

KANSAS

Validity of Information	
Document Title	Department Of Education: Special Education Reimbursement Guide
Date	Revised August 31, 2009
Related URL's	http://www.ksde.org/LinkClick.aspx?fileticket=0dJnee5a4gw%3D&tabid...
Comments	<p>NOTE: It is unclear if this "professional interpreter" level is the standard, or something available that is above the standard, so it's recorded here.</p> <p>(a) Professional Interpreter LEAs may consider interpreters as professionals, regardless of their certification/assessment level. However, to be reimbursed at the professional level, a sign language interpreter for students who are deaf/hard of hearing must meet one the following criteria:</p> <ul style="list-style-type: none"> • Must hold certification from the Kansas Commission for the Deaf and Hard of Hearing at levels 4 or 5 in interpretation, transliteration, or both, or • Must have scored an assessment level of 4 or 5 on the Educational Interpreter Performance Assessment (EIPA), version used prior to 2003 and administered through KSDE, or • Must have scored an overall assessment level of 4 or 5 on the EIPA, administered through the ASK12, National Boys' Town Institute, or • Must have current National Interpreter Certification (NIC) by the Registry of Interpreters for the Deaf (RID), <i>and</i> • Must have a contract that reflects the interpreter is paid as a professional, • Must be supervised by a professional qualified to teach students who are deaf/hard of hearing <i>and</i> • Must meet staff development requirements
State Handbook	
Standards for:	
Formal Academic	RID (per contact person)

Oral	"Yes, but we have no one" (per contact person)
Cued Speech	
Sign Language	
Professional Knowledge Exam	
Interpreting Skill Exam	<p>...all personnel providing interpreter services regardless of level must have taken either the Educational Interpreter Performance Assessment, EIPA (post 2003) or the Educational Signs Skills Evaluation (ESSE:R plus ESSE:I or ESSE:T) unless they have met one of the following criteria: Hold certification from the Kansas Commission for the Deaf and Hard of Hearing at levels 4 or 5 in interpretation, or transliteration, or hold current National Interpreter Certification (NIC) by the Registry of Interpreters for the Deaf (RID)</p>
CEU's	
Developmental Alternatives (Often "Initial" or "Provisional")	<p>For a professional scoring 3.0 or above but less than 4.0 on the EIPA, a 2 year professional development plan waiver may be submitted for approval to KSDE addressing skill deficits identified by the EIPA. The professional development plan must provide a timeline which includes EIPA retesting to demonstrate progress by the end of the 2 year period. The professional development plan may be used once for a 2 year period to access categorical aid at the professional level.</p> <p><i>(b) Paraeducator Interpreter/Braille Paraeducator</i> Persons who are interpreting for students who are deaf/hard of hearing may be claimed as paraeducators on the Personnel Report if they scored less than a level 4 and do not have an approved EIPA professional development plan on file as outlined above. The paraeducator interpreting for students should show an interpreting (IN) assignment in the Personnel Report. They must be supervised by a qualified professional and must meet staff development requirements for paraeducators. Documentation of a current assessment and score should be kept on file for interpreters claimed as paraeducators and be made available for auditors.</p>
Renewals	
Additional Information	