	ALASKA
Validity of	No review comment was received for this information by its posting in
Information	mid-March, 2012.
Document Title	Alaska Special Education Handbook – Interpreters For The Deaf
Date	Revised November 2008, effective September, 2009
Related URLs	
Comments	
Educational	Alaska Special Education Handbook
Interpreter	Alaska Special Education Handbook
Guidelines	
Standards For:	
Formal Academic	
Oral	
Cued Speech	
Sign Language	Passing score on the Educational Interpreters Knowledge Assessment:
Professional	Written Test
Knowledge Exam	
Sign Language	In order to be hired and retained, Educational Interpreters in Alaska
Interpreting Skill	must present a score of 4.0 or better on the Educational Interpreter
Exam	Performance Assessment.
CEU's	To maintain a highly qualified standing, a minimum of 60 contact hours of continuing education must be completed and documented every 5 years: (30 hours in the area of knowledge and 30 hours in the area of skills). Documentation of these hours must be on file in the District's special education office.
Initial Hiring	School districts may hire interpreters who score below 4.0, with the condition that they raise their score to 4.0 within two years.
Developmental Alternatives	School districts that are unable to locate and hire an interpreter who scores 4.0 may hire an interpreter with a lesser score but must also file a training plan that will help the interpreter raise the score to a 3.0 within two years and a 4.0 within two more years.
	The Professional Development Plan will be tied to the skill deficits outlines in the EIPA report. The plan will have explicit goals, timelines and expected outcomes.
Renewals	
Additional	Tracy Pifer
Information	Alaska School for the Deaf and Hard of Hearing (907) 742-4243
	Comment: Anchorage is doing fairly well in meeting the standard. Enforcement is "iffy," and varies district to district. Possible changes in the future include adding a requirement for an AA degree, possibly a BA, in larger cities. Perhaps adding a standard for oral interpreting, perhaps the RID

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