

Tu Lucha Es Mi Lucha: BIPOC Students' Sense of Belonging in Education Bianca Ramos, Department of Sociology

Culturally Sustaining Pedagogy

Embracing and Learning Identities

Building Sociopolitical Awareness

Developing Critical Thinking

"It is an approach that empowers students" intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills and attitudes." Gloria Ladson-Billings



Hispanic, Brown, POC Mexican, Hispanic, POC Spanish, Indigenous

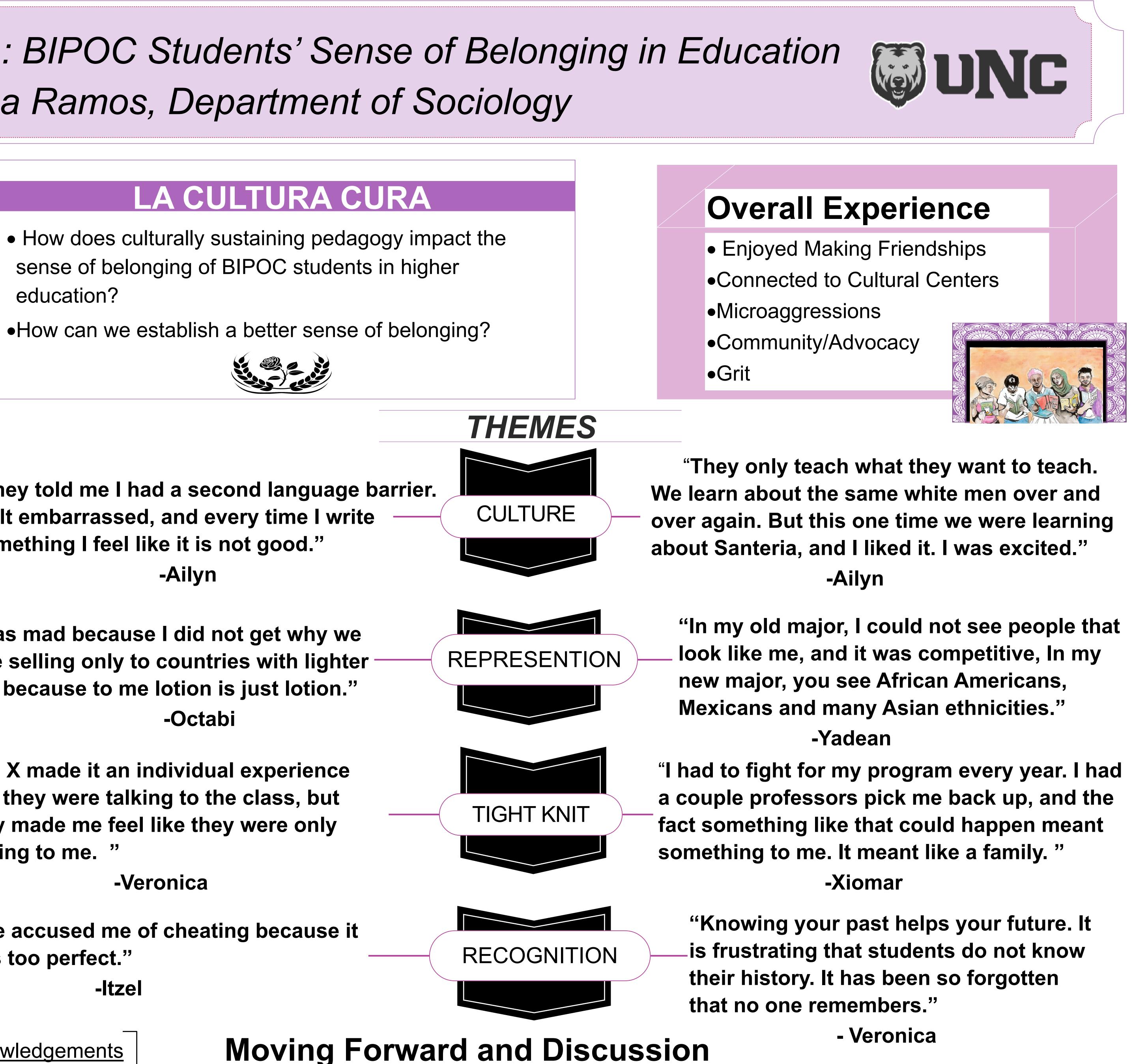
Ailyn

Itzel

Octabi

30.30 30.30 30.30 30.30

- sense of belonging of BIPOC students in higher education?
- •How can we establish a better sense of belonging?



"They told me I had a second language barrier. I felt embarrassed, and every time I write something I feel like it is not good." -Ailyn

"I was mad because I did not get why we were selling only to countries with lighter skin because to me lotion is just lotion." -Octabi

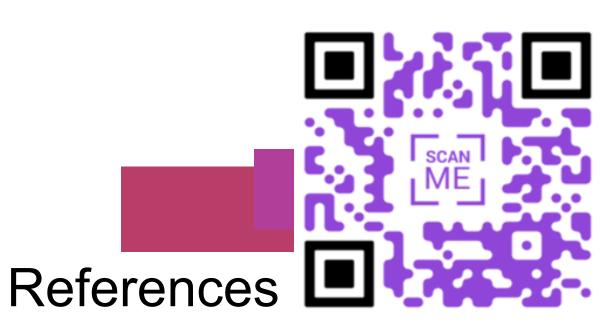
"Dr. X made it an individual experience like they were talking to the class, but they made me feel like they were only talking to me. "

-Veronica

"He accused me of cheating because it was too perfect."

-ltzel

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What is being done now? Latinx/Chicanx Studies / Cultural Relevant Pedagogy/ Cultural Centers How can we center students of color, faculty of color and cultural centers? •Representation, Recognition, Discussion, Emotional Connectedness. Hiring faculty of color; Changing curriculum; Funding; Engagement with communities; Tours "My culture is more than a diversity selling point. It is full of beauty." -Xiomar