

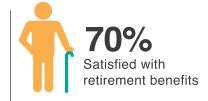
National results are shown in BLACK | Your local institution results are shown in GRAY

From teaching practices to embracing a culture of diversity to work-life balance, the values and beliefs of faculty impact students, administrators, and institutions.

Faculty love what they do!

74% Satisfied overall with their job







Although feelings on salary are mixed.

Satisfied

While only 17% have taught an online course, (46% at UNC) many integrate technology into the classroom.

And while 68% of faculty feel at odds with the administration...|65%



86% Use YouTube or other videos



50% discussion boards

administration is

open about

its policy



55% Use simulations or animations







Most engage their classes with student-centered teaching methods.



discussions

Incorporate class



Use cooperative, small group learning



56% Use student inquiry to drive learning



Assign group projects

But... 51%

Still use extensive lecturing in all or most of their classes



And stress is present in many forms...



85% Seil-imposed high expectations

considered when

making policy





Believe they

are sufficiently involved in campus

decision-making

Diversity matters to faculty.





64%

Believe racial and ethnic diversity is reflected in the curriculum

Feel that their campus has effective hiring practices and policies that increase faculty diversity



Believe they are prepared to deal with diversity issues in the classroom

Most faculty would choose their job all over again.



85% Would still want to work as a college professor



Would still want to work at their current institution