

SENIOR SURVE

Based on data from the 2015-2016 College Senior Survey



COMMUNITY-BASED LEARNING



feel faculty provide an opportunity to apply classroom learning to real-life issues



took a course, outside of internship or practicum courses, that included Community-based teaching/learning opportunities



performed community service as part of a class



took a course, outside of internship or practicum courses, that included Community-based creative works opportunities



took a course, outside of internship or practicum courses, that included Community-based research/scholarship opportunities



DIVERSITY AND GLOBAL LEARNING



took an ethnic studies course



attended a racial/cultural awareness workshop



took a women's studies course



participated in study abroad

participated in an ethnic/racial student organization

participated in an LGBTQ student organization



UNDERGRADUATE RESEARCH



feel faculty provide an opportunity to work on a research project



spent at least 1 month working on a professor's research project while at UNC



participated in an undergraduate research program



COLLABORATIVE ASSIGNMENTS & PROJECTS



worked with classmates on group projects



WRITING-INTENSIVE COURSES



took a class that required multiple short papers



took a class that required one or more 10+ page papers



CAPSTONE COURSES AND PROJECTS



completed a culminating experience for their degree (e.g., capstone, thesis, comp exam)



INTERNSHIPS



participated in an internship

