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COLORADO

Professional Innovation Grant for UNC Faculty Apply Now!

Transform your Research into Real-World Solutions!
Apply for the UNC Faculty Professional Innovation Grant!

The UNC Faculty Professional Innovation Grant empowers faculty to explore real-world applications for their research or creative works, whether for commercial success or social impact. Grants range from \$500 to \$4,000, providing funding to support faculty in testing, developing, and applying their research in practical or industry settings.

Selected applicants will showcase their work at the Faculty Professional Innovation Grants & Luncheon on March 26, with winners announced at the Innovation Talks that afternoon.

This year's focus is on **Entrepreneurial Outcomes**—exploring pathways to bring your research or product to market, generate revenue, or drive meaningful societal change.

Take the next step in turning your ideas into action!
Apply now: <https://unc.edu/faculty2025/uncipr2025/>

UNIVERSITY OF NORTHERN COLORADO FACULTY FUNDING OPPORTUNITY

Calling all faculty seeking
mini grants to support
creative, educational, and
innovative research!

AWARD OPPORTUNITIES:

- Funding awards up to \$4,000 each towards bringing the product market or fulfilling a special need.

MARCH 26TH

12:00 PM - 2:00 PM

PANORAMA BALLROOM
UNIVERSITY CENTER, UNCO



RSVP TO PITCH

SPECIAL LUNCHEON TO HAVE THE OPPORTUNITY
TO PRESENT YOUR RESEARCH TO SECURE GRANT
FUNDING TO ADVANCE YOUR WORK. DON'T MISS
THE CHANCE TO CONNECT, COLLABORATE AND
BRING YOUR IDEAS TO LIFE.



<https://unc.edu/faculty2025/uncipr2025/>

UNC Monfort College of Business Innovation Talks: Funding & Fundraising!

Join UNC and the MCB for **Innovation Talks: Funding & Fundraising**, where industry experts, investors, and successful fundraisers will share insights on securing capital, navigating funder relationships, and growing your venture.

Date: March 26, 2025
Location: Monfort College of Business
Time: 2:45PM – 5:45PM
Register here: <https://bit.ly/cbs18a>

Agenda Highlights:

- Welcome & Opening Remarks - Why funding is crucial for innovation
- Keynote: Navigating the Funding Landscape – What should we prepare for?
- Expert Talk: Fundraising from the Front Lines – Lessons in CO fundraising
- Expert Talk: Balancing the Investor/Investee Relationship – Best managing fund relationships
- Panel: Perspectives on Funding Early-Stage Ventures – Understanding what different funding sources look for
- Panel: Fundraising for Growth – Lessons from successful fundraisers
- Closing Remarks & Networking - Networking in the MCB Lobby

Secure your spot today. **Register Now!**

This Week's New Funding Opportunities

The Decorative Arts Trust: Publishing Grants for First-Time Authors of Book- Length Publications

Application Deadline: March 31, 2025

Synopsis

The Decorative Arts Trust established a new publishing grant program in December 2023, the latest expansion of the organization's efforts to invigorate scholarship and broaden appreciation of material culture. The endeavor is structured to support publications lacking the broad context of the Americas and to encourage projects that advance diversity in the study of American decorative arts and material culture. The program will also respond to the changing needs of the field and will consider publishing efforts in both the print and digital sectors. The Trust receives dozens of requests for funding for publishing related projects each year and recognizes the strong demand for and limited supply of resources focused on publishing in the art community. This new venture establishes a commitment to sharing important art historical research as broadly as possible. An advisory committee consisting of museum professionals and academics with broad experience in publishing stewards the program and oversees the selection of grant recipients.

For additional information, [please click here](#).

The Robert Wood Johnson Foundation: Systems for Action: Community-Led Systems Research to Address Systemic Racism

Application Deadline: April 17, 2025

Synopsis

The Robert Wood Johnson Foundation (RWJF) is committed to taking bold leaps to transform health in our lifetime and paving the way together to a future where health is no longer a privilege, but a right. To achieve that vision, we are deepening our focus on dismantling structural racism, one of the biggest barriers to health in America. Racism and injustice have become embedded in many structures of American society, including the delivery and financing systems that support medical care, public health programs, and social services.

Effective solutions to systemic racism require medical care organizations working in partnership with public health and social services systems. RWJF's Systems for Action (SfA) signature research program since 2015 supports research studies. The studies test novel ideas for aligning delivery and financing systems across sectors in ways that address the health and social needs of people experiencing health inequities.

This 2025 call for proposals (CFP) will provide funding for a new cohort of community-led pilot studies to produce new, actionable evidence about how to help medical, social, and public health systems work together to address forms of systemic racism. This CFP focuses specifically on systems alignment (SA) interventions that have the potential of dismantle or disrupt the health effects of systemic racism and to positively affect the health and wellbeing of communities that experience systemic racism. SAs prioritize SA interventions that, if successful, can be rapidly replicated and scaled to many communities and contexts across the U.S. in order to achieve broad national impact.

For additional information, [please click here](#).

National Geographic Society – Spatial Thinking: Inspiring Action through Place-Based Solutions

Application Deadline: May 5, 2025

Synopsis

Understanding our world starts with place and space – everything happens somewhere. Spatial thinking involves visualizing, interpreting, and reasoning information using location, patterns, scale, relationships, movement, and change over time in order to understand our world and develop impactful solutions relevant to a place and its unique conditions for those who live there. It is much more than the ability to create, use and understand maps. We continue to face big, complex, and rapidly changing challenges such as climate adaptation and mitigation, water scarcity, biodiversity conservation, and preserving and better understanding cultural knowledge and human stories. Spatial thinking is a powerful tool for understanding and telling stories of the past and present of a place and its inhabitants. It can help us understand a place's unique conditions, how people and our planet relate to those conditions, and create and implement solutions needed to address challenges of a place.

This funding opportunity supports projects that identify a challenge related to a specific place and its unique conditions and leverages an educational solution using spatial thinking to enable people to act on behalf of our planet and its people. Submissions should describe projects that are co-developed with members of a community or developed by communities that will be impacted, or provide a detailed justification of that omission. We are particularly interested in projects that make connections across disciplines to identify creative solutions through interdisciplinary methods, use experiential learning, and define spatial thinking broadly, which could include tools such as geospatial technologies, maps, data, inquiry-based learning, or innovative technologies or tools on the low to high tech spectrum to engage learners of any age, in any setting. In framing and visualizing data to develop solutions to challenges. Projects do not need to use technology in order to be competitive.

For additional information, [please click here](#).

Upcoming Webinars, Office Hours, Reports & Other Information

TODAY - Key Trends Shaping Higher Education in 2025

A Hanover Webinar

Thursday, March 13, 2025
12:00 PM MT

Prepare for 2025 with Key Insights and Strategies for Higher Education
Join us for an exclusive webinar where we'll explore the critical trends shaping the future of higher education. In this session, you'll receive:

- **Exclusive Data:** Insights from Hanover's newly released 2025 Higher Education Trends Report, revealing key shifts in brand strength, financial sustainability, workforce-aligned programming, and evolving student expectations.
- **Expert Perspectives:** Hear from seasoned higher ed leaders on the emerging challenges and opportunities that will impact institutions in 2025.
- **Actionable Strategies:** Gain practical takeaways to help your institution stay ahead in a rapidly evolving landscape.

Meet the Speakers:

- Dr. Jason Dawling, Chief Learning Officer and Executive Vice President, LCI Education
- Dr. Bruce C. Kusch, President, Ensign College (UT)
- Dr. Jason Cohen, Senior Higher Education Research Advisor, Hanover Research
- Ms. Emily Kelleher, Senior Higher Education Research Advisor, Hanover Research

Moderator:

- Dr. Michael Rodgers, Senior Higher Education Research Advisor, Hanover Research
- Don't miss this chance to prepare for 2025 and gain forward-thinking insights to help your institution thrive.

To register and additional information, [please click here](#)

2025 AAAS-IUSE Workshop Series: Spring Lineup

Incorporating Interdisciplinary Teaching Approaches into STEM Curriculum

Tuesday, March 18, 2025
12:00 PM MT

Hear from two esteemed educators about their success and experience with integrating interdisciplinary teaching tactics into their STEM curriculum.

- Dr. Li-Qiong Wang will introduce Chemistry and Art: a course developed at Brown University that integrates collaborative, student-led, and interdisciplinary methodologies. Taught by faculty from multiple disciplines, the Chemistry and Art course and its development demonstrate the positive impact of combining methodologies on student engagement and educational outcomes. Dr. Wang will showcase the model used for the course, highlighting its adaptability and scalability.
- Dr. Kumar Pal Das will present the NSF-funded multidisciplinary biotechnology workforce initiative at the University of Louisiana at Lafayette. This initiative provides high-impact practices such as undergraduate research and internship experience, building on a cohort model that consists of both non-STEM and STEM students. Dr. Das will outline how this approach leads to a more innovative biotechnology industry.

To register, [please click here](#)

Empowering STEM Students Both In and Beyond the Classroom

Thursday, April 17, 2025
12:00 PM MT

This workshop focuses on positively developing the STEM student experience through two different integrable approaches: Teaching Assistant training and personal storytelling.

Margaret Ellis will introduce their department's Teaching Assistant (TA) training program and explain how other faculty can use it to train their TAs to better engage their students. Developed using several current motivation-related theories, Ellis' program holds three "Big Ideas" in its methodology: effective TAs teach students how to problem-solve by themselves; Effective TAs help students believe that they can succeed if they put forth effort and use appropriate strategies; and Effective TAs show students that they care about them and that they can succeed in the discipline.

Drawing on findings from an IUSE project at Boise State University, Dr. Krishna Pakala will demonstrate how personal narratives can create transformative learning experiences – especially in STEM. Her presentation will outline how storytelling activities encourage reflection, sense-making, and identity development, which are critical for navigating professional challenges and building a stronger connection to STEM fields.

To register, [please click here](#)

Enhancing the Learning Experience: Implementable and Adjustable Learning Models for Educators

Thursday, May 22, 2025

12:00 PM MT

For this workshop, our three presenters will introduce various learning models they implemented within their STEM curricula for the benefit of all their students.

First, Dr. Marlene Stanberry will recall how her team used a cohort learning model to put students on a pathway to persistence and graduation in engineering disciplines as well as prepare them for internships and post-graduation opportunities. This model engaged students in independent and collaborative activities with an emphasis on strengthening academic skills, offering graduate-level exposure, and building career readiness.

Dr. Sheila Tabari will then show how she designed her STEM curricula to support self-regulated learning and foster students' STEM identities. Positioned at the intersection of evidence-based mathematics education, cognitive science, and social emotional learning, Dr. Tabari's presentation will demonstrate how to bridge the research-to-practice gap.

Finally, Dr. Sheryl Burgstahler will discuss how to improve STEM education by making digital content accessible to all students through a universal design (UD) framework. For this workshop, Dr. Burgstahler will focus on the digital aspects of undergraduate online and hybrid STEM instructors. Participants will explore the UD framework and design principles, guidelines, and best practices around technology integration.

To register, [please click here](#)

Rocky Mountain Cooperative Ecosystem Studies Unit (CESU): Experts Database

University of Northern Colorado is a member of the Rocky Mountains Cooperative Ecosystem Studies Unit (CESU), which is a collaboration of federal agencies and non-federal partners that supports research, technical assistance, and education projects. Potential projects cover the full range of cultural and natural resource disciplines, from archeology to zoology. CESU partners have access to federal funding opportunities and a streamlined process for awarding cooperative agreements. However, many agencies rely on a limited pool of principal investigators and struggle to identify new experts as potential collaborators for upcoming projects.

The Rocky Mountains CESU has joined the CESU Experts Database – a resource for federal agencies that are seeking outside expertise for collaborative projects. By submitting your profile to the Experts Database, you will increase your chance of being contacted when an agency is developing a project in your field of expertise. The database can be used to facilitate collaboration between CESU partners (e.g., for identifying potential collaborators for interdisciplinary grant applications).

Use this database as a tool to connect with experts that are partners with the CESU research network. [Please click here](#)

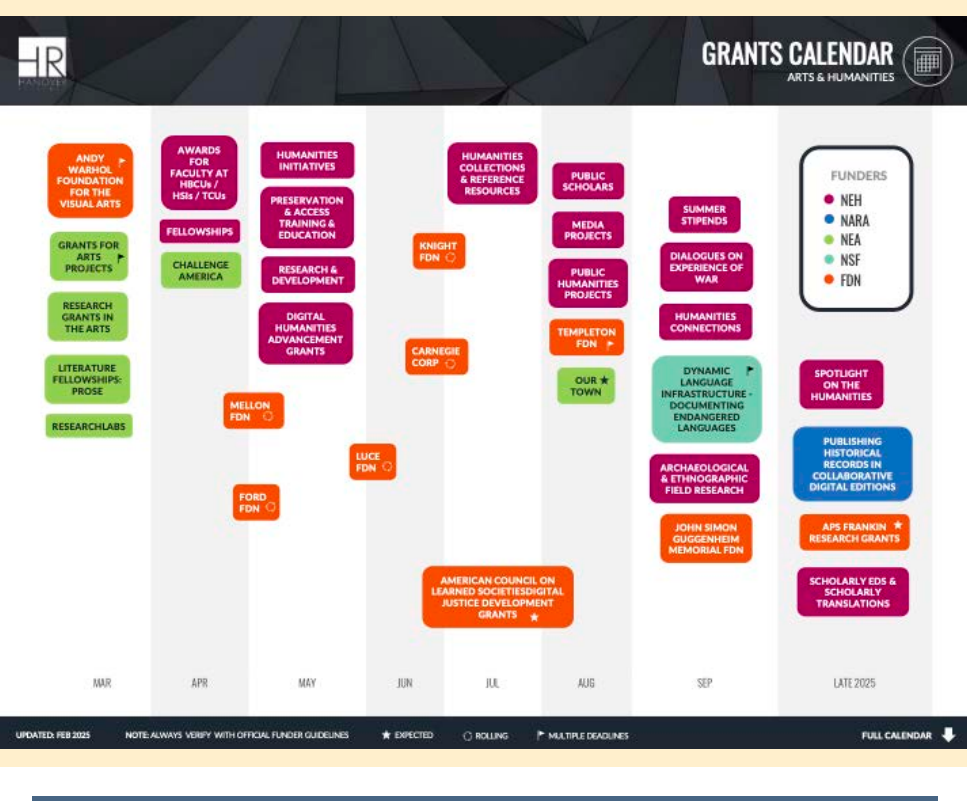
For additional information to submit profile, [please click here](#).

Arts & Humanities Grants Calendar

Get a glimpse of funding opportunities tailored for scholars in the Arts and Humanities

This calendar highlights traditional grant application opening dates for five funding agencies, helping you plan ahead and prepare strong proposals to support your research, creative projects, and community-driven initiatives.

To receive the detailed five-page document, email carman.melendrez@unco.edu



Previously Announced Funding Opportunities

USDA Agricultural Research Service Internships and Fellowships

Application Deadline: Varies by Program

Synopsis
Applications are accepted from current students, recent graduates, and U.S. college/university faculty year round. Please note that there are currently over 60 open opportunities available with the Agricultural Research Service.

A few open opportunities include the following:

- USDA-ARS National Scale Hydrologic Modeling for Water Resources and Food Production Sustainability Fellowship
- USDA-ARS Infectious Disease Immunology Fellowship
- USDA-ARS Soil and Water Chemistry in the Mississippi Delta
- USDA-ARS Human Dimensions of Sustainable Agricultural Production Fellowship
- USDA-ARS Postdoctoral Fellowship in Cotton Fiber Bioscience

For additional grants and information, [please click here](#).

Kress Foundation: History of Art, Conservation, and Digital Art History Grants

Application Deadline: Varies By Program

Synopsis

- **History of Art Grants**
The History of Art Grants program supports scholarly projects that will enhance the appreciation and understanding of European works of art and architecture from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.
- **Conservation Grants**
The Conservation Grants program supports the professional practice of art conservation, especially as it relates to European works of art from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, exhibitions and publications focusing on art conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that permit conservators and conservation scientists to share their expertise with both professional colleagues and a broad audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events.
- **Digital Art History Grants**
The Digital Art History Grants program is intended to foster new forms of research and collaboration as well as new approaches to teaching and learning. Support may also be offered for the digitization of important visual resources (especially essential art history photographic archives) in the area of pre-modern European art history, of primary textual sources (especially the literary and documentary sources of European art history) for promising initiatives in online publishing; and for innovative experiments in the field of digital art history.

For additional information, [please click here](#).

Henry Luce Foundation: Democracy, Ethics, and Public Trust (DEPT) Initiative

Application Deadline: Full proposal Accepted Anytime

Synopsis

The Democracy, Ethics, and Public Trust Initiative supports projects in three key areas: Information Ecosystems, Communities and Governments, and Confidence in Democracies. Grants for Communities and Governments focus on improving the responsiveness of public officials and the effectiveness of policies and services, particularly at the regional level. Funding also supports efforts that empower citizens and communities to participate actively in decision-making, policy development, and resource allocation.

Confidence in Democracy grants recognize that thriving citizens are essential to a healthy democracy. These grants support initiatives that strengthen public trust by improving access to education, healthcare, economic opportunities, and safe environments. Funding is also available for innovative journalism and media projects that enhance news gathering, reporting, and audience engagement, as well as efforts to create more equitable and inclusive digital spaces.

For additional information, [please click here](#).

CO-WY Regional Innovation Engine Opens Second Request for Proposals

Required Letter of Intent Due: February 25, 2025
Full Proposal Due: March 18, 2025

Synopsis

These grants are available to qualifying startups and universities for accelerating the research, development, and commercialization of innovations in advanced sensing and computation that lead to tangible products, services, or solutions for environmental decision making. The CO-WY Regional Innovation Engine has released a new request for proposals (RFP) for both **Use-Inspired R&D** and **Translation** intended to expand the Engine R&D/Translation portfolio and strengthen the innovation ecosystem. The Colorado-Wyoming Climate Resilience Engine (CO-WY Engine) is one of ten inaugural awardlines under the NSF Regional Innovation Engines initiative, which aims to: 1) Boost innovation capacity; 2) Create sustainable innovation ecosystems; and 3) Demonstrate economic growth.

The required letter of intent (LOI) must be submitted before the full proposal is submitted, and the turnaround time on the LOI submission is very short (**due February 25**).

- The **Use-Inspired R&D Grant Program** aims to foster innovative activity leading to high-impact data products, technology, or other practical solutions for building resilience. The program will fund collaborative, use-inspired R&D projects, and is meant to foster innovations that are early in maturity but can eventually be translated to real-world products or services. This program is intended for projects that have not yet been licensed or optioned.
- The CO-WY Engine's **Translation Grant Program** aims to support and accelerate startup companies commercializing innovations into tangible products, services, or solutions within our core use case areas. Proposals should showcase a strong team, mission and vision, a well-defined and timely problem and solution to address it, a post-prototype working product/solution, solid product-market fit, collaboration with industry or other Engine partners, and a roadmap for securing additional translational funding to sustain the innovation toward commercialization.

For additional information, [please click here](#).

The use case areas in which proposed R&D and Translation activities should focus are: wildfire preparedness and response, air quality, water availability and quality, and soil health.

Fulbright Scholar Opportunities

Application Deadlines Vary Depending on Exact Program

Synopsis

Fulbright Scholar awards provide lecturing and research opportunities that open doors to collaboration and foster long-lasting connections. Awards are available to scholars of every discipline and many are open to artistic and professional projects.

Fulbright opportunities are designed to advance scholars' careers while benefiting their home and host institutions and countries. Upon return from their Fulbright experience, scholars and administrators are uniquely able to infuse curricula with cross-cultural perspectives and facilitate international research and engagement opportunities on their campuses. Fulbright Scholars make an impact and achieve success in every academic discipline.

For additional information on all programs, [please click here](#).

National Science Foundation: Infrastructure Systems and People (ISP)

Application Deadline: Full proposal Accepted Anytime

Synopsis

Infrastructure systems comprise complex connections between physical components, organizational structures and operational methods that support the needs of people and communities at the local, regional, national, and global scales. Such systems form the backbone of society, providing essential services as well as ensuring public health and welfare, economic prosperity and national security, and are expected to function under all operational conditions.

The program particularly encourages interdisciplinary and multidisciplinary exploration that will open new research frontiers and significantly broaden and transform relevant research communities. The program welcomes research that addresses novel system integration, use-inspired system and service design, data analytics, and socio-technical studies focused on engineering and system innovation during normal and extreme conditions. The program also values innovative research efforts focused on collecting, standardizing, and sharing large-scale databases of real-world infrastructure systems and people infrastructure interactions during normal and extreme operating conditions, which can be instrumental in providing benchmarks for model verification and validation and for advancing future research innovation in ISP.

For complete program information, [please click here](#).

National Science Foundation DCL: Amplifying STEM Education Investments in and with Rural and Remote Areas and Communities

Application Deadline: Full proposal Accepted Anytime

EDU recommends that proposers interested in responding to this DCL visit the Division webpages listed below that align most closely with their work. Within each Division you will find several programs that could align more specifically with your area of interest. Each program lists Program Officers and direct program e-mails; therefore, **NSF welcomes and encourages your inquiries to the relevant program before submission.**

Synopsis

This DCL encourages proposals that support STEM education, research, and workforce ecosystems with and for learners, formal and informal educators, researchers, and local industry in and with rural and remote communities. Rural community members should be at the center of proposals responding to this DCL, reflected in project leadership and research

The DCL strongly encourages proposals from institutions of higher education, including two-year and community colleges, community-based organizations, informal STEM institutions, and non-profits located in rural and remote communities, in accordance with eligibility statements in each program's solicitation. All proposers are encouraged to explore a wide range of fundamental and applied research and development projects and partnerships that may address one or more of the following EDU goals:

- Prepare the next generation of STEM professionals and attract and retain more rural Americans to STEM careers.
- Develop a robust research infrastructure and community that can conduct rigorous research and evaluation to support excellence in rural STEM education and that integrates research and education.
- Increase and improve the technological, scientific, and quantitative experiences of rural Americans so that they can successfully participate in every realm of citizenship, living productive lives in an increasingly technical society.
- Broaden participation throughout rural and remote geographic regions inclusive of individuals, types of institutions, and STEM careers.
- Expand outcomes of STEM education and training modalities, including informal STEM and online learning, for rural and remote students at the preK-12, undergraduate and graduate, and workforce levels.
- Address grand challenges and needs underlying STEM educator shortages in rural and remote communities, especially at the preK-12 and the two-year and community college levels.

*The Divisions and their webpages are:

- Division of Equity for Excellence in STEM (EES) - Division [page](#)
- Division of Research on Learning in Formal and Informal Settings (DRL) - Division [page](#)
- Division of Undergraduate Education (DUE) - Division [page](#)
- Division of Graduate Education (DGE) - Division [page](#)

For complete program information, [please click here](#).

U.S. Department of Agriculture:
Hispanic-Serving Institutions (HSIs)
Education Grants Program

Application Deadline: March 19, 2025

Synopsis

The U.S. Department of Agriculture's Hispanic-Serving Institutions (HSI) Education Grants Program aims to enhance the capacity of HSIs to develop and carry out educational programs that attract, retain, and graduate outstanding students.

The program focuses on strengthening institutions' abilities to support students who can contribute to the nation's food, agriculture, natural resources, and human sciences workforce. **Eligible projects may involve curriculum development, faculty enhancement, instructional delivery improvements, acquisition of scientific equipment, and initiatives to boost student learning, recruitment, and retention.**

For additional information, [please click here](#).

National Endowment for the Arts (NEA):
Research Grants

Application Deadline: March 24, 2025

Synopsis

The National Endowment for the Arts is inviting applications for two research funding opportunities that align with its five-year research agenda:

- **Research Grants in the Arts:** Supports studies investigating the value and impact of the arts, either as individual components of the U.S. arts ecosystem or in connection with other sectors of American life. These grants fund projects that generate new knowledge on how the arts contribute to individuals and communities.
- **NEA Research Labs:** Provides funding for transdisciplinary research teams rooted in the social and behavioral sciences to produce empirical insights about the arts. Research findings are intended to benefit both the arts sector and broader fields, fostering data-driven understanding of the arts' role in society. Selected recipients may be eligible for renewal funding based on project outcomes, agency priorities, and funding availability.

For complete program information, [please click here](#).

Alfred P. Sloan Foundation:
Energy System Interactions

Application Deadline: March 25, 2025

Synopsis

The Energy and Environment program at the Alfred P. Sloan Foundation supports research, training, networking, and dissemination efforts to inform the societal transition toward low-carbon energy systems in the United States by investigating economic, environmental, technological, and distributional issues. The program is inviting Letters of Inquiry for interdisciplinary, collaborative social science research projects led by early- and mid-career scholars that analyze the systemic interactions and connections associated with the transition to a low-carbon economy in the United States. This Call for Letters of Inquiry is deliberately framed broadly to encourage the submission of research project ideas that examine the links and implications between different components of the energy system and how they relate to other aspects of the economy.

For additional information, [please click here](#).

National Science Foundation:
Innovations in Graduate Education (IGE)

Proposal Deadline: March 26, 2025

Synopsis

The Innovations in Graduate Education (IGE) Program is designed to encourage development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that a) explore ways for graduate students in STEM master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers, or b) support research on the graduate education system and outcomes of systemic interventions and policies.

IGE projects are intended to generate the knowledge required for the customization, implementation, and broader adoption of potentially transformative approaches to graduate education. The program supports piloting, testing, and validating novel models or activities and examining systemic innovations with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity-building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science organizations, and academic partners are encouraged.

For complete program information, [please click here](#).

American Psychological Foundation:
Lorraine D. Eyde Fund Grant program

Application Deadline: March 27, 2025

Synopsis

Psychologists have long been aware of the virtues of tests and test scores, and have therefore formulated ethical and professional standards designed to ensure that tests are used appropriately, effectively, and fairly. Lorraine D. Eyde spent her career researching and advocating for ethical test use, and through her generous bequest, the Lorraine D. Eyde Fund offers two annual grants to support research that reflects her great legacy.

This grant is designed to sponsor research investigating issues surrounding the ethical and professional use of psychological tests. Research proposals can focus on elements of – testing such as privacy and confidentiality, quality of tests (reliability and validity), tests in employment selection, test construction, qualifications of psychologists utilizing tests, race, gender and transgender issues in testing, and inherent bias in tests and testing procedures that disproportionately impact underserved or marginalized populations. Researchers from a broad range of content areas are encouraged to apply, including neuropsychology, personality, vocational psychology, educational testing and entrance examinations, cognitive ability testing, and other fields where testing plays a prominent role. Grant proposals are not limited to the examples cited above and may include a substantial range of issues related to test use and ethics.

For additional information, [please click here](#).

National Science Foundation:
Partnership to Advance Conservation Science
and Practice (PACSP)

Proposal Deadline: March 27, 2025

Synopsis

The objective of the PACSP Program is to support conservation research that investigates organismal biology, ecology, and/or evolution and is designed to contribute to the development and implementation of evidence-based activities and/or technology solutions to advance biodiversity conservation. NSF seeks proposals that involve the implementation of conservation activities based on conservation science principles via academic-conservation organization partnerships. The strongest projects will involve ongoing assessment of biodiversity outcomes, for instance via an adaptive management framework, that inform both scientific understanding and conservation actions.

Proposals submitted to the PACSP program must make clear and well-defined connections between basic research questions and the implementation of conservation focused actions. The Program's focus is on conservation goal-related research that will directly translate to on-the-ground biodiversity conservation efforts. Proposals that adopt a convergent approach between a changing environment, conservation, and the health of ecosystems and the organisms therein are especially encouraged. Proposals are also expected to incorporate project outcomes within the context of broader societal impacts and, as appropriate for the research proposed, engage non-academic partners in collaboration.

For complete program information, [please click here](#).

Brady Education Foundation: Research Project
Proposals & Program Evaluation Grants

Application Deadline: April 1, 2025

Synopsis

The Foundation is accepting proposals for Research Projects (RP) and Existing Program Evaluations (EPE), with a focus on strength-based approaches that can inform educational research, practice, philanthropy, and public policy.

Existing Program Evaluation (EPE) Grants aim to assess the effectiveness of programs that support cognitive and achievement outcomes for children from birth to age 16. In addition to evaluating program effectiveness, projects may explore:

- **Impact Variability:** Identifying how program outcomes differ across groups or conditions.
- **Mechanisms of Change:** Understanding why and how a program produces its effects.
- **Cost-Benefit Analysis:** Weighing program costs against projected benefits to determine overall value.

The Foundation seeks projects that generate meaningful insights to enhance educational programs and policies.

For additional information, [please click here](#).

Russel Sage Foundation and Arnold Ventures
Launch New Grants Competition: Causal Research
on the Criminal Justice System

Application Deadline: April 3, 2025

Synopsis

The Russel Sage Foundation (RSF), in collaboration with the Criminal Justice program at Arnold Ventures (AV), is pleased to announce its **first annual grants competition for early-career scholars**.

The goal is to cultivate a pipeline of researchers conducting causal research on the criminal justice system. Criminal justice policies and practices include the work of the police, courts, jails, prisons, probation and parole, and immigration detention.

Proposals must include causal research designs that can reliably isolate the treatment effects of a policy, practice, or intervention. Examples include difference-in-differences, regression discontinuity, instrumental variables, and randomized controlled trials. Mixed methods projects will be considered if a causal research design is central to the proposal.

The program prioritizes disciplinary diversity and welcomes applications from scholars who are underrepresented in the social sciences, and/or employed at under-resourced universities. The maximum grant is \$100,000.

WEBINAR: RSF staff will discuss the Causal Research on Criminal Justice System Grants competition application process at a webinar on **March 4, 2025, at 12PM MT. Register here to attend the webinar.**

For additional information, [please click here](#).

National Science Foundation: Findable Accessible
Interoperable Reusable Open Science (FAIROS)

Application Deadline: April 9, 2025

Synopsis

The FAIROS Program seeks to support a broad range of transformative open science activities including but not limited to i) Research, education, and socio-technical cyberinfrastructure development capacities that advance sustainable multi-disciplinary findable, accessible, interoperable, reusable (FAIR) research data management (RDM) and open science capabilities, ii) Finding new models of scientific communication and publication that improve efficiency and accessibility, iii) Developing FAIROS data portals, research data commons, RDM as a national service, and iv) Lowering barriers to accessing, curating, integrating, linking, managing, sharing, and storing data across many disciplinary domains, irrespective of data size.

The program supports innovation across the cyberinfrastructure (CI) ecosystem to address accessibility, data curation, research data management, discoverability, reliability, reproducibility, preservation, sustainability, and utility of research products, including data software, and code, developed as part of funded projects.

FAIROS proposals must select one of two tracks to focus on, either: 1) Disciplinary Improvements to targeted scientific communities, or 2) Cross-Cutting Improvements that apply to many or most scientific disciplines. In the case of proposals focused on Disciplinary Improvements, it is strongly recommended that prospective PIs contact a program officer from the list of Cognizant Program Officers in the electronic dossier to the major disciplinary impact of the proposed work to ascertain that the scientific focus and budget of the proposed work are appropriate for this solicitation. In the case of proposals focused on Cross-Cutting Improvements, it is strongly recommended that prospective PIs contact the cognizant program officer from the Office of Advanced Cyberinfrastructure (OAC).

For additional information, [please click here](#).

National Science Foundation: Launching Early-Career Academic Pathways in the Mathematical and Physical Sciences

Application Deadline: April 17, 2025

Synopsis

The Launching of Early-Career Academic Pathways in the Mathematical and Physical Sciences (LEAPS-MPS) supports the launch of the careers of pre-tenure faculty whose research is in Mathematical and Physical Sciences (MPS) fields at institutions that do not traditionally receive significant amounts of MPS funding, such as Carnegie Research 2 (R2) universities, minority-serving institutions (MSIs), predominantly undergraduate institutions (PUIs).

The LEAPS awards enable PIs from these institutions to initiate productive research programs and generate results useful for preparing subsequent competitive proposals to "traditional" NSF funding opportunities, such as a core program or a CAREER solicitation. A critical goal of the LEAPS-MPS Program is to develop the 21st-century STEM workforce representative of society's full spectrum of talent by increasing the participation in STEM

and the research of members of communities underrepresented and/or underrepresented in STEM and the number of members of these communities who can serve as role models.

For additional information, [please click here](#).

NSF Launches Early-Career Academic Pathways in the Mathematical and Physical Sciences

Full Proposal Deadline: April 17, 2025

Synopsis

LEAPS-MPS supports the launch of the careers of **pre-tenure faculty** whose research is in Mathematical and Physical Sciences (MPS) fields at institutions that do not traditionally receive significant amounts of MPS funding.

The LEAPS awards enable PIs from these institutions to initiate productive research programs and generate results useful for preparing subsequent competitive proposals to "traditional" NSF funding opportunities, such as a core program or a CAREER solicitation.

A critical goal of the LEAPS-MPS Program is to develop the 21st-century STEM workforce representative of society's full spectrum of talent by increasing the participation in STEM research of members of communities underrepresented and/or underrepresented in STEM and the number of members of these communities who can serve as role models.

Awards are for 24 months with budgets of up to \$250,000 total costs

For complete program information, [please click here](#).

NSF Strengthening American Infrastructure

Application Deadline: April 17, 2025

Synopsis

Strengthening American Infrastructure (SAI) is an NSF program seeking to stimulate human-centered, use-inspired, fundamental and potentially transformative research aimed at strengthening America's infrastructure. Effective infrastructure provides a strong foundation for socioeconomic vitality and broad improvement in quality of life. Robust, reliable and effective infrastructure spurs private-sector innovation, grows the economy, creates jobs, makes public-sector service provision more efficient, strengthens communities, promotes equal opportunity, protects the natural environment, enhances national security and fuels American leadership.

Achieving these objectives requires the integration of expertise from across all science and engineering disciplines. SAI focuses on how fundamental knowledge about human reasoning and decision-making, governance, and social and cultural processes enables the building and maintenance of effective infrastructure that improves lives and society and builds on advances in technology and engineering.

Successful projects will represent a convergence of expertise in one or more social, behavioral or economic sciences, deeply integrated with other disciplines to support substantial and potentially pathbreaking fundamental research applied to strengthening a specific local infrastructure.

For additional information, [please click here](#).

National Science Foundation: Strengthening American Infrastructure (SAI)

Application Deadline: April 17, 2025

Synopsis

Strengthening American Infrastructure (SAI) is an NSF program seeking to stimulate human-centered, use-inspired, fundamental and potentially transformative research aimed at strengthening America's infrastructure. Effective infrastructure provides a strong foundation for socioeconomic vitality and broad improvement in quality of life. Robust, reliable and effective infrastructure spurs private-sector innovation, grows the economy, creates jobs, makes public-sector service provision more efficient, strengthens communities, promotes equal opportunity, protects the natural environment, enhances national security and fuels American leadership. Achieving these objectives requires the integration of expertise from across all science and engineering disciplines. SAI focuses on how fundamental knowledge about human reasoning and decision-making, governance, and social and cultural processes enables the building and maintenance of effective infrastructure that improves lives and society and builds on advances in technology and engineering. Successful projects will represent a convergence of expertise in one or more social, behavioral or economic sciences, deeply integrated with other disciplines to support substantial and potentially pathbreaking fundamental research applied to strengthening a specific local infrastructure.

For additional information, [please click here](#).

Henry Luce Foundation: Grants

Application Deadline: April 25, 2025

Synopsis

• Exhibition Competition Grant

The American Art Program supports scholarly loan exhibitions that contribute significantly to the study and understanding of art of the United States, including all facets of Native American art. These grants advance the Program's efforts to empower art museums to reconsider accepted histories, amplify the voices and experiences of underrepresented artists and cultures, and facilitate important dialogue with diverse collaborators and communities. Projects in the visual arts across all media and chronologies, including Native American art and cultural objects, are welcome. Successful applicants will initiate or apply new research and fresh approaches to collection-focused documentation, publications, reinterpretation, reinstallation, and in-house or touring exhibitions. We encourage projects that address collection holdings that have been inadequately preserved, studied, shared, or presented. Preferred projects will exemplify ethical best practices, particularly with ethnically specific collections.

• Responsive Grants

The Henry Luce Foundation believes that art museums are vital public knowledge organizations that serve as accessible forums for creative expression and public dialogue. Encouraging museums to center their collections in this work, the American Art Program's Responsive grants support a wide range of projects that reconsider and reintegrate collections through partnerships with diverse collaborators and communities. In our review process, we give the highest consideration to the cultural significance of the art, the intellectual rigor and originality of the exhibition's conceptual framework, and the organizational capacity for the successful execution of the project. We secondarily consider geographic and institutional diversity. While accompanying publications and additional tour venues are not required, they can enhance a project's strength.

For additional information, [please click here](#).

Henry Luce Foundation: American Art

Application Deadline: April 25, 2025

Synopsis

The Henry Luce Foundation believes that art museums are vital public knowledge organizations that serve as accessible forums for creative expression and public dialogue. Encouraging museums to center their collections in this work, the American Art Program's Responsive grants support a wide range of projects that reconsider and reintegrate collections through partnerships with diverse collaborators and communities.

We welcome projects in the visual arts across all media and chronologies, including Native American art and cultural objects. Successful applicants will initiate or apply new research and fresh approaches to collection-focused documentation, publications, reinterpretation, reinstallation, and in-house or touring exhibitions. We encourage projects that address collection holdings that have been inadequately preserved, studied, shared, or presented. Preferred projects will exemplify ethical best practices, particularly with ethnically specific collections.

For additional information, [please click here](#).

Wenner-Gren: Grants and Fellowships

Application Deadline: May 1, 2025

Synopsis

The Wenner-Gren Foundation offers funding for anthropological research and writing at various career stages, open to applicants of all nationalities. Pre-doctoral opportunities include Dissertation Fieldwork Grants, which support doctoral candidates conducting research, and Engaged Research Grants, designed for collaborative projects that empower historically studied communities. Postdoctoral funding includes Post-PhD Research Grants for individual projects, Hunt Postdoctoral Fellowships for writing up completed research, and Fejervang Postdoctoral Fellowships for ethnographic film production. The foundation also supports academic gatherings through Conference and Workshop Grants, which foster collaboration and advance innovative research. Additionally, Global Initiatives Grants fund unique projects that benefit the discipline.

For additional information, [please click here](#).

National Geographic Society: Spatial Thinking-Inspiring Action through Place-Based Solutions

Application Deadline: May 5, 2025

Synopsis

Spatial thinking is a powerful tool for understanding and telling stories of the past and present of a place and its inhabitants. It can help us understand a place's unique conditions, how people and our planet relate to those conditions, and create and implement solutions needed to address challenges of a place.

This funding opportunity supports projects that identify a challenge related to a specific place and its unique conditions and leverages an educational solution using spatial thinking to enable people to act on behalf of our planet and its people. Submissions should describe projects that are co-developed with members of a community or developed by community(ies) that will be impacted, or provide a detailed justification of that omission. We are particularly interested in projects that make connections across disciplines to identify creative solutions through interdisciplinary methods, use experiential learning, and define spatial thinking broadly, which could include tools such as geospatial technologies, maps, data, inquiry-based learning, or innovative technologies or tools (on the low to high-tech spectrum) to engage learners (of any age, in any setting) in framing and visualizing data to develop solutions to challenges.

For additional information, [please click here](#).

The National Endowment for the Humanities (NEH): Humanities Initiatives at Hispanic-Serving Institutions

Application Deadline: May 6, 2025

Synopsis

Hispanic-Serving Institutions are rapidly expanding part of the American education system, and they serve students with rich and varied backgrounds and identities. Humanities Initiatives grants can help strengthen the teaching and study of the humanities at Hispanic-Serving Institutions by supporting the development of new or improvement of existing humanities programs, educational resources, or coursework. Projects must address a core topic or focused set of themes drawn from humanities areas such as history, philosophy, religion, languages and literature, or humanities-informed composition and writing skills. Past recipients have developed instructional modules to integrate local history and culture into the humanities curriculum, laid the groundwork for a minor in interdisciplinary Latino and Latin American Studies, explored border culture through curriculum development, writing skills, and a public dialogue program, and created a humanities-based certificate program for early-career engineering students.

By supporting projects like these, Humanities Initiatives at Hispanic-Serving Institutions grants can help institutions better serve current students and position themselves to build on success for the future.

For additional information, [please click here](#).

National Endowment for the Humanities: Humanities Initiatives

Application Deadline: May 6, 2025

Synopsis

The program seeks to strengthen and enrich humanities education and scholarship at the three types of presidentially-designated institutions: Hispanic-Serving Institutions. These grants may be used to enhance the humanities content of existing programs, develop new programs, or lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes.

For complete program information, [please click here](#).

The Andy Warhol Foundation: Arts Writers Grant

Application Deadline: May 7, 2025

Synopsis

The program supports writing about contemporary art and aims to ensure that critical writing remains a valued mode of engaging with the visual arts. Offering grants in three categories—Articles, Books, and Short-Form Writing—it supports projects tailored to both general and specialized art audiences, ranging from magazine and newspaper reviews to in-depth scholarly studies.

For complete program information, [please click here](#).

National Historical Publications & Records Commission

Application Deadline: May 7, 2025

Synopsis

The Commission provides grants for projects that preserve and make accessible important historical records. Eligible projects may involve state, county, municipal, tribal, or other non-federal government records, as well as personal papers, business archives, photographs, films, sound recordings, and architectural or engineering drawings. Oral history projects that contribute to historical records collections are also supported.

Grants fund activities such as collecting, describing, preserving, digitizing, and publishing historically significant records. Additional support is available for addressing challenges in preserving electronic records, improving archival storage conditions, and developing records management programs. The Commission also funds educational initiatives, training programs, and resources that strengthen the work of archivists and documentary editors. Other supported activities include creating finding aids, documentary editing, conducting Native American oral histories, and promoting the use of historical records in education and public outreach. For those working to preserve and share the nation's historical records, this funding offers crucial support to ensure broad public access to these valuable materials.

For complete program information, [please click here](#).

National Archives and Records Administration: Publishing Historical Records in Collaborative Digital Editions

Proposal Deadline: May 7, 2025

Synopsis

The National Historical Publications and Records Commission seeks proposals to publish online editions of historical records. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio. Projects may focus on broad historical movements in U.S. history, such as law (including the social and political history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience. Projects that center the voices and document the history of Black, Indigenous, and People of Color are especially welcome.

For complete program information, [please click here](#).

Pew: Biomedical Scholars

Application Deadline: May 14, 2025

Synopsis Critical advances in treating and preventing disease starts with cutting edge research. Pew's support for biomedical research gives young scientists in the United States and Latin America the opportunity to continue their studies, take previous research in new directions, or pursue ideas that spark their intellectual curiosity. The programs also encourage informed risk-taking and interdisciplinary collaboration among some of the world's brightest researchers in the early stages of their careers. For additional information, please click here.
The Bicentennial Swedish-American Exchange Fund Application Deadline: May 30, 2025 Synopsis The program provides two to four week intensive research exchanges within the fields of politics, public administration, working life, human environment, mass media, business and industry, education, and culture. The program is specifically intended for professional enrichment and not applicable to work related to academic degrees, programs or conferences. For program application, please click here.
Fulbright Scholar-in-Residence Program: Council for International Exchange of Scholars Application Deadline: June 2, 2025 Synopsis The Fulbright Scholar-in-Residence (S-I-R) Program is a unique Fulbright Scholar Program initiative that is driven by U.S. institutions of higher education curriculum and teaching needs. Through the S-I-R Program, institutions host a scholar from outside of the United States for a semester or full academic year to teach courses, assist in curriculum development, guest research, deliver student speeches, and participate in campus life with the campus and the local community. S-I-Rs work across departments and curricula in a variety of ways to widely enhance or expand an existing international program, develop new world area studies programs, add an international dimension to existing coursework or provide an opportunity for American students to learn about a particular world region or country. The institution benefits from the expertise provided, and the Scholar attains experience in the U.S. higher education arena. Host institutions will mobilize community partners to provide the visiting scholar with opportunities to learn about American culture, participate in speaking engagements, and contribute to community activities. Through these activities the institution can bolster its ability to teach courses in critical disciplines. For additional information, please click here.
National Endowment for the Humanities: Public Impact Projects at Smaller Organizations Application Deadline: June 11, 2025 Synopsis Small and mid-sized cultural organizations are keepers of history and culture, sources of lifelong learning, and community place makers. Public Impact Projects grants seek to assist you in meeting your community's needs by expanding the scope, reach, and excellence of your public programs. These awards support a variety of activities that focus on enriching interpretive strategies, strengthening interpretive skill sets or enhancing community engagement with public-facing programs. The program aims to meet small and mid-sized organizations where you are by supporting projects that are appropriate in scope and content to each organization's resources and community needs. The key questions this program asks you to consider are: What are your organization's interpretive humanities needs or programmatic goals? How would meeting these needs or goals benefit public audiences? NEH's Public Impact Projects encourage you to think critically about the humanities programming your organization currently offers and to assess your organization's relationship to your community and surrounding neighborhoods. You will develop or implement strategies to strengthen the interpretive goals of your organization and ensure your public programming meets audience needs. Funded projects may focus on evaluating current interpretive programming, collections, and other available resources to identify new story opportunities or interpretive methods. Additionally, you may choose to propose the implementation of new programs you have already developed. Another option is to request support for professional development opportunities that will assist your staff and volunteers in expanding their skills as interpreters of humanities grounded materials. You may also combine one or more of these approaches to create a strategy that meets the needs of your organization and audience. For additional information, please click here.
National Endowment for the Humanities: Digital Projects for the Public Application Deadline: June 11, 2025 Synopsis The Digital Projects for the Public program is designed to support projects that engage the public in interpreting and analyzing humanities content through primarily digital platforms. This includes websites, mobile applications, interactive touch screens, virtual environments, games, and more. To qualify for support, all projects should meet the following key criteria: • Deepen Public Understanding: Projects must present analysis that enhances the public's comprehension of significant humanities concepts. • Sound Humanities Scholarship: Projects should be rooted in well-researched humanities scholarship. • Humanities Scholar Involvement: Scholars must be involved in all stages of development and production to ensure the academic integrity of the project. • Collaboration with Digital Media Professionals: Projects should include appropriate professionals skilled in digital media, ensuring high-quality execution. • Broad Reach and Distribution: Projects should have a realistic plan for development, marketing, and distribution to reach a wide audience, both online and through physical venues like museums or libraries. • Engaging Digital Formats: Projects should be designed to be engaging and accessible to the general public, appealing to non-specialists. • Sustainability: Projects should demonstrate a clear plan for long-term sustainability, ensuring they continue to be accessible and impactful over time. These projects should aim to attract a broad, general, and non-specialist audience, either through online platforms or in-person at cultural institutions. However, applicants may also choose to focus on particular communities, including students or specific cultural groups, if their project has targeted appeal. For additional information, please click here.
Longview Foundation: Grants Program (Global Education/International Understanding) Application Deadline: June 20, 2025 Synopsis The Longview Foundation is dedicated to enhancing K-12 education in the United States by promoting global perspectives among teachers and students. The foundation focuses its grantmaking on programs that increase the global dimensions within K-12 education, specifically through two primary areas: • Internationalizing Teacher Preparation: This area supports efforts to expand preservice teachers' global knowledge and skills, preparing them to effectively teach international content in their classrooms. • Innovations in International Education: This category funds field-building activities aimed at integrating international knowledge and skills into various educational settings, including state standards, out-of-school time programs, and career and technical education. The foundation's goal is to support initiatives that have the potential to be replicated and stimulate larger-scale efforts, thereby fostering greater awareness of world affairs and international understanding within American schools at the K-12 grade level. For additional information, please click here.
National Institutes of Health: Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions Proposal Deadline: June 25, 2025 Synopsis The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research. This AREA NOFO emphasizes the engagement and inclusion of undergraduates in research. The research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. For complete program information, please click here.
The National Endowment for the Arts (NEA): Grants for Arts Projects Application Deadline: July 10, 2025 Synopsis The NEA is committed to supporting excellent arts projects for the benefit of all Americans. Grants for Arts Projects (GAP) provides funding for public engagement with the arts and arts education, for the integration of the arts with strategies promoting the health and well-being of people and communities, and for the improvement of overall capacity and capabilities within the arts sector. We welcome applications from first-time and returning applicants; from organizations serving rural, urban, suburban, and tribal communities of all sizes; and from organizations with small, medium, or large operating budgets. Funding for art projects in the following disciplines: Artist Communities, Arts Education, Dance, Design, Film & Media Arts, Folk & Traditional Arts, Literary Arts, Local Arts Agencies, Museums, Music, Musical Theater, Opera, Presenting & Multidisciplinary Works, Theater, and Visual Arts. For additional information, please click here.
NEA Translation Project Fellowships 2026 Proposal Deadline: July 16, 2025 Synopsis Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit. NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual respect for the diverse beliefs and values of all individuals and groups. For complete program information, please click here.
Human-Environment and Geographical Sciences Program (HEGS) Proposal Deadline: August 1, 2025 Synopsis The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their interactions with environmental and social processes across a range of scales. Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences. For complete program information, please click here.
National Endowment for the Humanities: Public Humanities Projects Application Deadline: August 13, 2025 Synopsis The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats. Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components; for example, a museum exhibition might be accompanied by a website or mobile app. For additional information, please click here.
National Endowment for the Humanities: Media Projects Application Deadline: August 13, 2025 Synopsis The Media Projects program supports the development, production, and distribution of radio programs, podcasts, documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production. For additional information, please click here.
NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE) Proposal Deadline: August 27, 2025 Synopsis The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI-ETSE) solicitation funds a breadth of projects, including proposals that support institutions to become more student centered by understanding and embracing students' strengths, challenges, identities and lived experiences. The ETSE competition focuses on: (1) institutional transformation projects that support HSI's in their effort to achieve equity in STEM education, and (2) the infrastructure—the HSI-Net network of resource hubs—which supports the overall program goals. UNC is eligible to apply to the following tracks. The ITT track is limited to one submission per institution. If you wish to collaborate with other faculty working on the ITT, please contact Camilo Meléndez: • Departmental/Division Transformation Track (ODTT) - New • Institutional Transformation Track (ITT) • HSI Program Resource Hubs (Hub) • Conference proposals and planning proposals

