

ACADEMIC POLICIES COMMITTEE

Monday, November 24, 2025
2:30p.m. | Campus Commons 2300

Present: Etheridge-Woodson, Garrett, Gershwin, Heiny, Karlin, Leatherman, Leonard, Mannello, Newman, Paytoe Gbayee, Trask

Zoom: Chapin, Cieminski (Aryn Taylor), Han

Absent: Roberts

Call to Order 2:33pm

Approval of the Agenda approved without objection

Approval of the November 10, 2025, meeting minutes approved without objection

Announcements/Chair's Report: AI work is getting started. Thomas Endres will attend the January 20 meeting instead with several changes to the Academic Appeals Board. The December 8th meeting is cancelled.

Reports from Councils

Graduate Council (Cieminski) – No report

Liberal Arts Council (Muller) – The LACouncil met on 11-18-25 and again made headway on a variety of projects. Chair Muller and Registrar Couch met to talk through proposed guidance from the LAC re 100 level language courses for which UNC does not have an approved gtP/LAC course. The Council endorsed suggested transfer coding provided by the registrar in keeping with decisions previously made around decoupling nearly but not completely direct equivalencies in transfers. The council approved the Indirect Assessment Notification Memo draft, and Lee distributed it to all units with courses in the LAC on Friday, 11/21. The indirect assessment student survey will be delivered to all students in all LAC courses beginning Fall 2025 and moving forward. Due to no longer having an ex-officio council member or administrative staff with deep institutional knowledge of the gamut of LAC details, the Council is beginning to develop a plan to be explicit in developing and maintaining knowledge redundancy across the range of our responsibilities and membership. The council approved a student exception request linked to a specific change of major and graduation plan linked with SCI 265 as a 3 credit science with lab course. The Council stopped short of making this a standing exemption and will continue to review all requests on a case-by-case basis. We approved ASL 101 and 102 as new courses into the LAC, and we approved the changes in ANT 120 and 130. We are still working with the unit on ANT 110, and we have some HON and a LEAD course still on their way to us in the workflow. Chair Muller and WCWL CCC chair/LAC vice chair met with HSS representatives, Doerner, Marston, Johnson and Cornish around the CO2-CO3 conversion. Muller and Wood also met the Provost Fleming and VPES and DUG Etheredge-Woodson earlier today on the same and began putting together some ideas for collaborative visioning and implementation around curricular change.

Professional Education Council (Paytoe Gbayee) – PEC reviewed more curriculum. An

additional December meeting was scheduled, and the College of Education Curriculum Committee also scheduled another meeting. Jedd Cumming continued conversations regarding housing policies and the impact of full-year contracts on student teaching. It was asked that the issue to be examined more closely and brought forward to PEC, with consideration of all policy implications.

Undergraduate Council (Karlin) – The graduation commencement speaker form has been fixed. The speakers for the Fall Commencement Ceremony have been selected and their speeches are approved. This updated process runs more smoothly than the previous one.

Student Government Association (Baxter) – No report

Special Reports

Special Order

Continued Business

1. S/U Grading Policy

- a. S/U Grading Policy → Suggested changes: [S-U Grading Option Proposed Changes.docx](#)
- b. Codification reviewed and approved S/U Grading Policy → Suggested changes: [S-U Grading Approved APC Changes-COD 11-19-15.docx](#)
- c. Codification reviewed and approved S/U Grading Policy → Clean document with no track changes: [S-U Grading Approved APC Changes-COD 11-19-15 Clean.docx](#)
 - It was noted that a few parts of the policy needed clarification and revisions.
 - The phrase “in most cases” was questioned because its application was unclear and not tied to a specific governing rule.
 - i. The S/U grading will be determined by the individual programs and not applied automatically.
 - ii. Remove “In most cases” and end the sentence with “, unless an exception is made by a program.”
 - Remove “(e.g. C- or higher)” since different program have different requirements.
 - Remove “S meets all grade-based prerequisite requirements. S- does not meet prerequisite requirements for courses that must be completed with a grade of C- or higher.”
 - i. Add “U does not count as credit toward graduation.” To the list above
 - International Student and Scholar Services is now the Office of Global Engagement.
 - MOTION: Leatherman moves to approve the revised edit, seconded by Trask.
 - VOTE: Motion approved unanimously

2. Report and Recommendations of the Artificial Intelligence Task Force

- a. Syllabus Guidelines on Student Use of AI
- b. AI Policy Integration Review (Review undergrad/graduate catalogs.
- c. See AI APC Policy folder for all related documents → [AI Policies](#)
- d. Goal: Complete a & b by March 2026
 - Gershwin suggested five areas that the syllabus statement should include.

- The goal is to have a policy that can be checked.
- It was noted that statements will vary by unit and not all faculty will need every component.
- Paytoe Gbayee suggested that it could be similar to the inclement weather statement. She also stated that being too specific in syllabus statements makes syllabus reviews more tedious.
- Etheridge-Woodson shared that a curriculum committee handbook is in development and emphasized the need to differentiate what must be included in a statement versus what is optional.
- The definition of generative AI and the consequence of AI misuse was questioned.
 - The definition used by the task force would be used.
 - Proving AI misuse will be difficult and consequences should be supported at the departmental level before being implemented university wide.
- Concerns were raised that mandating uniform syllabus language could lose value and result in policies that do not make sense.
- Statements 2, 3, and 4 were suggested to be removed and having a general statement plus two unit-level elements could be sufficient.
 - The elements for each statement will be removed as well.
- Gershwin will revise and share the document for the next meeting.
- The plagiarism policy will be reviewed next and catalog language will need to be parallel across undergraduate and graduate catalogs.

Unfinished Business

- Request: Revise Academic Standing Language from “*Academic Probation*” to “*Academic Standing Warning*”
 - APC Motioned and approved to change “*Academic Probation*” to “*Academic Warning.*” On 10/7/25
 - APC Sent tracked/suggested changes to Codification 10/7/25
 - Codification reviewed and suggested changes to the academic standing language. → See [Academic Standing Change-COD 10-8-25.docx](#)
 - T. Gershwin will meet with Stephanie Torrez early Spring 2026, AVP for the Division of Student Academic Success

New Business (Spring 2026)

- Academic Appeal Procedure Policy request forthcoming

Comments to the Good of the Order Adjournment 3:43pm

Tracy Gershwin
Chair