

Aldo Romero, PhD

Empowering DEI and Belonging Through Education

A Leader in Equity, Inclusion, and Culturally Responsive Education

When Aldo is not working, he enjoys spending time with his family, watching international football (aka soccer), reading, and traveling. He lives in Greeley with his partner of 40 years, and they have three adult children and two grandsons. For almost 20 years, the Romero family has maintained strong ties to UNC and collectively they have earned 3 bachelor's degrees, 4 master's degrees and one doctoral degree from UNC.

For more than 22 years, Dr. Aldo Romero has been a driving force behind inclusive education and diversity, equity-focused leadership at the University of Northern Colorado (UNC). As a founding member of the Diversity, Equity, and Inclusion Committee, Dr. Romero has helped shape the cultural and academic fabric of the College of Education and Behavioral Sciences. Dr. Romero earned his Ph.D. in Higher Education and Student Affairs Leadership from UNC, deepening his commitment to equity, access, and social justice. As a doctoral student,



while also a colleague, he brought depth and wisdom to his courses that impacted instructors and course members' understandings. His experience across Mexico, the U.S., and the U.K. further informs his global perspective on education.

As Director of the Cumbres Teacher Preparation Program, Dr. Romero leads a program dedicated to preparing educators for culturally and linguistically diverse classrooms, emphasizing mentorship, leadership development, and community.

It is no surprise that Dr. Romero was a recipient of the college's Diversity & Equity Award for the 2016-2017 academic year. He is also a strong supporter of UNC's Hispanic Serving Institution (HSI) initiative, which expands access, opportunity, and culturally responsive support for Hispanic and Latine students and has scholarship in similar areas of diversity*.

“Dr. Romero’s work embodies the heart of inclusive education—uplifting every learner through advocacy, mentorship, and community.”

*select publications

Romero, D., & Romero de la Torre, A. (2022). Transitioning Early Field Experiences For Preservice Teachers Into Online

Opportunities In Times of Crisis (S. A. L. M. Luis Gómez Chova University of Valencia, Ed.; pp. 92–97).

Romero, D., & Romero, A. (2019, December). Enlightening Pre-Service Teachers for English Language Learners and Immigrant Students' Success in the U.S.: Evidence from a Holistic Model.

Published. <https://library.iated.org/view/ROMERO2019ENL>

Romero de la Torre, A. M. (2015). Not another statistic: Latino Male College Students' Stories of Success in the U.S. Saarbrücken, Scholars' Press.

Romero de la Torre, A. M. (2013). Stories of Latino male students' success in higher education (p. 208). ProQuest Dissertation & Theses Global. Database copyright ProQuest LLC.