

2025 - 2026 UNDERGRADUATE COUNCIL

March 10, 2026 | 3:30pm

UC Council Room

MINUTES

Present: Borum, Clavir, Couch, Etheridge-Woodson, Karlin

Zoom: Epperson, Harris, Sedinger

Call to Order 3:30pm

Approval of Agenda approved without objection

Approval of Minutes from February 10, 2026 approved without objection

Chair's Report/Announcements (Karlin) – APC presented the AI syllabus statement proposal to Faculty Senate, with concerns raised regarding academic freedom. They are also reviewing issues related to student conduct and plagiarism in the context of AI. The academic warning policy and the 4+1 proposal were approved, while work on S/U grading is ongoing. Karlin will be meeting with Wood and O'Conner to discuss forming a joint task force to ensure that at least one LAC course is offered online in every category.

Reports from Councils

LAC (Etheridge-Woodson) – No report

Assessment Council (Sonntag) – The assessment director (Chad Bebee) has taken a position at CU boulder.

Student Government Association (Escudero) – No report

Special Reports

New Business

- Chair and Vice-Chair Nominations
 - Nancy Karlin – self nominee for chair
 - Votes will be taken at the next meeting
- Undergraduate Commencement Speaker Finalist
 - Karlin submitted the five finalists for the undergraduate commencement speaker to Anna Green.
 - It was noted that there was an increase in student applications, and the efforts made this year were stronger and more effective.

Unfinished Business

- Development of the Work-to-Learn Portfolio Framework (Karlin)
 - Insert a new section after the Purpose,
 - “Framework.”
 - Non-residency: Credit through portfolio counts as non-resident transfer work.
 - Prior Learning Experiences

- A maximum threshold of 30 credits
 - Portfolio evaluation and credit assignment remains the purview of the faculty with relevant expertise within the individual units. “
- Replace “learning expectations” with “course requirements” in the title of section 3.
 - Rewrite the first paragraph as
 - “Portfolios demonstrate learning that maps to the student’s degree expectations including for example: “
 - In the first bullet insert “disciplinary” after “Specialized”
- 5. Ensures shared governance, collaboration, and sustainability
 - Replace “the University of Northern Colorado” with “UNC”
- Read through the document and be prepared for discussion at the next meeting.
 - Discussion will start at “Considerations (NY State Work-Based Learning Manual)”

Comments to the Good of the Order

Adjournment 4:43pm