

Appendix

Table 2. ILO Development Progression

Draft 1	Draft 2	Draft 3	Final Draft
<p>Foundation in the liberal arts: Connect concepts and methods across multiple fields to study contemporary and enduring questions as evidenced by the ability to</p> <ol style="list-style-type: none"> 1.1 Describe artistic, cultural, and historical methods for understanding the human experience; 1.2 Apply the scientific method to examine natural and social phenomena; 1.3 Connect experiences in and out of the classroom to reach deeper understanding of contemporary issues; 1.4 Adapt knowledge and skills gained in one situation to new situations. <p>Essential Skills: Master the intellectual and foundational skills necessary for lifelong learning as evidenced by the ability to</p> <ol style="list-style-type: none"> 2.1 Apply analytic inquiry to explore questions, problems, and texts; 2.2 Analyze, integrate, and evaluate information; 2.3 Demonstrate quantitative literacy; 2.4 Express ideas in a variety of communication methods and media; 2.5 Work collaboratively with others. <p>Personal and Civic Responsibility: Be engaged citizens as evidenced by the ability to</p> <ol style="list-style-type: none"> 3.1 Describe the principles upon which democratic societies are structured; 3.2 Explain diverse positions on an issue from different cultural, socio-economic, and geographic interests; 3.3 Use ethical reasoning to explain and solve problems; 3.4 Identify significant issues affecting communities, countries, continents, and cultures; 3.5 Evaluate the social, economic, and environmental consequences of individual and group actions. <p>Preparation for Careers and Further Advanced Study: Be proficient in a specialized field of study as evidenced by the ability to</p> <ol style="list-style-type: none"> 4.1 Define the tools, vocabulary, and methods associated with their chosen field; 4.2 Investigate complex problems using the methods of their chosen field; 4.3 Demonstrate competence in a major field of study as defined by that program's learning outcomes. 	<p>Apply concepts and methods across multiple fields to address contemporary and enduring questions. Upon completing a degree from UNC, graduates will</p> <ol style="list-style-type: none"> 1.1 Consider how different disciplines study and explain the human experience. 1.2 Use ethical reasoning to explain and solve problems. 1.3 Connect experiences in and out of the classroom. <p>Master the intellectual and foundational skills necessary for lifelong learning. Upon completing a degree from UNC, graduates will</p> <ol style="list-style-type: none"> 2.1 Analyze, integrate, and evaluate information to explore questions and problems. 2.2 Make judgments about numerical and scientific information in everyday situations. 2.3 Express ideas through written and verbal communication methods and media. 2.4 Work collaboratively with others. <p>Be engaged citizens. Upon completing a degree from UNC, graduates will</p> <ol style="list-style-type: none"> 3.1 Participate in civic and political responsibilities within their communities. 3.2 Explain alternative positions on issues resulting from different cultural, socio-economic, and geographic interests. 3.3 Identify and evaluate the social, economic, and environmental consequences of individual and group actions <p>Be proficient in a specialized field of study. Upon completing a degree from UNC, graduates will</p> <ol style="list-style-type: none"> 4.1 Use the tools, vocabulary, and methods of their discipline to conduct research, explore issues, and solve problems. 4.2 Apply the professional standards and practices of their discipline in scholarly and professional settings. 	<p>Ideas and Experiences</p> <ol style="list-style-type: none"> 1.1 Apply multidisciplinary perspectives to gain new insights into issues and concepts. 1.2 Describe issues from diverse cultural, socioeconomic, geographic, and global perspectives. 1.3 Evaluate the social, economic, political, and environmental consequences of individual and group actions. 1.4 Connect experiences in and out of the classroom. <p>Foundational Skills</p> <ol style="list-style-type: none"> 2.1 Apply critical thinking to analyze, integrate, and evaluate information. 2.2 Apply ethical principles to evaluate and make decisions. 2.3 Make informed decisions using numeric and scientific information. 2.4 Express ideas through multiple media and modes of communication. <p>Interactions with Others</p> <ol style="list-style-type: none"> 3.1 Demonstrate the capacity to engage in civic, social, and political responsibilities. 3.2 Develop the capacity to understand and interact effectively with others who differ in identities, beliefs, behaviors, and values. 3.3 Develop and sustain mutually beneficial relationships. 3.4 Demonstrate teamwork skills that enable collaboration. <p>Professional Competence</p> <ol style="list-style-type: none"> 4.1 Use the tools, terminology, and methods related to their program of study. 4.2 Apply the standards and practices of their major or program of study. <p>Healthy Behaviors</p> <ol style="list-style-type: none"> 5.1 Describe factors that impact the health and wellness of individuals and their communities. 5.2 Reflect critically on their own personal growth. 5.3 Demonstrate practices that promote health and well-being 	<p>Mastering Foundational Skills</p> <ol style="list-style-type: none"> 1.a Describe how knowledge is discovered in various fields of study. 1.b Apply critical thinking to analyze, integrate, and evaluate information. 1.c Apply ethical principles to evaluate and make decisions. 1.d Make informed decisions using numeric and scientific information. 1.e Express ideas through multiple media and modes of communication. <p>Strengthening Interactions with Others</p> <ol style="list-style-type: none"> 2.a Develop the capacity to understand and interact effectively with others whose identities, beliefs, behaviors, and values differ from their own. 2.b Demonstrate teamwork skills that enable collaboration. 2.c Develop and sustain mutually beneficial relationships. 2.d Demonstrate the capacity to engage in civic, social, and political responsibilities. <p>Connecting Ideas and Experiences</p> <ol style="list-style-type: none"> 3.a Apply multidisciplinary perspectives to gain new insights into issues and concepts. 3.b Describe issues from diverse cultural, socioeconomic, geographic, and global perspectives. 3.c Evaluate the social, economic, political, and environmental consequences of individual and group actions. 3.d Connect experiences in and out of the classroom. <p>Developing Professional Competence</p> <ol style="list-style-type: none"> 4.a Use the tools, terminology, and methods related to their program of study. 4.b Apply the standards and practices of their major or program of study. <p>Engaging in Healthy Behaviors</p> <ol style="list-style-type: none"> 5.a Describe factors that impact the health and wellness of individuals and their communities. 5.b Reflect critically on their own personal growth. 5.c Demonstrate practices that promote health and well-being.