

ILLINOIS

Validity of Information	This information was reviewed and validated by a representative of the state in March, 2012.
Document Title	Illinois SBE Educational Interpreter Rule Section 25.550 Approval of Educ. Interp.
Date	Fully eff. July 1, 2007
Related URL's	http://www2.illinois.gov/idhhc/Pages/eduterp.aspx
Comments	... each individual newly assigned as an educational interpreter in the public schools shall require a statement of approval from the State Superintendent of Education, which shall be identified as valid either for sign language interpreting or for cued speech interpreting. Interpreters first employed on or before June 30, 2006, shall be subject to this requirement as of July 1, 2007.
State Handbook	
Standards for:	
Formal Academic	<p>... shall hold a high school diploma or its recognized equivalent.</p> <p>b) Standard Approval</p> <p>1) Each applicant shall:</p> <p style="padding-left: 20px;">A) have completed 60 semester hours of college credit from one or more regionally accredited institutions of higher education; or</p> <p style="padding-left: 20px;">B) hold an associate's degree issued by a regionally accredited institution of higher education; or</p> <p style="padding-left: 20px;">C) have passed one of the examinations required for initial approval under subsection (a) of this Section. [Subsection (a) Initial Approval is under Initial Hiring, below.]</p>
Oral	
Cued Speech	<p>3) Each applicant for approval as a cued speech interpreter shall have:</p> <p style="padding-left: 20px;">A) attained a rating of Category 4 or above on the Basic Cued Speech Proficiency Rating; or</p> <p style="padding-left: 20px;">B) attained Transliteration Skills Certification at level 3 or above.</p>
Sign Language	
Professional Knowledge Exam	
Interpreting Skill Exam	<p>2) Each applicant for standard approval as a sign language interpreter shall:</p> <p style="padding-left: 20px;">A) have attained a rating of Level 3.5 or above on the EIPA; or</p> <p style="padding-left: 20px;">B) provide evidence that he or she was employed as a sign language interpreter in the Illinois public schools during the 2005-06 school year and holds certification from the RID.</p>
CEU's	<p>f) Continuing Education</p> <p>1) An individual may accrue hours of continuing education by participating in conferences, workshops, institutes, seminars, symposia, or other, similar training events that:</p> <p style="padding-left: 20px;">A) are designed to improve the skills and knowledge of interpreters for the deaf; or</p>

	<p>B) are organized by an entity that is approved pursuant to Section 25.855 or 25.860 of this Part and address educational concerns.</p> <p>2) An individual may accrue the required credit for continuing education by completing college coursework that is part of an interpreter training program offered by a regionally accredited institution of higher education or an Illinois community college. One course of at least three semester hours may be used to fulfill 100 percent of the requirement for renewal of standard approval or 50 percent of the requirement for renewal of master approval. Two courses totaling at least six semester hours may be used to fulfill 100 percent of the requirement for renewal of master approval.</p> <p>3) Holders of approval at the standard level only may accrue 100 percent of the required credit for continuing education for a given approval period by having taken the EIPA examination during that period and having earned a score of at least 4.0.</p> <p>4) Holders of approval at the master level only may accrue up to 20 hours of continuing education for mentoring provided to holders of initial or standard approval.</p> <p>5) Except as provided in subsection (f)(3) of this Section, each individual shall be required to accrue at least 60 percent of the required hours of continuing education in activities under subsection (f)(1)(A), (f)(2), or, if applicable, (f)(4) of this Section, in any combination.</p>
<p>Developmental Alternatives (Often "Initial" or "Provisional")</p>	<p>a) Initial Approval</p> <p>1) Each applicant shall have: [Academic]</p> <p>A) completed 30 semester hours of college credit from one or more regionally accredited institutions of higher education; or</p> <p>B) passed the Educational Interpreter Knowledge Assessment (EIKA); or</p> <p>C) passed the written examination administered by the Registry of Interpreters for the Deaf (RID); or</p> <p>D) achieved the score identified as passing by the Illinois State Board of Education on either of the examinations for paraprofessionals discussed in Section 25.510(c)(3) and (4) of this Part.</p> <p>2) Each applicant for initial approval as a sign language interpreter shall have:</p> <p>A) attained a rating of Level 3.5 or above on the Educational Interpreter Performance Assessment (EIPA); or</p> <p>B) received a certificate issued by the RID; or</p> <p>C) scored at the "passing" level or above on the examination of the American Consortium of Certified Interpreters (ACCI).</p>

	<p>3) Each applicant for initial approval as a <i>cued speech</i> interpreter shall have:</p> <ul style="list-style-type: none"> A) attained a rating of Category 4 or above on the Basic Cued Speech Proficiency Rating administered by Testing, Evaluation and Certification Unit, Inc. (TEC Unit); or B) attained Transliteration Skills Certification from TEC Unit at level 3 or above. <p>d) Emergency Approval</p> <p>1) Each applicant shall have completed 10 semester hours of college credit from one or more regionally accredited institutions of higher education.</p> <p>Each applicant for approval as a sign language interpreter shall have:</p> <ul style="list-style-type: none"> A) attained a rating of Level 3.5 or above on the EIPA; or B) received a certificate issued by the RID; or C) scored at the “passing” level or above on the examination of the ACCI. <p>3) Each applicant for approval as a cued speech interpreter shall have:</p> <ul style="list-style-type: none"> A) attained a rating of Category 4 or above on the Basic Cued Speech Proficiency Rating; or B) attained Transliteration Skills Certification at level 3 or above.
Renewals	<p>e) Validity; Renewal</p> <p>1) Initial approval shall be valid for four years of interpreting within the eight-year period following its issuance, provided that the approval of an individual who completes four years of interpreting shall continue to be valid through the immediately following June 30. Initial approval shall not be renewable. However, an individual whose initial approval has expired may receive another initial approval by meeting the requirements of this Section as applicable at the time. An individual need not have held initial approval to qualify for standard or master approval.</p> <p>2) Standard approval shall be valid for five years, subject to the provisions of Section 21-22 of the School Code, and shall be renewable upon presentation of evidence that, during the five-year period of the approval’s validity, the individual has:</p> <ul style="list-style-type: none"> A) completed 40 hours of continuing education; or B) completed 25 hours of continuing education and received certification from RID or from ACCI.
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