

**Michael F. Opitz**  
Professor of Reading  
University of Northern Colorado  
Greeley, Colorado

School Address

University of Northern Colorado  
STE, Reading Program  
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**Education**

- Ph.D. University of Oregon, Eugene, Oregon, 1989. Reading and Language Arts emphasis. Dissertation: An Investigation of the Importance of Using Student Interviews in the Development of Chapter I Diagnostic Reading Profiles
- M.A. University of Northern Colorado, Greeley, Colorado, 1979. Education with reading emphasis.
- B.A. University of Northern Colorado, 1974 (cum laude). Elementary education (music minor).

**Teacher Certification**

Alaska State Teacher Certificate, elementary and reading specialist endorsements

Colorado Professional Teaching License, elementary

**Teaching Experience: Higher Education**

2006-present *Reading Program Coordinator*

Responsible for overseeing the reading program including scheduling courses, working with the STE Director to offer programs both on and off campus, and advising current and prospective students.

1999-present *Professor of Elementary Education and Reading, University of Northern Colorado, Greeley, Colorado.*

Responsible for teaching graduate and undergraduate reading courses in both the reading program and the pre service teacher education program (PTEP), working with partnership schools, advising elementary education

and reading education graduate and undergraduate students, and serving as doctoral advisor to students completing their doctoral studies.

1996-1998 *Student Teacher Coordinator, University of Southern Colorado, Pueblo, Colorado.*

Responsible for placing all student teachers, leading seminars, and supervising student teacher supervisors. Also responsible for updating student teacher handbook which delineates all roles, responsibilities and requirements for those associated with the student teaching experience.

1994-1999 *Associate Professor of Reading, University of Southern Colorado, Pueblo, Colorado.*

Responsible for developing and teaching undergraduate and graduate reading and language arts courses, directing the reading minor, supervising student teachers, and advising students. Also responsible for co-chairing a linkage project with local school district personnel and providing inservice to teachers in school districts across Colorado.

1995-1996 *Interim Director, Center for Teaching, Learning, & Research, University of Southern Colorado, Pueblo, Colorado.*

Responsibilities equivalent to dean's position including managing the budget, supervising personnel, and serving on various university committees. Also responsible for continued collaboration with local school district personnel to create a K-16 curriculum and the teaching of reading courses.

1990-1994 *Assistant Professor of Reading, University of Southern Colorado, Pueblo, Colorado.*

Responsible for developing and teaching undergraduate and graduate reading and language arts courses, directing the reading minor, supervising student teachers and practicum students, advising students, and developing a collaborative teaching model with local school district personnel.

1987-1989 *Graduate Teaching Fellow, University of Oregon, Eugene, Oregon, Department of Curriculum and Instruction.*

Responsible for developing and teaching reading courses and supervising students seeking a reading endorsement.

1980,  
1984-1985 *Instructor, University of Alaska, Juneau, Alaska.*

Responsible for teaching a student teaching seminar and a course related to instructional design.

### **Teaching Experience: K-12 Public Education**

1998-present *Selected classrooms in the United States and abroad.*

Plan, teach, and evaluate demonstration lessons focused on different aspects of literacy in K-5 classrooms.

1993-1997 *Selected Pueblo Elementary Schools, Pueblo, Colorado.*

Teach a first grader at risk in learning to read within the framework of Accelerated Reading; observe and provide feedback to other Accelerated Reading Teachers; teach courses related to Accelerated Reading.

1991 *Risley Middle School, Pueblo, Colorado.*

Team taught a Chapter I reading class.

1989-1990 *Juneau Public Schools, Juneau, Alaska:*

Reading Specialist: Responsible for supervising Chapter I teaching assistants, providing inservice for teachers, coordinating the school-wide developmental reading program, participating in a pilot project designed to emphasize collaboration among specialists and classroom teachers, and assisting in the development of portfolio assessment for first graders.

1975-1987 *Juneau Public Schools, Juneau, Alaska:*

Elementary Teacher: kindergarten, first and second grades  
K-5 Reading Specialist: Included the supervision of the Chapter I teaching assistants, directing the Reading is Fundamental (RIF) program, providing diagnostic testing and remedial instruction, and coordination of the school-wide developmental reading program.

1974-1975 *Hoonah Public Schools, Hoonah, Alaska:*

Elementary Teacher: Third/fourth grade multiage classroom.

### **Other Teaching Experiences**

1991-1999 *Assistant/Associate Professor, University of Southern Colorado, Pueblo, Colorado.*

Teach off-campus courses in various school districts in Colorado and other states through the Office of Continuing Education.

1992 -1998 *Adjunct Professor, University of Northern Colorado, Greeley .*

Teach a course related to the diagnosis and remediation of reading problems; co-instructor of courses related to Accelerated Reading.

1979-1987 *Demonstration Teacher, University of Alaska, Juneau, Alaska and Juneau Public Schools.*

Demonstrated various teaching techniques to university students and district staff.

1977-1987 *Supervising Teacher, University of Alaska, Juneau, Alaska.*

Hosted student teachers in my classrooms.

1984-1985 *Instructor, Juneau Indian Studies Program, Juneau Public Schools, Juneau, Alaska.*

Provided instruction on clinical teaching techniques, classroom management, and organization to Juneau Indian Studies Staff.

1981,1982 *Teacher, Special Education Summer Program, Juneau Summers Public Schools, Juneau, Alaska.*

Taught reading and math to first grade students.

1976-1977 *Houseparent, Juneau Teen Homes, Juneau, Alaska.*

Provided guidance for young adults at risk academically and socially.

1976 *Summer Teacher, Johnson O'Malley Program, Juneau Public Schools, Juneau, Alaska.*

Taught remedial reading and math to students in grades two through four.

### **Consultant Experiences**

2007-present Intervention by Design

Sole author of an K-6 intervention program designed to assist educators in implementing Response to Intervention (RTI). Austin, TX: Houghton Mifflin.

- 2006-present Daybooks for grades 3, 4, 5.  
One of three authors of a supplemental reading text. Wilmington, MA: Great Source Education Group (a division of Houghton Mifflin).
- 2005-present *Harcourt Achieve.*  
Provide guidance in the creation of reading materials and offer staff development related to the materials.
- 2001-2003 *Wright Group/McGraw Hill Company*  
Provide guidance in the creation of reading materials and offer staff development related to the materials.
- 2000-present *Great Source Publishing Company*  
Provide guidance in the creation of reading materials and offer staff development related to the materials.
- 2000-present *Department of Defense Schools*  
Provide staff development sessions to staff in Weurzberg, Germany
- 1999-present *HeinemannU*  
Present self-paced course for individuals in the United States and abroad
- 1999-present *Heinemann Workshops*  
Provide workshops related to my books (e.g. *Good-bye Round Robin*) in various states
- 1999-2000 *Falcon School District, Falcon, Colorado.*  
Provide on-going in service to staff on topics such as phonemic awareness, phonics, vocabulary, and flexible grouping.
- 1999-2001 *Colorado School District #11, Colorado Springs, Colorado.*  
Provide assistance in creating staff created modules to be used for self-paced staff development opportunities.
- 1998-2001 *Scholastic, Inc.*  
Serve as a consultant on flexible grouping for Literacy Place, a reading program published by Scholastic

- 1998-1999 *Canon City School District, Canon City, Colorado.*  
Provide on-going inservice for the staff of Harrison Elementary.
- 1998-2000 *Harrison School District, Colorado Springs, Colorado.*  
Assist in the development of assessment strategies to be used to create a “Body of Evidence” for all students; provide inservice to district personnel on how to use the assessment strategies; provide leadership for district reading coaches; Assist Oak Creek Elementary Staff in the implementation of flexible grouping within their reading program.
- 1997-2001 *Pikes Peak BOCES, Colorado Springs, Colorado.*  
Offer a variety of staff development workshops to teachers in the region. Titles include, Reading Across Cultures, Effective Uses of Oral Reading, Informal Assessment Strategies, and Differentiated Instruction.
- 1996-1997 *Colorado Department of Education, Denver, Colorado.*  
Provide assistance to schools developing and/or implementing school-wide Title I programs.
- 1991-1993 *Fountain-Fort Carson School District, Fountain, Colorado.*  
Provided on-going inservice and leadership in developing language arts curriculum.
- 1991-1993 *Crowley County School District, Ordway, Colorado.*  
Provided on-going inservice related to current approaches to teaching language arts.
- 1991 *Regis University, Denver, Colorado.*  
Assisted in the development of a Master’s of Literacy.
- 1984-1987 *Alaska Department of Education, Juneau, Alaska.*  
Provided inservice training in Southeast Alaska on clinical teaching techniques; prepared content outlines and appear as one teacher/expert on a series of four videotapes entitled Teachers Teaching Teachers.

### **Presentations/Workshops**

- August, 2008 *Differentiating Reading Instruction through the use of Alternative Texts.* Keynote address and breakout sessions presented at the Celebrating Literacy Conference, Brampton, Ontario, Canada. Invited.
- June, 2008 *From Daunting to Doable Differentiated Reading Instruction.* Featured Speaker presentation presented at the 7<sup>th</sup> Annual Just Read, Florida! Leadership Conference, Orlando, FL. Invited.
- June, 2008 *Focusing on Evidence-based Practices to Understand a Literacy Curriculum.* Half-day staff development session presented to the staff of St. Vrain School District, Longmont, CO. Invited.
- May, 2008 *Readers Differ, Teachers Matter: Using Targeted Differentiation Strategies to Engage Readers.* Session presented at the 53<sup>rd</sup> Annual Convention of the International Reading Association, Atlanta, GA. Invited.
- May, 2008 *Using What We Know to Engage Readers With Meaningful Fluency Instruction.* Session presented at the 53<sup>rd</sup> Annual Convention of the International Reading Association, Atlanta, GA. Invited.
- October, 2007 *A Look at Fluency with a Kindergarten Focus.* Presentation for the Colorado Organization of Kindergarten Teachers, Red Rocks Community College, Denver, CO. Invited.
- June, 2007 *Picturing Effective Fluency Instruction.* Presentation for Scholastic Employees, Mohegansun, CT. Invited.
- June, 2007 *Evidenced-based Best Practices for Comprehensive Literacy Instruction.* Full-day staff development workshop presented to St. Vrain School District Educators, Longmont, CO. Invited.
- April, 2007 *12 Steps to Smart and Sensible Fluency Instruction.* Institute presented at the New Mexico State Reading Conference, Las Cruces, New Mexico. Invited.
- April, 2007 *Flexible Grouping for Literacy Instruction.* Keynote address presented at the Spring Literacy Conference, Los Angeles, CA. Invited.
- March, 2007 *Using Alternative Texts to Reach all Readers.* Featured speaker presentation presented at the Illinois Reading Council Conference, Springfield, IL. Invited.
- February, 2007 *Using Alternative Texts to Engage Readers.* Featured speaker presentation presented at the Colorado Council of The

- International Reading Association (CCIRA) Conference, Denver, CO. Invited.
- January, 2007 *Flexible Grouping in Reading.* Keynote speech and breakout session presented at the West Jersey Reading Council Winter Conference, Mt. Laurel, NJ. Invited.
- October, 2006 *What are the Characteristics of Life-long Reading? Attempting to Define Life-long Reading.* Session presented at the 50<sup>th</sup> Annual Meeting of the College Reading Association, Pittsburgh, PA. With others.
- October, 2006 *Differentiating Instruction In Afterschool Reading Programs.* Session presented to Minneapolis teachers. Minneapolis, MN. Invited.
- October, 2006 *Oral Reading: Let's Keep it in Perspective!* Keynote address given at the Northwest Kansas Reading Conference, Colby, Kansas. Invited.
- October, 2006 *Reaching Readers with Multilevel Texts.* Session presented at the Northwest Kansas Reading Conference, Colby, Kansas. Invited.
- October, 2006 *Teaching Vocabulary in all Content Areas.* Session presented at the Northwest Kansas Reading Conference, Colby, Kansas. Invited.
- June, 2006 *Flexing Guided Reading.* Full-day staff development workshop presented at the Osceola Primary Literacy Academy. Osceola, WI. Invited.
- June, 2006 *The Importance of Teaching Listening Comprehension.* Session presented at the Georgia Conference on Teaching Reading and Writing. Perry, GA. Invited.
- June, 2006 *Books and Beyond: Using Magazines and Multilevel Texts to Reach Readers.* Session presented at the Georgia Conference on Teaching Reading and Writing. Perry, GA. Invited.
- May, 2006 *Students as Informants on Their Own Learning.* Small-group session presented at the 51<sup>st</sup> Annual Convention of the International Reading Association, Institute #6. Chicago, IL. Invited.
- March, 2006 *Teaching Listening: Why and How.* Featured Speaker presentation presented at the 38<sup>th</sup> Annual Illinois Reading Conference, Springfield, IL. Invited.

- February, 2006 *Keeping Flexible Groups Flexible*. Featured speaker presentation presented at the Wisconsin State Reading Conference, Milwaukee, WI. Invited.
- February, 2006 *Many Readers, Many Texts: Reaching Out to All Readers with Alternative Texts*. Featured speaker presentation presented at the Wisconsin State Reading Conference, Milwaukee, WI. (with another) Invited.
- February, 2006 *Here a Level, There a Level but What About Multilevel?* Session presented at the Colorado Council of the International Reading Association Conference, Denver, CO. Invited.
- December, 2005 *Understanding After school Reading Achievers Program*. Session presented to Minneapolis teachers. Minneapolis, MN. Invited.
- October, 2005 *Listening: What, Why and How*. Keynote address presented at the 14<sup>th</sup> Annual Reading Recovery Council of Michigan Institute. Dearborn, MI. Invited.
- August, 2005 *Listening: What, Why, and How for Teachers of Preschool Through Grade 2*. All-day presentation presented at the Char-Em Summer Institute. Boyne City High School, Boyne, MI. Invited.
- June, 2005 *Effective Oral Reading Strategies*. All-day presentation presented at the Henrico County Summer Institute. Richmond, VA. Invited.
- May, 2005 *Listen Hear! 25 Effective Listening Comprehension Strategies*. Keynote address presented at the Adams 12 Saturday Seminar. Westminster High School, Westminster, CO. Invited.
- May, 2005 *Listening: Some 50+ Year Connections*. Keynote address presented at the 50<sup>th</sup> Annual Convention of the International Reading Association, Institute #2. San Antonio, TX. Invited.
- May, 2005 *Are You Listening? Listening Comprehension as the Missing Link to Reading Comprehension*. Session presented at the 50<sup>th</sup> Annual Convention of the International Reading Association. San Antonio, TX. (With others)
- March, 2005 *Developing Phonological Awareness and Phonics*. All-day presentation presented at the Indian Prairie School District Institute Day. Naperville, IL. Invited.
- March, 2005 *Assessment of Graduate Reading Students*. Session presented at the UNC Spring Assessment Forum. University of Northern Colorado, Greeley, CO. Invited.

- January, 2005 *Teaching Listening and Oral Reading*. All-day presentation presented at the South Carolina Council of Teachers of English Conference. Columbia, SC. Invited.
- January, 2005 *Teaching Listening*. Presentation provided for the Southwest Metro IRA Chapter. Arapahoe High School, Littleton, CO. Invited.
- September 2004 *Using Flexible Grouping to Maximize Student Success*. Full-day staff development session presented to the Ignacio Elementary Teaching Faculty. Ignacio, Colorado. Invited.
- August, 2004 *Flexible Grouping for Guided Reading*. Full-day staff development session presented to South Carolina Educators. Columbia, South Carolina. Invited.
- May, 2004 *Considerations for Implementing Flexible Grouping*. Workshop presented to the faculty of Danvers Public Schools, Danvers, Massachusetts. Invited.
- May, 2004 *Effective Ways of Teaching Listening*. Featured speaker presentation presented at the First Steps Networking Conference, Portsmouth, New Hampshire. Invited.
- May, 2004 *Listening: Ignored and Neglected*. Keynote address presented at the First Steps Networking Conference, Portsmouth, New Hampshire. Invited.
- May, 2004 *A National Survey of Guided Reading Practices: What do the Teachers Say?* Session presented at the 49th Annual International Reading Association Conference, Reno, Nevada. Invited. CO-presenter.
- February, 2004 *The Logistics of Flexible Grouping*. Full-day staff development session presented for the South Carolina Reading Initiative, Columbia, South Carolina. Invited.
- February, 2004 *Listening: The Forgotten Language Art*. Featured speaker presentation presented at the Colorado Council of the International Reading Association Conference, Denver, Colorado. Invited.
- December, 2003 *Presenting Flexible Grouping*. Full-day staff development session presented to the DODEA language arts consultants, Washington, D.C. Invited.
- December, 2003 *Flexible Grouping in Action*. Session presented at the Reno Literacy Conference, Reno, California. Invited.
- December, 2003 *Important Considerations for Flexible Grouping*. Keynote address presented at the Reno Literacy Conference, Reno, California.

- Invited.
- November, 2003 *Listening: Ignored and Neglected.* Keynote address presented at the Annual Genesee County Early Literacy Conference, University of Michigan, Flint, Michigan. Invited.
- October, 2003 *Flexible Grouping Strategies.* Breakout session presented at the Western Early Literacy & Reading Recovery Conference, Jantzen Beach, Portland, Oregon. Invited.
- October, 2003 *Fostering Literacy Development: Phonological Awareness and Oral Reading.* Keynote address presented at the Western Early Literacy & Reading Recovery Conference, Jantzen Beach, Portland, Oregon. Invited.
- August, 2003 *Learning Centers and Flexible Grouping.* Full day staff development session presented for the University of Chicago Reading Excellence Act Summer Institute. Invited.
- August, 2003 *Grouping for Instruction.* Two full staff development days presented to the staff of Mountain Brook School District, Mountain Brook, Alabama. Invited.
- April, 2003 *Oral Reading: Let's Keep it in Perspective.* Keynote speaker at the Weld County Council of IRA Annual Banquet, Evans, Colorado. Invited.
- March, 2003 *Meaningful ways to Develop Phonics.* Featured Speaker presentation presented at the State of Maryland's 31<sup>st</sup> Annual Reading Conference, Baltimore, Maryland.
- March, 2003 *Meaningful ways to Develop Phonological Awareness.* Featured Speaker presentation presented at the State of Maryland's 31<sup>st</sup> Annual Reading Conference, Baltimore, Maryland. Invited.
- February, 2003 *Magazines for Guided Reading.* Featured Speaker presentation presented at the Colorado Council of the International Reading Association, Denver, CO. Invited.
- January, 2003 *Alternatives to Ability Grouping.* Staff development session presented to the Hinsdale school staff, Hinsdale, IL. Invited.
- November, 2002 *Reading Promotes Freedom of Knowledge Reconstruction in Search of Finding Common Ground.* Symposium presented at the 46th Annual College Reading Association Conference, Philadelphia, PA. With others.

- October, 2002 *Reaching all Readers: Expanding our Vision of Guided Reading.* Keynote address presented at the 36th Annual University of Wisconsin Oshkosh Reading Conference, Oshkosh, WI. Invited. Co-presenter.
- October, 2002 *“Yeah, but. . . Other Questions and Concerns about Guided Reading.* Breakout session presented at the 36th Annual University of Wisconsin Oshkosh Reading Conference, Oshkosh, WI. Invited. Co-presenter.
- October, 2002 *Multilevel Texts for Guided Reading Experiences.* Keynote address given at the third general session at the 35th Annual Keystone State Reading Association Conference, Champion, PA. Invited.
- August, 2002 *Reaching Readers: Flexible and innovative Strategies for Readers.* Full-day staff development session presented to the staff of Brunswick Memorial Elementary School, Brunswick, OH. Invited.
- August, 2002 *Developing Phonological Awareness and Phonics.* Full-day presentation presented at the Reading Excellence Act Summer Institute, University of Illinois, Chicago, IL. Invited.
- August, 2002 *Reading Readers: Flexible and Innovative Strategies for Guided Reading.* Half-day staff development session presented to the Delaware Reading Cadre, Lewes, DE. Invited.
- August, 2002 *Flexible Groups and Strategies for Guided Reading.* Full-day staff development session presented at the Quakertown 2002 Summer Staff Development Workshops. Quakertown, PA. Invited.
- July, 2002 *Phonological Awareness, Phonics, and Word Study in a Balanced Literacy Classroom.* Full-day staff development session presented at the Pennsylvania Balanced Literacy Institute, Millersville, PA. Invited.
- April, 2002 *Keeping Oral Reading in Perspective.* General session address at the 47th Annual Convention of the International Reading Association, Institute #17, San Francisco, CA. Invited.
- April, 2002 *Supporting Teachers: Building the Vision.* Breakout session presented at the 47th Annual Convention of the International Reading Association, Institute #17, San Francisco, CA. Invited.

- April, 2002 *Reaching Readers: Innovative and Flexible Strategies for Guided Reading*. Presentation presented at the Association for Childhood Education International Conference, San Diego, CA. Co-presenter.
- February, 2002 *Flexible Grouping for Guided Reading*. Keynote address presented at the Nebraska Reading Conference, Kearney, NE. Invited.
- February, 2002 *Using Multilevel Texts for Guided Reading*. Featured speaker presentation presented at the Nebraska Reading Conference, Kearney, NE. Invited.
- February, 2002 *Multilevel Texts for Guided Reading Experiences*. Featured speaker presentation presented at the Colorado Reading Conference, Denver, CO. Invited.
- November, 2001 *Multilevel Texts for Guided Reading Experiences*. Featured speaker presentation presented at the 35th California Reading Conference, Ontario, CA. Invited.
- November, 2001 *Flexible Grouping for Guided Reading*. Institute presented at the 35th California Reading Conference, Ontario, CA. Invited.
- November, 2001 *The Place of Oral Reading in an Effective Reading Program*. Keynote address presented at the Arizona Reading Conference, Tucson, AZ. Invited.
- November, 2001 *Effective Oral Reading Strategies*. Featured speaker presentation presented at the Arizona Reading Conference, Tucson, AZ. Invited.
- October, 2001 *Teaching Vocabulary in All Content Areas*. Featured Speaker session presented at The Showcase of Success Conference, Coconut Creek, FL. Invited.
- June, 2001 *The Ins and Outs of Summer Success Reading*. Staff development session presented for the Alamance-Burlington School District Personnel, Burlington, NC. Invited.
- June, 2001 *Oral Reading and Summer Success Reading: Why and How*. Staff development session presented to Detroit teachers, Detroit, MI. Invited.
- April, 2001 *Literature and Language Play*. Session presented as part of Symposia 34 at the 46th Annual Convention of the International Reading Association Convention, New Orleans, LA. Invited.
- April, 2001 *Transcending current practice: Maximizing the power of guided reading instruction*. Session presented at the 46th Annual

- International Reading Association Convention, New Orleans, LA.  
(Co-presenter) Invited.
- April, 2001 *Fostering literacy development in young children: Phonological awareness and oral reading.* Featured speaker presentation presented at the Illinois Reading Days Symposia, Rockford, IL. Invited.
- March, 2001 *Focusing on results: Effective oral reading strategies.* Keynote address presented at the California State University, Dominguez Hills Reading Professional Development Institute, Carson, CA. Invited.
- March, 2001 *Guided reading: The next generation.* Featured speaker presentation presented at the 33rd Annual Illinois Reading Conference, Springfield, IL. Invited.
- February, 2001 *Effective oral reading practices.* Featured speaker presentation presented at the Oregon State Reading Conference, Portland, OR. Invited.
- February, 2001 *The place of guided oral reading in an effective reading program.* Session presented at the Oregon State Reading Conference, Portland, OR. Invited.
- February, 2001 *Fostering literacy development in young children: Phonological awareness and oral reading.* Featured speaker presentation presented at the Illinois Reading Days Symposia, Belleville, IL. Invited.
- November, 2000 *Flexible grouping.* All day staff development session presented to Jefferson City Public School Staff, Jefferson City, MO. Invited.
- November, 2000 *Helping children to succeed in reading and in life.* Keynote address presented at the Pikes Peak International Reading Association Conference, Colorado Springs, CO. Invited.
- November, 2000 *Is it phonemic awareness, phonological awareness, or phonics? I'm confused!* Keynote address presented at the First Steps Networking Conference, Wakefield, MA. Invited.
- October, 2000 *Differentiated instruction.* Staff development session presented for the staff of Antelope Trails Elementary School, Colorado Springs, CO. Invited.

- October, 2000 *Effective guided oral reading practice.* Session presented at the Idaho Council of the International Reading Association Conference, Boise, ID. Invited.
- October, 2000 *The place of guided oral reading in an effective reading program.* Keynote address presented at the Idaho Council of the International Reading Association Conference, Boise, ID. Invited
- October, 2000 *Rhymes and reasons: Best practices in developing phonological awareness.* Three-hour action lab presented at the Washington State Reading Conference, Richland, WA. (Featured Speaker). Invited.
- October, 2000 *Using flexible grouping to help all children become competent readers.* Three-hour action lab presented at the Washington State Reading Conference, Richland, WA. (Featured Speaker). Invited.
- June, 2000 *Current approaches to teaching spelling, phonological awareness, and using flexible grouping to differentiate instruction.* Three-day workshops presented at the Pikes Peak BOCES. Colorado Springs, Colorado. Invited.
- June, 2000 *Flexible grouping., oral reading, and phonological awareness.* Keynote address and two-day workshops presented at the JEFFCO Title I Literacy Institute, Arvada, Colorado. Invited.
- June, 2000 *Phonological awareness and phonics.* Two-day presentation provided for School District #11 Summer Literacy Institute. Colorado Springs, Colorado. Invited.
- April, 2000 *Notable books for a global society.* Session presented at the International Reading Conference, Indianapolis, Indiana. (With others). Invited.
- March, 2000 *Collaborative teaching.* Five days of co-panning and teaching with teachers in the Department of Defense Schools in the Hessen School District, Frankfurt Germany. Invited.
- February, 2000 *Books that invite language play: Developing phonemic awareness along the way.* Featured speaker presentation presented at the Colorado Council International Reading Association Conference, Denver, Colorado. Invited.
- February, 2000 *Cultural diversity and supportive text: Great books for novice readers.* Featured speaker presentation presented at the Colorado Council International Reading Association Conference, Denver, Colorado. Invited.

- February, 2000 *Voices from the field: School district/college connection.* Session presented at the Colorado council International Reading Association Conference, Denver, Colorado. (With others)
- February, 2000 *Flexible grouping in reading.* Five full-day workshops provided for the Department of Defense Schools in Wurzburg, Germany. (Invited)
- December, 1999 *Effective oral reading strategies.* Two full-day workshops provided for Heinemann Workshops in Minneapolis, MN & Troy, MI. Invited.
- December, 1999 *Great books for great kids!* Session presented to parent at North Elementary School, Widefield, Colorado. Invited.
- November, 1999 *Set round robin free.* Session presented at the National Council of Teachers of English (NCTE) Conference, Denver, Colorado. Invited.
- November, 1999 *Helping all children to succeed in reading— and in life!* Keynote address presented at Kent State University Reading Conference, Kent, Ohio. Invited.
- October, 1999 *The what, why, and hows of using predictable literature and flexible grouping.* Two-day inservice presented to Rock Springs and Green River educators, Rock Springs, Wyoming. Invited.
- September, 1999 *Multicultural literature for novice readers.* Session presented at the Accelerated Reading Conference, Greeley, Colorado. Invited.
- September, 1999 *Preventing reading difficulties in young children: Findings related to providers of interventions.* Session presented at the Reading Summit sponsored by the Colorado Department of Education, Brighton, Colorado. Invited.
- September, 1999 *Oral reading strategies.* Half-day inservice presented to the High Plains Elementary Staff, Colorado Springs, Colorado. Invited.
- September, 1999 *Phonemic awareness: For Title I, too!* Half-day inservice provided for Title I teachers in the Pikes Peak BOCES region, Colorado Springs, Colorado. Invited.
- September, 1999 *Connecting flexible grouping with children's literature.* Session presented to educators in the San Jose and Capitola, California areas. Sponsored by Scholastic, Inc. and Kaleidoscope Book Store, Santa Cruz, California. Invited.

- September, 1999      *Successful implementation of flexible grouping.* Full-day inservice provided for Venetucci Elementary Educators, Colorado Springs, Colorado. Invited.
- August, 1999      *Helping new teachers with flexible grouping.* Full-day inservice provided for teacher induction sponsored by Pikes Peak BOCES, Colorado Springs, Colorado. Invited.
- August, 1999      Effective teaching of phonemic awareness. Full-day inservice provided for Falcon School District Elementary Staff, Falcon, Colorado. Invited.
- August, 1999      *Flexible grouping in reading and Good-bye round robin.* Two day staff development session provided for educators in Santa Clara County, Santa Clara, California. Invited.
- June, 1999      *Flexible grouping in reading.* Two-day staff development provided for educators in Hinsdale, Illinois. Invited.
- June, 1999      *Good-bye round robin.* Two one day staff development sessions provided for School District #11 staff at the District #11 Summer Literacy Institute, Colorado Springs, Colorado. Invited.
- June, 1999      *Creating a body of evidence: A school district/university partnership.* Session presented at the 8th Annual Standards and Assessments Conference, Breckenridge, Colorado. (With others) Invited.
- May, 1999      *Empowering the reader in every child through the use of flexible grouping.* Session presented at the 44th Annual Convention of the International Reading Association, San Diego, California. Invited.
- April, 1999      *Diversity and phonemic awareness.* Full-day information session provided to Mayor Wellington Web's Reading Plus Partnership Committee, Denver, Colorado. Invited.
- April, 1999      *Flexible grouping and Good-bye round robin.* Full day Staff development session presented to educators at the Southwest Colorado Cluster Professional Educator Seminar, Durango, Colorado. Invited.
- March, 1999      *Flexible grouping in reading.* Full day inservice provided for School District #70 staff, Beulah, Colorado. Invited.
- February, 1999      *Using literature to develop phonemic awareness; Effective uses of oral reading.* Full day inservice presented to Jefferson County Title I Staff, Denver, Colorado. Invited.

- February, 1999 *Differentiation instruction through the use of flexible grouping.* Session presented at the Colorado Council of the International Reading Association Conference, Denver, Colorado (with another). Invited.
- January, 1999 *Differentiated instruction.* Full day session presented to staff in the Pikes Peak BOCES area. Invited.
- January, 1999 *Flexible grouping in reading.* One-half day inservice provided for Scholastic Publishing Company, Westminster, Colorado. Invited.
- November, 1998 *“Hey! I can read this! The power of flexible grouping in helping all children to become successful readers.* Session presented at the National Council Teachers of English (NCTE) Convention, Nashville, Tennessee. (With another presenter) Invited.
- November, 1998 *Learning centers: Why and how.* One and one-half day inservice presented to the staff of the Rabbi Harry Halpern Day School, Brooklyn, New York. Invited.
- November, 1998 *Flexible grouping: A few basics.* One-half day inservice presented to the staff of Rye Elementary School, Rye Colorado. Invited.
- November, 1998 *Developing Phonemic Awareness and Phonics.* Full day inservice presented to the staff of Mountainside Elementary School, Fountain, Colorado. Invited.
- October, 1998 *Books that invite language play and develop phonemic awareness along the way!* Session presented at the Virginia Westberg Conference, University of Colorado, Boulder, Colorado. Invited.
- September, 1998 *Sand — NOT concrete!* Keynote address delivered at the Accelerated Reading Conference at the University of Northern Colorado, Greeley, Colorado. Invited.
- September, 1998 *What’s new for beginning readers? Books published in 1998.* Session presented at the Accelerated Reading Conference at the University of Northern Colorado, Greeley, Colorado. Invited.
- August, 1998 *Flexible, dynamic grouping.* Inservice provided for Boulder Valley School District personnel, Boulder, Colorado. Invited.
- May, 1998 *Collaborating with others to help all children learn to read.* Session presented at the 43rd Annual Convention of the International Reading Association, Orlando, Florida. (With others) Invited.

- February, 1998 *The Educational Alliance*. Session presented at the American Association of Teacher Educators, New Orleans, Louisiana. (With others)
- February, 1998 *Books for Developing Phonemic Awareness*. Session presented at the Colorado Council International Reading Association Conference, Denver, Colorado.
- February, 1998 *Predictable Books, 1997*. Session presented at the Colorado Council International Reading Association Conference, Denver, Colorado.
- October, 1997 *New Books for Beginning Readers*. Session presented at educator's night sponsored by Barnes & Noble bookstore, Pueblo, Colorado. Invited.
- September, 1997 *Predictable Books, 1997*. Session presented at the Accelerated Reading Conference at the University of Northern Colorado, Greeley, Colorado. Invited.
- May, 1997 *Tightening up: Moving Ahead with Skill/Strategy Instruction in Holistic Reading Programs*. Session presented at the 42nd Annual IRA Convention, Atlanta, Georgia (with another). Invited.
- February, 1997 *Getting the Most from Predictable Books*. Presentation for the general public at Barnes and Noble Bookstore, Denver, Colorado. Invited.
- February, 1997 *Predictable Books, 1996*. Session presented at the Colorado Council Reading Association Conference, Denver, Colorado. Repeat session offered twice.
- January, 1997 *A Safari of Predictable Books*. Session presented at the Pikes Peak Reading Association Conference, Colorado Springs, Colorado.
- December, 1996 *Teaching with Predictable Books*. One day workshop presented for Rock Springs Staff, Rock Springs, Wyoming. Invited.
- November, 1996 *Developing Phonemic Awareness and Phonics*. One day workshop for Englewood and Littleton staff, Littleton, Colorado. Invited.
- October, 1996 *Assessing Spelling*. Session presented at the BOCES Regional Conference, Limon, Colorado. Invited.
- September, 1996 *Why and How to use Predictable Books*. Presentation at the Accelerated Reading Conference, Greeley, Colorado. Invited.

- April, 1996 *Reading with your child.* Session presented to the South Mesa Elementary School parent group, Pueblo, Colorado. Invited.
- April, 1996 *Good Books for Beginning Readers.* Session presented at the Tattered Cover Bookstore, Denver, Colorado. Invited.
- April, 1996 *Informal Reading Assessment Techniques.* Inservice presented to the BOCES staff, Limon, Colorado. Invited.
- March, 1996 *Three important questions to ask when assessing reading.* Session presented to Delta Kappa Gamma, Pueblo, Colorado. Invited.
- March, 1996 *Recently Published Predictable Books.* Session presented at the 10th Arkansas Valley Librarians' Conference, Pueblo, Colorado. Invited.
- February, 1996 *Predictable Books A to Z.* Session presented at the 1996 CCIRA Conference, Denver, Colorado. Repeated.
- November, 1995 *Writing and the Arts.* Roundtable discussant at the NCTE Annual Convention, San Diego, California.
- November 1995 *Predictable Books too good to miss.* Session presented at the Pueblo Title I Fall Fiesta, Pueblo, Colorado.
- October, 1995 *Successful Implementation of Learning Centers.* Inservice for Pueblo West Elementary Staff, Pueblo, Colorado. Invited.
- August, 1995 *Using the Basic Reading Inventory.* Inservice provided for Pueblo District 70 Title I teachers, Pueblo, Colorado. Invited.
- September, 1994-  
August, 1995 *Flexible Grouping for Inclusion Classrooms.* Workshops presented to several groups including Pueblo District 60 and 70 staff, and school districts in Washington state and Kentucky.
- Portfolios. Presentations and overseeing development of literacy portfolios for several elementary schools in Pueblo School District 60.
- February, 1995 *Implementing Learning Centers.* Session presented at the Western Slope Literacy Conference, Grand Junction, Colorado. Invited.
- November, 1994 *Teaching Spelling.* Inservice for Pueblo West Elementary Staff, Pueblo West, Colorado. Invited.
- October, 1994 *Learning Centers: Some Important Ingredients to Ensure Success.* Session presented at the Southwest Regional Literacy Conference, Durango, Colorado. Invited.

- October, 1994 *Retelling Techniques*. Inservice for Aurora Public Schools, Aurora, Colorado. Invited.
- August, 1994 *Learning Centers: A Framework*. Guest speaker for CCIRA Fall Leadership Conference, Denver, Colorado. Invited.
- July, 1994 *Paired Reading for Parents*. Session presented at the Arts Connection, Sangre de Cristo Arts Center, Pueblo, Colorado. Invited.
- February, 1994 *Reflecting on Spelling Research to Design an Effective Spelling Program*. Session presented at the CCIRA Conference, Denver, Colorado.
- July, 1993 *Encouraging Reading and Writing*. Session presented at the Arts Connection, Sangre de Cristo Arts Center, Pueblo, Colorado. Invited.
- April, 1993 *Preparing Preservice Teachers to Teach Students of Diverse Cultures*. Session presented at the 38th IRA Convention, San Antonio, Texas.
- March, 1993 *Valuing Linguistically and Culturally Diverse Learners Through the use of Multicultural Literature*. Symposium presented at the NCTE Spring Conference, Richmond, Virginia (Chair and presenter).
- February, 1993 *Reading Activities to Increase Student Achievement*. Inservice for Spann Elementary Faculty, Pueblo, Colorado. Invited.
- February, 1993 *Helping Special Needs Students within the Regular Classroom*. Session presented at CCIRA, Denver, Colorado.
- January, 1993 *Getting started with Portfolios*. Inservice for Beulah Heights Elementary Faculty, Pueblo, Colorado. Invited.
- May, 1992 *Addressing Pupil Linguistic and Communicative Diversity Through the Reality Focused Reading and Writing of Multicultural Literature*. Symposium presented at the 37th IRA Convention, Orlando, Florida (Chair and presenter).
- March, 1992 *Professionals Collaborating: The Chapter I Reading/Language Arts Linkage Project*. Session presented at the Colorado Language Arts Society Conference, Colorado Springs, Colorado.

- February, 1992      *Successful Reading Activities for an in-class Reading Support Model*. Session presented at the CCIRA Conference, Denver, Colorado.
- February, 1992      *Assessment of Reading Portfolios*. Session presented to Pueblo District 60 Chapter I Teachers, Pueblo, Colorado.
- January, 1992      *Reading with your Child*. Session presented to Pueblo District 70 Parent Group, Pueblo, Colorado. Invited.
- December, 1991      *A new look at Reading Assessment*. Session presented to the language arts committee, Fountain-Fort Carson School District, Fountain, Colorado. Invited.
- November, 1991      *Encouraging your Child to Read*. Session presented to parents at the Pueblo Chapter I Parent Festival. Invited.
- July, 1991      *Reading Recovery: A Program for Troubled Readers*. Session presented at the Regis University Whole Language Institute. Invited.
- May, 1991      *Using Student Interviews in Diagnosing Chapter I Students' Reading*. Research paper presented at the 36th IRA Convention, Vegas, Nevada. Invited.
- February, 1991      *Rethinking Ability Grouping*. Session presented at the CCIRA Convention, Denver, Colorado.

## **Publications**

### Books

- Opitz, M. (2007). *Don't Speed. Read! 12 Steps to Smart and Sensible Fluency Instruction*. New York: Scholastic.
- Opitz, M. (2000). *Rhymes and reasons: Literature and language play for phonological awareness*. Portsmouth, NH: Heinemann.
- Opitz, M. (1998). *Literacy instruction for culturally and linguistically diverse students*. Newark, DE: International Reading Association.
- Opitz, M. (1998). *Flexible grouping in reading: Practical ways to help all students become stronger readers*. New York: Scholastic.
- Opitz, M. (1995). *Getting the most from predictable books*. New York: Scholastic.

Opitz, M. (1994). *Learning Centers: Getting them started, keeping them going*. New York: Scholastic.

### Books with others

Opitz, M. & Ford, M. (2008). *Do-able Differentiation: Varying Groups, Texts, and Supports to Reach Readers*. Portsmouth, NH: Heinemann. May, 2008 anticipated publishing date.

Opitz, M., & Ford, M. (2006). *Beyond Books: New Ways to Reach Readers*. Portsmouth, NH: Heinemann.

Rubin, D. & Opitz, M. (2007). *Diagnosis and Improvement of Reading Instruction, 5<sup>th</sup> edition*. New York: Pearson Allyn & Bacon.

Opitz, M. & Zbaracki, M. (2004). *Listen Hear! 25 Effective Listening Comprehension Strategies*. Portsmouth, NH: Heinemann.

Opitz, M. & Ford, M. (2001). *Reaching Readers: Flexible and innovative strategies for guided reading*. Portsmouth, NH: Heinemann.

Opitz, M. & Rasinski, T. (1998). *Good-bye round robin: 25 effective oral reading strategies*. Portsmouth, NH: Heinemann.

### Articles

Opitz, M. (2001). A study guide for the Basic Reading Inventory. In Johns, J., Basic Reading Inventory (9th edition).

Opitz, M. (1999). Empowering the reader in every child: The case for flexible grouping in teaching reading. *Instructor* (Jan/Feb): 35-38. Reprinted in the *Colorado Reading Journal*, Spring, 1999.

Opitz, M. (1999). Cultural diversity + Supportive text = Perfect books for beginning readers. *The Reading Teacher*, 52: 888-890. This article was reprinted in the *Colorado Communicator* in 2000.

Opitz, M. (1998). Text sets: One way to flex your grouping — in first grade, too! *The Reading Teacher*, 51: 622-624.

Opitz, M. (1998). Children's books to develop phonemic awareness — for you and parents, too!. *The Reading Teacher*, 51: 526-528.

Opitz, M. (1997). A study guide for the Basic Reading Inventory. In Johns, J., Basic Reading Inventory (7th edition).

- Opitz, M. (1996). Predictable books: Anything new? *Colorado Reading Journal*, 6.
- Opitz, M. (1995). Learning centers and self evaluation: Do they go together? *Teaching K-8*, January.
- Opitz, M. (1993). The student interview: An integral component of a literacy portfolio. *Colorado Reading Journal*, 4: 15-17.
- Opitz, M. (1993). Assisting exceptional learners in the regular classroom, Part I. *The Whole Idea*, 3 (2): 11-12.
- Opitz, M. (1993). Assisting exceptional learners in the regular classroom, Part 2. *The Whole Idea*, 3 (3): 12-13.
- Opitz, M. (1992). The textflip: A sure way to balance the literature based reading program. *The Whole Idea*, 2 (2): 12.
- Opitz, M. (1992). The cooperative reading activity: An alternative to ability grouping. *The Reading Teacher*, 45, (9): 736-738.
- Opitz, M. (1992). Using interviews to assess reading perceptions and strategies of Chapter I students. *Contemporary Issues in Reading*, 8 (1): 39-44.
- Opitz, M. (1991). Hypothesizing about reading recovery. *Reading Horizons*, 31 (5): 410-420.
- Opitz, M. (1989). Investigating the importance of interviewing in diagnosing Chapter I students' reading. *Reading Improvement*, 26 (4): 336-344.

#### Articles with others

- Ford, M. & Opitz, M. (2008). A National Survey of Guided Reading Practices: What Primary Teachers Tell Us. *Journal of Literacy Instruction*.
- Opitz, M. & Ford, M. (2006). Assessment CAN be friendly! *The Reading Teacher*.
- Opitz, M. & Lee, V. (2005). Engaging Readers. *The Reading Teacher*, 59 (3): 294-295.
- Opitz, M. & Ford, M. (2005). What do I do with the rest of the kids? Ideas for `meaningful independent activities during small group guided reading. *The Reading Teacher*, 58 (4): 394-396.
- Opitz, M. & Eldridge, R. (2004). Remembering comprehension: Delving into the mysteries of teaching reading comprehension. *The Reading Teacher*, 57 (8): 772-773.

Opitz, M. & Zbaracki, M. (2003). Refilling your cup . . .New titles to pick up! The Reading Teacher, 57 (3): 296-298

Ford, M. & Opitz, M. (2002). Using centers to engage children during guided reading time: Intensifying learning experiences away from the teacher. The Reading Teacher, 55 (8): 710-717.

Opitz, M. (as one of nine committee members (2000). 1999 notable books for a global society (Books published in 1998). The Reading Teacher and The Dragon Lode.

Opitz, M. (as one of nine committee members (1998/1999). 1998 notable books for a global society (Books published in 1997). The Reading Teacher and The Dragon Lode.

Opitz, M. & Cooper, D. (1993). Adapting the spelling basal for spelling workshop. The Reading Teacher, 47 (2): 106-113.

Dunkeld, C. & Opitz, M. (1992). Reading recovery: Everything you always wanted to know but were afraid to ask. The Whole Idea, 2 (2): 6-7.

### Chapters in Books

Ford, M. & Opitz, M. (2008). Guided Reading: Then and Now. In *An Essential History of Current Reading Practices*, Mary Jo Fresch, (Ed.) (pp. 66-81). Newark, DE: International Reading Association.

Opitz, M. & Zbaracki, M. (2005). Listening, too! In Spotlight on Comprehension: Building a Literacy of Thoughtfulness. Linda Hoyt, editor. Portsmouth, NH: Heinemann.

Opitz, M. (2004). Text Sets: One Way to Flex Your Grouping in First Grade, Too! In Preparing Professionals: A Collection From the International Reading Association. Newark, DE: International Reading Association.

Opitz, M. (2003). Oral Reading: Let's Keep it in Perspective. In Teaching Children to Read Informational Text. Linda Hoyt, editor. Portsmouth, NH: Heinemann.

Opitz, M. (2002) Literature and Language Play. In Adventuring with Books. Jan Kristo and Amy McClure, editors. National Council of Teachers of English. Urbana, IL.

Opitz, M. (2002) Assessment Interviews with Parents and Teachers. In American Encyclopedia of Literacy. Barbara Guzzetti, editor. Santa Barbara, CA: ABC-CLIO.

Opitz, M. (2002) Phonological and Phonemic Awareness. In America Encyclopedia of Literacy. Barbara Guzzetti, editor. Santa Barbara, CA: ABC-CLIO.

Opitz, M. (2002) Oral Reading. In American Encyclopedia of Literacy. Barbara Guzzetti, editor. Santa Barbara, CA: ABC-CLIO.

### Commercial Programs

2006-present Daybooks for grades 3, 4, 5.

One of three authors of a supplemental reading text. Wilmington, MA: Great Source Education Group (a division of Houghton Mifflin).

2005-present Rigby Literacy By Design.

One of five primary authors of a supplemental reading program. Austin, TX: Harcourt Achieve.

2002-present Afterschool Reading Achievers.

Primary author of a program to be used in after school activities. Wilmington, MA: Great Source Education Group (a division of Houghton Mifflin).

2001-2004 Multilevel Social Studies Texts for Guided Reading.

Primary consultant/author of a program designed to teach social studies and reading simultaneously using a variety of grouping options and texts within texts. Bothell, WA: Wright Group/McGraw Hill.

2001-2002 Summer Success Reading: Grades K-6.

One of three authors that contributed to the development of grade level reading kits to be used in summer school, after-school programs, and with special populations. Wilmington, MA: Great Source Education Group (a division of Houghton Mifflin).

2001-2002 Summer Success Reading: Grades 7-8.

One of three authors that contributed to the development of grade level reading kits to be used in summer school, after-school programs, and with special populations. Wilmington, MA: Great Source Education Group (a division of Houghton Mifflin).

### **Editorial Board Memberships**

2003-2006                      Serve as editor of the *Colorado Reading Council Journal*.

- 2002-2006            Serve as column editor for the Professional Materials Column to appear in The Reading Teacher.
- 2002-present        The Reading Teacher, Manuscript reviewer
- 1993-present        Reading Horizons, Manuscript reviewer
- 1992-2006           Colorado Reading Journal (Beginning in 1998, I became the associate editor of this journal).
- 1995-1999           The Reading Teacher

**Honors**

- 2008                  Outstanding Scholar Award, College of Education and Behavioral Sciences, University of Northern Colorado, Greeley, CO.
- 2002                  Outstanding Teacher award, College of Education, University of Northern Colorado, Greeley, CO.
- 2002                  Who's Who Among America's Teachers. Nominated by students, I am included in the seventh edition of Who's Who Among America's Teachers.
- 2001                  Mortar Board Favorite Professor Award. University of Northern Colorado, Greeley, CO (awarded by a student in the honor society)
- 1999                  Fannie Stabenow Award, Colorado Council of the International Reading Association (CCIRA) (awarded for outstanding service to the organization).
- 1998                  Provost's Award for Excellence in Scholarship, University of Southern Colorado (awarded to one faculty member across campus). Pueblo, CO.
- 1998                  Outstanding Faculty, USC Center for Teaching & Learning. Pueblo, CO.
- 1997                  Provost's Award for Excellence in Service, University of Southern Colorado (awarded to one faculty member across campus). Pueblo, CO.
- 1997                  Outstanding Faculty, USC Center for Teaching & Learning. Pueblo, CO.
- 1997                  Outstanding Student Advisor, University of Southern Colorado (student selection). Pueblo, CO.
- 1997                  Recipient of the Pueblo Up with Reading Award (awarded to those in the community who have contributed to the advancement of literacy).

- 1995 Phi Kappa Phi Honor Society, member.
- 1995 Outstanding Faculty , USC Center for Teaching & Learning. Pueblo, CO.
- 1993 Outstanding Faculty, USC Center for Teaching & Learning. Pueblo, CO.
- 1992 Outstanding Faculty, USC Center for Teaching & Learning. Pueblo, CO.
- 1992 Provost's Award for Excellence in Teaching, University of Southern Colorado (awarded to one faculty member across campus). Pueblo, CO.
- 1987 University of Oregon Honors Scholarship, Eugene, OR.
- 1989
- 1986- Juneau School District Academy of Excellence, member, Juneau, AK.
- 1987
- 1986 Exemplary Chapter I Reading Program, Alaska Department of Education

### **University and Professional Service**

- 2006- Serve as Reading Program Coordinator  
Present
- 2002- University Schools. Provide staff development for elementary staff  
2003 at the University Schools, Greeley, CO. With another.
- 2001- Reading Program: Assist with tasks associated with the reading  
present program including program revisions, searching for new faculty, reading and evaluating comprehensive examinations, developing and revising reading courses, organizing the reading center children's literature library, directing the reading center, mentoring new faculty, and serving as graduate advisor for master's theses. Also serve as the DEC chair for the reading department (through 2005).
- 2001- Serve as co-chair of doctoral committees.  
present
- 2001- Advise doctoral students and offer independent studies.  
present
- Nov, 2001 Presented a staff development session to Jackson Elementary Staff as part of the UNC Partnership School Model.
- 1999- Serve on committees within the UNC College of Education; assist  
present in revising the UNC PTEP program; Search Committee for the Director of the School for Teacher Education.

- 1990-1999      Serve on numerous USC governance committees both within the CTLR and the University including but not limited to budget board, scholarship board, teacher education board, and search committees.
- 1997-      Serve as a member of the Notable Books for a Global Society present Committee (This committee reviews and compiles a list of the best multicultural literature published within a given year.).
- 1997-1998-      Serve on the Teacher Educator Award Committee for IRA. (Serve as chair of the committee in 1999-2000)
- 1996-1998      Proposal reviewer for the program of the International Reading Association Conventions.
- 1995-1998      Serve on the board of the Children's Literature Special Interest Group with the International Reading Association.
- 1994-95      Served on the Service Award Committee for IRA.
- 1992-94      Reviewed proposals for the IRA Nila Banton Smith Award.
- 1992-97      Planning committee of the Colorado Council International Reading Association Conference.
- 1992 present      Serve on various committees within the Colorado Council International Reading Association.

**Professional Affiliations**

International Reading Association (local, state, national)

National Council of Teachers of English (national)

Phi Kappa Phi Honor Society