

MASSACHUSETTS

Validity of Information	No review comment was received for this information by its posting in mid-March, 2012.
Document Title	Massachusetts Department of Elementary & Secondary Education: Memorandum on New Requirements for Registration of Sign Language Interpreters Who Work in Educational Settings (To: Special Ed. Administrators, etc. From: Dir. of Spec. Ed.)
Date	May 7, 2007
Related URL's	Massachusetts Department of Elementary & Secondary Education: Memorandum on New Requirements for Registration of Sign Language Interpreters Who Work in Educational Settings Health and Human Services: Educational Interpreter Registration
Comments	<p>Substance of Memorandum: Beginning immediately, any staff members providing educational interpreting* for students who are deaf or hard of hearing in schools, including private special education schools or collaborative schools, must be registered through the MCDHH. Existing staff members providing educational interpreting services must register before the end of this school year. New hires must register no later than one week after employment begins and may register prior to employment at any time. Educational interpreters will receive documentation of registration and must provide this documentation to school districts, private special education schools, or collaborative schools to be maintained with documentation of other staff licensure. Beginning in the school year 2007-8, Program Quality Assurance, as part of its monitoring activity, will review evidence of registration of educational interpreters employed in educational settings.</p> <p>This initial registration activity results from several years of cooperative efforts between the DOE, MCDHH, professionals and stakeholders in the educational community to improve knowledge and quality of sign language interpretation provided by educational interpreters. Registration through MCDHH will ensure that DOE and MCDHH are aware of the use of educational interpreters across the Commonwealth and will ensure that educational interpreters are aware of training opportunities. Additionally, DOE and MCDHH will be communicating with educational interpreters as we develop specific requirements to ensure that educational interpreters possess the appropriate training, experience, and skill levels to meet the communication needs of Deaf/Hard of Hearing students.</p> <p>* This may include a staff member who is identified as an educational interpreter or an oral transliterator or someone who fulfills that role, but is not identified as an interpreter.</p>

Educational Interpreter Guidelines	
Standards for:	
Formal Academic	
Oral	
Cued Speech	
Sign Language Professional Knowledge Exam	
Sign Language Interpreting Skill Exam	
CEU's	
Developmental Alternatives (Often "Initial" or "Provisional")	
Renewals	
Additional Information	<p>Diane Stains Coordinator of Educational Interpreter Development for Massachusetts 774-930-4024</p> <p>Comment: Massachusetts Department of Education and Massachusetts Commission of the Deaf and Hard of Hearing are working together towards a January 2012 requirement of EIPA 4.0 with a 2-year window for professional development.</p>