

Institutional Learning Outcomes – Draft 3

The third iteration of UNC Institutional Learning Outcomes was developed using feedback from faculty, staff, students, and alumni collected in fall 2016. To comment on this draft, visit

Ideas and Experiences

- Apply multidisciplinary perspectives to gain new insights into issues and concepts.
- Describe issues from diverse cultural, socioeconomic, geographic, and global perspectives.
- Evaluate the social, economic, political, and environmental consequences of individual and group actions.
- Connect experiences in and out of the classroom.

Foundational Skills

- Apply critical thinking to analyze, integrate, and evaluate information.
- Apply ethical principles to evaluate and make decisions.
- Make informed decisions using numeric and scientific information.
- Express ideas through multiple media and modes of communication.

Interactions with Others

- Demonstrate the capacity to engage in civic, social, and political responsibilities.
- Develop the capacity to understand and interact effectively with others who differ in identities, beliefs, behaviors, and values.
- Develop and sustain mutually beneficial relationships.
- Demonstrate teamwork skills that enable collaboration.

Professional Competence

- Use the tools, terminology, and methods related to their program of study.
- Apply the standards and practices of their major or program of study.

Healthy Behaviors

- Describe factors that impact the health and wellness of individuals and their communities.
- Reflect critically on their own personal growth.
- Demonstrate practices that promote health and well-being.