TENNESSEE	
Validity of Information	
Document Title	Rules Of The Tennessee Department Of Education The State Board Of Education Chapter 0520-1-2 Administrative Rules And Regulations
	Tennessee Code - State Board Of Education 5.4 - Screening And Training Requirements Of Educational Interpreters Who Serve Students Who Are Deaf
Date	9/26/2008 revised
Related URL's	Chapter 0520-1-2 Administrative Rules And Regulations www.tn.gov/sos/rules/0520/0520-01/0520-01-02.20080926.pdf
	Tennessee Code SBE 5.4 - Screening and Training Requirements <a href="http://www.state.tn.us/sbe/Policies/5.400%20Educational%20Interpreters.pdf">http://www.state.tn.us/sbe/Policies/5.400%20Educational%20Interpreters.pdf</a>
Comments	From Tennessee Code - State Board of Education 5.4 - Screening And Training Requirements Of Educational Interpreters Who Serve Students Who Are Deaf
	Persons employed by local school systems as interpreters for students who are deaf must satisfy the approved screening or training requirements consistent with SBE Rule 0502-1- 203(10).1 Screenings will be conducted on an ongoing basis by a team of trained evaluators using video tapes of the interpreters in accordance with the criteria of the <i>Educational Interpreters Performance Assessment</i> (EIPA) by Williams & Schick, 1996. The interpreters will forward 30 minute video taped samples of their performance in their instructional setting(s) to the evaluation team coordinator. The 3-member team will independently rate the video tapes. All persons employed as educational interpreters by the public schools of Tennessee should obtain a level 3, level 4, or level 5 on the EIPA as rated by the team of evaluators.
Educational	
Interpreter Guidelines	
Standards for:	
Formal Academic	From the Rules, Chapter 0520-1-2
	2. An Interpreter/Educational Tutor shall have completed a minimum of 48 semester hours of coursework at a postsecondary level; and successfully complete training or screening developed by the State Department of Education and approved by the State Board of Education.
Oral	

Updated: March 2012

Cued Speech	
Sign Language Professional Knowledge Exam	
Sign Language Interpreting Skill Exam	
CEU's	From Tenn Code - State Board of Education 5.4 - SCREENING AND TRAINING Educational interpreters may satisfy training requirements by annually submitting evidence of one of the following training options:  (1) successful completion/participation in the one-week Institute of Educational Interpreters sponsored by the Department of Education;  (2) successful completion of the Basic Interpreter Training Program offered by UT-Knoxville;  (3) earning a grade of "C" or better in 6 hours of college level course work preferably in the areas of deaf education and/or educational interpreting;  (4) successful completion of 40 clock hours of staff development specifically designed to enhance the knowledge and skills of practicing educational interpreters; (5) successful completion of at least one module of the Minnesota Registry of Interpreters of the Deaf Self-Paced Modules for Educational Interpreters Skill Development; or  (6) successful completion of 40 clock hours of training identified by the employing entity and approved by the Department of Education.
Developmental Alternatives (Often "Initial" or "Provisional")	<ol> <li>From the Rules, Chapter 0520-1-2</li> <li>An Interpreter/Educational Assistant shall be a high school graduate or equivalent as determined by performance on the General Education Development (GED) Test: and successfully complete training or screening developed by the State Department of Education and approved by the State Board of Education.</li> <li>An Educational Interpreter/Instructor shall have completed a bachelor's degree and a program in educational interpreting or hold a valid teacher license; and successfully complete training or screening developed by the State Department of Education and approved by the State Board of Education.]</li> </ol>
Renewals	
Additional Information	Tina Prochaska, Tennessee School for the Deaf Outreach Communication. Specialist 865-579-2429 Comment: Reports that the only standard is the "48 post-secondary hours" or pass the Praxis exam, as required by No Child Left Behind law for teacher's asst.

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