

Objective	Learning Experience	Student Learning Objectives	CACREP Standard
1. Professional Identity and Ethics – Students will demonstrate an understanding of the counseling profession, develop an identity as a professional counselor, and abide by the counseling-related legal and ethical guidelines.	APCE 657 Legal & Ethical Aspects of Counseling and Psychology	Professional Identity and Ethics SLO	4.F
2. Counseling & Helping Relationships – Gain significant knowledge of major counseling theories in the context of individual and group counseling and apply this knowledge to the counseling process.	-APCE 607, Theories of Counseling; -APCE 662, Group Dynamics and Facilitation; Practicums and Internships	Counseling & Helping Relationships SLO	4.F
3. Social and Cultural Diversity – Students will demonstrate knowledge and awareness of social and cultural diversity issues in counseling and demonstrate the ability to implement culturally sensitive counseling interventions.	APCE 623 Understanding & Counseling Diverse Populations	Social and Cultural Diversity SLO	4.F
4. Human Growth and Development – Students will develop an understanding of human development over the lifespan and demonstrate the ability to integrate the bio-social, psycho-social, and cultural constructs that impact development into the counseling process.	APCE 530 Lifespan & Developmental Psychology	Human Growth and Development SLO	4.F
5. Career Development – Students will apply career development theories and approaches and will demonstrate the application of exploration, problem-solving, and work-life adaptation skills in their work with clients.	APCE 616 Career Theory, Counseling, & Assessment	Career Development SLO	4.F
6. Group Counseling — Students will demonstrate an understanding of the group counseling process, including theories of group development, group dynamics, the application of group counseling theories, as well as group leadership and management skills.	-APCE 662 Group Dynamics and Facilitation (completed by CMHC & CMFT/C students); -APCE 606 Theories and Practices in Group Guidance (completed by SC students); -APCE 605 Group Lab (completed by all students)	Group Counseling SLO	4.F
7. Appraisal and Assessment – Students will demonstrate knowledge and skills in the application of assessment and evaluation techniques with diverse groups, across multiple settings, including: selecting appropriate assessments, the use of standardized assessments, conducting intakes and interviews, and engaging in risk assessments.	APCE 673 Appraisal & Assessment in Counseling	Appraisal and Assessment SLO	4.F
8. Addictions – Students will demonstrate knowledge and skills in the diagnosis, assessment, and treatment of substance abuse disorders affecting diverse populations.	APCE 624 Assessment & Treatment of Substance Abuse	Addictions SLO	4.F
9. Research and Program Evaluation – Students will demonstrate the ability to be effective consumers of research as well as demonstrate the skills needed to conduct research for the purpose of evaluating program and monitoring client outcomes.	SRM 600 Introduction to Graduate Research	Research and Program Evaluation SLO	4.F
10. Crisis Intervention – Students will demonstrate knowledge of crisis and trauma constructs as well as how to address the effects of crisis and trauma across diverse populations.	APCE 661 Psychological Trauma & Intervention for Individuals, Families, & Communities	Crisis Intervention SLO	4.F

11. Psychodiagnosis and Treatment Planning– Students will demonstrate knowledge and ethical applications of the psychodiagnostic and treatment planning processes and their effects on client treatment across multicultural populations.	APCE 558 Diagnosis & Treatment Planning	Psychodiagnosis and Treatment Planning SLO	4.F
12. Consultation and Collaboration – Students will demonstrate knowledge and skills necessary for working in multi-disciplinary mental health care systems and the ability to engage in consultation, collaboration, prevention, and intervention approaches.	APCE 660 Psychological Consultation: Theory & Practice	Consultation and Collaboration	4.F
<i>Couples, Marriage, and Family</i>			
13. Couples, Marriage, and Family – Students will demonstrate knowledge and skills needed to effectively counsel couples and families and to understand the diverse systems in which they belong.	APCE 669 Advanced Methods in Couples & Family Therapy	Couples, Marriage, and Family SLO	4.F
<i>Clinical Mental Health Counseling</i>			
14. Mental Health Counseling Foundations – Students will demonstrate knowledge of the mental health counseling field, including the foundations of the profession, the role of counselor as advocate and collaborator, and the importance of personal wellness and self-care.	APCE 650 Orientation to Community Counseling	Mental Health Counseling Foundations SLO	4.F
<i>School Counseling</i>			
15. Comprehensive School Counseling — Students will demonstrate an understanding of the foundations of school counseling, the K-12 educational processes, evidence-based prevention and intervention programs that address career, social/emotional, and academic development, as well as the evaluation of program outcomes.	-APCE 602 Foundations of School Counseling; -APCE 608 Organization, Administration, & Evaluation of School Counseling Programs	Comprehensive School Counseling SLO	4.F
<i>Practical Application Objectives</i>			
16. Counseling Skills & Application of Knowledge – Students will demonstrate an integration of the knowledge and skills of an effective counselor, through supervised practicum and internship experiences.	-APCE 612 Practicum in Individual Counseling; -APCE 619 Practicum II in Individual Counseling; -APCE 614 Internship in School Counseling; -APCE 694 Practicum in Couples & Family Therapy; -APCE 691 Internship in Clinical Counseling: Couples & Family Therapy; -APCE 692 Counseling Internship	Counseling Skills & Application of Knowledge SLO	4.F
17. Personal Development and Wellbeing – Students will demonstrate and maintain self-awareness and self-understanding and their impact on others, including classmates, clients, the counseling process, the work and school environment, and their community by engaging in self-reflection and the integration of feedback from others.	PC Committee bi-annual reviews, Faculty evaluations of students, wellness plans, advising, professional monitoring, and clinical supervision.	Personal Development and Wellbeing SLO	4.G