



## ASRM Graduate Assistantship Application Form

### Student Information:

Name: \_\_\_\_\_

Received UNC Letter of Admission (Yes / No): \_\_\_\_\_

Bear Number: \_\_\_\_\_

Tuition Designation (Resident / Non-Resident): \_\_\_\_\_

### Program Information:

Semester and Year of *Initial Enrollment* in ASRM Program:

Semester (Fall / Spring / Summer): \_\_\_\_\_ Year: \_\_\_\_\_

Current Degree Program (MS / PhD): \_\_\_\_\_

Concentration: \_\_\_\_\_

Program Advisor / Committee Chair: \_\_\_\_\_

### Assistantship Information:

Term(s) Seeking Support (Fall / Spring / Academic Year): \_\_\_\_\_

Please list your order of preference for assistantship types:  
(Consultant, TA (Instructor of Record), TA (Faculty Assistant), Research Assistant)

First Choice: \_\_\_\_\_

Second Choice: \_\_\_\_\_

Third Choice: \_\_\_\_\_

Fourth Choice: \_\_\_\_\_

**Written Explanation of Qualifications:**

**Past Performance:** Please describe your experience working as an instructor of record, consultant, or research or teaching assistant. Include experience with statistical software, data management software, knowledge of specific statistical analyses or research methodology, and specific personal strengths and skills that would make you an excellent candidate for an assistantship.

**Program Progress:** Please provide a brief summary of all accomplishments and progress within the ASRM program.

**Total Program Credit Hours Completed to Date (include all years):** \_\_\_\_\_

**Current Cumulative GPA:** \_\_\_\_\_

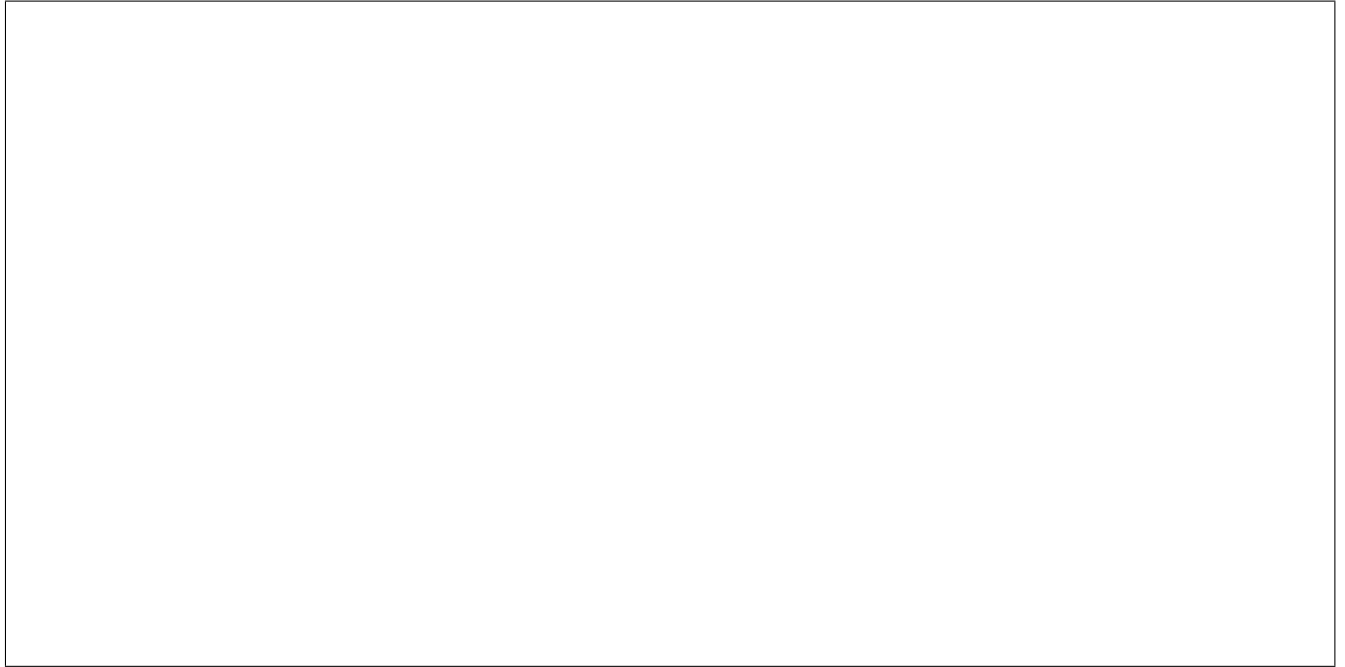
**Completed Written Comprehensive Exams (yes / no):** \_\_\_\_\_

**Completed Oral Comprehensive Exams (yes / no):** \_\_\_\_\_

**Completed Dissertation Proposal (yes / no):** \_\_\_\_\_

**Written Summary of Accomplishments:**

**Collegiality:** Please provide a brief summary of experiences or personal strengths and skills that advance collaborative projects or enhance the goals of the ASRM program.



**Financial Need:** Feel free to include a description of your financial situation.

