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UNIVERSITY OF
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Solving the Arts & Humanities Funding Puzzle: Learn to Identify Opportunities to Fund Your Ideas! February 13, 2025 at 2:00 PM MT

Crack the Funding Code: Grant Prospecting for the Arts & Humanities
February 13, 2025 at 2:00 PM MT

Ready to turn your ideas into funded projects? Join Hanover Grants Consultant Joyce Belcher for an insightful and interactive webinar on identifying the best funding opportunities for your research, scholarship, and creative activities in the Arts & Humanities. Joyce will demystify key funding entities, highlight grant-making programs, and share expert strategies to help you navigate the funding landscape with confidence.

Have questions? Bring them! A dedicated Q&A session will ensure you walk away ready to search for funding opportunities for your next big project!

Zoom Link and Meeting Details:
<https://hanoverresearch.zoom.us/j/87531349497>
Meeting ID: 875 3134 9497
Passcode: 721138
Call in: 620-600-0853

All webinar recordings are available for on-demand viewing.
[Click here for permission to view via LINC ShareShare.](#)

This Week's New Funding Opportunities

National Trust for Historic Preservation: Johanna Favrot Fund for Historic Preservation & Cynthia Woods Mitchell Fund for Historic Interiors

Application Deadlines: March 3, 2025

Synopsis

The Johanna Favrot Fund for Historic Preservation supports nonprofit organizations and public agencies working to preserve and revitalize historic places. Funding is available for projects that enhance the authenticity and livability of communities, including professional consultations, educational programs, workshops, and conferences.
For additional information, [please click here.](#)

Synopsis

The Cynthia Woods Mitchell Fund for Historic Interiors provides grants to support the preservation, restoration, and interpretation of historic interiors. This annual grant opportunity is highly competitive and open to public agencies, nonprofits, and certain for-profit entities working on National Historic Landmarks. Applicants do not need to be current members of the Preservation Leadership Forum or Main Street America but must join if selected for funding. For those dedicated to preserving historic interiors, this fund offers valuable financial support to bring restoration projects to life.
For additional information, [please click here.](#)

U.S. Department of Agriculture: Hispanic-Serving Institutions (HSIs) Education Grants Program

Application Deadline: March 19, 2025

Synopsis

The U.S. Department of Agriculture's Hispanic-Serving Institutions (HSI) Education Grants Program aims to enhance the capacity of HSIs to develop and carry out educational programs that attract, retain, and graduate outstanding students.

The program focuses on strengthening institutions' abilities to support students who can contribute to the nation's food, agriculture, natural resources, and human sciences workforce. **Eligible projects may involve curriculum development, facility enhancement, instructional delivery improvements, acquisition of scientific equipment, and initiatives to boost student learning, recruitment, and retention.**

For additional information, [please click here.](#)

National Endowment for the Arts (NEA): Research Grants

Application Deadline: March 24, 2025

Synopsis

The National Endowment for the Arts is inviting applications for two research funding opportunities that align with its five-year research agenda:

- **Research Grants in the Arts:** Supports studies investigating the value and impact of the arts, either as individual components of the U.S. arts ecosystem or in connection with other sectors of American life. These grants fund projects that generate new knowledge on how the arts contribute to individuals and communities.
- **NEA Research Labs:** Provides funding for transdisciplinary research teams rooted in the social and behavioral sciences to produce empirical insights about the arts. Research findings are intended to benefit both the arts sector and broader fields, fostering data-driven understanding of the arts' role in society. Selected recipients may be eligible for renewal funding based on project outcomes, agency priorities, and funding availability.

For complete program information, [please click here.](#)

Henry Luce Foundation: American Art

Application Deadline: April 25, 2025

Synopsis

The Henry Luce Foundation believes that art museums are vital public knowledge organizations that serve as accessible forums for creative expression and public dialogue. Encouraging museums to center their collections in this work, the American Art Program's Responsive grants support a wide range of projects that reconsider and reinvigorate collections through partnerships with diverse collaborators and communities.

We welcome projects in the visual arts across all media and chronologies, including Native American art and cultural objects. Successful applicants will initiate or apply new research and fresh approaches to collection-focused documentation, publications, reinterpretation, reinstallations, and in-house or touring exhibitions. We encourage projects that address collection holdings that have been inadequately preserved, studied, shared, or presented. Preferred projects will exemplify ethical best practices, particularly with ethnically specific collections.

For additional information, [please click here.](#)

Wenner-Gren: Grants and Fellowships

Application Deadline: May 1, 2025

Synopsis

The Wenner-Gren Foundation offers funding for anthropological research and writing at various career stages, open to applicants of all nationalities. Pre-doctoral opportunities include Dissertation Fieldwork Grants, which support doctoral candidates conducting research, and Engaged Research Grants, designed for collaborative projects that empower historically studied communities. Postdoctoral funding includes Post-PhD Research Grants for individual projects, Hunt Postdoctoral Fellowships for writing up completed research, and Fejfs Postdoctoral Fellowships for ethnographic film production. The foundation also supports academic gatherings through Conference and Workshop Grants, which foster collaboration and advance innovative research. Additionally, Global Initiatives Grants fund unique projects that benefit the discipline.

For additional information, [please click here.](#)

National Endowment for the Humanities: Humanities Initiatives

Application Deadline: May 6, 2025

Synopsis

This program seeks to strengthen and enrich humanities education and scholarship at the three types of presidentially-designated institutions: Hispanic-Serving Institutions. These grants may be used to enhance the humanities content of existing programs, develop new programs, or lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes.

For complete program information, [please click here.](#)

The Andy Warhol Foundation: Arts Writers Grant

Application Deadline: May 7, 2025

Synopsis

The program supports writing about contemporary art and aims to ensure that critical writing remains a valued mode of engaging with the visual arts. Offering grants in three categories—Articles, Books, and Short-Form Writing—it supports projects tailored to both general and specialized art audiences, ranging from magazine and newspaper reviews to in-depth scholarly studies.

For complete program information, [please click here.](#)

National Historical Publications & Records Commission

Application Deadline: May 7, 2025

Synopsis

The Commission provides grants for projects that preserve and make accessible important historical records. Eligible projects may involve state, county, municipal, tribal, or other non-federal government records, as well as personal papers, business archives, photographs, film, sound recordings, and architectural or engineering drawings. Oral history projects that contribute to historical records collections are also supported.

Grants fund activities such as collecting, describing, preserving, digitizing, and publishing historically significant records. Additional support is available for addressing challenges in preserving electronic records, improving archival storage conditions, and developing records management programs. The Commission also funds educational initiatives, training programs, and resources that strengthen the work of archivists and documentary editors. Other supported activities include creating finding aids, documentary editing, conducting Native American oral histories, and promoting the use of historical records in education and public outreach. For those working to preserve and share the nation's historical records, this funding offers crucial support to ensure broad public access to these valuable materials.

For complete program information, [please click here.](#)

The Bicentennial Swedish-American Exchange Fund

Application Deadline: May 30, 2025

Synopsis

The program provides two to four week intensive research exchanges within the fields of politics, public administration, working life, human environment, mass media, business and industry, education, and culture. The program is specifically intended for professional enrichment and not applicable to work related to academic degrees, programs or conferences.

For program application, [please click here.](#)

Upcoming Webinars & Announcements

Major Changes to NIH Application Guidelines - A Hanover Research Webinar Recording

Stay informed about significant updates to NIH grant applications! Recent changes impact key aspects of the submission process, including review frameworks, application forms, and fellowship requirements.

The webinar recording is available for on-demand viewing.
[Click here for permission](#)

Key Topics Include:

- Simplified Review Framework for RPOs
- Revised NIH Fellowship Application Process
- Updates to Institutional Training Grant Applications
- Enhanced Reference Letter Instructions
- Updated Application Forms and Instructions (FORMS-I)
- Introduction of Common Forms for Biographical Sketch and Current and Pending Support

Listen to the recording for key insights on the latest NIH application updates. Stay informed and navigate the changes with confidence!

• [Click here for presentation slides](#)

Fostering a Student Feedback Culture to Enhance Engagement – A Hanover Research Spotlight

In the following report, Hanover Research presents the results of a best practices analysis of solutions for increasing student engagement and promoting a culture of feedback. A synopsis of the key findings includes:

- The COVID-19 pandemic has created barriers to student engagement, reshaping the way that higher education institutions seek to engage students.

- Colleges should provide multiple avenues for feedback from students.
- Colleges seek to create a safe and trusting environment for feedback, where students feel their voices are heard and respected.
- It is important that institutions use feedback from students to make changes, closing the feedback loop.

To access the full report, please email Carman.Melendez@neah.edu

Previously Announced
Funding Opportunities

National Science Foundation:
Infrastructure Systems and People (ISP)

Application Deadline: Full proposal Accepted Anytime

Synopsis
Infrastructure systems comprise complex connections between physical components, organizational structures and operational methods that support the needs of people and communities at the local, regional, national, and global scales. Such systems form the backbone of society, providing essential services as well as ensuring public health and welfare, economic prosperity and national security, and are expected to function under all operational conditions.

The program particularly encourages interdisciplinary and multidisciplinary exploration that will open new research frontiers and significantly broaden and transform relevant research communities. The program welcomes research that addresses novel system integration, user-inspired system and service design, data analytics, and socio-technical studies focused on engineering and system innovation during normal and extreme conditions. The program also values innovative research efforts focused on collecting, standardizing, and sharing large-scale databases of real-world infrastructure systems and people-infrastructure interactions during normal and extreme operating conditions, which can be instrumental in providing benchmarks for model verification and validation and for advancing future research innovation in ISP.

For complete program information, [please click here.](#)

National Science Foundation DCL:
Amplifying STEM Education Investments in and with
Rural and Remote Areas and Communities

Application Deadline: Full proposal Accepted Anytime

EDU recommends that proposers interested in responding to this DCL visit the Division webpages listed below* that align most closely with their work. Within each Division you will find several programs that could align more specifically with your area of interest. Each program lists Program Officers and direct program e-mails; therefore, **NSF welcomes and encourages your inquiries to the relevant program before submission.**

Synopsis
The DCL encourages proposals that support STEM education, research, and workforce ecosystems with and for learners, formal and informal educators, researchers, and local industry in and with rural and remote communities. Rural community members should be at the center of proposals responding to this DCL, reflected in project leadership and research positions, proposal conceptualization, decision-making and implementation, interpreting and communicating findings, and budget allocation.

The DCL strongly encourages proposals from institutions of higher education, including two-year and community colleges, community-based organizations, informal STEM institutions, and non-profits located in rural and remote communities, in accordance with eligibility statements in each program's solicitation. All proposers are encouraged to explore a wide range of fundamental and applied research and development projects and partnerships that may address one or more of the following EDU goals:

- Prepare the next generation of STEM professionals and attract and retain more rural Americans to STEM careers.
- Develop a robust research infrastructure and community that can conduct rigorous research and evaluation to support excellence in rural STEM education and that integrates research and education.
- Increase and improve the technological, scientific, and quantitative experiences of rural Americans so that they can successfully participate in every realm of citizenship, living productive lives in an increasingly technological society.
- Broaden participation throughout rural and remote geographic regions inclusive of individuals, types of institutions, and STEM careers.
- Expand outcomes of STEM education and training modalities, including informal STEM and online learning, for rural and remote students at the preK-12, undergraduate and graduate, and workforce levels.
- Address grand challenges and needs underlying STEM educator shortages in rural and remote communities, especially at the preK-12 and the two-year and community college levels.

*The Divisions and their webpages are:

- Division of Equity for Excellence in STEM (EES) - [Division webpage](#).
- Division of Research on Learning in Formal and Informal Settings (DRL) - [Division webpage](#).
- Division of Undergraduate Education (DUE) - [Division webpage](#).
- Division of Graduate Education (DGE) - [Division webpage](#).

For complete program information, [please click here.](#)

Association for Women in Mathematics:
Travel Grants

Proposal Deadline: February 15, 2025

Synopsis
The Association for Women in Mathematics has administered the NSF-AWM Travel Grant Program for Women since 1988, supporting both travel to domestic or foreign research conferences and, more recently, longer-term visits with a mentor.

The objective of the NSF-AWM Mathematics Mentoring Travel Grants is to help junior women to develop a long-term working and mentoring relationship with a senior mathematician. This relationship should help the junior mathematician to establish her research program and eventually receive tenure. Each grant funds travel, accommodations and other required expenses for an untenured woman mathematician to travel to an institute or a department to do research with a specified individual for one month. The applicant's and mentor's research must be in a field which is supported by the Division of Mathematical Sciences of the National Science Foundation.

For complete program information, [please click here.](#)

THIS OPPORTUNITY IS NOW LISTED AS CLOSED
Department of Education: Supporting Effective
Educator Development (SEED) Program

Notice of Intent to Apply Deadline: February 18, 2025
Full Proposal Deadline: March 18, 2025

Synopsis
The SEED program is designed to foster the use of rigorous evidence-based practices in selecting and implementing strategies and interventions that support educators' development across the continuum of their careers (e.g., in preparation, recruitment, professional learning, and leadership development).

This competition includes several areas of particular interest to the Department of Education, and contains two Absolute Priorities, three Competitive Preference Priorities, and two Invitational Priorities.

THIS OPPORTUNITY IS NOW LISTED AS CLOSED.
CLICK HERE FOR FUTURE INFORMATION.

National Institutes of Health:
Academic Research Enhancement Award (AREA) for
Undergraduate-Focused Institutions

Proposal Deadline: June 25, 2025

Synopsis
The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research. The AREA-NOFO emphasizes the engagement and inclusion of undergraduates in research.

The research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For complete program information, [please click here.](#)

Andy Warhol Foundation for the Visual Arts

Proposal Deadline: March 1, 2025 and September 1, 2025

Synopsis
The Andy Warhol Foundation actively supports the advancement of the visual arts through an extensive artist-centered grantmaking program. Their aim is to encourage and facilitate the production of original work that expands and enhances the contemporary art field. Their grants serve the needs of artists by funding the arts organizations and cultural institutions that support them. The grants provided cover the full spectrum of artistic activity, from grassroots happenings at alternative spaces to contemporary exhibitions at major museums, and every phase of the creative process, from conception and production, to presentation and documentation.

To help grantees best respond to the changing needs of artists in a continuously evolving contemporary art field, they have designed their grantmaking program to support a wide range of opportunities. Project grants are awarded for substantial curatorial endeavors such as solo or group exhibitions, which often involve commissioning new bodies of work and the production of scholarly catalogues. Program grants are generally made over a period of two years to support a combination of exhibitions, public programs, residencies, convenings, publishing projects, networking and other opportunities for creative growth and exploration.

The Andy Warhol Foundation for the Visual Arts has three funding opportunities:

1. Curatorial Research Fellowships
2. Exhibition Support
3. Multi-year Program Support

For complete instructions on how to craft a competitive proposal [please click here.](#)

Henry Luce Foundation: Clare Boothe Luce
Program for Women in STEM

Proposal Deadline: March 3, 2025

Synopsis
The Clare Boothe Luce Program for Women in STEM is dedicated to significantly increasing the number of women in math, science and engineering in higher education.

By addressing the structural and cultural barriers that contribute to the gender gap, and advancing women's leadership in the sciences, a new, more inclusive landscape can take shape. As of 2024, the Clare Boothe Luce Program awards grants of up to \$750,000 to fund higher education institutions' efforts to address the obstacles that prevent or discourage women on their campuses from pursuing and thriving in STEM fields.

Additionally, the Henry Luce Foundation awards CBL STEM Community Grants that allow CBL institutions to build impactful and supportive STEM ecosystems within their local communities.

The Clare Boothe Luce Program hosted several webinars to review changes to the program. If you were unable to join one of these webinars, please email: Women@STEM@luce.org

For program guidelines, [please click here.](#)

Institute of Education Sciences:
Early Career Development and Mentoring Program
for Education Research

Proposal Deadline: March 7, 2025

Synopsis
The Early Career Development and Mentoring Program for Education Research (Early Career Program) supports grants that prepare early career researchers at research institutions (academic and non-academic) to conduct high-quality education research that advances knowledge within the education sciences and addresses issues important to education policymakers and practitioners.

For complete program information, [please click here.](#)

Fulbright-Hays Faculty Research Abroad (FRA)
Fellowship Program

Proposal Deadline: March 10, 2025

Synopsis
The Fulbright-Hays FRA Fellowship Program provides grants to colleges and universities to fund fellowships for faculty members seeking to improve their area studies and foreign language skills by conducting research abroad. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States.

For complete program information, [please click here.](#)

Mathers Foundation Grant

Proposal Deadline: March 14, 2025

Synopsis
The Foundation focuses on supporting basic science research with the potential for translational applications. Current areas of support include immunology, microbiome studies, structural biology, cellular physiology, cancer biology, genetics, genomics, microbiology and infectious diseases, stem cell biology, and neuroscience.

For complete program information, [please click here.](#)

The NEA is revising the FY 2026 Grants for Arts
Projects guidelines, making them available no later

**National Endowment for the Arts:
NEA Research Labs & Grants**

The National Endowment for the Arts is revising the FY 2026 Grants for Arts Projects guidelines and they will be available on arts.gov/grants no later than Monday, February 10, 2025

Synopsis
The NEA Research Labs program funds projects that support transdisciplinary research teams to build public knowledge about the arts and their contributions to individuals, communities, and society at large. Each Lab will conduct multiple research studies and develop a suite of products or services.

Research Grants in the Arts funds research studies that investigate the value and/or impact of the arts, either as individual components of the U.S. arts ecosystem or as they interact with each other and/or with other domains of American life.

NEA Research Labs funds projects that support transdisciplinary research teams grounded in the social and behavioral sciences, yielding empirical insights about the arts for the benefit of arts and non-arts sectors alike. The NEA may enter into up to one subsequent renewal award with the recipient of a NEA Research Labs grant for a project consistent with the intent of these guidelines. Any such future awards are subject to agency priorities, the availability of funds, awardee performance, and the agency's regular review process.

For complete program information, [please click here](#).

**National Science Foundation:
Partnership to Advance Conservation Science
and Practice (PACSP)**

Proposal Deadline: March 27, 2025

Synopsis
The objective of the PACSP Program is to support conservation research that investigates organismal biology, ecology, and/or evolution and is designed to contribute to the development and implementation of evidence-based activities and/or technology solutions to advance biodiversity conservation. NSF seeks proposals that involve the implementation of conservation activities/and/or conservation science principles to academic-conservation organization partnerships. The strongest projects will involve ongoing assessment of biodiversity outcomes, for instance via an adaptive management framework, that inform both scientific understanding and conservation actions.

Proposals submitted to the PACSP program must make clear and well-defined connections between basic research questions and the implementation of conservation focused actions. The Program's focus is on conservation goal-related research that will directly translate to on-the-ground biodiversity conservation efforts. Proposals that adopt a convergent approach between a changing environment, conservation, and the health of ecosystems and the organisms therein are especially encouraged. Proposals are also expected to incorporate project outcomes within the context of broader societal impacts and, as appropriate for the research proposed, engage non-academic partners in collaboration.

For complete program information, [please click here](#).

**National Science Foundation:
Innovations in Graduate Education (IGE)**

Proposal Deadline: March 25, 2025

Synopsis
The Innovations in Graduate Education (IGE) Program is designed to encourage development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that a) explore ways for graduate students in STEM master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers, or b) support research on the graduate education system and outcomes of systemic interventions and policies.

IGE projects are intended to generate the knowledge required for the customization, implementation, and broader adoption of potentially transformative approaches to graduate education. The program supports piloting, testing, and validating novel models or activities and examining systemic innovations with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity-building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science organizations, and academic partners are encouraged.

For complete program information, [please click here](#).

**Russel Sage Foundation and Arnold Ventures
Launch New Grants Competition: Causal Research
on the Criminal Justice System**

Application Deadline: April 3, 2025

Synopsis
The Russell Sage Foundation (RSF), in collaboration with the Criminal Justice program at Arnold Ventures (AV), is pleased to announce its **first annual grants competition for early-career scholars**.

The goal is to cultivate a pipeline of researchers conducting causal research on the criminal justice system. Criminal justice policies and practices include the work of the police, courts, jails, prisons, probation and parole, and immigration detention.

Proposals must include causal research designs that can reliably isolate the treatment effects of a policy, practice, or intervention. Examples include difference-in-differences, regression discontinuity, instrumental variables, and randomized controlled trials. Mixed methods projects will be considered if a causal research design is central to the proposal.

The program prioritizes disciplinary diversity and welcomes applications from scholars who are underrepresented in the social sciences, and/or employed at under-resourced universities. The maximum grant is \$100,000.

WEBINAR: RSF staff will discuss the Causal Research on Criminal Justice System Grants competition application process at a webinar on **March 4, 2025, at 12PM MT. Register [here to attend the webinar](#).**

For additional information, [please click here](#).

**NSF Launches Early-Career Academic Pathways in
the Mathematical and Physical Sciences**

Full Proposal Deadline: April 17, 2025

Synopsis
LEAPS-MPS supports the launch of the careers of **pre-tenure faculty** whose research is in Mathematical and Physical Sciences (MPS) fields at institutions that do not traditionally receive significant amounts of MPS funding.

The LEAPS awards enable PIs from these institutions to initiate productive research programs and generate results useful for preparing subsequent competitive proposals to "traditional" NSF funding opportunities, such as a core program or a CAREER solicitation.

A critical goal of the LEAPS-MPS Program is to develop the 21st-century STEM workforce representative of society's full spectrum of talent by increasing the participation in STEM research of members of communities underrepresented and/or underserved in STEM and the number of members of these communities who can serve as role models.

Awards are for 24 months with budgets of up to \$250,000 total costs

For complete program information, [please click here](#).

NSF Strengthening American Infrastructure

Application Deadline: April 17, 2025

Synopsis
Strengthening American Infrastructure (SAI) is an NSF program seeking to stimulate human-centered, use-inspired, fundamental and potentially **transformative** research aimed at **strengthening America's infrastructure**. Effective infrastructure provides a strong foundation for socioeconomic vitality and broad improvement in quality of life. Robust, reliable and effective infrastructure spurs private-sector innovation, grows the economy, creates jobs, makes public-sector service provision more efficient, strengthens communities, promotes equal opportunity, protects the natural environment, enhances national security and fuels American leadership.

Achieving these objectives requires the integration of expertise from across all science and engineering disciplines. SAI focuses on how fundamental knowledge about human reasoning and decision-making, governance, and social and cultural processes enables the building and maintenance of effective infrastructure that improves lives and society and builds on advances in technology and engineering.

Successful projects will represent a convergence of expertise in one or more social, behavioral or economic sciences, deeply integrated with other disciplines to support substantial and potentially pathbreaking fundamental research applied to strengthening a specific focal infrastructure.

For additional information, [please click here](#).

**National Archives and Records Administration:
Publishing Historical Records in
Collaborative Digital Editions**

Proposal Deadline: May 7, 2025

Synopsis
The National Historical Publications and Records Commission seeks proposals to publish online editions of historical records. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio. Projects may focus on broad historical movements in U.S. history, such as law (including the social and political history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience. Projects that center the voices and document the history of Black, Indigenous, and People of Color are especially welcome.

For complete program information, [please click here](#).

NEA Translation Project Fellowships 2026

Proposal Deadline: July 16, 2025

Synopsis
Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here](#).

**Human-Environment and Geographical
Sciences Program (HEGS)**

Proposal Deadline: August 1, 2025

Synopsis
The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their interactions with environmental and social processes across a range of scales.

Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences.

For complete program information, [please click here](#).

**National Endowment for the Humanities:
Public Humanities Projects**

Application Deadline: August 13, 2025

Synopsis
The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats.

Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components; for example, a museum exhibition might be accompanied by a website or mobile app.

For additional information, [please click here](#).

**National Endowment for the Humanities:
Media Projects**

Application Deadline: August 13, 2025

Synopsis
The Media Projects program supports the development, production, and distribution of radio programs, podcasts, documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production.

For additional information, [please click here](#).

**NSF Hispanic Serving Institutions: Equitable
Transformation in STEM Education (ETSE)**

Proposal Deadline: August 27, 2025

Synopsis
The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI-ETSE) solicitation funds a breadth of projects, including proposals that support institutions to become more student centered by understanding and embracing students' strengths, challenges, identities and lived experiences.

The ETSE competition focuses on: (1) institutional transformation projects that support HSIs in their effort to achieve equity in STEM education; and (2) the infrastructure—the HSI-Net network of resource hubs—which supports the overall program goals.

UNC is eligible to apply to the following tracks. The ITT track is limited to one submission per institution. If you wish to collaborate with other faculty working on the ITT, please contact [Garman Melendez](#).

- Departmental/Division Transformation Track (DDTT) - New
- Institutional Transformation Track (ITT)
- HSI Program Resource Hub (Hubs)
- Conference proposals and planning proposals

For complete program information, [please click here](#).

**National Science Foundation:
Geosciences Facility and Instrumentation
Request Process (FIRP)**

Proposal Deadline: Full proposal accepted anytime

Synopsis

The Facility and Instrumentation Request Process (FIRP) solicitation describes the mechanism by which the research community can propose projects that require access to instrumentation and facilities sponsored by the [Facilities for Atmospheric Research and Education \(FARE\)](#) Program in the Division of Atmospheric and Geospace Sciences (AGS). FARE provides funding to a variety of organizations to make specialized instrumentation and facilities available to the atmospheric science research community through the Lower Atmosphere Observing Facilities (LAOF) and the Community Instruments and Facilities (CIF) programs. FIRP allows for parallel evaluation of intellectual merit and broader impacts along with the feasibility of the proposed project.

All proposals to AGS that require the use of FARE-sponsored assets must be submitted through this solicitation.

The FIRP solicitation offers three proposal submission tracks based on the type and purpose of the request:

- Track 1 - Education and Outreach.
- Track 2 - Single Facility Request.
- Track 3 - Field Campaigns.

For complete program information, [please click here](#).

**National Science Foundation:
Multilateral Partnerships Leveraging Excellence**

Proposal Deadline: Full proposal accepted anytime

Synopsis

Many of the most pressing challenges in research and innovation require collaboration across national and disciplinary boundaries to achieve important advances. A growing number of topics are best addressed on a multilateral basis, building partnerships that leverage diverse expertise, data, infrastructure, and perspectives to advance understanding on critical topics of regional or global importance. At the same time, funders, research organizations, and researchers alike typically have limited experience with multilateral partnerships.

The Office of International Science and Engineering's MultiPLEX program seeks to support visionary, and ambitious international multilateral research partnerships that are required to hasten progress in addressing grand challenges by leveraging research excellence in the U.S. and around the globe. The program also seeks to advance understanding of effective multilateral collaboration.

MULTIPLEx welcomes proposals that:

- Address urgent research and/or societal challenge of global importance (including but not limited to critical and emerging technology research) and require an inherently international multilateral approach to achieve impactful research results, partnering with at least two countries other than the U.S. Proposals that engage partners across distinct geographic regions are an area of interest.
- Make clear how the proposed international collaboration will enable research advances and broader impacts that go beyond what can be accomplished by a narrower team.
- Include a diverse group of U.S. institutions and/or individuals, leveraging the full range of talent that society has to offer.

For complete program information, [please click here](#).

Undergraduate Opportunities

**Hispanic Scholarship Fund
Scholarship Program**

Proposal Deadline: February 15, 2025

Synopsis

HSF offers scholarships from \$500 to \$5,000 to students based on merit and relative need.

Eligibility Requirements

- Must be of Hispanic heritage
- U.S. citizen, permanent legal resident, or DACA
- Minimum of 3.0 GPA on a 4.0 scale (or equivalent) for high school students; minimum of 2.5 GPA on a 4.0 scale (or equivalent) for college and graduate students
- Plan to enroll full-time in an accredited, public or not-for-profit, four-year university, or graduate school, in the US, for the 2025-2026 academic year

To create an application profile, [please click here](#).

**Hispanic Association of Colleges and Universities
Scholarship Program**

Proposal Deadline: March 15, 2025

Synopsis

HACU offers academic scholarships from \$500 to \$5,000 (multiple deadlines), conference scholarships to attend the annual conference (TRC), Southwest travel awards (TSO), and other programs. Eligibility varies, but priority is for students of Hispanic descent and/or who attend a HACU member or partner institution, of which UNC is a member.

For program guidelines, [please click here](#).

**Plan Ahead for Fall 2025 Funding
Opportunity Deadlines**

**National Institutes of Health:
Bidirectional Influences Between Adolescent Social
Media Use and Mental Health**

Proposal Deadline: October 21, 2025

Synopsis

Adolescents have increasing access to and spend an increasing amount of time engaging in online social interactions and consuming content on social media platforms. Yet there is limited knowledge of how online social behavior and experiences interact with adolescent mental illness and risk for psychopathology. The purpose of this notice of funding opportunity (NOFO) is to encourage applications that focus on understanding bidirectional relationships between social media use and adolescent mental illness, psychiatric symptoms, and risk or resilience for psychopathology, as well as social media as a platform for facilitating the identification of adolescents with or at risk for mental illness, for encouraging appropriate mental health service use, and for delivering preventive and therapeutic interventions.

For complete program information, [please click here](#).

**National Science Foundation:
Major Research Instrumentation (MRI) Program:
Instrument Acquisition or Development**

Proposal Deadline: November 14, 2025

Synopsis

The Major Research Instrumentation (MRI) Program enhances access to advanced scientific and engineering instruments for research and training at universities and non-profit organizations. Through MRI awards, institutions can acquire costly, multi-user instruments or develop new ones with advanced capabilities that push the boundaries of science and engineering. These grants are essential for enabling cutting-edge research that might not be possible otherwise and play a key role in training the next generation of scientists and engineers, equipping them with the skills to use and design the innovative tools of the future.

For complete program information, [please click here](#).

**National Endowment for the Humanities:
Preservation Assistance Grants for Smaller
Institutions**

Application Deadline: January 8, 2026

Synopsis

The Preservation Assistance Grants for Smaller Institutions program focuses on foundational activities in preservation and management of collections, such as assessments, development of plans and policies, consultations with scholars and source communities, emergency preparedness, environmental monitoring, rehousing, format surveys and inventories, and training in preservation and collections management. Applicants may draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus. Within the conservation field, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of library, museum, or archival holdings, applicants should seek a consultant specifically knowledgeable about the preservation of collections in these types of institutions.

For additional information, [please click here](#).

**National Endowment for the Humanities:
Sustaining Cultural Heritage Collections**

Application Deadline: January 9, 2026

Synopsis

Cultural institutions, including libraries, archives, museums, and historical organizations, face a complex challenge: to preserve humanities collections for future generations through environmentally sustainable preventive care strategies to reduce energy consumption and costs as well as to strengthen institutional resiliency in the face of a changing climate. Cultural institutions can accomplish this work most effectively through managing collections' environment, including aspects such as temperature, relative humidity, pollutants, and light; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. By using environmentally sustainable methods, institutions reduce reliance on fossil fuels and ensure collections are better protected from current and future disasters.

For additional information, [please click here](#).

**National Institutes of Health:
Biomedical Research Environment & Sponsored
Programs Administration Development
(BRE-SPAD) Program**

Proposal Deadline: January 28, 2027

Synopsis

The Biomedical Research Environment & Sponsored Programs Administration Development (BRE-SPAD) (PAB-24-226) Program aims to promote broad participation in biomedical research by supporting Resource-Limited Institutions (RLIs) to conduct research, enhance their research environments, and increase sponsored programs administration capacity. The BRE-SPAD program is designed to support the needs of organizations that are in different stages of biomedical research capacity building. All applications should propose plans in at least two of the developmental funding areas listed below:

1. Sponsored Programs Administration Development: For activities to increase sponsored programs administration capabilities, including staff, resources, training, policy development and other activities related to grants, contracts, activities to increase organizational funds available for research, and technology transfer.
2. Research Environment: For activities to cultivate growth in research and research education activities. Example activities include, but are not limited to, faculty grant writing training, student research training activities, course-based research development, research symposia, and research oversight policies and implementation.
3. Pilot Research Project Program: For the development of a program to administer internal pilot research project funding to faculty conducting biomedical research with the goal of generating preliminary data to enhance the competitiveness of securing external research funding

For complete program information, [please click here](#).



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