

2016-2017 Assessment Mini-Grant Recipients

<p>Wendy Adams, Associate Professor of Physics and Director of Science Education <i>Project Title: Perceptions of Teaching as a Profession</i></p>
<p>Lacy Cleveland, MAST Research Associate Nissa Yestness, Postdoctoral Research Associate, MAST <i>Project Title: Developing and Validating a Survey to Uncover Students' and Faculty's Perceptions of Flipped Learning</i></p>
<p>Lyda Ellis, Associate Professor and Head of Instructional Services, University Libraries <i>Project Title: Library Credit Course Assessment Retreat</i></p>
<p>Annie Epperson, Associate Professor, University Libraries <i>Project Title: Creating Sustainable Classroom Assessment: A Preliminary Needs Assessment</i></p>
<p>Sherri Frye, Early Alert and EMSA Projects Manager Alicia Sepulveda, Graduate Assistant, Higher Education and Student Affairs Leadership <i>Project Title: Program Assessment for Coaching and Grit Pilot Program</i></p>
<p>Robbyn Hess, Professor of School Psychology Michelle Athanasiou, Professor and Chair of School Psychology <i>Project Title: Competency Based Assessment in School Psychology</i></p>
<p>Heng-Yu Ku, Professor of Teacher Education <i>Project Title: Assessing Elementary Teacher Candidates' Model Core Teaching Standards</i></p>
<p>Trent Lalonde, Associate Professor, Applied Statistics and Research Methods <i>Project Title: Needs Assessment Evaluation of the Research Consulting Lab (RCL)</i></p>
<p>Sonia Rizzolo: Assistant to the Associate Provost, Graduate School & International Admissions Lei Ouyang: Graduate School & International Admissions <i>Project Title: A Logistic Regression Model to Predict Graduate Student Matriculation from Admission Data</i></p>
<p>Angela Vaughan, Director, First Year Curriculum and Instruction <i>Project Title: Class Leaders and FYS Students' Perceptions of Course Value</i></p>
<p>Stephen Wright, Associate Professor of Applied Psychology and Counselor Education <i>Project Title: Measuring Professional Competencies of Doctoral Students: A Program Level Assessment System</i></p>