

Institutional Learning Outcomes
Report of Spring 2016 Close-Ended Survey Responses
Feedback on Draft 1 of ILOs
Assessment Council
May 13, 2016

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About this Report

This report describes feedback on the first draft of UNC Institutional Learning Outcomes. The feedback was gathered from close-ended survey responses in Spring 2016. The respondents were asked to indicate the extent to which they thought each learning outcome should be included in UNC's Institutional Learning Outcomes. They were also asked to indicate if each learning outcome was appropriate to undergraduate students, graduate students, both levels, or neither level.

Summary of Feedback Provided for Draft 1 of the ILOs

Who provided feedback

One hundred and sixty-five respondents from various stakeholder groups provided responses on the close-ended items in the survey. The stakeholders had various roles associated with UNC. The number of people in the various roles who provided feedback to the close-ended items are in the table below.

Table 1

Role	Total Providing Responses	Number of Respondents Providing Feedback for Each ILO Area			
		Foundation in Lib Arts	Essential Skills	Personal & Civic Resp.	Prep. Careers & Further Study
Full-time tenured or tenure-track faculty member	34	34	34	34	34
Full-time non tenure-track faculty member	5	5	5	5	5
Part-time (adjunct) faculty member	4	4	4	4	4
Staff/administrator	23	23	23	23	23
Undergraduate student	24	24	24	24	24
Graduate student	33	33	33	33	33
Alumni	5	5	5	5	5
Role not indicated by respondent	19	19	10	5	2
Multiple roles indicated (e.g., student, staff, and alumni)	18	18	18	18	18
Total respondents providing responses for each area	165	165	156	151	148

Summary of feedback

- Most respondents strongly and somewhat agreed that each learning outcome should be included in UNC's Institutional Learning Outcomes.

- Most respondents thought that the learning outcomes were appropriate to both undergraduate and graduate levels.

Overview: Extent to Which Each ILO Should Be Included

1. Respondents were asked to indicate the extent to which each learning outcome should be included in UNC's Institutional Learning Outcomes.
2. Most respondents strongly and somewhat agreed that the learning outcomes should be included in UNC's Institutional Learning Outcomes.
 - a. Over 90% of all respondents strongly and somewhat agreed that the following learning outcomes should be included in UNC's Institutional Learning Outcomes: 2.1, 2.2, 2.4, 2.5, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, and 4.3.
 - b. 80-88% of all respondents strongly and somewhat agreed that the following learning outcome should be included in UNC's Institutional Learning Outcomes: 1.2, 1.3, 1.4, 2.3, 3.1.
 - c. 76% of all respondents strongly and somewhat agreed that the following learning outcome should be included in UNC's Institutional Learning Outcomes: 1.1.
3. There were variations in the extent to which respondent groups strongly and somewhat agreed that the learning outcome should be included in UNC's Institutional Learning Outcomes. Of particular note are the variations in the extent to which Alumni respondents strongly and somewhat agreed that the learning outcome should be included in UNC's Institutional Learning Outcomes.

Percent of All Respondents Combined

- The response options in the survey were strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, and strongly disagree. For this overview, strongly agree and somewhat agree were combined into one category and somewhat disagree and strongly disagree were combined into one category.
- All respondents were combined.

Table 2 shows percent to which all respondents thought each ILO should be included in UNC's Institutional Learning Outcomes.

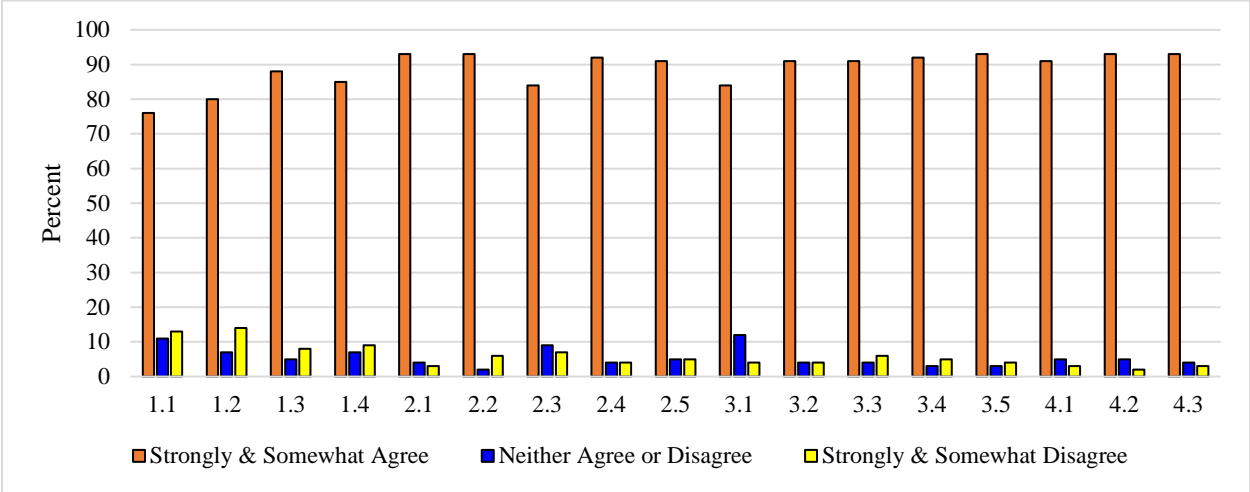
Table 2

ILO	Percent of Respondents		
	Strongly & Somewhat Agree	Neither Agree nor Disagree	Strongly & Somewhat Disagree
1.1	76	11	13
1.2	80	7	14
1.3	88	5	8
1.4	85	7	9
2.1	93	4	3
2.2	93	2	6
2.3	84	9	7
2.4	92	4	4
2.5	91	5	5
3.1	84	12	4
3.2	91	4	4

ILO	Percent of Respondents		
	Strongly & Somewhat Agree	Neither Agree nor Disagree	Strongly & Somewhat Disagree
3.3	91	4	6
3.4	92	3	5
3.5	93	3	4
4.1	91	5	3
4.2	93	5	2
4.3	93	4	3

Figure 1 shows the percent to which all respondents thought each ILO should be included in UNC's Institutional Learning Outcomes.

Figure 1



Percent of Respondents Who Strongly and Somewhat Agree by Role

- The response options in the survey were strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, and strongly disagree. For this section, strongly agree and somewhat agree were combined into one category. This is the only category represented.
- Full-time tenured or tenure-track faculty member, full-time non tenure-track faculty member, and part-time (adjunct) faculty member were combined into one category called Faculty.
- Respondents who did not select a role and respondents who selected multiple roles are not included in the summary below.

Figures 2-5 show the percent of respondents who strongly and somewhat agree by role.

Figure 2

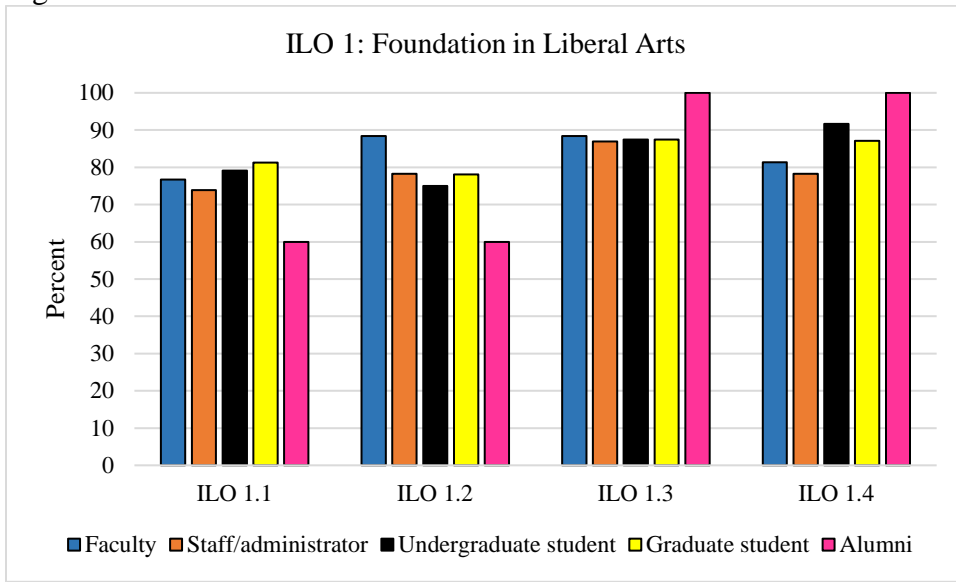


Figure 3

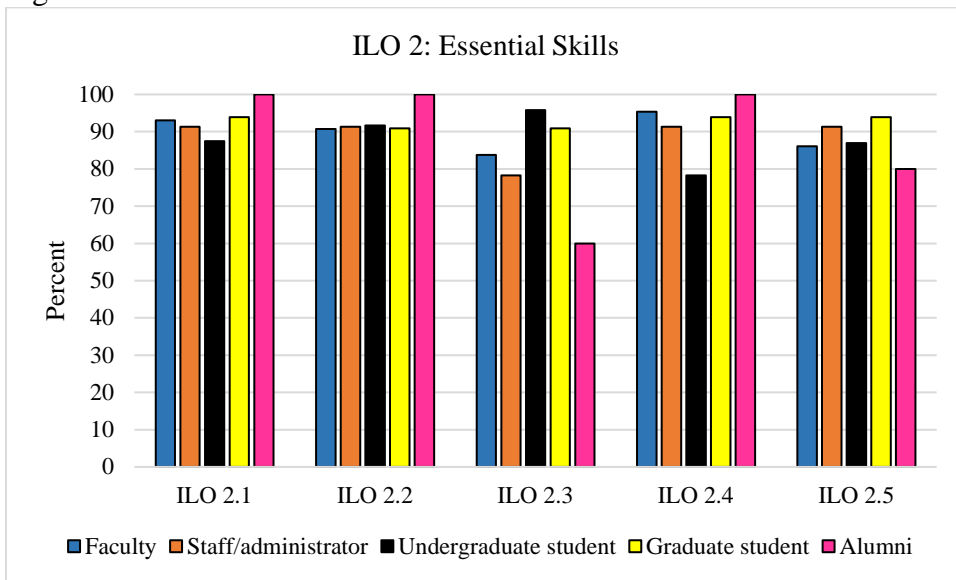


Figure 4

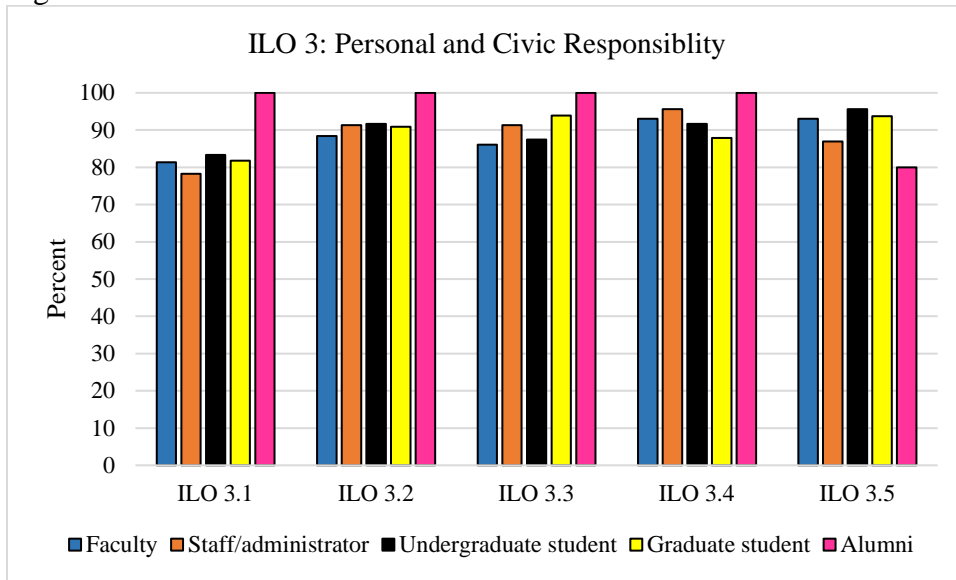
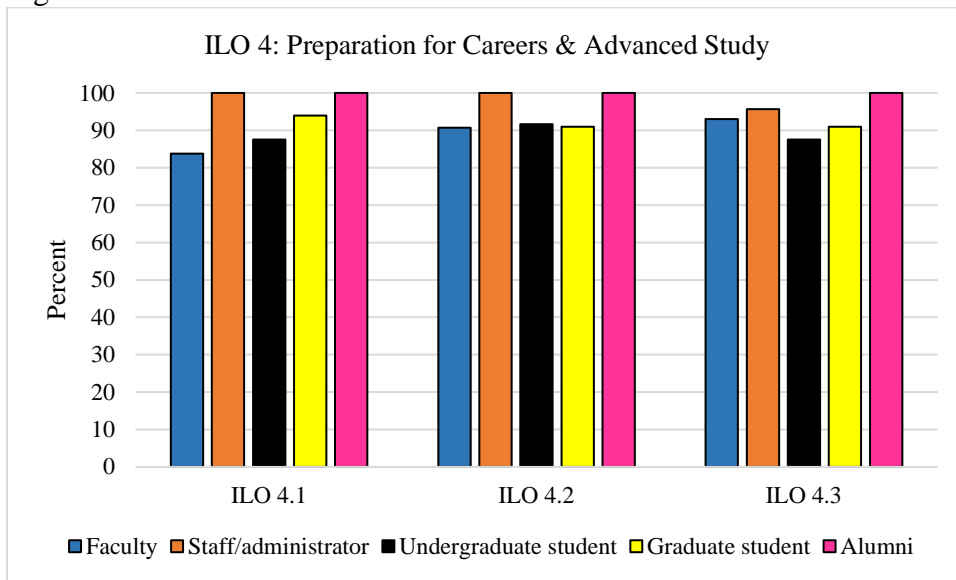


Figure 5



Overview of Feedback: Level Each Learning Outcome Is Appropriate

1. Respondents were asked to indicate if each learning outcome was appropriate to undergraduate students, graduate students, both levels, neither level, or had no opinion.
2. Most respondents thought that the learning outcomes were appropriate to both levels.
 - a. 81-90% of all respondents thought that these learning outcomes were appropriate to both undergraduate students and graduate students: 1.3, 1.4, 2.1, 2.2, 2.4, 2.5, 3.3, 4.1, 4.3.
 - b. 74-79% of all respondents thought that these learning outcomes were appropriate to both undergraduate students and graduate students: 3.2, 3.4, 3.5, 4.2.

- c. 58-69% of all respondents thought that these learning outcomes were appropriate to both undergraduate students and graduate students: 1.1, 1.2, 2.3, 3.1.
3. Respondent groups varied in their perception about which of these learning outcomes were appropriate to both undergraduate students and graduate students.

Percent of All Respondents Combined

- The response options in the survey were undergraduate level, graduate level, both levels, neither level, and no opinion.
- All respondents were combined.

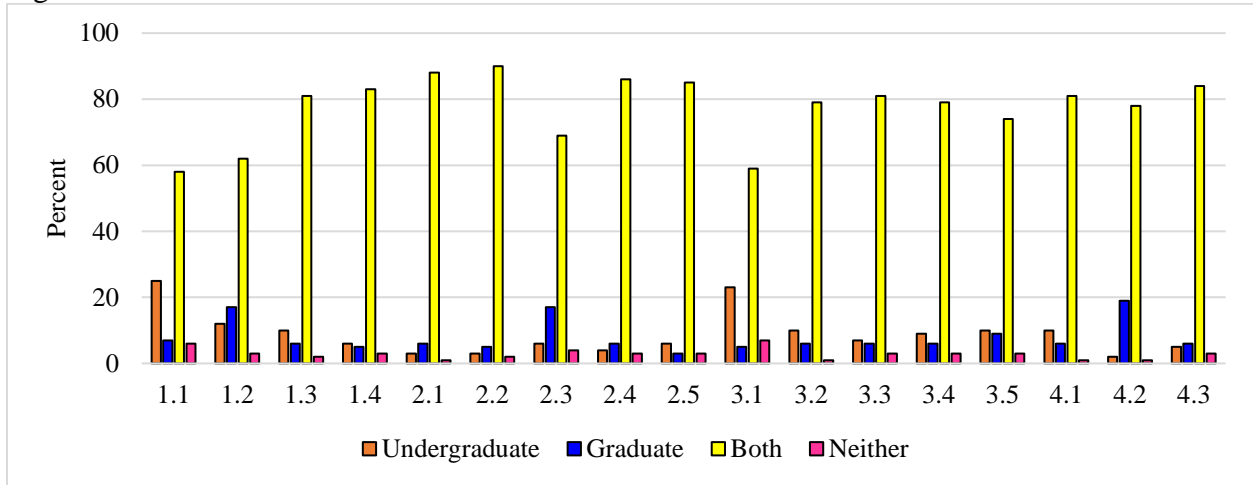
Table 3 shows percent of respondents who thought each ILO is appropriate to undergraduate level, graduate level, both levels, neither level, or no opinion.

Table 3

ILO	Percent of Respondents				
	Undergraduate	Graduate	Both	Neither	No Opinion
1.1	25	7	58	6	4
1.2	12	17	62	3	7
1.3	10	6	81	2	1
1.4	6	5	83	3	3
2.1	3	6	88	1	2
2.2	3	5	90	2	0
2.3	6	17	69	4	4
2.4	4	6	86	3	1
2.5	6	3	85	3	3
3.1	23	5	59	7	6
3.2	10	6	79	1	3
3.3	7	6	81	3	3
3.4	9	6	79	3	3
3.5	10	9	74	3	4
4.1	10	6	81	1	1
4.2	2	19	78	1	1
4.3	5	6	84	3	3

Figure 6 shows the percent of respondents who thought each ILO is appropriate to undergraduate level, graduate level, both levels, and neither level. No opinion responses are not included in the figure.

Figure 6



Percent of Respondents by Role Who Thought ILOs Were Appropriate to Both Levels

- The response options in the survey were undergraduate level, graduate level, both levels, neither level, and no opinion. The goal is to develop ILOs that are appropriate to both undergraduate and graduate students. For this section, the percentage of respondents who thought that the learning outcomes are appropriate to both undergraduate and graduate students is presented.
- Full-time tenured or tenure-track faculty member, full-time non tenure-track faculty member, and part-time (adjunct) faculty member were combined into one category called Faculty.
- Respondents who did not select a role and respondents who selected multiple roles are not included in the summary below.

Figures 7-10 show the percent of respondents by role who thought each ILO is appropriate for both undergraduate and graduate levels.

Figure 7

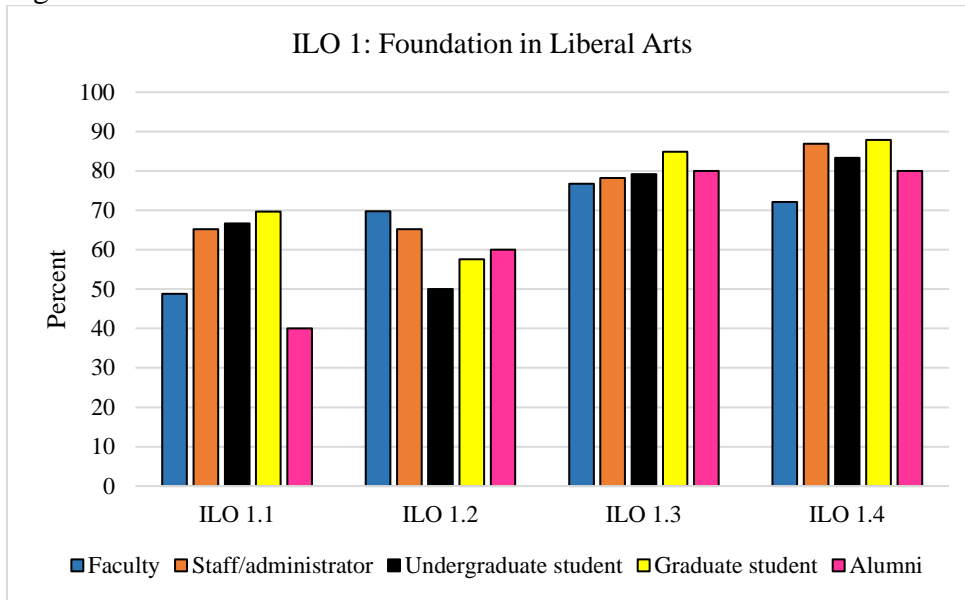


Figure 8

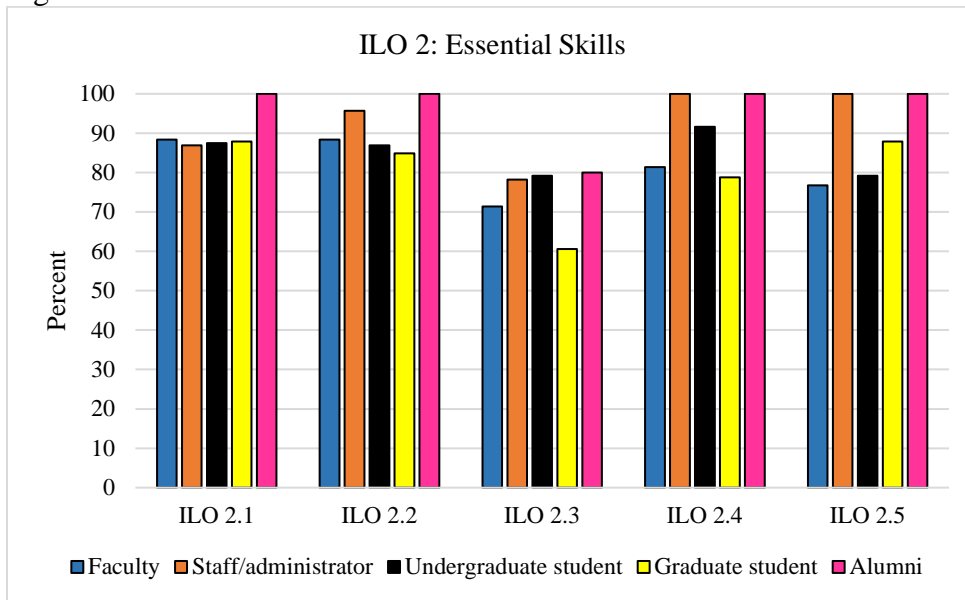


Figure 9

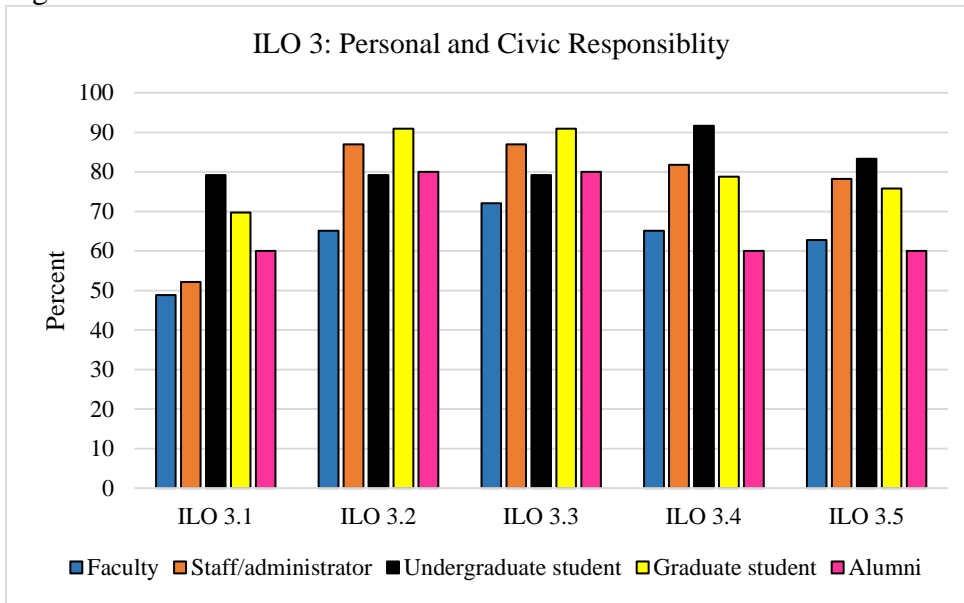
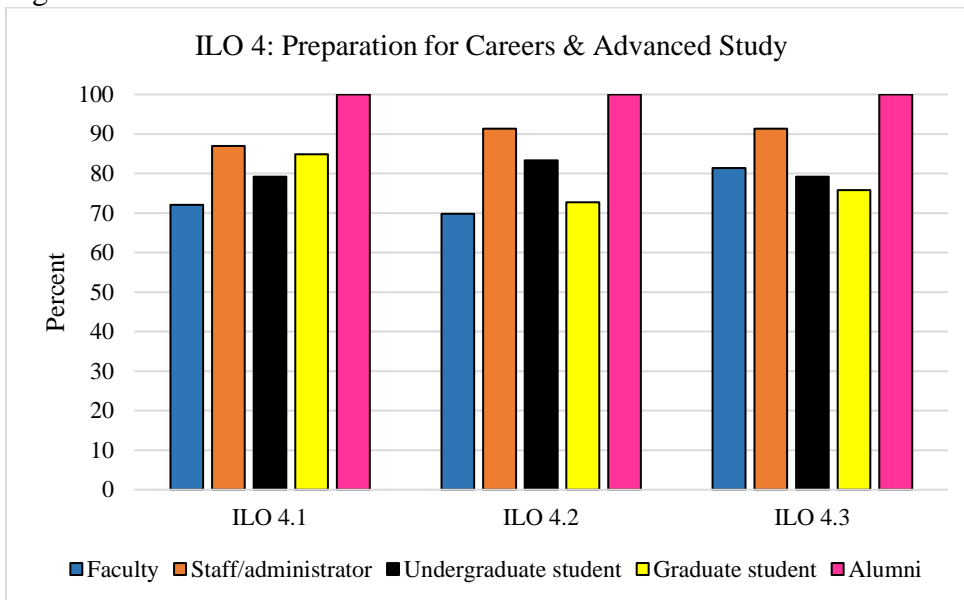


Figure 10



Detailed Feedback for Each ILO

ILO 1: Foundation in the Liberal Arts

Upon completing a degree from UNC, students will connect concepts and methods across multiple fields to study contemporary and enduring questions as evidenced by the ability to

SLO 1.1 Describe artistic, cultural, and historical methods for understanding the human experience

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	15	9	5	1	4
Full-time non tenure-track faculty	4	1	0	0	0
Part-time faculty	4	0	0	0	0
Staff/administrator	11	6	4	2	0
Undergraduate student	8	11	3	1	1
Graduate student	11	15	2	4	0
Alumni	2	1	1	0	1
Not indicated	4	9	1	1	4
Multiple	8	6	2	1	1
Total	67	58	18	10	11
Percent	41	35	11	6	7

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	12	1	15	4	2
Full-time non tenure-track faculty	2	0	3	0	0
Part-time faculty	1	0	3	0	0
Staff/administrator	4	2	15	1	1
Undergraduate student	4	3	16	1	0
Graduate student	7	2	23	1	0
Alumni	1	0	2	0	2
Not indicated	4	1	8	2	2
Multiple	5	3	9	1	0
Total	40	12	94	10	7
Percent	25	7	58	6	4

SLO 1.2 Apply the scientific method to examine natural and social phenomena

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	20	10	2	0	2
Full-time non tenure-track faculty	3	1	0	1	0
Part-time faculty	3	1	0	0	0
Staff/administrator	11	7	2	3	0
Undergraduate student	5	13	1	4	1
Graduate student	16	9	1	4	2
Alumni	3	0	1	0	1
Not indicated	8	6	3	0	2
Multiple	7	8	1	2	0
Total	76	55	11	14	8
Percent	46	34	7	9	5

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	3	3	25	1	2
Full-time non tenure-track faculty	2	1	2	0	0
Part-time faculty	1	0	3	0	0
Staff/administrator	3	3	15	1	1
Undergraduate student	2	9	12	0	1
Graduate student	4	7	19	1	2
Alumni	0	0	3	0	2
Not indicated	2	2	9	2	2
Multiple	2	2	13	0	1
Total	19	27	101	5	11
Percent	12	17	62	3	7

SLO 1.3 Connect experiences in and out of the classroom to reach deeper understanding of contemporary issues

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	25	4	2	1	2
Full-time non tenure-track faculty	2	3	0	0	0
Part-time faculty	3	1	0	0	0
Staff/administrator	15	5	1	1	1
Undergraduate student	14	7	2	0	1
Graduate student	22	6	0	4	0
Alumni	3	2	0	0	0
Not indicated	9	6	2	0	2
Multiple	13	3	1	1	0
Total	106	37	8	7	6
Percent	65	23	5	4	4

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	2	1	27	2	2
Full-time non tenure-track faculty	1	1	3	0	0
Part-time faculty	1	0	3	0	0
Staff/administrator	3	1	18	1	0
Undergraduate student	2	3	19	0	0
Graduate student	3	1	28	1	0
Alumni	0	1	4	0	0
Not indicated	3	0	14	0	0
Multiple	1	1	16	0	0
Total	16	9	132	4	2
Percent	10	6	81	2	1

SLO 1.4 Adapt knowledge and skills gained in one situation to new situations

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	21	6	3	1	3
Full-time non tenure-track faculty	3	1	1	0	0
Part-time faculty	4	0	0	0	0
Staff/administrator	15	3	3	1	1
Undergraduate student	13	9	0	1	1
Graduate student	21	6	2	1	1
Alumni	5	0	0	0	0
Not indicated	10	4	1	0	3
Multiple	11	5	1	1	0
Total	103	34	11	5	9
Percent	64	21	7	3	6

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	4	0	24	3	3
Full-time non tenure-track faculty	1	0	3	0	1
Part-time faculty	0	0	4	0	0
Staff/administrator	2	0	20	1	0
Undergraduate student	1	3	20	0	0
Graduate student	1	2	29	0	1
Alumni	0	1	4	0	0
Not indicated	0	1	15	1	0
Multiple	1	1	16	0	0
Total	10	8	135	5	5
Percent	6	5	83	3	3

ILO 2: Essential skills

Upon completing a degree from UNC, students will master the intellectual and foundational skills necessary for lifelong learning as evidenced by the ability to

SLO 2.1 Apply analytic inquiry to explore questions, problems, and texts

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	24	8	1	0	1
Full-time non tenure-track faculty	2	2	1	0	0
Part-time faculty	4	0	0	0	0
Staff/administrator	15	6	2	0	0
Undergraduate student	11	10	3	0	0
Graduate student	22	9	0	0	2
Alumni	3	2	0	0	0
Not indicated	8	1	0	0	1
Multiple	12	6	0	0	0
Total	101	44	7	0	4
Percent	65	28	4	0	3

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	1	1	31	1	0
Full-time non tenure-track faculty	1	0	3	0	1
Part-time faculty	0	0	4	0	0
Staff/administrator	0	2	20	0	1
Undergraduate student	2	1	21	0	0
Graduate student	0	3	29	0	1
Alumni	0	0	5	0	0
Not indicated	0	0	10	0	0
Multiple	0	3	15	0	0
Total	4	10	138	1	3
Percent	3	6	88	1	2

SLO 2.2 Analyze, integrate, and evaluate information

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	26	5	1	1	1
Full-time non tenure-track faculty	3	1	1	0	0
Part-time faculty	4	0	0	0	0
Staff/administrator	14	7	1	1	0

Undergraduate student	14	8	0	2	0
Graduate student	25	5	0	2	1
Alumni	3	2	0	0	0
Not indicated	8	1	0	0	1
Multiple	18	0	0	0	0
Total	115	29	3	6	3
Percent	74	19	2	4	2

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	0	1	31	2	0
Full-time non tenure-track faculty	1	1	3	0	0
Part-time faculty	0	0	4	0	0
Staff/administrator	0	1	22	0	0
Undergraduate student	1	2	20	0	0
Graduate student	1	3	28	1	0
Alumni	0	0	5	0	0
Not indicated	0	0	10	0	0
Multiple	1	0	17	0	0
Total	4	8	140	3	0
Percent	3	5	90	2	0

SLO 2.3 Demonstrate quantitative literacy

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	21	8	3	1	1
Full-time non tenure-track faculty	1	2	2	0	0
Part-time faculty	4	0	0	0	0
Staff/administrator	12	6	4	1	0
Undergraduate student	11	12	1	0	0
Graduate student	14	16	1	0	2
Alumni	1	2	1	1	0
Not indicated	6	2	1	0	1
Multiple	8	5	1	4	0
Total	78	53	14	7	4
Percent	50	34	9	4	3

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	2	3	24	3	1
Full-time non tenure-track faculty	2	0	2	0	1

Part-time faculty	0	0	4	0	0
Staff/administrator	0	4	18	0	1
Undergraduate student	1	3	19	0	1
Graduate student	2	9	20	1	1
Alumni	0	0	4	0	1
Not indicated	0	3	6	1	0
Multiple	2	5	10	1	0
Total	9	27	107	6	6
Percent	6	17	69	4	4

SLO 2.4 Express ideas in a variety of communication methods and media

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	21	11	0	0	2
Full-time non tenure-track faculty	5	0	0	0	0
Part-time faculty	4	0	0	0	0
Staff/administrator	12	9	1	0	1
Undergraduate student	13	5	5	0	0
Graduate student	25	6	0	1	1
Alumni	3	2	0	0	0
Not indicated	6	3	0	0	1
Multiple	14	4	0	0	0
Total	103	40	6	1	5
Percent	66	26	4	1	3

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	1	4	27	2	0
Full-time non tenure-track faculty	1	0	4	0	0
Part-time faculty	0	0	4	0	0
Staff/administrator	0	0	23	0	0
Undergraduate student	0	1	22	0	1
Graduate student	1	4	26	2	0
Alumni	0	0	5	0	0
Not indicated	1	0	8	0	1
Multiple	3	0	15	0	0
Total	7	9	134	4	2
Percent	4	6	86	3	1

SLO 2.5 Work collaboratively with others

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	21	8	2	1	2
Full-time non tenure-track faculty	2	2	0	1	0
Part-time faculty	3	1	0	0	0
Staff/administrator	16	5	1	0	1
Undergraduate student	15	5	3	0	0
Graduate student	21	10	0	0	2
Alumni	3	1	1	0	0
Not indicated	8	1	0	0	1
Multiple	13	5	0	0	0
Total	102	38	7	2	6
Percent	66	25	5	1	4

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	1	0	26	4	3
Full-time non tenure-track faculty	1	0	3	1	0
Part-time faculty	0	0	4	0	0
Staff/administrator	0	0	23	0	0
Undergraduate student	1	3	19	0	1
Graduate student	2	1	29	0	1
Alumni	0	0	5	0	0
Not indicated	0	1	9	0	0
Multiple	4	0	14	0	0
Total	9	5	132	5	5
Percent	6	3	85	3	3

ILO 3: Personal and civic responsibility

Upon completing a degree from UNC, students will be engaged citizens as evidenced by the ability to

SLO 3.1 Describe the principles upon which democratic societies are structured

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	11	16	3	2	2
Full-time non tenure-track faculty	2	2	0	1	0
Part-time faculty	1	3	0	0	0
Staff/administrator	7	11	4	1	0
Undergraduate student	11	9	4	0	0
Graduate student	10	17	6	0	0
Alumni	3	2	0	0	0
Not indicated	2	3	0	0	0
Multiple	6	11	1	0	0
Total	53	74	18	4	2
Percent	35	49	12	3	1

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	9	1	17	5	2
Full-time non tenure-track faculty	2	0	2	1	0
Part-time faculty	0	0	2	1	1
Staff/administrator	6	2	12	1	2
Undergraduate student	1	4	19	0	0
Graduate student	4	1	23	2	3
Alumni	2	0	3	0	0
Not indicated	0	0	5	0	0
Multiple	11	0	6	0	1
Total	35	8	89	10	9
Percent	23	5	59	7	6

SLO 3.2 Explain diverse positions on an issue from different cultural, socio-economic, and geographic interests

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	19	11	1	2	1
Full-time non tenure-track faculty	2	2	1	0	0

Part-time faculty	4	0	0	0	0
Staff/administrator	16	5	1	1	0
Undergraduate student	14	8	1	1	0
Graduate student	25	5	1	1	1
Alumni	4	1	0	0	0
Not indicated	2	2	1	0	0
Multiple	10	7	0	0	0
Total	96	41	6	5	2
Percent	64	27	4	3	1

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	7	2	21	2	2
Full-time non tenure-track faculty	2	0	3	0	0
Part-time faculty	0	0	4	0	0
Staff/administrator	2	0	20	0	1
Undergraduate student	1	4	19	0	0
Graduate student	0	3	30	0	0
Alumni	1	0	4	0	0
Not indicated	0	0	4	0	1
Multiple	2	0	15	0	1
Total	15	9	120	2	5
Percent	10	6	79	1	3

SLO 3.3 Use ethical reasoning to explain and solve problems

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	26	2	2	3	1
Full-time non tenure-track faculty	3	2	0	0	0
Part-time faculty	3	1	0	0	0
Staff/administrator	17	4	1	1	0
Undergraduate student	15	6	2	1	0
Graduate student	26	5	0	2	0
Alumni	4	1	0	0	0
Not indicated	3	1	1	0	0
Multiple	12	5	0	0	0
Total	109	27	6	7	1
Percent	73	18	4	5	1

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	5	1	23	4	1
Full-time non tenure-track faculty	1	0	4	0	0
Part-time faculty	0	0	4	0	0
Staff/administrator	1	1	20	0	1
Undergraduate student	1	4	19	0	0
Graduate student	0	2	30	1	0
Alumni	1	0	4	0	0
Not indicated	0	0	4	0	1
Multiple	1	1	15	0	1
Total	10	9	123	5	4
Percent	7	6	81	3	3

SLO 3.4 Identify significant issues affecting communities, countries, continents, and cultures

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	23	8	0	2	1
Full-time non tenure-track faculty	1	4	0	0	0
Part-time faculty	2	2	0	0	0
Staff/administrator	13	9	1	0	0
Undergraduate student	16	6	1	1	0
Graduate student	23	6	1	2	1
Alumni	3	2	0	0	0
Not indicated	2	3	0	0	0
Multiple	10	5	1	1	0
Total	93	45	4	6	2
Percent	62	30	3	4	1

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	4	3	23	3	1
Full-time non tenure-track faculty	2	0	3	0	0
Part-time faculty	0	1	2	0	1
Staff/administrator	2	2	18	0	0
Undergraduate student	1	0	22	1	0
Graduate student	2	3	26	1	1
Alumni	2	0	3	0	0
Not indicated	0	0	5	0	0
Multiple	1	0	16	0	1
Total	14	9	118	5	4
Percent	9	6	79	3	3

SLO 3.5 Evaluate the social, economic, and environmental consequences of individual and group actions

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	20	11	0	2	1
Full-time non tenure-track faculty	4	1	0	0	0
Part-time faculty	3	1	0	0	0
Staff/administrator	15	5	2	1	0
Undergraduate student	18	4	1	0	0
Graduate student	21	9	0	1	1
Alumni	3	1	1	0	0
Not indicated	3	2	0	0	0
Multiple	12	5	0	0	0
Total	99	39	4	4	1
Percent	67	26	3	3	1

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	4	4	21	3	2
Full-time non tenure-track faculty	1	0	4	0	0
Part-time faculty	0	1	2	0	1
Staff/administrator	2	2	18	0	1
Undergraduate student	1	2	20	1	0
Graduate student	3	4	25	1	0
Alumni	1	0	3	0	1
Not indicated	0	1	4	0	0
Multiple	3	0	14	0	1
Total	15	14	111	5	6
Percent	10	9	74	3	4

ILO 4: Preparation for careers and further advanced study

Upon completing a degree from UNC, students will be proficient in a specialized field of study as evidenced by the ability to

SLO 4.1 Define the tools, vocabulary, and methods associated with their chosen field

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	29	1	3	0	1
Full-time non tenure-track faculty	2	0	2	1	0
Part-time faculty	4	0	0	0	0
Staff/administrator	20	3	0	0	0
Undergraduate student	20	1	3	0	0
Graduate student	28	3	0	1	1
Alumni	5	0	0	0	0
Not indicated	1	0	0	1	0
Multiple	14	4	0	0	0
Total	123	12	8	3	2
Percent	83	8	5	2	1

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	4	3	25	1	1
Full-time non tenure-track faculty	1	1	3	0	0
Part-time faculty	1	0	3	0	0
Staff/administrator	1	2	20	0	0
Undergraduate student	2	2	19	0	1
Graduate student	3	1	28	1	0
Alumni	0	0	5	0	0
Not indicated	0	0	2	0	0
Multiple	3	0	15	0	0
Total	15	9	120	2	2
Percent	10	6	81	1	1

SLO 4.2 Investigate complex problems using the methods of their chosen field

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	24	8	1	0	1
Full-time non tenure-track faculty	3	0	2	0	0
Part-time faculty	4	0	0	0	0

Staff/administrator	22	1	0	0	0
Undergraduate student	20	2	2	0	0
Graduate student	28	2	1	0	2
Alumni	5	0	0	0	0
Not indicated	2	0	0	0	0
Multiple	13	4	1	0	0
Total	121	17	7	0	3
Percent	82	11	5	0	2

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	0	9	24	1	0
Full-time non tenure-track faculty	1	1	3	0	0
Part-time faculty	1	0	3	0	0
Staff/administrator	0	2	21	0	0
Undergraduate student	1	3	20	0	0
Graduate student	0	8	24	0	1
Alumni	0	0	5	0	0
Not indicated	0	0	2	0	0
Multiple	0	5	13	0	0
Total	3	28	115	1	1
Percent	2	19	78	1	1

SLO 4.3 Demonstrate competence in a major field of study as defined by that program's learning outcomes

Indicate the extent to which you agree that each of the following learning outcomes should be included in UNC's Institutional Learning Outcomes

Role	Strongly Agree	Somewhat Agree	Neither Agr nor Disagr	Somewhat Disagree	Strongly Disagree
Full-time tenured/tenure track faculty	30	1	1	0	2
Full-time non tenure-track faculty	5	0	0	0	0
Part-time faculty	4	0	0	0	0
Staff/administrator	20	2	1	0	0
Undergraduate student	16	5	3	0	0
Graduate student	25	5	1	0	2
Alumni	5	0	0	0	0
Not indicated	2	0	0	0	0
Multiple	17	1	0	0	0
Total	124	14	6	0	4
Percent	84	9	4	0	3

Indicate whether you think each learning outcome is appropriate to

Roles	Undergrad	Graduate	Both	Neither	No Opinion
Full-time tenured/tenure track faculty	3	2	27	2	0
Full-time non tenure-track faculty	1	0	4	0	0
Part-time faculty	0	0	4	0	0
Staff/administrator	0	2	21	0	0
Undergraduate student	1	1	19	1	2
Graduate student	1	4	25	1	2
Alumni	0	0	5	0	0
Not indicated	0	0	2	0	0
Multiple	1	0	17	0	0
Total	7	9	124	4	4
Percent	5	6	84	3	3