

## 2018-2019 Assessment Mini-Grant Recipients

<p><b>Talia Carroll</b>, Director, Marcus Garvey Cultural Center</p> <p><i>Project Title: The Critical Role of Cultural Centers at UNC: Understanding How Students Perceive and Utilize Cultural Center Resources</i></p>
<p><b>Rosanne Fulton</b>, Urban Education Director and Elementary Education Coordinator, Center for Urban Education</p> <p><b>Robi Kronberg</b>, Special Education Coordinator, Center for Urban Education</p> <p><b>Amanda Rutter</b>, Assistant Professor and Early Childhood Coordinator, Center for Urban Education</p> <p><i>Project Title: Assessing Student Proficiency of Apprenticeship Experiences</i></p>
<p><b>Emily Holt</b>, Associate Professor, School of Biological Sciences</p> <p><b>Ashley Heim</b>, Doctoral Student, School of Biological Sciences</p> <p><i>Project Title: Participation in Informal Learning Opportunities among Undergraduates in Biology</i></p>
<p><b>Liane Ortis</b>, Associate Director, Student Life</p> <p><b>Talia Carroll</b>, Director, Marcus Garvey Cultural Center</p> <p><i>Project Title: Building Capacity for Interfaith Dialogue</i></p>
<p><b>Melanie Peffer</b>, Assistant Professor, School of Biological Sciences</p> <p><b>Emily Royse</b>, Doctoral Student, School of Biological Sciences</p> <p><i>Project Title: UNC Community Views: Ethics and Practical Considerations of Learning Analytics for Assessment</i></p>
<p><b>Deborah Romero</b>, Professor, Multicultural Education, Director, Office of Engagement</p> <p><b>Annie Epperson</b>, Associate Professor, University Libraries, Associate Director, Office of Engagement</p> <p><b>Melissa Lafferty</b>, Graduate Assistant and Doctoral Student, Office of Engagement</p> <p><i>Project Title: Refining Assessment of Community Engaged Learning: Documenting Student Knowledge and Attitudes in Courses Coded with the Community Engaged Learning Designation</i></p>
<p><b>Michaela Romero</b>, Associate Professor, FNP Program Coordinator, School of Nursing</p> <p><b>Kristin Schams</b>, Assistant Professor, School of Nursing</p> <p><i>Project Title: Graduate Advanced Physical Assessment: Determining Outcomes of Learning Skill Performance by Comparing Two Course Delivery Methods</i></p>
<p><b>Jerry Suits</b>, Associate Professor, Chemistry and Biochemistry</p> <p><i>Project Title: Two-Dimensional Assessment of Achievement and Learning Strategies in General Chemistry Courses</i></p>
<p><b>Lu Tian</b>, Assistant Professor, Applied Psychology and Counselor Education</p> <p><b>Natalie Sachs</b>, Graduate Student, Applied Psychology and Counselor Education</p> <p><b>Gurusewak Khalso</b>, Graduate Student, Applied Psychology and Counselor Education</p> <p><b>Adam Cho</b>, Graduate Student, Applied Psychology and Counselor Education</p> <p><i>Project Title: Developing Effective Assessment Procedures and Instruments for the DiversiWe Program</i></p>
<p><b>Chia-Lin Tsai</b>, Assistant Professor, Applied Statistics and Research Methods</p> <p><b>Heng-Yu Ku</b>, Professor, School of Teacher Education</p> <p><i>Project Title: Assessing the Impact of interactive Course Activities on Students' Perceived Learning and Persistence in Online Courses</i></p>