Education M.A.T.
The Master of Arts in Teaching degree provides experienced practitioners with the knowledge, abilities, and dispositions needed to scaffold their own professional development toward a vision of accomplished practice. Candidates in this program analyze philosophical and contemporary practices and theories relating to knowledge acquisition as a means of enhancing student learning and the curriculum development process within school systems. Three abilities are emphasized throughout the program: critical reflection, systematic inquiry, and collaboration. Teacher participants use these abilities to plan and implement a series of learning and assessment projects for the purpose of improving students' learning and achievement. The M.A.T. program provides opportunities to develop in-depth understanding of content-specific pedagogy, the curriculum development process, teacher research, and portfolio approaches to teaching and learning. Teachers are encouraged to become school leaders as they gain confidence working with increasingly diverse groups of children, parents, and colleagues. The program has several emphases: in Elementary Education including Post Baccalaureate initial licensure, Curriculum Studies, Linguistically Diverse Education, and English Education. The latter three programs require one year of successful classroom teaching experience for graduation.

Elementary Education with Licensure Emphasis
Degree Requirements — 46 Credits
Admission requirements:
• See http://uncpostbac.com for more information.
• A completed baccalaureate degree in liberal arts, humanities, sciences, mathematics, social studies, health or equivalent to those listed in this catalog. Students will have their transcripts evaluated for liberal arts content.
• 3.0 GPA in the last 60 hours. If GPA is below 3.0, the applicant is required to take the Graduate Record Examination receiving a combined score of 900 on verbal and quantitative with a minimum of 400 on each test.

Required Credits — 46 hours
CH 303 Health Education in the Elementary School (1)
EDEL 520 Effective Instruction in Elementary School Mathematics (3)
EDEL 525 Integrated Methods: Visual Arts, Music and Physical Education (1-3) Take 3 hours
EDEL 544 Elementary Student Teaching and Capstone Seminar (8)
EDEL 550 Effective Instruction in Elementary School Social Studies (3)
EDEL 602 Elementary School Practicum (2)
EDEL 612 Elementary School Curriculum (3)
EDF 500 Conceptions of Schooling (3)
EDRD 510 Achieving Effective Instruction in Developmental Reading (3)
EDRD 511 Elementary Reading Diagnosis and Individualization (3)
EDSE 430 Exceptional Student in the Elementary Classroom (2)
ET 501 Introduction to Applications of Educational
Technology (3)
PSY 347 Educational Psychology for Elementary Teachers (3)
SCED 570 Teaching Science in the Elementary School (3)
SRM 600 Introduction to Graduate Research (3)

EDEL 544 (8) (Student Teaching) must be completed in grade K-6 in an elementary school setting and be taken in conjunction with CH 303 (1) in order for students to be full-time graduate students with 9 credit hours.