

## ACADEMIC POLICIES COMMITTEE

Monday, September 28, 2026

2:30 p.m. | UC Council Room

Present: Mannello, Gershwin, Kang, Wieben, Leonard, Etheridge-Woodson, Hynes, Muller, Chapin, Klein

Zoom: Bailey, Tian, Han

Absent:

Call to Order 2:31pm

Approval of the Agenda approved without objection

Approval of the September 14, 2026, meeting minutes approved without objection

**Announcements/Chair's Report:** The S/U grading policy and internship definitions policy are on the agenda for today's Faculty Senate meeting.

### **Reports from Councils:**

**Graduate Council (Hynes)** – The Graduate Council held its first meeting and discussed the Credit for Prior Learning Initiative and the Transfer Credit Policy. The timeline for the initiative has been carried over based on practices at other institutions. The council will continue reviewing the Transfer Credit Policy before forwarding it to APC.

**Liberal Arts Council (Muller)** - At the LAC meeting on 10/6/26, Angela Rockwell from OIRE will share with the LACouncil the dash boarded data from the indirect assessment student survey administered at the end of the semester to all students in LACurriculum courses. Jake Henderson will also give an update on the meetings he and Nancy Matchett, LAC FAR (faculty assessment representative) for the arts and humanities categories have had with units on their direct assessment of student learning during AY 26-27. We have received six of the eight direct assessment follow-up reports from NPS units and will be reviewing them at an upcoming meeting. We are following up with post final review ISR syllabi and doing pre-review of syllabi for courses looking to be added to the LACurriculum. Lee Amor, Rachel Borum and Chair Muller are meeting this week as part of working to fill our CCC vacancies.

**Professional Education Council (Bailey)** – The Professional Education Council met and is considering proposed changes to its bylaws.

**Undergraduate Council (Karlin)** – The Undergraduate Council will meet tomorrow. Karlin is waiting for any feedback from Senate on the Work-to-Learn Framework. The deadline for Undergraduate Commencement Speaker nominations is Friday.

**Student Government Association (TBD)** – No report

Special Reports:

Special Order:

## **Continued Business:**

### **1. Artificial Intelligence (AI) Task Force Policy Recommendations ([AI Policies](#) folder):**

- [AI syllabus policy](#) voted down by the senate (3/23/26)
- Viewed as a Priority by Provost (8/24/26 meeting)
- **Proposed:** [APC resolution](#) + [Catalog Addition](#) to present to the Senate, Fall 2026.
- **Next Steps:** Review both, agree on changes, vote!
- **MOTION:** Gershwin moves to approve the APC AI Resolution, seconded by Chapin.
- **VOTE:** Motion approved with 1 abstention
  
- **MOTION:** Gershwin moves to approve the Catalog Addition, seconded by Muller.
- **DISCUSSION:**
  - Members raised concerns about the assumption that students understand what is and is not permitted regarding AI use, particularly since faculty requirements are not currently mandated.
  - An AI statement in the syllabus was understood to be required.
    - i. It was clarified that the previous administration did not pass an AI syllabus statement as a requirement; it was shared as a recommendation.
  - It was noted that without clear expectations in the syllabus, instructors cannot hold students accountable for conduct or use that was not explicitly communicated.
  - The committee decided to reframe the policy from defining plagiarism to defining academic integrity, using Board Policy 1-1-103 as the foundation.
    - i. Replace the title with “Academic Integrity”
    - ii. The first two sentences of the policy will be rewritten as,
      - 1. “UNC expects all students to conduct themselves with academic integrity (See BPM 1-1-103). Among other acts of academic dishonesty, plagiarism is a violation of academic integrity.”
  - Members discussed how to address various forms of academic dishonesty, including AI-generated content and citation requirements, while keeping the policy flexible enough to address emerging situations.
    - i. Remove the last sentence of the third paragraph and entire fourth paragraph since citation requirements are covered in Board policy and course syllabus.
  - To keep flexibility with address emerging situations end the third paragraph with,
    - i. “...must be cited or acknowledged in the format indicated in the syllabus, for example by listing author(s) and year of the cited source or in the case of AI usage, the prompt and the tool.”
- **VOTE:** Motion approved with 2 abstentions

- The Catalog Language will move to Codification for further revisions.

## 2. Academic Appeals Policy and Committee: Newman

- **Revised Policy:** [Academic Appeals Revised Draft](#)
- **Original:** [BPM 2-1-201 through 2-1-204](#)
- **Example:** [COMs Academic Appeal Policy](#)
- **Purpose:** See attached document
- **Next Steps:** Review language, timelines etc. to identify any areas that need adjustment
- The question of whether DSPAC is an established committee was raised.
  - It was confirmed that the committee exists but does not determine the final grade, although this may occur in certain cases.
- Members considered whether a flowchart and/or narrative examples would help students better understand the process and make the information as student-friendly as possible.
  - The AAB could develop these materials; however the language would need to be carefully considered.
  - The group discussed whether it would be helpful to share the proposed process with the chair, Tom Endres and potentially ask him to develop a flowchart.
- 2-1-204(1)(a)
  - Questions were raised about whether the process expects students to initiate the discussion with their instructor via email.
  - Begin part (a) with,
    - “Student submits a written appeal, describing the grounds under 2-1-201(2), to the faculty member...”
  - Making note that a form may be needed and that, if this is established as a formal procedure, documentation would need to be maintained by someone other than the instructor.
  - Remove “the student submits a written appeal, describing the grounds under 2-1-201(2), to the faculty member.”
- 2-1-204(1)(b)
  - Begin part (b) with,
    - “Student requests a meeting with the Faculty member.”
  - Questions were raised about the process if an instructor does not schedule a meeting.
    - In that case, the student would submit an appeal to the unit leader.
- 2-1-204(1)(c)
  - Members discussed who would be responsible for maintaining the documentation. Since there is no centralized framework, the process would remain within the colleges, with documentation potentially going to the college dean.
    - End the paragraph with “This documentation is sent to the appropriate Dean for the respective course.”
- 2-1-204(2)(a)

- Members discussed what would happen if the disagreement were with the unit leader. The appeal would move to the course dean.
- 2-1-204(2)(b)
  - There were concerns about how the decision would be made from the student's perspective and noted that there does not appear to be a student voice in this step.
  - Insert "reviews the written appeal, decision, and" after "That person"
- There were questions about whether meetings would occur throughout the process.
  - It was noted that the intent is to move the process forward as quickly as possible.
- Discussion will continue at the next meeting.

New Business:

New Business (on Hold):

Continued Business (on Hold):

**1. Graduate Council/Graduate School:**

- [Grad Proposal Cross Numbered - Newman.pdf](#)
- **Next Steps:** Back to GC for review; wait for update

**2. Graduate Council: Dr. Cindy Wesley**

- **Revised Policy:** [Graduate Transfer Credit Policy – Language Edited](#)
- **Placement:** Graduate Catalogs
- **Purpose:** See attached document
- **Next Steps:** Back to GC for review; wait for update

Old Business (On Hold):

Comments to the Good of the Order

Adjournment 3:50pm

Sara Mannello, APC Chair