

## MISSION

To improve the health and well-being of society by preparing compassionate, courageous, and competent nurses who advance nursing through leadership, scholarship and practice.

## VALUES

**Excellence:** being outstanding; fostered through intentional decision-making and development of high standards and processes for ensuring quality.

**Professionalism:** consistent demonstration of and adherence to accountability, competence, responsibility, dependability and a commitment to life-long learning.

**Caring:** an integral component of nursing practice requiring ongoing development of empathy, conscience, compassion, resilience, and confidence in interactions with patients, families, communities, other healthcare professionals, and ourselves.

**Equity, Diversity and Inclusion:** acknowledgement of human dignity and autonomy, privacy, equality, freedom, and inclusivity as central to cultivating deep understanding of people in the betterment of health and well-being of all members of society.

**Social Justice:** We can achieve a just and equitable healthcare system for all by recognizing and combating discrimination in healthcare and becoming aware of implicit bias and its effects. We oppose discrimination in healthcare and are committed to continued efforts to prevent discriminatory acts.

**Student-Centered Teaching and Learning:** Evidence-based, innovative teaching and learning is critical to meeting the changing demands in healthcare, nursing practice, and nursing education.

**Community Engagement:** collaboration with community-based partners to enrich learning, foster equitable decision-making processes, and deepen relationships and trust to meet the healthcare needs of the region.

**Innovation:** We value creativity, curiosity, and responsible innovation in nursing education and practice. By integrating AI thoughtfully and ethically, we prepare nurses to use technology to improve patient care, optimize systems, advance research, and strengthen clinical and academic decision-making, while upholding the humanistic values central to the nursing profession.



# UNC

School of Nursing



## Get In Touch With Us



[nursing@unco.edu](mailto:nursing@unco.edu)



University of Northern Colorado  
Gunter Hall, Room 3080  
1828 10th Avenue, Greeley, CO 80631



[www.unco.edu/nhs/nursing](http://www.unco.edu/nhs/nursing)

The School of Nursing is open 8am - 5pm,  
Monday - Friday



## CALL US

970-351-2293

# UNC

School of Nursing

## Bachelor of Science in Nursing

Traditional and Second Degree Programs

## PRE-CLINICAL MAJOR

Students interested in nursing are accepted as pre-clinical nursing majors if they meet the general admission requirements of the University.

### Prerequisite Courses

All applicants must complete the following courses prior to starting the clinical program:

CHEM 281 *	Fundamentals of Biochemistry
CHEM 281 L	Fundamentals of Biochemistry Lab
BIO 110 *	Intro Biology: Atoms to Cells
BIO 245	Intro to Human Anatomy & Physiology
BIO 246	Advanced Human Anatomy & Physiology
BIO 251	Allied Health Microbiology
NURS 326	Pathophysiology
FND 250 *	Principles of Nutrition
~ PSY 230 *	Human Growth & Development
~ STAT 150 *	Introduction to Statistical Analysis
~ ENG 123 *	College Research Paper

Courses must be completed within 10 years of application.  
~Courses are exempt from the 10 year policy.

\*The following prerequisite courses - BIO 110, 245, 246, 251; CHEM 281, 281L and NURS 326 - will not be accepted if the course is delivered in a self-paced, self-directed, or an independent study format.

\*Courses also meet LAC requirements.

### Pre-Clinical Suggested Course Sequence Plan

Traditional Student:

Fall - year 1:  
12-13 credits  
BIO 110 (4)  
ENG 122 (3)  
STAT 150 (3)  
LAC/elective (2-3)

Spring - year 1:  
12-14 credits  
BIO 245 (4)  
CHEM 281/281 L (4)  
ENG 123 (3)  
LAC/elective (2-3)

Fall - year 2:  
12 credits  
BIO 246 (3)  
FND 250 (3)  
PSY 230 (3)  
LAC/elective (3)

#### APPLY TO CLINICAL MAJOR

Spring - year 2:  
13 credits  
NURS 326 (3)  
BIO 251 (4)  
LAC/electives (6)

All UNC students are required to complete 31 credit hours from the Liberal Arts Curriculum (LAC).

## OPEN ADMISSION PROCESS & SCREENING CRITERIA

A separate application and acceptance process is required for the student to enter clinical nursing courses. Information for applying to the clinical major and application procedures are obtained on the School of Nursing website.

- 1 Apply and be accepted to UNC.  
<https://www.unco.edu/apply/>
  - Traditional - apply as nursing exploring
  - 2<sup>nd</sup> Degree - apply as a transfer
- 2 Up to 4 prerequisite courses may still be in progress at the time of application.
- 3 See School of Nursing website for clinical program application deadlines and upcoming start dates.  
<https://www.unco.edu/nhs/nursing/>

### SCREENING CRITERIA:

GPA will be calculated using the most recent 45 semester hours of coursework AND GPA from all of the completed nursing prerequisite courses. NOTE: Grades from remedial or technical courses such as CNA, EMT, etc. and AP credit will **not** be included.

A grade of C- or higher is required in each of the prerequisite courses (or course equivalent). Students may take prerequisite courses multiple times, however, only the most current grade from the first 2 attempts will be used for admission screening.

All prerequisite courses must have been completed within 10 years of application, with the exception of PSY 230, STAT 150, & ENG 123.

A 3.0 GPA or higher is required within your most recent 45 credits.

Admission scores will be based upon GPA, Professional Recommendation Surveys, HESI exam, and CASPER assessment.

Priority points will be given for earned credit at UNC.

- Admission Screening Criteria are subject to change.
- If not accepted into the clinical major, a student may reapply the following year. There is no waitlist.
- Priority Admission will be open to progressing Sophomore students who meet eligibility criteria.

## CLINICAL MAJOR

The School of Nursing offers a bachelor of science in nursing that is accredited by the Commission on Collegiate Nursing Education and approved by the Colorado State Board of Nursing.

Nursing students will have a variety of clinical experiences in hospitals, nursing homes, industry, schools and public health agencies; primarily in northern Colorado communities.

Some non-clinical courses are hybrid format to accommodate adult learning.

### Prescribed Clinical Nursing Course Sequence

71 credits

There are 5 semesters of coursework in the BSN program. Regardless of program start date, all traditional and 2nd degree cohorts will follow the following course progression:

<b>Semester 1:</b> 14 credits	NURS 310	Foundations of Nursing I
	NURS 313	Health Assessment Theory & Lab
	NURS 323 NURS 327	Clinical Practice: Nursing Concepts & Care Pharmacology in Nursing
<b>Semester 2:</b> 15 credits	NURS 340	Foundations of Nursing II
	NURS 374 NURS 377	Clinical Practice: Alterations in Adult Health Alterations in Adult Health Theory
	NURS 380 NURS 420	Research and Evidence Based Practice Clinical Practice: Childbearing Families
<b>Semester 3:</b> 15 credits	NURS 421	Clinical Practice: Pediatric Nursing
	NURS 425	Childbearing Families Theory
	NURS 426	Pediatric Nursing Theory
	NURS 404	Clinical Practice: Public Health Nursing
<b>Semester 4:</b> 14 credits	NURS 405	Theory and Principles of Public Health Nursing
	NURS 414	Clinical Practice: Psych Mental Health Nursing
	NURS 415	Theory of Psych Mental Health Nursing
	NURS 440	Current Issues in Health Care
<b>Semester 5:</b> 13 credits	NURS 444	Clinical Practice: Advanced Acute Care
	NURS 445	Advanced Acute Care & Concepts
	NURS 446	Clinical Practice: Capstone
	NURS 480	Professionalism in Practice: Leadership & Management