

## Curriculum Vitae

Date: September 2008

Name, Academic Rank, and Title:

Madeline Milian  
Professor

Campus Address and Telephone:

University of Northern Colorado  
School of Teacher Education  
Greeley, Colorado 80639  
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### Education:

*Level and Year*

*Institution*

*Major*

Ed.D., 1994

Teachers College,  
Columbia University

Special Education/Bilingual  
Education/ESL/Teacher Education

M.A., 1982

California State University  
Los Angeles

Special Education

B.S., 1978

Florida International  
University

Blind and Visually Impaired  
Special Education

### Experience at the University Level:

- January 2008 Professor Bilingual/ESL Education and Special Education; Principal Investigator of "Learning the Language of Content Areas: Professional Development and Coaching for Middle and Secondary Level Teachers who Educate LEP Students;" Director of CASS/UNC Program.
- August 2003 Professor Bilingual/ESL Education, Special Education and Principal Investigator of "Learning the Languages of Content Areas: Professional Development and Coaching for Middle and Secondary Level Teachers who Educate LEP Students." UNC
- Sept. 2008
- Oct. 2002- Associate Professor and Principal Investigator of "Learning the Languages of Content Areas: Professional Development and Coaching for Middle and Secondary Level Teachers who Educate LEP Students." UNC
- Aug. 2003
- Sept. 1998- Associate Professor and Co-Principal Investigator of the Title VII Training Program "Providing New Bilingual Educators with Support, Training, and the Development of a Distance-Delivered Endorsement Program." UNC
- Sept. 2005
- Aug. 1995- Coordinator Bilingual/ESL Program and Interdisciplinary Master of Arts: Bilingual and ESL Education. UNC
- 2007
- Oct. 1996- Project Director, Federally Funded Training Program "Preparing Special Educators to Meet the Needs of Linguistically Diverse Students with Low Incidence Disabilities." UNC
- March 2002
- Oct. 1993- Assistant Professor and Project Coordinator, "Preparing Special Educators to Meet the Needs of Limited English Proficient Students with Visual Disabilities." UNC
- Aug. 1996
- Feb. 1992- Project Coordinator, Pre-service Development Program in Bilingual Special Education. City College of New York.
- Aug. 1992

Sept. 1990- Practicum Coordinator/Instructor, Program for Blind and Visually  
Aug. 1993 Impaired Learners, Teachers College, Columbia University. New York, NY  
Aug. 1989- Practicum Coordinator, Instructional Practice in Urban Settings  
Aug. 1990 with Families and Infants with Disabilities, Teachers College, Columbia University.

**Other Relevant Experience:**

Oct. 1992- Project Coordinator, Federally Funded Research Project on  
Oct. 1993 "Social Relationships of Children and Adolescents with Deaf-Blindness"  
St. Luke's/Roosevelt Hospital, New York, NY

**School District Experience:**

1983-1989 Inclusion Consultant for the Visually Impaired, Department of Defense Dependents  
Schools, Wiesbaden, Germany.  
1982-1983 Bilingual Coordinator, Los Angeles Unified School District, Los Angeles, CA  
1981-1983 Teacher for the Visually Impaired, Los Angeles Unified School District,  
Los Angeles, CA  
1980-1982 Spanish Language Proficiency Examiner, Los Angeles Unified School District,  
Los Angeles, CA (as needed)  
1979-1981 Bilingual Teacher, Los Angeles Unified School District, Los Angeles, CA

**Area of Specialization:** Education of students who are learning English as a second language and those who are bilingual (with and without disabilities); education of students with low incidence disabilities; bilingualism and bilingual education; working with families of students with disabilities; early childhood bilingualism; and second language teaching and learning.

**Research Interests:** Family involvement in educational and school oriented activities; early childhood bilingualism; dual language programs; students with special needs in dual language programs; second language learners with disabilities; language development of Hispanic young children who are blind, strategies for teaching ESL to students with and without disabilities; and education in Mexico, Central America and the Caribbean.

**Most Recent Publications:**

Articles-Juried:

Milian, M. ,& Walker, D. (In progress). Special needs and gifted and talented students in dual language programs.  
Milian, M. & Pearson, V. (2005). Students with a visual impairment in a dual language program: A case study. *Journal of Visual Impairment and Blindness*.99, 715-720.  
Shannon, S. & Milian, M. (2002). Parents choose dual language programs in Colorado: A survey. *Bilingual Research Journal*, 26(3), 679-693.  
Milian, M. (2001). Schools' efforts to involve Latino families of students with visual impairments. *Journal of Visual Impairment and Blindness*, 95(7), 389-402.

Chapters and Monographs:

Milian, M. (In press). Listening guidelines for English language learners. In L. Barclay (Ed.) *Learning to listen and listening to learn: Teaching listening skills to students who are visually impaired*. New York, NY: AFB Press.

- De Groote, L. with Milian, M. (2004). *From México City to Quiroga, Michoacán: Current challenges and successes of the Mexican educational system*. University of Northern Colorado.
- Milian, M. (2002). *Preparing special educators to meet the needs of linguistically diverse students with disabilities* (2002). ERIC Document NO ED466072.
- Milian, M. (2001). Multiple dimensions of identity: Individuals with visual impairments. In M. Milian and J. Erin (Eds.). *Diversity and visual impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp. 35-53). American Foundation for the Blind Press
- Milian, M. & Correa, V. (2001). Latinos with visual impairments. In M. Milian and J. Erin (Eds.). *Diversity and visual impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp. 109-149). American Foundation for the Blind Press.
- Milian, M. & Conroy, P. (2001). Providing professional services to individuals who speak English as a second language. In M. Milian and J. Erin (Eds.). *Diversity and visual impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp. 343-381). American Foundation for the Blind Press.
- Erin, J. & Milian, M. (2001). Professionals and diversity. In M. Milian and J. Erin (Eds.). *Diversity and visual impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp. 383-412). American Foundation for the Blind Press.
- Milian, M. (2000). Multicultural issues. In A. Keonig and C. Holbrook (Eds.), *Foundations of education: History and theory of teaching children and youths with visual impairments* (pp. 197-217). New York: American Foundation for the Blind Press.

#### Books:

- Milian, M. , & Erin, J. (Eds). (May 2001). *Diversity and visual impairment: The influence of race, gender, religion and ethnicity on the individual*. New York: American Foundation for the Blind Press.

#### Curriculum Development:

- Artiles, A., Bárcenas, S. , & Milian, M. (2008). *Guía pedagógica para la educación inicial para niños y niñas con necesidades educativas especiales*. Managua, Nicaragua: Ministerio de la Familia.
- Artiles, A., & Bárcenas, S. , & Milian, M. (2008). *Guía pedagógica para la educación inicial para niños y niñas con necesidades educativas especiales: Manual de Instructor*. Managua, Nicaragua: Ministerio de la Familia.
- Artiles, A., Bárcenas, S. , & Milian, M. (2007). *Manual de padres de niños y niñas con necesidades educativas especiales*. Managua, Nicaragua: Ministerio de la Familia.
- Artiles, A., Bárcenas, S. , & Milian, M. (2007). *Manual de padres de niños y niñas con necesidades educativas especiales: Guía de Instructor*. Managua, Nicaragua: Ministerio de la Familia.

#### **Presentations:**

##### Juried:

- Preparing teachers of English language learners to work with ELLs K-12*. TESOL Annual International Convention. Seattle, WA (March 2007). Presentation with Shelley Taylor, Mayra Daniel, Fabiola Ehlers-Zavala, and David Schwarzer.

*Special needs and gifted & talented students in dual language programs.* Colorado Association for Bilingual Education Annual Conference. Denver, CO (October 2006) Presentation with Dana Walker.

*Creating academic and social connections through culturally relevant literature.* Association for Education and Rehabilitation of the Blind and Visually Impaired 2006 International Conference. Snowbird, Utah (July 2006). Poster presentation with Loana Mason.

*Special needs and gifted and talented students in dual language programs.* TESOL Annual International Convention. Tampa, FL (March 2006).

*Special needs and gifted and talented students in dual language programs.* National Center for Culturally Responsive Educational Systems (NCCREST), First Annual National Conference. Denver, CO (February 2006). Presentation with Dana Walker.

*Supporting literacy through culturally relevant literature.* Getting in Touch with Literacy Conference. Denver, CO (December 2005). Presentation with Loana Mason.

*Teachers' experiences in an immersion program.* Colorado Teachers of English to Speakers of Other Languages (CoTESOL). Denver, CO (November 2005). Presentation with Dana Walker, Jean Kubat, Chris Gillmore and Kathy Smith.

*Students with visual impairments in a dual language program.* Council for Exceptional Children International Convention. Baltimore, MD (April, 2005). Presentation with Vicki Pearson.

*Teachers' research on language learning and teaching.* CoTESOL/Rocky Mountain Annual Conference. Denver, CO (October 2004). Presentation with Monica Garcia, Tammy Miller, and Betsy Worley.

*Special needs students in dual language programs: A case study of two visually impaired students.* National Association for Bilingual Education. Albuquerque, NM (February 2004). Presentation with Vicki Pearson.

#### **Present Grant Involvement:**

- CASS Professional Program: Strengthening Basic Education in Central America/Caribbean. USAID/Georgetown University. Funded for \$145,800.
- Culturally Diverse Parents: Involvement and communication with Teachers.” Submitted to the Faculty Research and Publications Board with Prof. Tracey Mueller. Funded for \$1,500.

#### **Professional Affiliations:**

- International Reading Association (IRA)
- American Educational Research Association (AERA)
- Teachers of English to Speakers of Other Languages (TESOL)
- Council for Exceptional Children (CEC)
- National Association for Bilingual Education (NABE) and Colorado Association for Bilingual Education (CABE)

#### **Recent Doctoral Student Committees:**

- 2008- Mary Ellen Good (Committee Member)
- 2008 Ruth Tryon (Committee Chair)
- 2006- Michelle Handley (Faculty Representative)
- 2005- Kara Halley (Faculty Representative)
- 2005-2006 Vicky Pearson (Committee Member)
- 2005- Loana Mason (Faculty Representative)

2005-2007 Ling Sun (Committee Member)  
2004-2005 Anne Velaski (Committee Member)

### **Recent Courses Taught**

NCLSO019: Leadership and Advocacy for Teachers (Taught in Spanish for CASS)  
EDLD 450: Literacy and Content Instruction in the Bilingual Classroom (Taught in Spanish)  
EDSE 460: Linguistically Diverse Learners with Disabilities  
EDSE 528 Linguistically Diverse Learners with Low Incidence Disabilities (Online and on Campus)  
EDLD 600: Literacy and Content Area Instruction in the Spanish Bilingual Classroom (Online and on campus)  
EDLD 605 Seminar in Bilingual/ESL Education I  
EDLD 607 Seminar in Bilingual/ESL Education II

### **Honors**

- Recipient of the College of Education and Behavioral Sciences Service Award AY 2007-08
- Recipient of the 2002 Sponsored Programs Outstanding Achievement Award
- Recipient of the 2002 College of Education Scholar Award
- Recipient of the College of Education Service Award AY 1996-1997
- Recipient of the Division on Visual Handicaps, International Council for Exceptional Children "Outstanding Dissertation of the Year Award." *Family involvement and attitudes about school programs among Latino families of students with visual impairments*, Teachers College Columbia University, 1995.