

# OREGON

Validity of Information	This information was reviewed and validated by a representative of the state in March, 2012.
Document Title	Oregon Administrative Rules For Special Education 2011 Sign Language Interpreter Standards, 581-015-2035
Date	Effective 2008 for continuing education requirement Fully effective July 1, 2013: education and interpreting performance requirements
Related URL's	<a href="http://www.ode.state.or.us/offices/slp/spedoars.pdf">www.ode.state.or.us/offices/slp/spedoars.pdf</a>
Comments	(4) Timeline for meeting rule requirements. Sign language interpreters must meet the following requirements if the interpreter is employed by or under a contract with a public school: (a) On or after July 1, 2008, the interpreter must meet the standards required by section (3) of this rule. (b) On or after July 1, 2013, the interpreter must meet all of the requirements of this rule.
Educational Interpreter Guidelines	<a href="http://www.ode.state.or.us/groups/supportstaff/specializedservices/deafblind/guidelinesfordeaf.pdf">http://www.ode.state.or.us/groups/supportstaff/specializedservices/deafblind/guidelinesfordeaf.pdf</a>
Standards for:	
Formal Academic	(A) Hold a Bachelor's or Associate's Degree from an Interpreter Education Program or in a related educational field; OR (B) Achieve a passing score (3.5) on the EIPA Written test.
Oral	Same as for sign language if called "interpreter"
Cued Speech	Same as for sign language if called "interpreter"
Sign Language Professional Knowledge Exam	
Sign Language Interpreting Skill Exam	(2) (a) The sign language interpreter must achieve a passing score of 3.5 or above on the EIPA Performance Test or hold RID NIC, CI or CT Certification
CEU's	(3) Continuing professional development. Each sign language interpreter must complete and document 12 seat hours of continuing professional development related to sign-language interpretation each school year that the sign language interpreter is employed by or working under a contract for a public school in Oregon.
Developmental Alternatives (Often "Initial" or "Provisional")	
Renewals	
Additional Information	Julie York, Director, Interagency Education Services, Department of Education 503-947-5786