

VIRGINIA

Validity of Information	This information was reviewed and validated by a representative of the state in March, 2012.
Document Title	Virginia Register Volume 25, Issue 21 8VAC20-81-40. Special education staffing requirements
Date	Effective January 2010
Related URL's	Page 21 of http://www.doe.virginia.gov/special_ed/regulations/state/regs_speced_disability_va.pdf http://lis.virginia.gov/cgi-bin/legp604.exe?000+reg+8VAC20-81-40
Comments	
Educational Interpreter Guidelines	http://www.doe.virginia.gov/special_ed/disabilities/sensory_disabilities/hearing_impairment/guidelines_working_with_deaf.pdf
Standards for:	High s
Formal Academic	
Oral	c. Personnel providing educational interpreting services for children requiring oral interpreting shall hold a national Oral Transliteration Certificate (OTC) or equivalent recognized by the Virginia Department of Deaf and Hard of Hearing.
Cued Speech	b. Personnel providing educational interpreting services for children using cued speech/language shall have a valid Virginia Quality Assurance Screening Level III for cued speech/language or hold a national Transliteration Skills Certificate from the Testing, Evaluation and Certification Unit (TEC Unit) or equivalent recognized by the Virginia Department for the Deaf and Hard of Hearing.
Sign Language Professional Knowledge Exam	See below
Sign Language Interpreting Skill Exam	a. Personnel providing educational interpreting services for children using sign language shall hold: (1) A valid Virginia Quality Assurance Screening (VQAS) Level III; or (2) A passing score on the Educational Interpreter Performance Assessment (EIPA) Written Test along with a minimum of a Level 3.5 on the EIPA Performance Test or any other state qualification or national certification (excluding Certificate of Deaf Interpretation) recognized by the Virginia Department for the Deaf and Hard of Hearing as equivalent to or exceeding the VQAS Level III.
CEU's	

<p>Developmental Alternatives (Often "Initial" or "Provisional")</p>	<p>(3) Under no circumstances shall local educational agencies or private special education schools hire interpreters who hold qualifications below a VQAS Level II, EIPA Level 3.0 or the equivalent from another state.</p> <p>(4) Interpreters hired with a VQAS Level II, EIPA Level 3.0 or the equivalent shall have two years from the date of hire to reach the required qualification.</p> <p>~~~~~</p> <p>(1) Under no circumstances shall local educational agencies or private special education schools hire educational interpreters to provide cued speech services who hold qualifications below a VQAS Level I or the equivalent from another state.</p> <p>(2) Educational Interpreters to provide cued speech hired with a VQAS Level I or the equivalent have three years from the date of hire to reach the required qualifications.</p>
<p>Renewals</p>	
<p>Additional Information</p>	<p>Debbie Pfeiffer Virginia Department of Education 804-371-4059</p>