

## *Dana Walker, Ph.D.*

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Assistant Professor  
School of Teacher Education  
University of Northern Colorado  
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### **Education**

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Ph.D. University of Colorado at Boulder. Bilingual, Multicultural, and Social Foundations of Education. Dissertation: Constructing literate, artistic, and social identities after school: Community cultural resources in support of Latino youth. Dr. Kathy Escamilla, Advisor, 2003.  
M.A. University of Texas at Austin. Latin American Studies. Emphasis in Anthropology. Thesis: Ethnic identity and the Sandinista nation-state: Oral histories of the Subtiava Indians. Dr. Richard Adams, Advisor, 1992.  
B.A. University of California at Santa Cruz. Literature (French). 1982.

#### *Additional Education:*

Certificate of Studies, Universidad Autónoma Nacional de México (UNAM), Mexico City. Ibero-American Literature and History, 1983-1984.  
Diplôme. Université Paris IV, La Sorbonne, Paris, France. French Civilization, 1978-1979.  
Diplôme. Université de Besançon, Franche Comté, France. French Literature, 1977-1978.

### **Teaching and Research Areas**

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#### *Teaching*

K-12 Linguistically Diverse Education; multicultural education; sociolinguistics; theories of second language acquisition; issues in Latina/o education; qualitative methods in cultural and linguistically diverse education research; critical discourse analysis in language and literacy research; socio-cultural theories of learning and human development.

#### *Research*

Bilingual youth radio; dual language programs and students with special needs; culturally responsive after school arts programs among Latina/o youth; community-school collaborations for social change; socio-cultural and activity theories of learning and human development; multimodal literacies and second language development using media technologies.

### **Teaching Experience**

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Assistant Professor. School of Teacher Education, Linguistically Diverse Education, University of Northern Colorado, Greeley, CO. Teach courses in the endorsement and masters program, and doctoral cognate area; serve as program coordinator; collaborated on re-structuring and obtaining Colorado Department of Education and NCATE approval for our LDE program. When funding permits, lead cultural and language immersion programs for teachers to Oaxaca, Mexico, 2004-present.  
Instructor. School of Education and Human Development, University of Colorado at Denver. Taught graduate level courses in second language acquisition and field experiences in the Literacy, Language, and Culture program, 2003-2004.

School of Education, University of Colorado at Boulder. Graduate Part-Time Instructor, Educational Foundations. Taught an undergraduate foundations course in education, *1997-1998*.  
 Denver Public Schools–Eggleton Elementary, Denver, CO. Licensed Classroom Teacher, 4<sup>th</sup> grade bilingual class. Taught Spanish language content, *1995-1997*.  
 University of Denver, Denver, CO. Adjunct Instructor. Taught undergraduate educational foundations course, with an emphasis on multicultural education, *1994-1995*.  
 River Song Waldorf School, Ft. Collins, CO. Elementary Spanish Teacher *1993-1994*  
 Oakwood School. Ft. Collins, CO. Elementary Spanish Teacher. *1993-1994*.

### **Courses Taught**

Linguistically Diverse Education, School of Teacher Education, University of Northern Colorado, *2004-present*.

EDLD 592 Second Language Acquisition  
 EDLD 593 Language, School, and Society (on campus and online)  
 EDF 601 Discourse Analysis in Language and Literacy Research  
 EDLD 602 Teaching Linguistically Diverse Learners  
 EDLD 603 Methods and Assessment in Bilingual/ESL Education (on campus and online)  
 EDLD 604 Field Experiences in Bilingual/ESL Education  
 EDLD 605 Professional Seminar I, Research in Linguistically Diverse Education  
 EDLD 606 Linguistic Minority Students in the U.S. Educational System (on campus and online)  
 EDLD 607 Professional Seminar II, Research in Linguistically Diverse Education (Masters Thesis)  
 EDLD 746 Socio-cultural Theories in Linguistically Diverse Education

Dept. of Language, Literacy, and Culture. University of Colorado at Denver, *2003-2004*.

LLC 6912 Seminar and Practicum in Bilingual/ESL Education  
 EDLI 7607 Doc Lab: Linguistic and Cultural Diversity (co-taught).

School of Education, University of Colorado Boulder, *1997 – 1998*.

EDUC 3013 Becoming a Teacher.

College of Education, University of Denver, *1994-1995*.

CUI 3801 Current Issues in K-12 Education.

### **Awards and Honors**

El Premio Trinidad Sánchez, Jr. for work with Latina/o youth in poetry, *2001*.

Title VII Fellowship. University of Colorado at Boulder. Support for doctoral degree studies in bilingual education, *1998-2001*.

University Scholarship, University of Texas at Austin. Support for masters degree work in Latin American Studies, *1989–1990*.

Graduate Fellowship, Foreign Language Area Studies (Portuguese). U.S. Dept. of Education, University of Texas at Austin. Fellowship to develop Portuguese language and area studies competencies *1988-1990*.

Research Fellowship. University of Texas at Austin, *1988-1989*. To conduct oral histories among the Subtiava Indians of Leon, Nicaragua, as part of masters thesis research.

Tinker Foundation Field Research Grant. University of Texas at Austin, *1989*. To conduct field research in Baja California and San Diego, CA among the Mixtec and Zapotec Indian immigrant workers.

D.D. Book Graduate Student Scholarship, University of Texas at Austin. Support for graduate studies, *1989*.

Graduate Fellowship in Romance Languages, University of Pennsylvania. Support for doctoral studies, declined, *1983*.

Graduate Fellowship in French, New York University. Support for graduate studies in Paris, France, declined, *1983*.

## Selected Grants

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- Educational Studies Ed.D. Graduate Research Assistant. Granted a three-year graduate research assistant to help collect and analyze data from my research projects. \$8,388 from the School of Teacher Education, UNC, 2006-2010
- Program of Mind Program Invited Speakers Series. For Tania Zittoun, author of *Transitions: Development through symbolic resources*, funding pending, \$6,000, 2009.
- New Representations for New Understandings: Audio and Visual Narratives from a School-Community Based Youth Media Project. \$11,087 from the Research Enhancement Award Program, UNC, 2008.
- Northern Colorado Upward Bound. \$1,000,000 U.S. Dept. of Education. Co-Principal Investigator. Eric Rennaker, Director, 2007.
- Literacy and Language Learning through Youth Radio and Creative Arts: Latino Voices Speak Out. \$5,000 from the Provost's Diversity in Education Research Initiative, UNC, 2007.
- New Narratives for our Colorado History: The Youth Media Digital Oral Histories Project. Proposal submitted to the National Endowment for the Humanities for \$37,931, unfunded, 2007.
- Enhancing K-Post Secondary Faculty Capacity in Literacy Instruction for English Language Learners. Submitted to the Office of English Language Acquisition, U.S. Dept. of Education for \$1,271,178. Unfunded. Madeline Milian first author, 2007.
- ELL Literacy Learning through Youth Media and Arts. \$2,500 from Research Incentive Award, UNC, 2006.
- National Survey of Special Education Services for Dual Language Programs. \$7,650 from College of Education's Center for Collaborative Research in Education and UNC's Sponsored Programs and Academic Research Center. Co-Principal Investigator with Dr. Madeline Milian, 2005.
- Poetas y Artistas Network (PAN). \$54,516 for an after school arts and youth media program for Latino/a youth, from Hispanics in Philanthropy and other non-profit foundations and City of Boulder agencies, 2000-2004.
- The Mulroy Neighborhood Center Family Literacy Program. \$25,000 from the Office of the Mayor of Denver, 1995-1997.
- Increasing Student Diversity in Natural Resource Management Programs. \$12,000 from Colorado State University, Fort Collins, CO, 1994-1995.

## Research Experience

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- Co-Principal Investigator. *Upward Bound*. Co-authored grant for four-year college preparatory (TRIO) program with youth media as the core-curriculum. Designed curriculum and program activities with project team, 2006-present.
- Principal Investigator. *Youth Radio@Chavez*. Collaborated in project design and management, obtained project funding, conducted field research, and trained a graduate research assistant in data collection and analysis, 2006-2008.
- Professional Research Associate. *Dual Language Consortium*, University of Colorado at Denver. Conducted research and published reports on dual language immersion programs in Colorado, 2002-2003.
- Principal Investigator. *ARTES*, Chávez Middle School and Boulder High School, Boulder, CO. Conducted doctoral dissertation research on a school-community linked arts and media literacy program for Latina/o youth, 2000-2002.
- Graduate Research Assistant. BUENO Center, University of Colorado at Boulder. *National Study of Teacher Preparation for Teachers of Culturally and Linguistically Diverse Students*. Leonard Baca and Kathy Escamilla, co-principal investigators. Worked on 4th edition of Baca and Cervantes (2003) *The Bilingual Special Education Interface*, 1998-2002.

- Graduate Student Researcher. University of Colorado at Boulder. *Peer Assessment in a Middle School Arts Focus Program*. Margaret LeCompte, Principal Investigator; Theater Arts in an Urban High School, Margaret Eisenhart advisor; Mexican Immigrant Family Perspectives on a Dual Language Immersion School, Margaret LeCompte advisor.
- Researcher and Project Coordinator. *Latin America Project*, Stanford Program for International and Cross-Cultural Education (SPICE), Institute for International Studies, Stanford University. Researched and published curriculum books and resource guides on Latin American geography, cultures, and children's literature. Planned and executed workshops and training seminars for K-12 educators at professional conferences throughout California, 1990–1992.
- Graduate Student Researcher. University of Texas at Austin. Conducted oral histories and archival research in Leon, Nicaragua among the Subtiava Indians; conducted field research among migrant Mixtec and Zapotec Indians in Baja California and San Diego, California.
- Intern Researcher. Central American Office for Economic and Social Research (CRIES), Managua Nicaragua; National Institute for Socioeconomic Research (INIES); UNICEF, Nicaragua. Researcher. Conducted research on the impact of militarization on local populations; did participatory action research and evaluation in resettlement camps in the war zones of Nicaragua, 1985–1988.

## Scholarship

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### Publications

#### *Refereed Articles and Book Chapters*

- Walker, D. (2009). Examining the intersection of popular culture in youth-radio after school. *Youth Media Reporter* (2)4, Special Issue.
- Walker, D. and Romero, D. (2008). When 'Literacy is a Bennie': Researching Contested Literacies in Bilingual Youth Radio. *Ethnography and Education*, (3)3, pp. 283-296.
- Walker, D. and Nocon, H. (2007). Boundary-crossing competence: Theoretical considerations and educational design. *Mind, Culture, and Activity: An International Journal* (14)3, pp. 178-195.
- Romero, D. and Walker, D. (2009). Pushing the Boundaries of Writing: The Multimodal Literacies of Bilingual Youth Radio. In C. Brazerman, R. Krut., K. Lunsford, S. MacLeod, S. Null, P. Rogers, and A. Stansell (Eds.). *Writing research across borders*. New York: Routledge.

#### *Non-Refereed Articles*

- Walker, D. (2007). The state of literacy: An interview with Anne Goudvis and Stephanie Harvey. *Colorado Communicator* (35)1, pp. 43-48. Colorado Chapter of the International Reading Association.

#### *Monographs*

- Escamilla, K., Aragon, L., Grassi, E., Riley-Bernal, H., Rutledge, D., and Walker, D. (1999). Limited English Proficient Students and the Colorado State Assessment Program: The State of the State. Denver: Colorado Association for Bilingual Education and the Associated Directors of Bilingual Education. Monograph #1.

#### *Multimedia Products*

- Walker, D. (2000). *Adapting Curriculum and Instruction for Culturally and Linguistically Diverse Students*. Boulder, CO, Bueno Center/CREDE. CD-ROM training materials.
- Walker, D. (1995). *Australia: A Multimedia Resource for Teachers*. Poudre R-1 School District, Ft. Collins, CO.

#### *Books*

- Walker, D. (1993). *Native Americans: The People and Their Land*. Los Angeles: Frank Schaffer Publications.
- Walker, D. (1992). *Dedos de Luna: Elementary Literature Series in Spanish and English*, Stanford, CA: Stanford Program for International and Cross-Cultural Education.
- Walker, D. (1992) (Ed.) *¿Qué Arriesgamos?: Los bosques tropicales de America Latina*. Stanford, CA:

Stanford Program for International and Cross-Cultural Education.

*Manuscripts under review:*

Walker, D. and Nocon, H. The Role of complex artifacts in developing boundary-crossing competence: Implications for students from non-dominant social groups. *Culture and Psychology*.

*Manuscripts and multi-media products in preparation:*

Walker, D. and Romero, D. *Youth Radio: An Innovative Context for Developing Language, Voice, and Multimodal Literacies*. DVD describing three years of youth media projects and research. Funded by Sponsored Programs and Academic Research Center, University of Northern Colorado.

Walker, D. and Guccione, L. Jorge's on the air: Tracking the development of a bilingual special needs student in youth radio after-school.

Nocon, H. and Walker, D. Domain specific and boundary-crossing competencies.

**Selected Conference Presentations**

*Refereed Paper Presentations and Pre-Conference Professional Development Courses*

Navigating Popular and Community Literacies in Urban Schools: Lessons from Chicano Poets and Hip Hop Educators. Literacy, Culture, Learning, and Life in Schools: Research and Designs for Change, University of California, Los Angeles, 2009.

Developing multimodal literacies as pathways to authentic adolescent ESL learning. With Deborah Romero. Teachers of English to Speakers of Other Languages (TESOL), Denver, CO, 2009

Voice as mediating artifact: Explorations in bilingual youth radio. With Lindsey Guccione. International Association of Cultural and Historical Research (ISCAR), University of California San Diego, 2008.

*Voces Latinas*: Challenges to expansive learning in a school-based youth radio project for Latino/a youth. With Deborah Romero. American Educational Research Association. New York, NY, 2008.

The Multimodal literacies of bilingual youth radio: Rethinking the oral-written continuum. With Deborah Romero. Writing Research Across Borders Conference. University of California Santa Barbara, 2008.

A Proposed Longitudinal and Comparative Study on How Best to Prepare Teachers for Diverse Populations: Filling the Gaps in the Extant Research. Ian MacGillvray first author, with Stephen Athanases, Round Table Presentation, American Educational Research Association, Chicago, IL, 2007.

Insider-outsider and alternate possibilities: Ethical dilemmas when conducting qualitative research in an urban classroom. With Deborah Romero. Ethics in Our Disciplines, Across Our Campus, and Beyond, College of Humanities and Social Sciences. University of Northern Colorado, Greeley, CO, 2007.

Negotiating new literacies in "Voces Latinas": Youth radio in middle school. With Deborah Romero. Oxford Ethnography and Education Conference. Oxford, England, 2007.

Youth radio: An innovative context for developing language, voice, and multimodal literacies among disaffected learners. British Association for Applied Linguistics Annual Meeting. Edinburgh, Scotland, 2007.

Building domain specific and boundary-crossing competences. With Hononrine Nocon. American Educational Research Association. San Francisco, CA, 2006.

Special education services in dual language programs: A national survey. With Madeline Milian. National Center for Culturally Responsive Educational Systems (NCCREST). Denver, CO, 2005.

Meta-competence: Learning in multiple contexts. With Honorine Nocon. International Society for Cultural and Activity Research. University of Seville, Spain, 2005.

A Theory and method for anti-hegemonic research in education: Linking counter-stories, historicism, and ethnography. With Sheila Shannon, Elyse Yamauchi, and Paula Gallegos. American Educational Research Association. San Diego, CA, 2003.

The day the girls took over the mic: Artifact-mediated development in an after-school arts program for Latino youth. International Society for Cultural Research and Activity Theory (ISCRAT). Amsterdam, Netherlands, 2002.

The uses of popular culture in identity and community development in an after-school arts program for

Mexican immigrant youth. American Educational Research Association. Seattle, WA, 2002.  
 Status report on the national study of teacher preparation for teachers of culturally and linguistically diverse students. With Leonard Baca and Kathy Escamilla. American Educational Research Association. New Orleans, LA, 2000.  
 Subtiava Indians: Oral histories of colonial resistance and modern revolution in Nicaragua. Latin American Studies Association. Atlanta, GA, 1990.

#### *Invited Paper Presentations*

The role of complex artifacts in developing boundary-crossing competences: Implications for Culturally and Linguistically Diverse Students. With Honorine Nocon. American Educational Research Association. San Francisco, CA, April 2006.  
 Elements of engagement: Identity and engagement among Mexican-immigrant youth in an after school program. International Communities of Practice Squared, virtual conference (www.cpsquare.org), Etienne Wenger discussant, December 2004.  
 Hip-hop in the house: Opening the door to academic futures for urban youth. With Jeff Campbell at the Urban Pedagogy Institute, University of Colorado at Denver, February 2004.  
 Indigenous rights and the Nicaraguan state under the Sandinista government. Conference on human rights and indigenous populations. Stanford University, Palo Alto, CA. January 1992.

#### *Discussant*

*Systemic Change through Participation in Activity.* International Society for Cultural and Activity Research. San Diego, CA, 2008.  
*Ethnography as involvement: Researching change for the long haul.* International Society for Cultural and Activity Research. Seville, Spain, 2005.

## **Related Professional Experience**

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Practicing Educators Professional Support, The Naomi Grothjan Foundation/University of Colorado, Boulder. Program coordinator, workshop facilitator, 2001-2002.  
 BUENO Center, University of Colorado at Boulder. Title VII program evaluator, 1999.  
 Public Education Coalition, Denver, CO. Teacher Professional Developer. Worked with the Library Power Project facilitating collaborative projects between librarians and classroom teachers in Denver-metro elementary and middle schools, 1993-1995.  
 Center for Teaching International Relations, University of Denver. Program and curriculum evaluator. Conducted evaluation of professional development program and center resources, 1994-1995.  
 Poudre R-1 School District, Ft. Collins, CO.; Social Science Education Consortium, Boulder, CO. Professional Staff Developer and Curriculum Developer. Conducted in-service trainings and developed curricula for multicultural education, 1993-1994.  
 Social Science Education Consortium, Boulder, CO. Developed social studies curricula and conducted professional development on topics related to multicultural education, 1992-1993  
 Pangea Inc., Oakland, CA. Curriculum Consultant. Consulted on a multi-media CD-ROM Spanish language learning software package, 1991-1992.

## **Service**

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### **Selected Community Service**

Poetas y Artistas Network (PAN), Boulder, CO. Co-founded, co-directed, and facilitated workshops in the after-school arts and youth media program for Latina/o and other youth, 2000-2005.  
 Brother Jeff's Cultural Café, Denver, CO. Co-facilitated after-school poetry workshops and a monthly open-mic event for African American girls from an urban middle school, 1999-2000.

It's About YOUth!, Longmont, CO. Volunteer for Latino youth group. Helped organize and attended youth presentation at an international conference in Mexico City, 1998-1999.

Greeley Centro de Imigrantes, Greeley, CO. Worked with church and community leaders to create a bilingual daycare center, 1993-1994.

San Francisco Lawyers Guild, San Francisco, CA. Interpreter for Central Americans seeking asylum, 1984-1985.

## **University Service**

### *University-level*

Upward Bound, TRIO Program. Program Staff. 2006-2008.

### *College-level*

Diversity Committee, College of Education and Behavioral Sciences, 2004-present (current Chair)

Reviewer, IRB Committee, University of Northern Colorado, 2004-present.

Mentor, CUMBRES, 2004-2008

### *School-level*

Doctoral Research Advisor: Lindsey Guccione, Min-Hui Lu, Ya Li Lai (graduated 2007).

Faculty Evaluations Committee, School of Teacher Education, 2008-2009.

Doctoral Committee, Ed.D in Educational Studies, School of Teacher Education, 2007-present.

### *Program-level*

Program Coordinator, Graduate Program in Linguistically Diverse Education, 2007-present.

## **Professional Service**

### *Reviewer for Scholarly Publications*

*Crossroads of Language, Interaction, and Culture Conference Proceedings*, UCLA, 2008.

*Bilingual Research Journal*, 2006-2008.

*Journal of Mathematics and Culture Review*, 2006-present.

*Journal of Latinos and Education*, 2005-2006.

### *Reviewer of Conference Proposals*

AERA Div. G–Social Contexts of Learning: Local Contexts of Teaching and Learning, 2005-present.

Social Context of Multiple Languages and Literacies, 2005-present.

SIGs – Bilingual Education Research, Urban Education, Cultural Historical Research, 2005-2007.

### *Professional Associations*

American Educational Research Association

International Society for Cultural and Activity Research

Colorado Association of Bilingual Educators

### *Boards and Committees*

Higher Education Linguistically Diverse Educators, Advisory Council, 2005-present.

Association of Directors of Bilingual Education, Advisory Council, 2006-present.

Task Force on Licensure and Curriculum, Title III Directors, Colorado, 2005-2006.

No Child Left Behind/ELA Advisory Committee, Colorado Dept. of Education, 2004-2005.

Directors of Multicultural Education, Colorado, 2000-2002.

Critical Pedagogy Special Interest Group, National Association of Bilingual Educators, organizer.

Latin American Association for Participatory Action Research. Conference organizer, advisory committee member, 1985-1986.

## **Languages other than English**

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Spanish	Fluent in reading, writing, speaking
French	Fluent in reading, writing, speaking
Portuguese	Conversational, beginning reading and writing

