

Open Access | Real Impact

Sharing Resources for School Interpreting



Amy Kroll, M.S., NIC, School Interpreting Series Instructional Coordinator
Dr. Emily Girardin, Ed.D., Ed:K-12, PSI Project Director

The Why

School interpreters need

- 1) Specialized knowledge, skills, & attitudes,
- 2) Interdisciplinary collaboration tools & approaches, and
- 3) Supports when transitioning from program to practice.

A Website Ecosystem Built for Learning

School Interpreting Series (SIS)

Interpreting specialization in K-12 public school settings

16 Credit Hours **6** Courses

SIS offers:

- Understanding of K-12 systems & structures and child development
- Integration of knowledge & skills
- Practice-based interpreting & decision-making

SIS Activities

Developmental Mapping
Ecological Systems
EIPA: Written Practice
English Tests
IEPs & Assessments
Interpretations
Layered Scenarios
Newsfeeds
Progressive Discussions
Reflection-on-Action
Resource Library
Sight Translation
Tutoring (Pre-/Post-Teaching)
Capstone Website

SIS Documents

Instructor Guides
Resource & Material Lists
Syllabi & Schedules

Everything is **OPEN ACCESS**
Use. Adapt. Share.

The So What

Empower Interpreters

Build competence, professional identity, & confidence

Support Schools

Enhance collaboration & help interpreters contribute as valued team members

Strengthens Learning

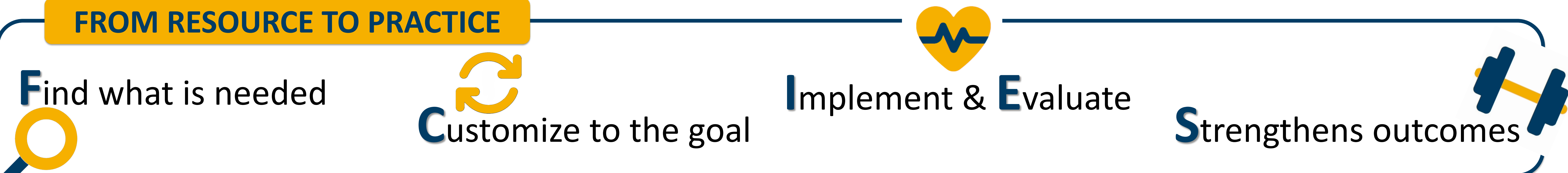
High-quality tools for teaching, mentoring, & assessment

Sustains Impact

Open access ensures resources to the field even after the grant ends

OPEN ACCESS

Visit the PSI Website
Explore. Use.



QUICK ACCESS TO KEY RESOURCES

10 School Interpreting Competencies
Knowledge, skills, & attitudes

Libraries
PSI-developed & curated materials

The Learning Lounge
Interdisciplinary mini-lessons

Interpreting Skills Series
19 credits of general interpreting development