

RESEARCH EVENING

April 29, 2026
6-8:30 p.m.

CAMPUS COMMONS

SPONSORED BY THE GRADUATE SCHOOL



RESEARCH EVENING



Students' research presentations are from individual research and the following courses:
EDF 610 Teacher Research, EDF 785 Contemporary School Reform, PSY 799 Doctoral Dissertation,
SRM 627 Survey Research Methods, SRM 680 An Introduction to Qualitative Research and SRM 686 Case Study

Link for the online presentations: <https://unc.link/research>

The Graduate School wishes to thank the staff, faculty and graduate students who supported the student researchers as advisors, event organizers and session judges: Franklina Addae, Saige Herbert, Tori Vigil, Felix Appiah Kubi, Junior, Carlene Brown, Christin McConnell, James Gambrel, Chia-lin Tsai, Robyn Hess, Sue Paek, Randy Larkins, Alberta Johnson, Saaed Fayyaz, Makunda Sharma, Fred Chen and Shaima Alameeri and more. Your work helps enrich this experience.

6-7 p.m. Session 1 Oral Presentations

Virtual Room 1 (18 min. talks)

****Lural Ramírez, Educational Studies, SRM 686**

Community Building Through Campus Facilities Access

Sarah Vogt, Erica Beaulieu and Cara Shannon, Special Education, SRM 627

Beliefs and Practices in Reading Fluency with Neurodivergent Students

Michelle Kennedy, Educational Studies, SRM 686

The Role of the Instructional Assistant in an ESOL College Learning Environment

Virtual Room 2 (18 min. talks)

Emily Nickerson, Educational Leadership and Policy Studies, SRM 680

School Gun Violence and a Case Study on the Impact on School Administrators

Rebecca Rountree, Jordan Petz and Hannah Tait, Nursing Education, SRM 680

Faculty Perspectives of High Stakes Testing: A Phenomenological Study

Virtual Room 3

Cheryl Smith, Special Education, SRM 680

Teacher Perceptions of Speech Therapy Service Models in Early Childhood Education

Jennifer Ramey, Educational Studies, SRM686

An Inquiry into Kindergarten: Portraiture

Katherine Valentine, Nursing Education, SRM 686

Universal Design for Instruction Implementation Among Prelicensure Nursing Faculty: A Case Study

Campus Commons 2200 (15 min. talks)

****Stacy Parrish, Educational Studies, EDF 610**

In Right Relation: A Self-Study of Indigenous Leadership, Relational Accountability, and Sovereignty in Public Educations

John Darag, Educational Psychology

Faculty Engagement in Teaching-Related Professional Development in Higher Education: The Role of Basic Psychological Need Satisfaction and Motivational Orientations

***Sunday O. Aghamie, ASRM**

When Internal Winners Do Not Stay Winners: Multi-Stage Evaluation Under Right Censoring

Emily Romero, Educational Psychology, PSY 799

Learning to Teach for Creativity

7:05-8:05 p.m. Session 2 Oral Presentations

Virtual Room 1 (18 min. talks)

Samantha Mahaffey, Devon Weaver and Stacy McCann, Nursing Education, SRM 680

Navigating the Path to Success: Meaning-Making Among Non-Traditional ADN and ABSN Nursing Students Within Social and Institutional Contexts

Cosmos Obeng, ASRM, SRM 680

Banking the Unbanked: Exploring Individual Perceptions of Cryptocurrency Adoption

Stevie Spinelli, School Psychology

Examining Teacher Perspectives of Social and Emotional Learning Program Implementation and Adoption Factors in Traditional Public and Alternative Schools

Virtual Room 2 (22 min. talks)

***Lural Ramírez, Educational Studies, EDF 785**

Cosmopolitan Nationalism Values Paradoxically Inscribed: Critical Discourse Analysis of International Schools' Websites in Ecuador

Hailey Burch, Educational Studies, SRM 686

The 1-on-1 Classroom: New Experiences for First-Year Teachers

Virtual Room 3 (18 min. talks)

Dana Swanson-Martinez, Educational Studies, SRM 686

Early Career ELA Educators' Perceptions and Modifications of a Prescribed Curriculum

Sarah N. Seiffert, Educational Studies, SRM 686

Mediating Thinking and Managing Tension: The Navigation of Divergent Assessment Beliefs by Instructional Coaches

Bailey Regier and Cristina McAfee, Nursing Education SRM 680

Pattern Recognition at the Threshold: A Study of Nursing Cognition During the Initial Patient Encounter

**HLLA Finalist; **Empowering Finalist*

Virtual Room 4 (18 min. talks)

Amanda Trickey, Nursing Education, SRM 680

No-Western Medicine in Nursing Education: Student Perceptions and Implications for Cultural Competence

Samm Chavez, Special Education, SRM 680

Adjunct Faculty Experiences with Disability Support Services in Higher Education

Bobbie Alexander, Nursing Education, SRM 680

Faculty Perceptions of how Artificial Intelligence Enhances Critical Thinking

Campus Commons 2204 (22 min. talks)

Julie Kennedy, Danna Hartline and Alexis Winner, ASRM, Educational Studies SRM 686

Access and Insight: How First-Generation Students Find Belonging

Emily Powell, Selorm Buaka and Doug Heacox, ASRM, Physical Education, SRM 680

The Weight of the Room: A Qualitative Inquiry into the Perceived Culture of Strength Training Spaces Among Perimenopausal Women

Kassandra Pontilo, Cassia Hendrickson, Tessa Burris and Rebekah Skinner, Counselor Education and Supervision, SRM 680

Power and Privilege Within Supervision: A Qualitative Study of Marginalized Counseling Supervisees