

## Past Assessment Mini-Grant Recipients

[2020-2021 Recipients](#)

[2019-2020 Recipients](#)

[2018-2019 Recipients](#)

[2017-2018 Recipients](#)

[2016-2017 Recipients](#)

[2015-2016 Recipients](#)

[2014-2015 Recipients](#)

[2013-2014 Recipients](#)

## [2020-2021 Recipients](#)

### Assessment Grants

**Stacy Bailey**, (PI) Assistant Professor of English

**Jeraldine Kraver**, English Education Program Director

**Elizabeth Franklin**, CLD Endorsement Program Director

*Project Title: Growing [and Assessing] Great Teachers: A Program-Level Assessment Mini-Grant*

**Emily Holt**, (PI) Associate Professor of Biological Sciences

**Emily Royse**, (Co-PI) PhD Student in Biological Sciences

*Project Title: Training Future Biology Faculty through a Course-based Education Research Experience*

**Jeanette McNeill**, (PI) Professor of Nursing

**Kathleen Dunemn**, Professor of Nursing

**Katrina Einhellig**, Associate Professor of Nursing

**Kristin Schams**, Assistant Professor of Nursing

*Project Title: Assessment of the Development of Nurse Educator Competencies*

**Nicholas Pullen**, (PI) Assistant Professor of Biological Sciences

**Alexandra Vita**, (Co-PI) PhD Student in Biological Sciences

**Emily Royse**, PhD Student in Biological Sciences

*Project Title: Incorporating Problem-based Learning in an Undergraduate Allied Health Prerequisite Anatomy and Physiology Course*

**Renee Welch**, (PI) Director, Center for Career Readiness

**Sherri Frye**, Organizational Development Specialist

**Jaqueline Villegas**, Director of Strategic Engagement

*Project Title: Complete and Continue DSA Assessment Cycle*

**Tara Wood**, (PI) Assistant Professor of English

**Marc Santos**, Assistant Professor of English

*Project Title: Course-Level Assessment: ENG 123 College Research Paper*

### Institutional Learning Outcomes Pilot Grants

**Hayley Blackburn**, (PI) Lead Student Success Coach, Student Success Resource Center at HSS

**Jasmine Mitchell**, Student Success Coach

**Rebecca Young**, Student Success Coach

*Project Title: Assessing the Impact of Mentorship Coaching on Students' Academic Success and Perceived Sense of Belonging*

**Mary Evans**, (PI) Associate Professor of Criminology and Criminal Justice

**Paul Hawkins**, Assistant Professor of Criminology and Criminal Justice

*Project Title: Assessing ILOs in Criminology and Criminal Justice*

**Donna Goodwin**, (PI) Assistant Professor of Art Education

**Mark Fetkewicz**, Professor of Graphic Design

**Lauren Eisen**, Professor of Painting

*Project Title: School of Art & Design Student Learning Outcomes and Assessment Alignment to ILOs*

**Melissa Hoffner**, (PI) Director, Tutorial Services  
**Laurie Claire Landrieu**, (Co-PI) Graduate Assistant  
*Project Title: Assessing Tutorial Services*

**Brianne Markowski**, (PI) Head of Information Literacy and Undergraduate Support  
**Rachel Dineen**, Assistant Professor and Information Literacy Librarian  
**Stephanie Evers**, Lecturer and Information Literacy Librarian  
**Darren Ilett**, Assistant Professor and Information Literacy Librarian  
**Jay Trask**, Associate Professor and Head of Archives and Special Collections  
*Project Title: Library Credit Course Program Alignment with ILOs*

**Kim Murza**, (PI) Associate Professor of Speech-Language Pathology  
**Nicole Reisfeld**, Lecturer, Speech-Language Pathology  
*Project Title: Increasing Diversity and Providing the Right Supports for SLP Students*

#### [2019-2020 Recipients](#)

**Samantha Black**, (PI) Success Coach and Advisor, SOAR  
**Darren Ilett**, Assistant Professor, Information Literacy Librarian, University Libraries  
*Project Title: Proactive academic coaching: A study on why students leave college after their first year and how to support them*

**Corina Brown**, (PI), Lecturer, Chemistry and Biochemistry  
*Project Title: Assessment of achievement gaps and equity in introductory chemistry courses*

**Emily Holt** (PI), Associate Professor, Biological Sciences  
**Ashley Heim** (Co-PI), PhD Student, Biological Education  
*Project Title: Understanding undergraduates' goal-setting at a regional zoo*

**Jennifer Krause** (PI), Associate Professor, Sport and Exercise Science  
**Brian Dauenhauer**, Associate Professor, Sport and Exercise Science  
**Jaimie McMullen**, Associate Professor, Sport and Exercise Science  
*Project Title: Assessing student learning outcomes in Physical Education K-12 Teaching: A whole-program revision to meet new standards and institutional learning outcomes*

**Brent D. Oja** (PI), Assistant Professor, Sport and Exercise Science  
**Yoon Tae Sung**, Assistant Professor, Sport and Exercise Science  
**Alan Morse**, Professor, Sport and Exercise Science  
*Project Title: Developing assessment strategies for a new undergraduate program and an established doctoral program*

**Nicholas Pullen** (PI), Assistant Professor, Biological Sciences  
**Emily Royse** (Co-PI), Graduate Student, Biological Sciences  
**Alexandra Vita**, Graduate Student, Biological Sciences  
*Project Title: Incorporating problem-based learning in an undergraduate allied health prerequisite anatomy and physiology course*

**Chelsie L. Romulo** (PI), Assistant Professor of Geography, GIS, and Sustainability  
*Project Title: Assessment and planning workshop for Geography, GIS, and Sustainability*

**Angela L. Vaughan** (PI), Assistant Professor, Applied Psychology and Counselor Education, and Director, First Year Curriculum and Instruction

**Michael Graham**, Graduate Program Assistant, University 101

**Alexis Hauck**, Graduate Program Assistant, University 101

**Stephanie Persutte-Manning**, Graduate Program Assistant, University 101

*Project Title: Full scale implementation of class leaders within FYS*

**Tara Wood** (PI), Assistant Professor of English

**Marc C. Santos**, Assistant Professor of English

*Project Title: Course-level assessment: ENG 122 College Composition*

#### [2018-2019 Recipients](#)

**Talia Carroll** (PI), Director, Marcus Garvey Cultural Center

*Project Title: The critical role of cultural centers at UNC: Understanding how students perceive and utilize cultural center resources*

**Rosanne Fulton** (PI), Urban Education Director and Elementary Education Coordinator, Center for Urban Education

**Robi Kronberg**, Special Education Coordinator, Center for Urban Education

**Amanda Rutter**, Assistant Professor and Early Childhood Coordinator, Center for Urban Education

*Project Title: Assessing student proficiency of apprenticeship experiences*

**Emily Holt** (PI), Associate Professor, Biological Sciences

**Ashley Heim**, PhD Student, Biological Education

*Project Title: Participation in informal learning opportunities among undergraduates in biology*

**Liane Ortis** (PI), Associate Director, Student Life

**Talia Carroll**, Director, Marcus Garvey Cultural Center

*Project Title: Building capacity for interfaith dialogue*

**Melanie Peffer** (PI), Assistant Professor Biological Sciences

**Emily Royse**, Doctoral Student, Biological Sciences

*Project Title: UNC community views: Ethics and practical considerations of learning analytics for assessment*

**Deborah Romero** (PI), Professor, Multicultural Education, Director, Office of Engagement

**Annie Epperson**, Associate Professor, University Libraries, Associate Director, Office of Engagement

**Melissa Lafferty**, Graduate Assistant and Doctoral Student, Office of Engagement

*Project Title: Refining assessment of community engaged learning: Documenting student knowledge and attitudes in courses coded with the Community Engaged Learning designation*

**Michaela Romero** (PI), Associate Professor, FNP Program Coordinator, Nursing

**Kristin Schams** (Co-PI), Assistant Professor, Nursing

*Project Title: Graduate advanced physical assessment: Determining outcomes of learning skill performance by comparing two course delivery methods*

**Jerry Suits** (PI), Associate Professor, Chemistry and Biochemistry

*Project Title: Two-dimensional assessment of achievement and learning strategies in general chemistry courses*

**Lu Tian** (PI), Assistant Professor, Applied Psychology and Counselor Education

**Natalie Sachs**, Graduate Student, Applied Psychology and Counselor Education

**Gurusewak Khalso**, Graduate Student, Applied Psychology and Counselor Education

[Home](#)

**Adam Cho**, Graduate Student, Applied Psychology and Counselor Education  
*Project Title: Developing effective assessment procedures and instruments for the DiversiWe program*

**Chia-Lin Tsai** (PI), Assistant Professor, Applied Statistics and Research Methods  
**Heng-Yu Ku**, Professor, School of Teacher Education  
*Project Title: Assessing the impact of interactive course activities on students' perceived learning and persistence in online courses*

#### *2017-2018 Recipients*

**Corina Brown** (PI), Lecturer, Chemistry and Biochemistry  
**Richard Hyslop** (Co-PI), Professor, Chemistry and Biochemistry  
*Project Title: Active learning assessment in biochemistry*

**Katrina Einhellig** (PI), Associate Professor, Nursing  
**Jeanette A. McNeill**, Professor, Nursing  
**Kathleen Dunemn**, Professor, Nursing  
**Lory Clukey**, Professor, Nursing  
*Project Title: Assessment of a faculty toolkit to enhance digital citizenship in online courses*

**Kris Heintz Nelson** (PI), Associate Professor, Art and Design  
*Project Title: Arts assessment for first-year foundation students*

**Emily Holt** (PI), Associate Professor, Biological Sciences  
**Alicia Romano**, PhD Student, Biological Sciences  
*Project Title: Faculty and student interviews to uncover concepts and challenges in teaching and learning of climate change*

**Shawanna Kimbrough-Hayward** (PI), Director, Center for Human Enrichment  
**Seferino Gurule**, Academic Advisor, Center for Human Enrichment  
**Adam Hinkley**, Academic Advisor, Center for Human Enrichment  
**Cynthia Mitchell**, CHE English Faculty, Center for Human Enrichment  
**Flora Powells**, Coordinator of Advising Services, Center for Human Enrichment  
**Berlinda Saenz**, Coordinator of Educational Technology and Assessment, Center for Human Enrichment  
**Karen Raymond**, Data Scientist, Institutional Reporting and Analysis Services  
*Project Title: The beating heart of CHE*

**Bret Nichols** (PI), Instructor, Sport and Exercise Science  
**Scott Douglas**, Assistant Professor, Sport and Exercise Science  
*Project Title: Assessing the effectiveness of the sports coaching undergraduate program*

**Deborah Romero** (PI), Professor, Multicultural Education, Director, Office of Engagement  
**Annie Epperson** (Co-PI), Associate Professor, University Libraries, Associate Director, Office of Engagement  
*Project Title: Assessing engaged students learning: A study of student engaged learning across faculty, courses, and contexts*

**Nancy Sileo** (PI), Assistant Dean, College of Education and Behavioral Sciences  
**Heng-Yu-Ku**, Professor, School of Teacher Education  
*Project Title: Using the InTASC Standards to measure teacher candidates' content-related knowledge and pedagogical confidence*

**Stan Trembach** (PI), Assistant Professor/Education Librarian, University Libraries

*Project Title: Mapping the road to success: assessment of library research support to the College of Education and Behavioral Sciences*

**Angela Vaughan** (PI), Director, First Year Curriculum and Instruction

**Michael Graham**, Graduate Program Assistant, University 101

**Jessica Manson**, Graduate Program Assistant, University 101

*Project Title: Class leaders and FYS students' perceptions of course value - part 2*

#### [2016-2017 Recipients](#)

**Wendy Adams** (PI), Director, Science Education and Associate Professor of Physics

*Project Title: Perceptions of teaching as a profession*

**Lacy Cleveland** (PI), Postdoctoral Research Associate, MAST Institute

*Project Title: Developing and validating a survey to uncover students' and faculty's perceptions of flipped learning*

**Lyda McCartin** (PI), Associate Professor, University Libraries

*Project Title: Library credit course assessment retreat*

**Annie Epperson** (PI), Associate Professor, University Libraries

*Project Title: Creating sustainable classroom assessment: A preliminary needs assessment*

**Sherri Frye** (PI), Early Alert & EMSA Projects Manager, Enrollment Management and Student Access

**Alicia Sepulveda**, Graduate Assistant, Enrollment Management and Student Access

*Project Title: Program assessment for coaching and grit pilot program*

**Robyn Hess** (PI), Professor, School Psychology

**Michelle Athanasiou** (Co-PI), Professor, School Psychology

*Project Title: Competency based assessment in School Psychology*

**Heng-Yu Ku** (PI), Professor, School of Teacher Education

**Michael Floren**, PhD Student, Applied Statistics and Research Methods

**Valerie Sherman**, PhD Student, Special Education

*Project Title: Assessing elementary teacher candidates' model core teaching standards*

**Trent Lalonde** (PI), Associate Professor, Applied Statistics and Research Methods

**Samantha Estrada**, PhD Student, Applied Statistics and Research Methods

**Michael Floren**, PhD Student, Applied Statistics and Research Methods

*Project Title: Needs assessment evaluation of the Research Consulting Lab*

**Sonja Rizzolo** (PI), Assistant Graduate Dean of Admissions and Data Management, Graduate School

**Lei Ouyang**, PhD Student, Sport and Exercise Science: Sport Administration

**Suzanne V. Landram**, PhD Student, Applied Statistics and Research Methods

*Project Title: A logistic regression model to predict graduate student matriculation from admission data*

**Angela Vaughan** (PI), Director, First Year Curriculum and Instruction

**Jessica Manson**, Graduate Program Assistant, University 101

*Project Title: Class leaders and FYS students' perceptions of course value*

**Stephen Wright** (PI), Applied Psychology and Counselor Education

[Home](#)

**Abigail Kimm**, PhD Student, Counseling Psychology

*Project Title: Measuring professional competencies of doctoral students: a program-level assessment system*

#### *2015-2016 Recipients*

**Wendy Adams** (PI), Director, Science Education Programs

**Taylor Plantt**, Instructor, Science Education Programs

*Project Title: A survey of perceptions of teaching as a profession*

**Loree Crow** (PI), Director, Honors and Scholars, Center for Honors, Scholars, and Leadership

**Sara Hofmann**, Coordinator for Honors & Leadership Curriculum Design, Research, and Assessment

*Project Title: Creating effective assessment procedures and instruments for the honors program*

**Charmayne Cullom** (PI), Professor, Accounting and Computer Information Systems

**Mehrgan Mostowfi** (Co-PI), Assistant Professor, Mathematical Sciences

*Project Title: Attending the 2016 ABET Workshop: Extending the skills required for the development of the self-study report*

**Jeremy Davis** (PI), Associate Director, Student Activities

**Julie DeJong**, Graduate Student, Higher Education and Student Affairs Leadership

*Project Title: Student perceptions of involvement opportunities*

**Thom Dunn** (PI), Professor, Psychology

**Anna Johnson**, PhD Student, Educational Psychology

*Project Title: On the trial run of student supplied mobile devices for program assessment*

**Heng-Yu Ku** (PI), Professor, Teacher Education

*Project Title: An evaluation of undergraduate elementary teacher candidates' experiences with action research projects*

**Jeanette McNeill** (PI), Associate Professor, Nursing

**Kathleen Dunemn**, Associate Professor, Nursing

**Katrina Einhellig**, Assistant Professor, Nursing

**Lory Clukey**, Associate Professor, Nursing

*Project Title: An assessment of incivility in the online learning environment*

**Anna Ursyn** (PI), Professor, Computer Graphics

*Project Title: Assessment of enhancement of students' technical skills by building a computer*

**Sarah Wycaver** (PI), Director of Leadership Studies, Center for Honors, Scholars, and Leadership

**Sara Hofmann**, Coordinator for Honors & Leadership Curriculum Design, Research, and Assessment

*Project Title: Student assessment fellows: Using assessment to foster student engagement in leadership programs*

#### *2014-2015 Recipients*

**Jack Barbera** (PI), Associate Professor, Chemistry and Biochemistry

*Project Title: Using math placement scores to assess students' readiness for General Chemistry*

**William Cuthbertson** (PI), Assistant Professor, University Libraries

*Project Title: Student perceptions of active learning*

**Joe Elkins** (PI), Associate Professor, Earth and Atmospheric Sciences  
**Graham Baird** (Co-PI), Associate Professor, Earth and Atmospheric Sciences  
*Project Title: Developing student learning outcomes for LAC Area 6 science courses*

**Annie Epperson** (PI), Associate Professor, University Libraries  
**James Henderson**, Director, Student-Athlete Academic Success  
**Evan Welch**, Associate Dean of Student Life  
*Project Title: Designed and furnished for success: Fostering an “academically social” campus space!*

**Heng-Yu Ku** (PI), Professor, Teacher Education  
**Nancy Sileo**, Associate Dean, College of Education and Behavioral Sciences  
**Kay Ferrell**, Professor, Special Education  
**Mohammed Alqurashi**, PhD Student, Educational Technology  
*Project Title: Validation and results of professional disposition qualities rubric for teacher candidates*

**Jennifer Larson** (PI), Associate Director, Dining Services  
**Michelle Golden**, Undergraduate Honors Student, Exercise Science  
*Project Title: Education, research, & measurement of composting, recycling & sustainable activities related to student learning outcomes*

**Nancy Matchett** (PI), Associate Professor, Philosophy  
**Michael Weddington**, Graduate Assistant, Center for the Enhancement  
*Project Title: Adjunct teaching in the LAC*

**Sara O’Donnell** (PI), Assistant Professor, University Libraries  
**Kendra Spahr** (Co-PI), Assistant Professor, University Libraries  
*Project Title: Evaluating the freshman user experience of University Libraries*

**Kendra Spahr** (PI), Assistant Professor, University Libraries  
**William Cuthbertson**, Assistant Professor, University Libraries  
**Lyda Ellis**, Associate Professor, University Libraries  
*Project Title: Creating a culture of assessment of student learning at the University Libraries*

**Lia Softas-Nall** (PI), Professor, Counseling Psychology  
**Caroline Hicks**, PhD Student, Counseling Psychology  
**Sarah Zwetzig**, PhD Student, Counseling Psychology  
*Project Title: Program-Level assessment plan for Counseling Psychology doctoral program accreditation process*

**Christine Talbot** (PI), Assistant Professor, Gender Studies  
**Harmony Newman** (Co-PI), Assistant Professor, Sociology and Gender Studies  
*Project Title: Assessing assessment in Gender Studies*

#### *2013-2014 Recipients*

**Jack Barbera** (PI), Associate Professor, Chemistry and Biochemistry  
*Project Title: Evaluating the diagnostic of undergraduate chemistry knowledge exam*

**Evgeniya Borisova** (PI), Instructor, Intensive English Program, Center for International Education  
**Heidi Holycross-Lui**, Instructor, Intensive English Program, Center for International Education  
**Elaine Steneck**, Director, Intensive English Program, Center for International Education  
*Project Title: Intensive English program placement/exit exam project*

[Home](#)



**Corina Brown** (PI), Lecturer, Chemistry and Biochemistry

**Richard Hyslop** (Co-PI), Professor, Chemistry and Biochemistry

*Project Title: Development and implementation of an assessment of students' abilities to transfer knowledge of organic chemistry to chemistry*

**William Cuthbertson** (PI), Assistant Professor, University Libraries

**Andrea Falcone** (Co-PI), Assistant Professor, University Libraries

*Project Title: Student perceptions of active learning*

**Kathleen Dunemn** (PI), Associate Professor, Nursing

*Project Title: Design of a program-level assessment plan for a New Master's of Science in Nursing Program*

**Annie Epperson** (PI), Associate Professor, University Libraries

**James Henderson**, Director, Student-Athlete Academic Success

**Evan Welch**, Associate Dean of Student Life

*Project Title: Assessment in action project, sweep survey component*

**Coni Francis** (PI), Associate Professor, Nutrition and Dietetics

**Alena Clark**, Associate Professor, Nutrition and Dietetics

**Jamie Erskine**, Professor, Nutrition and Dietetics

*Project Title: Distance dietetics program assessment*

**Julie Hanks** (PI), Professor, Audiology and Speech Language Sciences

**Tina Stoodly**, Associate Professor, Audiology and Speech Language Sciences

**Kim Murza**, Assistant Professor, Audiology and Speech Language Sciences

*Project Title: Assessing the effectiveness of the Audiology & Speech Language Sciences undergraduate program curriculum*

**Susan Keenan** (PI), Professor, Biological Sciences

*Project Title: Alignment of SLO and critical thinking skills with program goals*

**Sonja Rizzolo** (PI), Assistant Graduate Dean of Admissions and Data Management, Graduate School

**Aubreena DeForest**, Graduate Assistant, Graduate School and International Admissions

*Project Title: Graduate students' experiences and perceptions of co-curricular activities*

**Anna Ursyn** (PI), Professor, Visual Arts

*Project Title: Interactive assessment of electronic visuals*

**Angela Vaughan** (PI), Director, First Year Curriculum and Instruction

**Kyle Lucas**, Graduate Program Assistant, University 101

*Project Title: Student perspectives on first year curriculum and instruction*