

# NEBRASKA

Validity of Information	This information was reviewed and validated by a representative of the state in March, 2012.
Document Title	Nebraska Department of Education Rule 51: Regulations and Standards for Special Education Programs, Title 92, Admin. Code, Chapter 51
Date	Revised May 15, 2010
Related URL's	Rule 51: <a href="http://www.education.ne.gov/LEGAL/webrulespdf/CLEAN51_2010.pdf">http://www.education.ne.gov/LEGAL/webrulespdf/CLEAN51_2010.pdf</a>
Comments	
Educational Interpreter Guidelines	<a href="http://cospl.coalliance.org/fez/eserv/co:3143/ed14408in82007internet.pdf">http://cospl.coalliance.org/fez/eserv/co:3143/ed14408in82007internet.pdf</a>
Standards for:	
Formal Academic	
Oral	
Cued Speech	
Sign Language Professional Knowledge Exam	
Sign Language Interpreting Skill Exam	<p>010.06A - In order to be a qualified educational sign language interpreter for the purpose of 92 NAC 51-010.06, an individual must attain and maintain one or more of the following competency levels as measured by the following assessments:</p> <p>010.06A1- Educational Interpreter Performance Assessment (EIPA), Competency level 3.5 or above</p> <p>010.06A2 - Registry of Interpreters of the Deaf Certifications (RID)</p> <p>010.06A3 - National Association of the Deaf (NAD) Competency level 4.0 or above</p> <p>010.06A4 - National Interpreter Certification (NIC)</p> <p>010.06A5 - American Consortium of Certified Interpreters (ACCI) exam Competency level 4.0</p> <p>010.06A6 - Quality Assurance Screening Test (QAST) Competency level 4.0</p>
CEU's	
Developmental Alternatives (Often "Initial" or "Provisional")	[To renew] ... 20 clock hours of educationally related professional development every two years.
Renewals	010.06C - If the school district or approved cooperative is unable to find a qualified educational sign language interpreter who meets the requirements of 92 NAC 51-010.06A, the school district or approved cooperative may employ for up to one year an interpreter who has

	<p>received a “Skills at or above the required level” or a “Hire with Caution” on the EIPA pre-hire screening.</p>
<p>Additional Information</p>	<p>010.06D - If a school district or approved cooperative is unable to find a qualified educational sign language interpreter who meets the requirements of 92 NAC 51-010.06A, the school district or approved cooperative may employ for up to two school years, an interpreter who demonstrates the minimum competency level of 2.5 on the EIPA, NAD or QAST. The school district or approved cooperative must require that the interpreter participate in a professional development plan designed to improve his or her skills and enable him or her to become a qualified educational sign language interpreter within two school years. The plan shall be approved by the school district or approved cooperative. The school district or approved cooperative must require that the interpreter attain one more of the competency levels in 92 NAC 51-010.06A within two school years of employment.</p> <p>010.06E - If an interpreter does not achieve the required competency levels within the time periods as specified in 92 NAC 51-010.06D, the district or approved cooperative must reopen the position and seek a qualified educational sign language interpreter.</p> <p>010.06F - A school district or approved cooperative may re-employ an interpreter previously employed pursuant to the provisions of 92 NAC 51-010.06D for additional two year periods only if the district or approved cooperative requests and receives from the Commissioner or his or her designee a waiver of the employment-period in those Subsections. The request for a waiver of employment-period limits shall contain documentation of efforts to find a qualified educational sign language interpreter, documentation of the interpreter’s progress on the professional development plan and an assurance that the previously employed interpreter is the best applicant for the position. Following receipt of the request for waiver, documentation and assurance, the Commissioner or his or her designee shall grant or deny the waiver based on the adequacy of the documentation and assurances. If the waiver is granted, the school district or approved cooperative may re-employ the interpreter for an additional one year period subject to the applicable requirements for gaining competency in 92 NAC 51-0106D. Waivers must be requested annually.</p>
	<p>010.06G - School districts or approved cooperatives shall require that all sign language interpreters employed by the districts or approved cooperatives to deliver special education services submit evidence to the district or approved cooperative of having obtained 20 clock hours of educationally related professional development every two years.</p> <p>010.06H - If a sign language interpreter cannot provide the evidence required in 92 NAC 51-010.06G of the continuing education and work experience, the school district or approved cooperative shall require that the sign language interpreter be retested and achieve the</p>

	applicable competency level specified in 92 NAC 51-010.06A, 010.06C or 010.06D.
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