

# Suzette Youngs, Ph. D.

University of Northern Colorado  
School of Teacher Education  
McKee 310  
Greeley, CO 80631  
Email: [suzette.youngs@unco.edu](mailto:suzette.youngs@unco.edu)

## Assistant Professor: Reading Education

---

### ACADEMIC PREPARATION

- 2009 Ph. D. University of Nevada, Reno  
Literacy Studies  
Dissertation: *Literary, Visual, and Historical Understandings: Intermediate Readers Respond to Historical Fiction Picture Books*  
Dissertation Chair: Diane Barone
- 1992 M. Ed. State University of New York, Oswego  
Elementary Education
- 1990 B.A. State University of New York, Oswego  
Public Relations
- 

### PUBLICATIONS

#### **Books:**

- Serafini, F. & Youngs, S. (2008). *More advanced lessons in comprehension: Expanding students' understanding of all types of text*. Portsmouth, NH: Heinemann.
- Barone, D., & Youngs, S. (2008). *Your core reading program and children's literature: Effective strategies for using the best of both 4-6*. New York: Scholastic.
- Barone, D., & Youngs, S. (2008). *Your core reading program and children's literature: Effective strategies for using the best of both 1-3*. New York: Scholastic.
- Youngs, S., & Barone, D. (2007). *Writing without boundaries: What's possible when students combine genres*. Portsmouth, NH: Heinemann.

Serafini, F. & Youngs, S. (2006). *Around the reading workshop in 180 days: A month-by-month guide to effective instruction*. Portsmouth, NH: Heinemann.

***Invited Book Chapters:***

Brock, C. H., Youngs, S., Oikonomidou, E., & Lapp, D. (In press). The case of Ying: The members of a teacher study group learn about fostering the reading comprehension of English language learners. In L. Helman, A. (Ed.), *Literacy development with English learners: Research-based instruction in grades k-6*. New York: Guilford Press.

***Refereed (Peer Reviewed) Journal Articles:***

Youngs, S. (2002) Parents as reflective partners. *Primary Voices K-6*. 10 (4), 16-22.

***Refereed Presentations:***

***National / International***

Youngs, S. *Teaching Past the Programs: The Blending of Core Reading Programs and Literature Based Curricula*. Annual Meeting of the International Reading Association Atlanta, Georgia (May, 2008).

Youngs, S. *The Role of Multimodal Texts in Mediating Historical Understandings*. National Reading Conference, Austin, Texas. (December, 2007).

Serafini, F., Youngs, S. *Expanding Perspectives on Comprehending Picturebooks*. Annual Meeting of the International Reading Association, Toronto, Canada. (May 13, 2007).

Youngs, S. *Multigenre Writing: Broadening the Scope of Writing Possibilities*. Annual Conference of the National Reading Conference, Miami, FL. (December, 2005).

Youngs, S. & Serafini, F. *Making Comprehension Visible: Using Think Alouds for Assessment and Instruction*. Annual Meeting of the International Reading Association, San Antonio, TX. (May 2005).

Youngs, S. & Serafini, F. *Entertaining Ambiguity: Readers Respond to Postmodern Picturebooks*. National Reading Conference, San Antonio, TX. (December 2004).

Youngs, S., Halverson, C & Hibshman, D. *Parents as learning partners*. Symposium chair. Annual meeting of the National Council of Teachers of English, San Francisco, CA. (November, 2003).

Youngs, S. *Children's responses to contemporary picture books*. Annual Meeting of the International Reading Association, Orlando, FL. (May, 2003).

Youngs, S. *Children's literature and critical perspectives*. Annual Meeting of the International Reading Association, Critical Literacy Institute, New Orleans. (May 2001).

***Invited Presentations:***

Youngs, S. *Picture Book Investigations: Exploring the Interplay between Text and Visual Images*. Nevada Reading Week. Invited. (February, 2007).

Youngs, S. *Multigenre Writing: Expanding Possibilities for Students' Writing*. The 5th Georgia Conference on Teaching Writing and Reading, Perry Georgia. Invited. (June 14, 2007).

Youngs, S. *Picture Book Investigations: Exploring Interplay between Text and Visual Images*. The 5th Georgia Conference on Teaching Writing and Reading, Perry, Georgia. Invited. (June 13, 2007).

---

**TEACHING**

***University Teaching***

August 2009-Present                      Assistant Professor: Reading Education  
University of Northern Colorado

2004-2009                                      Instructor: Literacy Studies  
University of Nevada, Reno

***Ongoing Courses in the Department:***

EDS 607 Graduate Children's Literature  
EDU 207 Undergraduate Children's Literature  
EDS 403 Graduate and Undergraduate Language Arts and Literature 4-8  
(Introductory methods course with practicum)  
EDES 413 Practicum Supervision

***Specialty Courses:***

Teaching American History Project Course: *Teaching Nevada's Past*  
Teaching American History Project Course: *American History and Children's Literature Book Club*  
EDS 752 Intro to Qualitative Research: Teaching Practicum  
Invited Lecturer for Qualitative Research Methods (Summer, 2008)

### ***Elementary/Intermediate School Teaching***

- 2003-2004 5<sup>th</sup> grade Classroom Teacher, Bailey Charter Elementary School  
Reno, Nevada
- 1995-2003 4/5/6 Multi-grade Teacher, Pagosa Springs Intermediate School  
Pagosa Springs, Colorado
- 1994-1995 4<sup>th</sup> grade Classroom Teacher, Isaac Imes Elementary School  
Glendale, Arizona
- 1992-1994 Long term sub positions, Liverpool School District  
Liverpool, NY
- 

### **PROFESSIONAL DEVELOPMENT: WORKSHOPS, INSERVICES, AND SEMINARS**

#### ***Heinemann Speakers:***

Reading and Writing Workshop  
Literature Study Groups and One on One Conferencing  
Portfolio Assessment and Student Led Conferences

#### ***Heinemann Seminars:***

Around the Reading Workshop in 180 Days

---

### **SERVICE**

#### ***Editorial Boards***

Invited Reviewer, National Council of the Teachers of English: *Journal of Children's Literature*.  
2007 - Present

#### ***School District Service:***

Bailey Charter Elementary School: Beginning Writing Workshop  
Alyce Taylor Elementary: Literature Studies and the Art of the Read Aloud  
Agnes Risley Elementary: Read Aloud for Community and Instruction

***College/Department Service:***

University of Nevada, Reno

Early Learning Center College Liaison	2004-2007
Committee Member, Undergraduate Committee,	2006 - 2009

***Professional Organization Memberships:***

International Reading Association	2002-Present
National Council of Teachers of English	2002-Present
National Reading Conference	2003-Present

***Honors and Distinctions***

Member, National Scholars Honor Society	2007-Present
Member, Pi Lambda Theta, National Honor Society	2008-Present
Nominated, Disney's Teacher of the Year Award	2003
Nominated, Disney's Teacher of the Year Award	2002