

UNIVERSITY OF NORTHERN COLORADO FUTURE TEACHER CONFERENCE

FEBRUARY 19, 2021



Helping Aspiring Educators Become Teachers

UNC

UNIVERSITY OF
NORTHERN
COLORADO





FUTURE TEACHER CONFERENCE 2021 AGENDA

8:30–9:00 a.m.	LOG-ON CONFERENCE PAGE
9:00–9:10 a.m.	CONFERENCE OPENING AND INTRODUCTION
9:10–9:20 a.m.	WELCOME Andy Feinstein, <i>President, University of Northern Colorado</i>
9:20–9:40 a.m.	KEYNOTE SPEAKER Governor Jared Polis
9:40–9:45 a.m.	FTC—NAVIGATION AND DIRECTIONS
9:45–10:15 a.m.	WORKSHOP I
10:15–10:20 a.m.	Coffee Break and Photo Contest
10:20–10:50 a.m.	WORKSHOP II
10:50–10:55 a.m.	Break and UNC Top 10
10:55–11:25 a.m.	WORKSHOP III
11:25–11:35 a.m.	Break and Caption This
11:40 a.m.–12:15 p.m.	UNC STUDENT PANEL
12:15–12:30 p.m.	Lunch Break and Future Teacher Trivia
12:30–12:45 p.m.	CLOSING – UNC TEACHERS IN ACTION AND RAFFLE
12:45–1:30 p.m.	UNC INFORMATIONAL FAIR
1:45–2:45 p.m.	UNC Tour (optional)



Join the conversation on social media with
#futureteacher2021.

WORKSHOP SESSIONS

All workshops will be offered each session

Parent Seminar: First Steps in the College Process

Jim Erikson, *Literacy Education, UNC*

Kevin Pugh, *Psychological Sciences, UNC*

Aldo Romero, *Cumbres Teacher Preparation Program and World Languages, UNC*

Faculty and parents of college students will share insights and provide guidance to help you help your child navigate the college application process. If you're a parent looking for more information to help your child succeed, then this is the session for you.

EARLY CHILDHOOD EDUCATION

Reaping the Rewards of Working with Young Children: The Value of ECE

Amanda Rutter, *Early Childhood Education, UNC*

Students will explore the importance and uniqueness of early childhood education through a hands-on competitive game.

The Power of Play in Early Childhood Education

Deborah Becker, *Early Childhood Education, Aims Community College*

Teaching in early childhood is fun because we teach through play. But what can children possibly learn when they are playing? This brief presentation will explore why play is such a powerful teaching tool for early childhood educators.

ELEMENTARY EDUCATION

Learning Mathematics Understanding Through Games

Jennifer Harding Middleton, *Elementary Mathematics Education, UNC*

Teaching number sense in early math literacy is an important component for teachers. Math games are one way for students to understand math and this session will model how to use this inquiry learning practice in the classroom.

You've just got to know your kids:

What do teachers really need to know

Brian Rose, *Elementary Education, UNC*

We can't leverage students' strengths and experiences if we are unaware of them. This presentation helps visiting students see not just that we should get to know our students, but what might be meaningful to know about them.

Bringing Life to Literacy Instruction by Infusing Science and Social Studies Content

Kevin Pribnow, *5th grade teacher, Racine, WI, Educational Studies, UNC*

Explore the ways teachers can sort through seemingly irrelevant curriculum to create meaningful learning experiences for their students.

How Tech Supports Social and Emotional Learning (SEL)

Matthew Farber, *Innovation and Pedagogy, UNC*

Review social and emotional learning (SEL), its impact on school climate and its transformative role in building happier classrooms. Free resources and materials will be shared along with best practice ideas.

#adifferentkindofschool—Innovative Teaching—Reformed Educational Settings and Pedagogies

Tatum Monaghan, *Collaborator*

Fred Tjardes, *School of Innovation, Greeley, CO*

Courtney Luce, *Co-Founder/Lead Collaborator*

Discuss an alternative look from traditional education settings. How to engage students using their passions and interests, create community and foster equity and antiracism in students.

SECONDARY EDUCATION

Pathways to Teaching in Colorado's Rural Middle and High Schools

Harvey Rude, Rob Reinsvold and Lori Reinsvold, *Colorado Center for Rural Education*

Come and explore the pathways where you can learn to become a middle and/or high school educator. Colorado rural schools need you! The rural communities will support you. There are great needs for classroom educators (history, science, math, English, music, business, art, computer science, agriculture, etc.), special education providers, audiologists, and counselors.

Reflective Practice: What it Means (and How you can Start Doing it Now)

Jeri Kraver and Stacy Bailey, *English Language and Literature, Secondary, UNC*

Being a reflective practitioner is essential to teaching success. However, developing skills in reflection can (indeed, it must) begin long before you enter the classroom. In our session, we will share some ideas for honing your skills in reflection using a tool that defines how we learn (and teach), Bloom's Taxonomy on Learning Domains.

Tales of A Struggling Chemistry Student...Turned Chemistry Teacher

Heidi Archer, *UNC Alumni, High School Science Teacher, Chemistry and Oceanography, North Forsyth High, Cumming, GA*
How I ended up teaching my most dreaded subject and loving every minute of it.



Save the date for next year's Future Teacher Conference: FEBRUARY 18, 2022.

URBAN EDUCATION

Successful Teaching in Urban Classrooms

Rosanne Fulton, *Urban Education, UNC*

Teachers who are successful in urban classrooms develop the skills of a warm demander. Warm demanders honor the strengths, cultures and talents of students as they hold high expectations for learning and growth. Participants in this session will talk about why working in urban classrooms is compelling and rewarding.

Representation Matters: Recruitment of Educators of Color

Amy Nelson, *Boulder Valley SD, Coordinator of Equity and Partnerships, BVSD, Doctoral Student, UNC*

Diversity matters in any field, but this is particularly true in education. Students should see themselves reflected in teachers and leaders of our schools. Districts, such as mine, are recognizing this, and heavily recruiting educators of color. In this session we'll talk about representation in the classroom and will highlight the ways future educators of color can create lasting change in their own communities.

SPECIAL EDUCATION

Using Student Strengths to be a Successful Teacher

Corey Pierce, *Special Education, UNC*

All children have strengths and can be motivated by how teachers, parents, and others respond to them. Education is most effective when it is based on the strengths of each individual child. This session will discuss the importance of using student strengths to inform instruction. It will provide ways to identify strengths in students and apply them in the classroom.

The Dynamic Field of Special Education

James Slaughter, *Director of Campus Inclusion and Student Development, Special Education, UNC*

Join our session to learn more about the dynamic field of Special Education. We will discuss the ends and outs of Special Education through a comprehensive lens. Come check out the ABCs of Inclusive Education!

SCHOOL OF SPORT AND EXERCISE SCIENCE

The Power of Physical Education: Developing Healthy, Active Children

Jennifer Krause, Jaimie McMullen, Brian Dauenhauer and Scott Douglas, *Sport Pedagogy, School of Sport and Exercise Science, UNC*

We will provide an overview of how Physical Education provides students with the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity. Meet the Physical Education program faculty and current students and learn how UNC prepares future physical education teachers to teach high quality PE!

CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION

"I want to learn but I don't understand"

Madeline Milan, *Bilingual/ESL Education*

Discuss how future teachers can address the language and academic needs of young children who are learning English as a new language.

The [Bi] in Bilingual is 2, and the [Multi] in Multicultural indicates 2+, so what is this session about?

Lisette Galindo, *GEAR UP Advisor at District 6, Greeley, CO*

You, your profession, and your impact are important! This session can be a beginning or a continuation of your journey toward becoming a multicultural educator. Let's connect the dots between Bilingual Education and Multicultural Education and explore the bigger picture of education and how language, culture, pedagogy, social justice, and more teacher/student jargon fit within education.

ART EDUCATION

Where those crazy enough to think they can change the world become the ones who do

Donna Goodwin, *Art Education, UNC*

We will create and doodle while we discuss the importance of arts in education, the experience of being an art teacher candidate, and begin to devise your plan to change the world one art student at a time.

UNC's College of Education and Behavioral Sciences (CEBS) is at the center of excellence in professional preparation, research, and global educational leadership. In 2007, the college won the prestigious Christa McAuliffe Award for Exemplary Programs in Teacher Education; just one example of the quality of our undergraduate, graduate, online, and continuing education programs.

Our undergraduate and graduate programs are offered on our main campus, the Denver/Lowry campus, as well as various locations across the state and online. For more information on education at UNC visit us at GO.UNCO.EDU/BEATEACHER

Applications for Fall 2021 are still being accepted at UNCO.EDU/APPLY

VIRTUAL INFORMATION FAIR

Learn more about UNC education programs, the college application process and life on campus.

TEACHER CADET PROGRAM

Michelle Dennis, *Program Coordinator*

The Teacher Cadet program encourages academically talented high school students to consider teaching as a career.

CUMBRES TEACHER PREPARATION PROGRAM

Aldo Romero, *Cumbres Teacher Preparation Program and World Languages, UNC*

Penny Mascarenas, *Advisor Early Childhood and Cumbres, UNC*

Cumbres is a scholarship program and learning community for people who are interested in becoming ESL teachers.

UNC ADMISSIONS

Learn more about the UNC application and admissions process from a member of the UNC Admissions team.

OFFICE OF FINANCIAL AID

Ask questions about and learn more about Financial Aid options, from submitting the FASFA to applying for scholarships.

ATTENDING ADVISORS

Jaime Donahue, *Transfer Information and Elementary Education*

Dennis Aguirre, *Mexican American Studies Teaching*

Mary Schuttler, *Theatre Teaching*

Meagan Janes, Cassie Lewis, Kylee Nelson, *English Teaching*

Fritz Fischer, *Social Studies Teaching*

Virgil Pierce, *Math Education*

I-Huei Lee, *World Languages Teaching Emphasis: Spanish, Chinese, French, or German Teaching*

Cynthia Galovich, *Physics Teaching*

Rob Reinsvold, *Secondary Sciences Teaching*

Amanda Rutter, *Early Childhood Teaching*

Connie Stewart, *Visual Arts Teaching*

Corey Pierce, *Special Education*

Nancy Glen, *Music Education*

Byron Straw, *Earth Sciences*



We would like to thank you for attending the Future Teacher Conference, we hope you had a great learning experience. We would like to thank all the presenters, volunteers and support staff that helped to make the 2021 conference a huge success!

Suzette Youngs, Ph.D., Chris Kyser, Ed.D., Jim Erekson, Ph.D., and Matt Farber, Ed.D.