

Assessment Mini-Grant Recipients

[2021-2022 Recipients](#)

[2020-2021 Recipients](#)

[2019-2020 Recipients](#)

[2018-2019 Recipients](#)

[2017-2018 Recipients](#)

[2016-2017 Recipients](#)

[2015-2016 Recipients](#)

[2014-2015 Recipients](#)

[2013-2014 Recipients](#)

[2021-2022 Recipients](#)

Assessment Grants

Julie Hanks, (Co-PI) Professor and Chair, Audiology & Speech-Language Sciences

Tina Stoodly (Co-PI) Professor, Audiology & Speech-Language Sciences

Project Title: Implementing Principles of Smart Teaching: Assessment of their Effectiveness with Undergraduates in Communication Sciences & Disorders

Melissa Hoffner, (PI) Director, Tutorial Services

Laurie Claire Landrieu, Graduate Assistant, Tutorial Services

Project Title: Measuring the Effectiveness of Supplemental Instruction Services at Tutorial Services: A correlation study between student use of supplemental instruction assistance and end-of-semester grades

Emily Holt, (Co-PI) Associate Professor, School of Biological Sciences

Emily Royse, (Co-PI) Graduate Student, School of Biological Sciences

Project Title: Evaluating Transformative Teaching Experiences of Biology Graduate Students

Amanda Rutter, (PI) Assistant Professor & Early Childhood Education Program Coordinator

Project Title: Early Childhood Program PRAXIS 5024 Alignment

Grace Turner, (PI) Prevention Coordinator, Center for Peer Education

Project Title: Impacts of COVID-19 on College Student Well-Being

Angela Vaughan, (PI) Director, First Year Curriculum & Instruction

Alexis Hauck, Graduate Assistant, University 101

Project Title: UNIV 101 Summer Support Initiative

Institutional Learning Outcomes Pilot Grants

Dennis Aguirre, Assistant Professor, Chicana/o and Latinx Studies

Jonathan Alcántar, Assistant Professor, Chicana/o and Latinx Studies

Priscilla Falcon, Professor, Chicana/o and Latinx Studies

Program: Chicana/o and Latinx Studies

Tara Wood, Associate Professor & Writing Program Administrator, English

Marc Santos, Assistant Professor, English

Program: Writing Program, Department of English

Laura K. Anderson, Academic Coordinator, GOAL

James Slaughter, Director of Campus Inclusion, GOAL

Christina Ruffati, Executive Director, GOAL

Program: GOAL Inclusive Higher Education Program

2020-2021 Recipients

Assessment Grants

Stacy Bailey, (PI) Assistant Professor of English

Jeraldine Kraver, English Education Program Director

Elizabeth Franklin, CLD Endorsement Program Director

Project Title: Growing [and Assessing] Great Teachers: A Program-Level Assessment Mini-Grant

Emily Holt, (PI) Associate Professor of Biological Sciences

Emily Royse, (Co-PI) PhD Student in Biological Sciences

Project Title: Training Future Biology Faculty through a Course-based Education Research Experience

Jeanette McNeill, (PI) Professor of Nursing

Kathleen Dunemn, Professor of Nursing

Katrina Einhellig, Associate Professor of Nursing

Kristin Schams, Assistant Professor of Nursing

Project Title: Assessment of the Development of Nurse Educator Competencies

Nicholas Pullen, (PI) Assistant Professor of Biological Sciences

Alexandra Vita, (Co-PI) PhD Student in Biological Sciences

Emily Royse, PhD Student in Biological Sciences

Project Title: Incorporating Problem-based Learning in an Undergraduate Allied Health Prerequisite Anatomy and Physiology Course

Renee Welch, (PI) Director, Center for Career Readiness

Sherri Frye, Organizational Development Specialist

Jaqueline Villegas, Director of Strategic Engagement

Project Title: Complete and Continue DSA Assessment Cycle

Tara Wood, (PI) Assistant Professor of English

Marc Santos, Assistant Professor of English

Project Title: Course-Level Assessment: ENG 123 College Research Paper

Institutional Learning Outcomes Pilot Grants

Hayley Blackburn, (PI) Lead Student Success Coach, Student Success Resource Center at HSS

Jasmine Mitchell, Student Success Coach

Rebecca Young, Student Success Coach

Project Title: Assessing the Impact of Mentorship Coaching on Students' Academic Success and Perceived Sense of Belonging

Mary Evans, (PI) Associate Professor of Criminology and Criminal Justice

Paul Hawkins, Assistant Professor of Criminology and Criminal Justice

Project Title: Assessing ILOs in Criminology and Criminal Justice

Donna Goodwin, (PI) Assistant Professor of Art Education

Mark Fetkewicz, Professor of Graphic Design

Lauren Eisen, Professor of Painting

Project Title: School of Art & Design Student Learning Outcomes and Assessment Alignment to ILOs

Melissa Hoffner, (PI) Director, Tutorial Services
Laurie Claire Landrieu, (Co-PI) Graduate Assistant
Project Title: Assessing Tutorial Services

Brianne Markowski, (PI) Head of Information Literacy and Undergraduate Support
Rachel Dineen, Assistant Professor and Information Literacy Librarian
Stephanie Evers, Lecturer and Information Literacy Librarian
Darren Ilett, Assistant Professor and Information Literacy Librarian
Jay Trask, Associate Professor and Head of Archives and Special Collections
Project Title: Library Credit Course Program Alignment with ILOs

Kim Murza, (PI) Associate Professor of Speech-Language Pathology
Nicole Reisfeld, Lecturer, Speech-Language Pathology
Project Title: Increasing Diversity and Providing the Right Supports for SLP Students

[2019-2020 Recipients](#)

Samantha Black, (PI) Success Coach and Advisor, SOAR
Darren Ilett, Assistant Professor, Information Literacy Librarian, University Libraries
Project Title: Proactive academic coaching: A study on why students leave college after their first year and how to support them

Corina Brown, (PI), Lecturer, Chemistry and Biochemistry
Project Title: Assessment of achievement gaps and equity in introductory chemistry courses

Emily Holt (PI), Associate Professor, Biological Sciences
Ashley Heim (Co-PI), PhD Student, Biological Education
Project Title: Understanding undergraduates' goal-setting at a regional zoo

Jennifer Krause (PI), Associate Professor, Sport and Exercise Science
Brian Dauenhauer, Associate Professor, Sport and Exercise Science
Jaimie McMullen, Associate Professor, Sport and Exercise Science
Project Title: Assessing student learning outcomes in Physical Education K-12 Teaching: A whole-program revision to meet new standards and institutional learning outcomes

Brent D. Oja (PI), Assistant Professor, Sport and Exercise Science
Yoon Tae Sung, Assistant Professor, Sport and Exercise Science
Alan Morse, Professor, Sport and Exercise Science
Project Title: Developing assessment strategies for a new undergraduate program and an established doctoral program

Nicholas Pullen (PI), Assistant Professor, Biological Sciences
Emily Royse (Co-PI), Graduate Student, Biological Sciences
Alexandra Vita, Graduate Student, Biological Sciences
Project Title: Incorporating problem-based learning in an undergraduate allied health prerequisite anatomy and physiology course

Chelsie L. Romulo (PI), Assistant Professor of Geography, GIS, and Sustainability
Project Title: Assessment and planning workshop for Geography, GIS, and Sustainability

Angela L. Vaughan (PI), Assistant Professor, Applied Psychology and Counselor Education, and Director, First Year Curriculum and Instruction

Michael Graham, Graduate Program Assistant, University 101

Alexis Hauck, Graduate Program Assistant, University 101

Stephanie Persutte-Manning, Graduate Program Assistant, University 101

Project Title: Full scale implementation of class leaders within FYS

Tara Wood (PI), Assistant Professor of English

Marc C. Santos, Assistant Professor of English

Project Title: Course-level assessment: ENG 122 College Composition

[2018-2019 Recipients](#)

Talia Carroll (PI), Director, Marcus Garvey Cultural Center

Project Title: The critical role of cultural centers at UNC: Understanding how students perceive and utilize cultural center resources

Rosanne Fulton (PI), Urban Education Director and Elementary Education Coordinator, Center for Urban Education

Robi Kronberg, Special Education Coordinator, Center for Urban Education

Amanda Rutter, Assistant Professor and Early Childhood Coordinator, Center for Urban Education

Project Title: Assessing student proficiency of apprenticeship experiences

Emily Holt (PI), Associate Professor, Biological Sciences

Ashley Heim, PhD Student, Biological Education

Project Title: Participation in informal learning opportunities among undergraduates in biology

Liane Ortis (PI), Associate Director, Student Life

Talia Carroll, Director, Marcus Garvey Cultural Center

Project Title: Building capacity for interfaith dialogue

Melanie Peffer (PI), Assistant Professor Biological Sciences

Emily Royse, Doctoral Student, Biological Sciences

Project Title: UNC community views: Ethics and practical considerations of learning analytics for assessment

Deborah Romero (PI), Professor, Multicultural Education, Director, Office of Engagement

Annie Epperson, Associate Professor, University Libraries, Associate Director, Office of Engagement

Melissa Lafferty, Graduate Assistant and Doctoral Student, Office of Engagement

Project Title: Refining assessment of community engaged learning: Documenting student knowledge and attitudes in courses coded with the Community Engaged Learning designation

Michaela Romero (PI), Associate Professor, FNP Program Coordinator, Nursing

Kristin Schams (Co-PI), Assistant Professor, Nursing

Project Title: Graduate advanced physical assessment: Determining outcomes of learning skill performance by comparing two course delivery methods

Jerry Suits (PI), Associate Professor, Chemistry and Biochemistry

Project Title: Two-dimensional assessment of achievement and learning strategies in general chemistry courses

Lu Tian (PI), Assistant Professor, Applied Psychology and Counselor Education

Natalie Sachs, Graduate Student, Applied Psychology and Counselor Education

Gurusewak Khalso, Graduate Student, Applied Psychology and Counselor Education

[Home](#)

Adam Cho, Graduate Student, Applied Psychology and Counselor Education

Project Title: Developing effective assessment procedures and instruments for the DiversiWe program

Chia-Lin Tsai (PI), Assistant Professor, Applied Statistics and Research Methods

Heng-Yu Ku, Professor, School of Teacher Education

Project Title: Assessing the impact of interactive course activities on students' perceived learning and persistence in online courses

[2017-2018 Recipients](#)

Corina Brown (PI), Lecturer, Chemistry and Biochemistry

Richard Hyslop (Co-PI), Professor, Chemistry and Biochemistry

Project Title: Active learning assessment in biochemistry

Katrina Einhellig (PI), Associate Professor, Nursing

Jeanette A. McNeill, Professor, Nursing

Kathleen Dunemn, Professor, Nursing

Lory Clukey, Professor, Nursing

Project Title: Assessment of a faculty toolkit to enhance digital citizenship in online courses

Kris Heintz Nelson (PI), Associate Professor, Art and Design

Project Title: Arts assessment for first-year foundation students

Emily Holt (PI), Associate Professor, Biological Sciences

Alicia Romano, PhD Student, Biological Sciences

Project Title: Faculty and student interviews to uncover concepts and challenges in teaching and learning of climate change

Shawanna Kimbrough-Hayward (PI), Director, Center for Human Enrichment

Seferino Gurule, Academic Advisor, Center for Human Enrichment

Adam Hinkley, Academic Advisor, Center for Human Enrichment

Cynthia Mitchell, CHE English Faculty, Center for Human Enrichment

Flora Powells, Coordinator of Advising Services, Center for Human Enrichment

Berlinda Saenz, Coordinator of Educational Technology and Assessment, Center for Human Enrichment

Karen Raymond, Data Scientist, Institutional Reporting and Analysis Services

Project Title: The beating heart of CHE

Bret Nichols (PI), Instructor, Sport and Exercise Science

Scott Douglas, Assistant Professor, Sport and Exercise Science

Project Title: Assessing the effectiveness of the sports coaching undergraduate program

Deborah Romero (PI), Professor, Multicultural Education, Director, Office of Engagement

Annie Epperson (Co-PI), Associate Professor, University Libraries, Associate Director, Office of Engagement *Project*

Title: Assessing engaged students learning: A study of student engaged learning across faculty, courses, and contexts

Nancy Sileo (PI), Assistant Dean, College of Education and Behavioral Sciences

Heng-Yu-Ku, Professor, School of Teacher Education

Project Title: Using the InTASC Standards to measure teacher candidates' content-related knowledge and pedagogical confidence

Stan Trembach (PI), Assistant Professor/Education Librarian, University Libraries

Project Title: Mapping the road to success: assessment of library research support to the College of Education and Behavioral Sciences

Angela Vaughan (PI), Director, First Year Curriculum and Instruction

Michael Graham, Graduate Program Assistant, University 101

Jesseca Manson, Graduate Program Assistant, University 101

Project Title: Class leaders and FYS students' perceptions of course value - part 2

[2016-2017 Recipients](#)

Wendy Adams (PI), Director, Science Education and Associate Professor of Physics

Project Title: Perceptions of teaching as a profession

Lacy Cleveland (PI), Postdoctoral Research Associate, MAST Institute

Project Title: Developing and validating a survey to uncover students' and faculty's perceptions of flipped learning

Lyda McCartin (PI), Associate Professor, University Libraries

Project Title: Library credit course assessment retreat

Annie Epperson (PI), Associate Professor, University Libraries

Project Title: Creating sustainable classroom assessment: A preliminary needs assessment

Sherri Frye (PI), Early Alert & EMSA Projects Manager, Enrollment Management and Student Access

Alicia Sepulveda, Graduate Assistant, Enrollment Management and Student Access

Project Title: Program assessment for coaching and grit pilot program

Robyn Hess (PI), Professor, School Psychology

Michelle Athanasiou (Co-PI), Professor, School Psychology

Project Title: Competency based assessment in School Psychology

Heng-Yu Ku (PI), Professor, School of Teacher Education

Michael Floren, PhD Student, Applied Statistics and Research Methods

Valerie Sherman, PhD Student, Special Education

Project Title: Assessing elementary teacher candidates' model core teaching standards

Trent Lalonde (PI), Associate Professor, Applied Statistics and Research Methods

Samantha Estrada, PhD Student, Applied Statistics and Research Methods

Michael Floren, PhD Student, Applied Statistics and Research Methods

Project Title: Needs assessment evaluation of the Research Consulting Lab

Sonja Rizzolo (PI), Assistant Graduate Dean of Admissions and Data Management, Graduate School

Lei Ouyang, PhD Student, Sport and Exercise Science: Sport Administration

Suzanne V. Landram, PhD Student, Applied Statistics and Research Methods

Project Title: A logistic regression model to predict graduate student matriculation from admission data

Angela Vaughan (PI), Director, First Year Curriculum and Instruction

Jesseca Manson, Graduate Program Assistant, University 101

Project Title: Class leaders and FYS students' perceptions of course value

Stephen Wright (PI), Applied Psychology and Counselor Education

[Home](#)

Abigail Kimm, PhD Student, Counseling Psychology

Project Title: Measuring professional competencies of doctoral students: a program-level assessment system

[2015-2016 Recipients](#)

Wendy Adams (PI), Director, Science Education Programs

Taylor Plantt, Instructor, Science Education Programs

Project Title: A survey of perceptions of teaching as a profession

Loree Crow (PI), Director, Honors and Scholars, Center for Honors, Scholars, and Leadership

Sara Hofmann, Coordinator for Honors & Leadership Curriculum Design, Research, and Assessment

Project Title: Creating effective assessment procedures and instruments for the honors program

Charmayne Cullom (PI), Professor, Accounting and Computer Information Systems

Mehrgan Mostowfi (Co-PI), Assistant Professor, Mathematical Sciences

Project Title: Attending the 2016 ABET Workshop: Extending the skills required for the development of the self-study report

Jeremy Davis (PI), Associate Director, Student Activities

Julie DeJong, Graduate Student, Higher Education and Student Affairs Leadership

Project Title: Student perceptions of involvement opportunities

Thom Dunn (PI), Professor, Psychology

Anna Johnson, PhD Student, Educational Psychology

Project Title: On the trial run of student supplied mobile devices for program assessment

Heng-Yu Ku (PI), Professor, Teacher Education

Project Title: An evaluation of undergraduate elementary teacher candidates' experiences with action research projects

Jeanette McNeill (PI), Associate Professor, Nursing

Kathleen Dunemn, Associate Professor, Nursing

Katrina Einhellig, Assistant Professor, Nursing

Lory Clukey, Associate Professor, Nursing

Project Title: An assessment of incivility in the online learning environment

Anna Ursyn (PI), Professor, Computer Graphics

Project Title: Assessment of enhancement of students' technical skills by building a computer

Sarah Wyscaver (PI), Director of Leadership Studies, Center for Honors, Scholars, and Leadership

Sara Hofmann, Coordinator for Honors & Leadership Curriculum Design, Research, and Assessment

Project Title: Student assessment fellows: Using assessment to foster student engagement in leadership programs

[2014-2015 Recipients](#)

Jack Barbera (PI), Associate Professor, Chemistry and Biochemistry

Project Title: Using math placement scores to assess students' readiness for General Chemistry

William Cuthbertson (PI), Assistant Professor, University Libraries

Project Title: Student perceptions of active learning

Joe Elkins (PI), Associate Professor, Earth and Atmospheric Sciences
Graham Baird (Co-PI), Associate Professor, Earth and Atmospheric Sciences
Project Title: Developing student learning outcomes for LAC Area 6 science courses

Annie Epperson (PI), Associate Professor, University Libraries
James Henderson, Director, Student-Athlete Academic Success
Evan Welch, Associate Dean of Student Life
Project Title: Designed and furnished for success: Fostering an “academically social” campus space!

Heng-Yu Ku (PI), Professor, Teacher Education
Nancy Sileo, Associate Dean, College of Education and Behavioral Sciences
Kay Ferrell, Professor, Special Education
Mohammed Alqurashi, PhD Student, Educational Technology
Project Title: Validation and results of professional disposition qualities rubric for teacher candidates

Jennifer Larson (PI), Associate Director, Dining Services
Michelle Golden, Undergraduate Honors Student, Exercise Science
Project Title: Education, research, & measurement of composting, recycling & sustainable activities related to student learning outcomes

Nancy Matchett (PI), Associate Professor, Philosophy
Michael Weddington, Graduate Assistant, Center for the Enhancement
Project Title: Adjunct teaching in the LAC

Sara O'Donnell (PI), Assistant Professor, University Libraries
Kendra Spahr (Co-PI), Assistant Professor, University Libraries
Project Title: Evaluating the freshman user experience of University Libraries

Kendra Spahr (PI), Assistant Professor, University Libraries
William Cuthbertson, Assistant Professor, University Libraries
Lyda Ellis, Associate Professor, University Libraries
Project Title: Creating a culture of assessment of student learning at the University Libraries

Lia Softas-Nall (PI), Professor, Counseling Psychology
Caroline Hicks, PhD Student, Counseling Psychology
Sarah Zwetzig, PhD Student, Counseling Psychology
Project Title: Program-Level assessment plan for Counseling Psychology doctoral program accreditation process

Christine Talbot (PI), Assistant Professor, Gender Studies
Harmony Newman (Co-PI), Assistant Professor, Sociology and Gender Studies
Project Title: Assessing assessment in Gender Studies

2013-2014 Recipients

Jack Barbera (PI), Associate Professor, Chemistry and Biochemistry
Project Title: Evaluating the diagnostic of undergraduate chemistry knowledge exam

Evgeniya Borisova (PI), Instructor, Intensive English Program, Center for International Education
Heidi Holycross-Lui, Instructor, Intensive English Program, Center for International Education
Elaine Steneck, Director, Intensive English Program, Center for International Education
Project Title: Intensive English program placement/exit exam project

[Home](#)

Corina Brown (PI), Lecturer, Chemistry and Biochemistry

Richard Hyslop (Co-PI), Professor, Chemistry and Biochemistry

Project Title: Development and implementation of an assessment of students' abilities to transfer knowledge of organic chemistry to chemistry

William Cuthbertson (PI), Assistant Professor, University Libraries

Andrea Falcone (Co-PI), Assistant Professor, University Libraries

Project Title: Student perceptions of active learning

Kathleen Dunemn (PI), Associate Professor, Nursing

Project Title: Design of a program-level assessment plan for a New Master's of Science in Nursing Program

Annie Epperson (PI), Associate Professor, University Libraries

James Henderson, Director, Student-Athlete Academic Success

Evan Welch, Associate Dean of Student Life

Project Title: Assessment in action project, sweep survey component

Coni Francis (PI), Associate Professor, Nutrition and Dietetics

Alena Clark, Associate Professor, Nutrition and Dietetics

Jamie Erskine, Professor, Nutrition and Dietetics

Project Title: Distance dietetics program assessment

Julie Hanks (PI), Professor, Audiology and Speech Language Sciences

Tina Stooddy, Associate Professor, Audiology and Speech Language Sciences

Kim Murza, Assistant Professor, Audiology and Speech Language Sciences

Project Title: Assessing the effectiveness of the Audiology & Speech Language Sciences undergraduate program curriculum

Susan Keenan (PI), Professor, Biological Sciences

Project Title: Alignment of SLO and critical thinking skills with program goals

Sonja Rizzolo (PI), Assistant Graduate Dean of Admissions and Data Management, Graduate School

Aubreena DeForest, Graduate Assistant, Graduate School and International Admissions

Project Title: Graduate students' experiences and perceptions of co-curricular activities

Anna Ursyn (PI), Professor, Visual Arts

Project Title: Interactive assessment of electronic visuals

Angela Vaughan (PI), Director, First Year Curriculum and Instruction

Kyle Lucas, Graduate Program Assistant, University 101

Project Title: Student perspectives on first year curriculum and instruction