ILO Draft 2 Summer 2016

Based on feedback collected through surveys of all faculty, student services staff, and samples of students and alumni, the Assessment Council revised the first draft of Institutional Learning Outcomes. A series of focus groups and open forums will be held during fall 2016 to collect feedback on draft 2, which will be used to make additional revisions to the Institutional Learning Outcomes.

Category 1. Apply concepts and methods across multiple fields to address contemporary and enduring questions. Upon completing a degree from the University of Northern Colorado, graduates will:

- ILO 1.1: Consider how different disciplines study and explain the human experience.
- ILO 1.2: Use ethical reasoning to explain and solve problems.
- ILO 1.3: Connect experiences in and out of the classroom.

Category 2. Master the intellectual and foundational skills necessary for lifelong learning. Upon completing a degree from the University of Northern Colorado, graduates will:

- ILO 2.1: Analyze, integrate, and evaluate information to explore questions and problems.
- ILO 2.2: Make judgments about numerical and scientific information in everyday situations.
- ILO 2.3: Express ideas through written and verbal communication methods and media.
- ILO 2.4: Work collaboratively with others.

Category 3. Be engaged citizens. Upon completing a degree from the University of Northern Colorado, graduates will:

- ILO 3.1: Participate in civic and political responsibilities within their communities.
- ILO 3.2: Explain alternative positions on issues resulting from different cultural, socio-economic, and geographic interests.
- ILO 3.3: Identify and evaluate the social, economic, and environmental consequences of individual and group actions.

Category 4. Be proficient in a specialized field of study. Upon completing a degree from the University of Northern Colorado, graduates will:

- ILO 4.1: Use the tools, vocabulary, and methods of their discipline to conduct research, explore issues, and solve problems.
- ILO 4.2: Apply the professional standards and practices of their discipline in scholarly and professional settings.