

Assessment Council Minutes

Fall 2018

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Assessment Council Meeting Minutes
September 10, 2018, 2:00-3:00
University Center, Spruce A & B

Members:

Kim Black, Assessment, Council Chair
Talia Carroll, Campus Community and Climate
Sarah Chase, Student Success
Brian Dauenhauer, College of Natural and Health Sciences
Donna Goodwin, College of Performing and Visual Arts
Allison Grant, Assessment
Brian Johnson, College of Education and Behavioral Sciences (Sabbatical)
Heng-Yu Ku, College of Education and Behavioral Sciences
Jay Lightfoot, Monfort College of Business
Chris Marston, College of Humanities and Social Sciences
Lyda McCartin, University Libraries, Senior Faculty Assessment Fellow
Julie Sexton, Assessment
Eugene Sheehan, Academic Affairs Leadership Team
Stephanie Torrez, Student Success
Jacqueline Villegas, EMSA
Renee Welch, Student Engagement
Stephanie Wiegand, Faculty Senate
Vacant, Graduate Council

1. Welcome and Introductions
2. Announcements – Kim and Julie provided details on upcoming PD offerings
 - Assessment Professional Development Offerings
 - Program-Level Assessment for Academic Programs
 - Student Affairs Assessment Connect and Learn Series
 - CETL Teaching and Assessment Fellows
 - Transition to NSSE from CIRP – Allison provided details on the rationale for switching
 - Stephanie Torrez requested more information about the NSSE. Allison will send link to the Council.
 - Application of ILOs to Institutional Planning – Kim reported that the ILOs will be incorporated into three task forces being convened by the President’s Leadership Council.
3. Reports
 - LAC Assessment Results and Follow-Up Actions – Kim provided brief summary with conversation about how outcomes could be used. Some data could be provided from SSC to faculty about LAC course taking patterns and outcomes. DFW rates available in College public tabs.
4. Discussion Items
 - 2018-2019 Council Projects
 - ILO Project – Compile data from Mapping survey and other institutional surveys to develop a report to the campus and determine next steps
 - Campus-Wide Assessment Policy – request from Provost
 - Ask about how it becomes formal – APC/Senate or institutional policy? Kim will follow up with Provost. Stephanie Weigand offered to assist with APC and Senate.
 - Committee Assignments

- Policy – Stephanie T, Chris, Stephanie W, Talia, and Jay
 - Mapping Survey – Brian D, Renee, Ku, JJ, Sarah, Eugene, Tara
 - Institutional Surveys – Allison, Stephanie T, Lyda, Donna
5. Call to the Good of the Order
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Institutional Learning Outcomes

1. *Mastering Foundational Skills*
 - a. Describe how knowledge is discovered in various fields of study.
 - b. Apply critical thinking to analyze, integrate, and evaluate information.
 - c. Apply ethical principles to evaluate and make decisions.
 - d. Make informed decisions using numeric and scientific information.
 - e. Express ideas through multiple media and modes of communication.
2. *Strengthening Interactions with Others*
 - a. Develop the capacity to understand and interact effectively with others whose identities, beliefs, behaviors, and values differ from their own.
 - b. Demonstrate teamwork skills that enable collaboration.
 - c. Develop and sustain mutually beneficial relationships.
 - d. Demonstrate the capacity to engage in civic, social, and political responsibilities.
3. *Connecting Ideas and Experiences*
 - a. Apply multidisciplinary perspectives to gain new insights into issues and concepts.
 - b. Describe issues from diverse cultural, socioeconomic, geographic, and global perspectives.
 - c. Evaluate the social, economic, political, and environmental consequences of individual and group actions.
 - d. Connect experiences in and out of the classroom.
4. *Developing Professional Competence*
 - a. Use the tools, terminology, and methods related to their program of study.
 - b. Apply the standards and practices of their major or program of study.
5. *Engaging in Healthy Behaviors*
 - a. Describe factors that impact the health and wellness of individuals and their communities.
 - b. Reflect critically on their own personal growth.
 - c. Demonstrate practices that promote health and well-being.

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Assessment Council Meeting Agenda
October 8, 2018, 2:00-3:00
Candelaria 1375

Members:

Kim Black, Assessment, Council Chair
Talia Carroll, Campus Community and Climate
Sarah Chase, Student Success
Brian Dauenhauer, College of Natural and Health Sciences
Donna Goodwin, College of Performing and Visual Arts
Allison Grant, Assessment
Brian Johnson, College of Education and Behavioral Sciences (Sabbatical)
Heng-Yu Ku, College of Education and Behavioral Sciences
Jay Lightfoot, Monfort College of Business
Chris Marston, College of Humanities and Social Sciences
Lyda McCartin, University Libraries, Senior Faculty Assessment Fellow
Julie Sexton, Assessment
Eugene Sheehan, Academic Affairs Leadership Team
Stephanie Torrez, Student Success
Jacqueline Villegas, EMSA
Renee Welch, Student Engagement
Stephanie Wiegand, Faculty Senate
Tara Wood, College of Humanities and Social Sciences
Vacant, Graduate Council

1. Introduced new member, Tara Wood
2. Announcements
 - a. Shared information about fall Assessment Professional Development Offerings
 - i. Program-Level Assessment for Academic Programs
 - ii. Student Affairs Assessment Connect and Learn Series
 - iii. CETL Teaching and Assessment Fellows
 - b. Shared information that the ILOs were adopted as part of the guiding principles for the PLC Task Forces
3. Discussion Items
 - a. Delivered charges to the three committees: Assessment Policy; ILO Mapping Project; and ILO Survey Analysis Project
 - b. Committees met for the remainder of the time to plan the year's activities.
4. Call to the Good of the Order

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November 12, 2018, 2:00-3:00
University Center, Spruce A & B

Members:

- Kim Black, Assessment, Council Chair
- Talia Carroll, Campus Community and Climate
- Sarah Chase, Student Success
- Brian Dauenhauer, College of Natural and Health Sciences
- Mary Evans, Graduate Council
- Donna Goodwin, College of Performing and Visual Arts
- Allison Grant, Assessment
- Brian Johnson, College of Education and Behavioral Sciences (Sabbatical)
- Heng-Yu Ku, College of Education and Behavioral Sciences
- Jay Lightfoot, Monfort College of Business
- Chris Marston, College of Humanities and Social Sciences
- Lyda McCartin, University Libraries, Senior Faculty Assessment Fellow
- Julie Sexton, Assessment
- Eugene Sheehan, Academic Affairs Leadership Team
- Stephanie Torrez, Student Academic Success
- Jacqueline Villegas, Equity and Inclusion
- Renee Welch, Student Engagement
- Stephanie Wiegand, Faculty Senate
- Tara Wood, College of Humanities and Social Sciences

1. Welcome and introductions of new member, Mary Evans
2. Announcements
 - a. New book on assessment by Lyda McCartin and Rachel Dineen, *Toward a critical-inclusive assessment practice for library instruction*
 - b. New TLA Forum – online discussion board under development for faculty to discuss topics related to teaching, learning, and assessment
 - c. LAC presentation November 13 – 2:00 in Candelaria 1375 (focus groups and alumni results)
 - d. Encouraged everyone to attend Budget 101 workshops
3. Reports
 - a. Fall teaching, learning, and assessment workshop participation update

	#	#
	sessions	participants
Fellows Workshops	7	102
Faculty Forums	6	73
Program		
Assessment	3	27
Share & Learn	2	27
	18	229

Faculty Fellows Sessions	14&15 Nov	12:30-1:30	Campus Conversation: Exploring the Meaning of Inclusive Teaching
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Connect & Learn 15-Nov 2:00-3:00 Using student learning evidence to inform programming decisions in student services

b. Task Forces Updates

- i. In APTF today, some committees reported that they had begun talking about how to incorporate the ILOs into their final recommendations.
 - 1. Stephanie has encountered some other areas that have intentionally been incorporating the ILOs into their work
- ii. Final report template asks all committees to provide information on this.
- iii. Interim report 2 due today. Reports will be collated and posted to website by Friday.
- iv. Campus forum on January 8

4. Discussion Items

- a. Questions regarding 2018-2019 Council Projects – no questions
 - i. ILO Mapping Project – Brian, Renee, Tara, Julie, Eugene
 - ii. ILO Survey – JJ, Allison, Ku, Donna, Stephanie, Lyda, Sarah
 - iii. Assessment Policy – Talia, Chris, Stephanie W, Jay, Mary

5. Work Session for Committees

6. Next meeting, December 10, 2-3. There will be cookies!

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Assessment Council Meeting Notes
December 10, 2018, 2:00-3:00
University Center, Spruce A & B

Members:

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Tara Wood, College of Humanities and Social Sciences

1. Announcements

- a. Kim announced that Task Force Reports are posted online and encouraged people to complete the survey and attend the open forum on January 8

2. Reports

- a. Assessment Committee progress updates

- i. ILO Mapping

1. Survey from last spring. Decided to resend the survey to generate more responses. As of today responses from 47 units (57%). 35 programs have not responded (although some did start). Good distribution across academic and student services units. Looking at a range of ways of analyzing the responses. Now have a distribution to be able to say which ILOs are more/less taught and assessed. Did both undergraduate and graduate. Programs could select UG, GR, or both. Data are a little complicated to analyze by UG and GR because programs with both did a single survey. Response rates by student services and academic programs: 17 student services units out of the 47. Julie shared some preliminary graphs created by Jay Lightfoot and visuals showing results.

- ii. ILO Surveys

1. Started with survey items that had been previously identified. Started with 350 items across 7 surveys for the ILOs. Working on refining the number of items and gathering the data from the various people who collect the data. All of the data are in. Allison working on trying to run the data. Everyone has looked at the data. Talking about consistency across data. Need to figure out a better way for organizing this. Stephanie – we need to pare down the list to best representative items. Planning to continue pruning items. Kim suggested ideas for further pruning. Renee suggested pairing the survey responses to the

mapping project to see if the surveys provide any insights on the ILOs that are not being assessed.

iii. Assessment Policy

1. Each member was assigned to review policies at 2 other institutions and complete a template to identify common language that could help us create a policy. Finding that other institutions are doing this work and will compare for common themes. Also looked at NILOA Transparency Framework and HLC requirements. Will likely incorporate the HLC language as a rationale.

3. Discussion Items

a. Assessment Mini-Grants

- i. Call for reviewers (3-4 needed) Sarah Chase, Stephanie (as backup),
- ii. Discussion of any changes needed for process (see attached call for proposals from last year)
 1. Need information to the campus on how to write an effective proposal
 2. Do we want to specify areas of focus? Or give priority points for addressing the area of focus?
 - a. Could we use ILO focus? How about LAC SLOs assessment?
 - b. Cross-disciplinary partnerships?
 - c. Projects focused on supporting retention, graduation, equity gaps?
 - d. Priority points to new applicants

4. Call to the Good of the Order

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