

# MONTANA

Validity of Information	This information was reviewed and validated by a representative of the state in March, 2012.
Document Title	Latest version of the adopted rule presented in Administrative Rules of Montana (ARM) <a href="#">10.55.718</a> Assignment Of Persons Providing Sign Language Interpreting For Students Who Are Deaf Or Hard Of Hearing
Date	July 1, 2011
Related URL's	<a href="http://www.mtrules.org/gateway/ruleno.asp?RN=10.55.718">http://www.mtrules.org/gateway/ruleno.asp?RN=10.55.718</a>
Comments	Office of Public Instruction
Educational Interpreter Guidelines	
Standards for:	
Formal Academic	
Oral	
Cued Speech	
Sign Language Professional Knowledge Exam	(1) passed the written portion of the Educational Interpreter Performance Assessment
Sign Language Interpreting Skill Exam	(1) 3.5 level or higher, on the Educational Interpreter Performance Assessment (EIPA)
CEU's	
Developmental Alternatives (Often "Initial" or "Provisional")	<p>(2) Substitute employees of any school district, cooperative, or contracted service provider temporarily assigned to provide educational sign language interpreting for a student(s) for a period longer than 35 consecutive teaching days shall meet the standard in (1).</p> <p>(3) An employee who has not met the qualifications in (1), but who has demonstrated a competency level of 2.5 or higher on the EIPA or a score commensurate with a competency level of 2.5 or higher on the EIPA Pre-Hire Assessment, may be assigned to provide educational sign language interpreting services. Such individuals shall have three years, from date of initial assignment, or the effective date of this rule, to demonstrate competency as described in (1).</p>
Renewals	(5) Employees who have met the requirements in (1) and who seek to remain eligible to work as educational sign language interpreters are responsible for documenting a completion of 12 clock hours of professional development and/or Office of Public Instruction renewal units per calendar year related to the improvement of educational interpreting, performance, and knowledge skills. Such individuals will provide documentation of completion to their employing school district, cooperative, or contracting agency.

	(6) For purposes of (5), approved providers of continuing educational opportunities shall include any entity approved by the Montana Office of Public Instruction or the Montana Board of Public Education.
Additional Information	Frank Podobnik, Department of Education 406-444-4428 Comment: If the district cannot find qualified interpreter: 1) looking at remote interpreting (from Seattle), 2) consulting w/Montana School for the Deaf, option - temps.