaluations. Smith Psychological also offers a variety of therapy services for clients from teenagers to senior citizens with an emphasis in first responders and trauma treatment. Smith Psychological will serve as a clinical training site within HP-PIC and will employ one to two full-time interns per year.

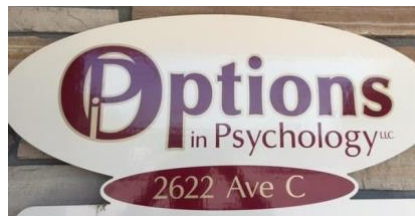
Intern Experience. The interns matched with Smith Psychological Services will play an integral role in supporting the daily operations of Smith Psychological while gaining valuable exposure to the field of clinical psychology. During their time with us, they will be provided with opportunities to conduct and be exposed to a variety of assessments (e.g., Social Security Disability, Wyoming

Waiver, Pre-employment Psychological Evaluations, Department of Vocational Rehabilitation [DVR] evaluations, Department of Family Services [DFS] evaluations, and Diagnostic Evaluations) along with providing counseling sessions to a variety of clients. Team collaboration is valued at Smith Psychological Services and interns are encouraged to engage in clinical discussions and weekly case consultations with licensed professionals. We emphasize the development of professional skills and ethical awareness. The goal at Smith Psychological Services is to foster a learning environment that prepares interns for future academic and professional success in mental health care.

Options in Psychology, LLC (Options) - Not accepting interns this year

APPIC Program Code: 204614

Primary Supervisor: Anne Talbot, PsyD atalbot@optionspsych.biz



General Information. Options in Psychology, LLC is a private, freestanding mental health clinic composed of a collaboration of doctoral-level psychologists and contract masters-level therapists who have a broad range of experiences and interests. Options in Psychology offers a full range of evidence-based psychological services to infants, children, adolescents, and adults in a 200+ mile radius from Scottsbluff, Nebraska. Services provided include psychological and neuropsychological assessments including general psychological, and parent capacity evaluations; psychotherapy and counseling, family and marital therapy, drug and alcohol evaluations and treatment; health psychology (e.g., pre-operative evaluations for bariatric surgery, spinal cord stimulators, and deep brain stimulation), art and play therapy, Child-Parent Psychotherapy, and other evidence-based practice as well as a variety of consultation and educational services. In addition, case management services are provided on an as-needed basis.

Intern Experience. The interns matched with Options In Psychology will become team members of this thriving practice. A typical week will include conducting assessments and providing counseling services to a variety of clients. Interns are expected to provide a minimum of 15-20 hours per week of services. The intern's focus on clinical practice is based on both the needs of the flow of the clinical and the developmental needs and professional interests of the intern.

University of Northern Colorado Department of School Psychology (UNCDSP) High Plains
PIC Training Director: Robyn Hess, Ph.D., ABPP
robyn.hess@unco.edu



The University of Northern Colorado, located in Greeley, CO, is accredited by the North Central Association of Colleges and Schools. UNC is a doctoral research university, classified by the Carnegie Classification of Institutions of Higher Education as 'Doctoral/Professional Universities' (DPU). UNC is accredited by the Higher Learning Commission (HLC). The University was last reviewed by HLC in March 2015 and will complete its next 10-year reaffirmation of accreditation in October 2024. UNC's Doctoral Program in School Psychology prepares graduates for entry-level practice. The Training Director of High Plains PIC, Robyn Hess, Ph.D., ABPP, is a board-certified, licensed psychologist who had several years of experience as a trainer in School Psychology before moving to the Associate Dean position within the College of Education and Behavioral Sciences at UNC. Although there is not a clinical rotation offered within UNC, interns receive some of their didactic training from the diverse faculty of UNC and have access to a variety of resources including access to assessment kits and statistical consultation.

Life in Rural High Plains

High Plains PIC is a consortium with training sites located in northern Colorado, southeastern Wyoming, and western Nebraska. Interns are placed primarily at one site for the full internship year. Many of our sites are located in the High Plains, an area known for ranching and farming. The region has a high elevation with low moisture and is subject to wide (and sometimes extreme) ranges in temperature.

Colorado

There are three internship sites in Colorado. One internship site is the Colorado Center for Assessment, in Fort Collins, CO. Located in northern Colorado, Fort Collins is home to Colorado State University. Nestled at the base of the Rocky Mountains, Fort Collins offers exciting recreational opportunities and unique cultural offerings. Throughout the year, live music and entertainment, as well as great local dining, can be found throughout the historic downtown

area (<https://www.visitftcollins.com>). Fort Collins offers the convenience of a small town with all the amenities of a larger city. Although Fort Collins itself is not considered rural, because of its location, it draws from many neighboring counties in both Colorado and Wyoming that are considered to be rural. A second site is located in Fort Lupton, Colorado, a town with a population of approximately 8,000. It is close to Boulder and Longmont, and only 30 minutes from Denver International Airport. Fort Lupton offers entertainment through its museum, local winery, Coyote Creek golf course, and 12 parks (<https://www.fortlupton.org>). Additionally, the city has a recreation center as well as a rock wall meant to be climbed by people of all ages. The third Colorado internship site is located in the communities of Greeley and Evans, approximately 50 miles northeast of Denver. These mid-size communities are situated between the Rocky Mountains and the High Plains and offer entertainment through regular community events, outdoor recreation, and the annual Greeley Stampede (<https://www.visitgreeley.org>).

For those who want to take full advantage of all that Colorado has to offer, Denver is located approximately an hour away from both sites. Denver, the “Mile High City,” is an outdoor city bursting with urban adventure. The metro area boasts a thriving arts and culture scene, (e.g., Denver Museum of Nature and Science, Denver Art Museum, Denver Botanic Gardens, Denver Center for the Performing Arts, Red Rocks Amphitheatre), several professional sports teams (e.g., Denver Broncos, Colorado Rockies, Denver Nuggets, Colorado Avalanche, Colorado Rapids), dozens of innovative and acclaimed restaurants, and a vibrant craft beer culture with 20 breweries. Visitors are often pleased to find that the city is known for its walkable downtown, bicycle sharing system, and easy-to access public transportation system.

In addition to Denver, interns working in the eastern Colorado area are within driving distance of the Rocky Mountains. Rocky Mountain National Park, a 1-hour drive from Fort Lupton, covers 410 square miles and includes Longs Peak (14,225 ft) and 18 named Peaks above 13,000, as well as 150 lakes. Winter Park, also a 2- hour drive, is best known for world-class skiing, though it is also a summer playground for Coloradans and outdoor enthusiasts. Activities include hiking, biking, horseback riding, rafting, fishing, zip-lining, and an alpine slide. And, of course, interns will also find themselves within a day’s drive of other well-known ski areas including Keystone, Breckenridge, Vail, and Aspen.

Nebraska

Two internship sites are located in Scottsbluff, Nebraska. Scottsbluff has a population of around 14,300 and is considered the retail hub of the Nebraska panhandle. Across the North Platte River is the city of Gering, Nebraska with a population of 8,400 (a combined population

of 22,700). These two cities in many ways function as one large community. The area contains 23 parks, pools, and the West Nebraska Arts Center, which includes Theatre West (a summer theater company) and the historic Midwest Theater (a grand old movie palace). The communities are located next to the Scotts Bluff National Monument, towering 800 feet above the North Platte River. Walking and biking trails connect Scottsbluff-Gering and Terrytown. In addition, the surrounding area provides plenty of opportunities for outdoor enthusiasts including golfing, horseback riding, state parks, hunting, fishing, biking, hiking, and bird watching. Some of the more well-known natural wonders of the area include Chimney Rock (20 miles from Scottsbluff), the Sandhills region (4 hours), and Toadstool Geological Park near the South Dakota border (90 miles). The area is also near Black Hills National Park and Badlands National Park in South Dakota (approximately 200 miles). Scottsbluff is located near several larger cities for those seeking more urban activities. Denver, CO is approximately 3 hours away with Cheyenne, WY, and Fort Collins, CO falling in between. Rapid City, SD is approximately 3 hours to the north on the way to the Black Hills area. There are a lot of “hidden gems” to offer in Scottsbluff (<https://visitscottsbluff.com>).

Wyoming

One of the internship sites is in Cheyenne, the capital of Wyoming. Cheyenne has a population of about 63,600 and has a wide variety of recreational opportunities, depending on what interests you. The city has a great art scene, which includes the monthly Cheyenne Art Walk and individual art studios. There’s also the historic Atlas Theater and the symphony orchestra to enjoy. Cheyenne has five parks, including Curt Gowdy State Park. Whether you want to watch or play sports, the city has ample opportunities for both. There are two golf courses, a disc golf course, a softball complex, bowling alleys, and the Cheyenne Capidolls Roller Derby league which takes place at the Ice and Events Center. Nature lovers will enjoy Vedauwoo Recreation Area, Terry Bison Ranch, and the Crystal and Granite Springs reservoirs which offer numerous outdoor activities including mountain biking, rock climbing, and camping. Cheyenne is also home to the world’s largest outdoor rodeo, Cheyenne Frontier Days, which occurs every summer and includes a carnival and concerts (<https://cfdrodeo.com/>). For a different vibe, check out the Cheyenne Botanic Garden in Lions Park! Check out all the gardens have to offer here: (<https://www.botanic.org/>).

Application Process and Selection Criteria

For the 2026-2027 training year, the Consortium currently will offer 10 full-time positions: 6 positions in northern Colorado (primary placement at Colorado Center for Assessment, Weld

Re-8 School District, or Greeley-Evans District 6), 2 positions in southeastern Wyoming (primary placement at Smith Psychological Services), and 2 position in western Nebraska (primary placement at Educational Service Unit #13). Students interested in applying for the internship program should submit an online application through the APPIC website (www.appic.org).

A complete application consists of the following materials:

1. A completed online AAPI (APPIC's standard application)
2. Cover letter (part of online AAPI) stating your preferred training site(s) and why you are interested in those sites specifically. Applicants can indicate their interest in more than one site within the consortium in one cover letter.
3. A current Curriculum Vitae (as part of the online AAPI)
4. Three standardized reference forms, at least two of which must come from individuals who have directly supervised your work (as part of the online AAPI)
5. Official transcripts of **all** graduate coursework (as part of the online AAPI) 6.

Supplementary materials:

- 1) One full integrated assessment report (please redact appropriately)

All application materials must be received by December 1st in order to be considered. Applicants are notified about interview status on or before December 15th. In early January, all individuals who have been invited to interview will virtually attend an overview of High Plains PIC. Applicants will attend virtual interviews with specific sites. We do not plan to have in-person interviews, however, individuals are more than welcome to set up times to come to visit the sites in person. Some sites may elect to hold virtual open houses prior to the official interview notification.

High Plains PIC bases its selection process on the entire application package noted above; however, applicants who have met the following qualifications prior to the beginning internship are considered preferred:

1. APA-accredited doctoral program
2. A minimum of 350 intervention hours

3. A minimum of 50 assessment hours
4. Dissertation proposal scheduled or defended
5. Some experience or special interest in working with underserved and/or diverse populations, particularly those located in rural areas
6. Some experience or special interest in working with children and adolescents
7. School psychology applicants (**for school positions**)

Please note that High Plains PIC is partially affiliated with the University of Northern Colorado Department of School Psychology and therefore, applicants from UNC will be more heavily weighted. Applicants from other programs are still considered and encouraged to apply.

In addition to the preferences noted above, High Plains PIC takes into consideration the potential commitment or interest of any prospective intern to remain in rural Colorado and/or Nebraska following internship. Developing a strong behavioral health workforce is an important consideration for The Consortium, and an interest in remaining in the rural, underserved area to join the workforce is considered a benefit in a potential intern.

In addition to education and training requirements and preferences specified above, High Plains PIC requires that matched interns meet additional site-level criteria, including a background check, to begin their training year. If a matched intern does not meet site-level criteria, the match agreement will be terminated, and the intern will not be allowed to complete their internship within High Plains PIC. Additional information about site-level criteria is available upon request.

Consortium Contact Information

For more information about High Plains PIC, please contact:
Robyn Hess, PhD., ABPP Training Director (Robyn.Hess@unco.edu)

You may also visit the website: www.unco.edu/cebs/high-plains

Aims, Competencies, and Learning Elements

As noted, High Plains PIC represents the collaborative effort of distinct agencies in northern Colorado, southeastern Wyoming, and western Nebraska, to share resources for the purpose of creating a high-quality, sustainable internship that meets the unique clinical and workforce

needs of the region, areas that are notably underserved. High Plains PIC is designed to be in alignment with the framework of the American Psychological Association (APA) Standards of Accreditation (SoA). The aim, profession-wide competencies, and associated learning elements are listed below.

Aim

The aim of High Plains PIC is to prepare and retain psychologists who provide behavioral healthcare to diverse children, adolescents, and adults in rural school and clinical settings.

Profession Wide Competencies and Learning Elements

By the conclusion of the training year, all High Plains PIC interns are expected to achieve advanced competency to demonstrate that they are prepared for entry-level independent practice and licensure in the following areas:

1. Intervention
2. Assessment
3. Ethical and Legal Standards
4. Cultural and Individual Diversity
5. Research
6. Professional Values, Attitudes, and Behaviors
7. Interprofessional and Interdisciplinary Consultation
8. Supervision
9. Communication and Interpersonal Skills