

CURRICULUM VITAE

25 July 2008

NAME: Griggs, Thomas A.

POSITION: Associate Professor, Educational Foundations
& Bilingual/ESL Education
School of Teacher Education (STE),
College of Education & Behavioral Sciences (CEBS)
University of Northern Colorado
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EDUCATION:

<u>Year</u>	<u>Degree</u>	<u>Institution</u>	<u>Area of Study</u>
1996	Ph.D.	University of Toronto	Teacher Education
1993	M. A.	University of California, Los Angeles (UCLA)	Teaching English as a Second Language
1991	M.Ed.	UCLA	Secondary Teaching
1975	A. B.	University of California, Santa Cruz (UCSC)	Theater Arts

WORK EXPERIENCE:

<u>Year(s)</u>	<u>Institution/ Organization</u>	<u>Position</u>	<u>Responsibilities</u>
2000- Present	School of Teacher Education (STE), College of Education & Behavioral Sciences (CEBS), University of Northern Colorado (UNC)	Associate Professor	Teaching, Service, Research
1996-2000	Division of Teacher Education (TE), and Dept. of Linguistics & Language Development (LLD), San Jose State Univ. (SJSU)	Lecturer	Teaching, Service Research
1997	UC Santa Cruz Extension	Instructor	Teaching
1994-1996	School of Continuing Studies, Univ. of Toronto	Instructor	Teaching

WORK EXPERIENCE (continued):

<u>Year(s)</u>	<u>Institution/ Organization</u>	<u>Position</u>	<u>Responsibilities</u>
1995-96	University of Toronto	Research	Research Assistant
1995 & 1996	UC Berkeley Summer	Lecturer	Teaching, Service
1993-1994	Alisal High School. Salinas, CA	Teacher	Teaching, Service
1993	English Language Program, UC Santa Cruz Summer Sessions	Lecturer	Teaching
1991-1993	ESL Service Courses, UCLA	Teaching Assistant	Teaching, curriculum development
	“ “ “ “	Proctor	Testing supervision
	“ “ “ “	Composition Rater	Evaluation of written test performance
	“ “ “ “	Test developer	New test form development
1992	Academic English Program, UCLA Summer Sessions	Lecturer	Teaching, curriculum development
1991	American Language Center, UCLA Extension	Lecturer	Teaching

AREAS OF SPECIALIZATION:

Teacher preparation
Professional development of teachers
Second language & bilingual education at the secondary level
Cross-cultural teaching & communication
Multicultural education

RESEARCH AREAS/INTERESTS:

Teacher self-research and action research
Institutional change-oriented research in the area of second language education
Teacher advocacy for second language learners
Use of acting preparation techniques for preparing teachers to work effectively with linguistically and culturally diverse learners

PUBLICATIONS:Juried:

Lea, V. and T. Griggs (2005). Behind the mask and beneath the story: Enabling students-teachers to reflect critically on the socially constructed nature of their “normal” practice. *Teacher Education Quarterly* 32 (1).

Griggs, T. (2004). *Where does the teaching end and the research begin?* Paper in the proceedings of the Fifth international Conference on Self-Study of Teacher Education Practices. East Sussex, England: Self-Study of Teacher Education Practices SIG of the American Educational Research Association, June 27-July 1, 2004.

PUBLICATIONS:

Juried (continued):

Milian, M. and T. Griggs (2002). *Learning the languages of content areas: Professional development and coaching for middle and secondary level teachers who educate LEP students*. \$1.4 million Title III Grant to prepare Secondary teachers to work with English language learners.

Griggs, T. (2001). Teaching as acting: Considering acting as epistemology and its use in teaching and teacher preparation. *Teacher Education Quarterly* 28(2), 23-37.

Griggs, T. (1996). The languages of learning: An in-depth book review. *Teacher Research* 3(2), University of Maine.

Non-juried:

Frequent contributor to Bilingual Education Network (BEN) electronic newsletter, major CO information source regarding new policies and programs, sponsored/published by CU Denver, 2002-2003.

Griggs, T. (in press). The many masks of teaching and learning. Chapter accepted for edited volume (working title: *Teaching teachers*) to be compiled by Bill Ayers, for Teachers College Press.

PROFESSIONAL PRESENTATIONS:

Juried:

Griggs, T. (2007). *Processing the "-isms."* Presentation at Performing the World 4, Tarrytown, NY.

Griggs, T. (2007). Presentation at the annual meeting of the Colorado Association for Bilingual Education: Denver, CO.

Griggs, T. & Schrom, D. (2007). Presentation at the annual meeting of the Colorado Association for Bilingual Education: Denver, CO.

Griggs, T. (2007). *Actors as teachers, teachers as actors*. Presentation at the 20th annual Conference of the American Alliance for Theatre & Education: Vancouver, BC.

Griggs, T. (2004). *What do I do now? A personal approach to developing a theme-based curriculum in an American public elementary school after 9-11-01*. Paper at the Second Annual Conference of the International Conference on Teacher Education and Social Justice: San Francisco, CA.

Griggs, T. (2004). *Where does the teaching end and the research begin?* Presentation at Herstmonceux V: The Fifth international Conference on Self-Study of Teacher Education Practices. East Sussex, England: Self-Study of Teacher Education Practices SIG of the American Educational Research Association.

Griggs, T. (2003). Acting and teaching: Theoretical and conceptual links, with a consideration of their applicability to teacher education and professional development. Presentation at the annual meeting of the American Educational Research Association (AERA): Chicago, IL.

Lea, V. and Griggs, T. (2002). Behind the mask and beneath the story: Enabling student teachers to uncover the socially constructed nature of "normal" practice. Presentation at the annual meeting of AERA; New Orleans, LA.

Griggs, T. (2001). Discovering our masks: Our identities as teachers at the intersection of culture, race, and privilege. Presentation at the ninth annual conference of Pedagogy & Theatre of the Oppressed; Omaha, NE.

PROFESSIONAL PRESENTATIONS:

Juried (continued):

Griggs, T. (2000). Making the uncomfortable comfortable: Getting teachers to talk about attitudes and practices which perpetuate racism, sexism, and ethnocentrism." Presentation at the annual meeting of AERA; New Orleans, LA.

Griggs, T. (1999). Acting for teachers. Presentation at the semiannual meeting of the California Council for the Education of Teachers (CCET); San Jose, CA.

Griggs, T. (1998). Tapping alternative media and multiple intelligences in teacher education. Thematic session at the annual meeting of the Association of Teacher Educators (ATE); Dallas, TX.

Griggs, T. (1996). ESL teachers: Our role in advocacy for our learners. Workshop presentation (panel member), International Teachers of English to Speakers of Other Languages Conference; Chicago, IL.

Griggs, T. (1995). The use of metaphor in the teaching of writing. Poster presentation, *Second Language Research Forum*; Ithaca, NY, September, 1995.

Griggs, T., Medina, B. and Judd, J. (2004). Secondary Education Issues Forum at the annual meeting of the Colorado Association for Bilingual Education , Denver, CO.

Non-juried:

Griggs, T. (2007). *Integrating "performance awareness" in instruction and across the curriculum.* Presentation at the Loveland Area School for the Integration of the Arts, Loveland, CO.

Griggs, T. et al (2004). *Geez, where did those teachers get their training?* Panel presentation at the annual meeting of the Colorado Association for Bilingual Education, Denver, CO.

Medina, B., Judd, J., and Griggs, T. (2003). Secondary Education Issues Forum at the annual meeting of the Colorado Association for Bilingual Education, Steamboat Springs, CO.

Griggs, T. (2002). The use of acting training techniques in teacher education. Workshop presentation at the annual meeting of the Association of Teacher Educators, Denver, CO.

Griggs, T. (2002). To be, to see, to do: reflections on the intrapersonal, interpersonal, and sociopolitical in teaching and teacher education. Inaugural invited presentation of the Brown Bag lecture series sponsored by the Center for Language Arts Education; COE, UNC.

Griggs, T. (2001). Grassroots organizing as a way of "Giving Our Children the World." Invited workshop presentation at the annual meeting of the Colorado Association for Bilingual Education; Breckenridge, CO.

Griggs, T. (2001). The many masks of teaching: Exploring our professional identities through visual representation. Presentation at the annual meeting of ATE; New Orleans, LA.

Griggs, T. (1997). Overcoming student resistance to learning to teach for diversity. Presenter/ Participant in symposium coordinated by A. Rodriguez, at AERA annual meeting; Chicago, IL.

Griggs, T. (1996). Drawing on students' lives: An arts-based and culturally compatible curriculum. Invited roundtable co-presentation, National Council of Teachers of English (NCTE); Chicago, November, 1996.

FUNDED PROJECTS:

<u>Dates</u>	<u>Grant/Title</u>	<u>Funding source</u>	<u>Amount</u>
Spring, 2003- Fall, 2007	Title III National Professional Development Grant	Federal government ESEA funds for Second Language Learners	\$1.4 million over five years

Purpose: To provide tuition support for 120 middle/secondary level teachers to get bilingual/ESL certificates or endorsements to teach second language learners in content area classrooms, under the auspices of the Elementary & secondary Education (ESEA) and the U. S. Department of Education. The proposal for this grant was developed in collaboration with Dr. Madeline Milian.

Spring, 2002	Graduate Research Assistantship funding	CCoRE, UNC	\$3,500
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Purpose: To support my efforts to obtain larger extramural grants to investigate the effects of anti-bilingual education political campaigns on bilingual education programs.

Fall, 2001	PT3 Educational Technology grant	Caffarella instructional technology grant	\$8,500 (approx.)
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Purpose: To design and develop curricular integration of technology into the introductory educational foundations course for teaching credential candidates in the School for the Study of Teaching and Teacher education, UNC.

Summer, 2001	Summer Enhancement Initiative grant	Extended Studies Program, UNC	\$5,000 (approx.)
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Purpose: To develop a pilot course called "Teachers as actors: Acting for Teachers," as well as to document and develop a program of research related to the use of acting training techniques in teacher preparation contexts.

Summer, 1999	California State University Summer Fellowship	San Jose State University	\$7,500
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Purpose: To develop a pilot research project investigating the experiences of recently-graduated and graduating students of the SJSU teacher education program as they begin their careers teaching in culturally and linguistically diverse public schools.

1998-1999	Campus Climate grant	San Jose State University	\$2,500 (approx.)
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Purpose: To coordinate and co-host (with the El Pueblo de San Jose chapter of the California Association for Bilingual Education and other organizations) a presentation by Dr. Jim Cummins on "Bilingual Education in the Aftermath of Proposition 227."

FUNDED PROJECTS (continued):

<u>Dates</u>	<u>Grant/Title</u>	<u>Funding source</u>	<u>Amount</u>
1996-2000	CSU Lottery Funds	San Jose State University	\$1,000 avg. per year

Purpose: To defray professional development travel expenses

PROFESSIONAL CONSULTATION:

<u>Years:</u>	<u>Institution</u>	<u>Role</u>
1999-2000	Orchard Elementary School District, San Jose, CA	Coordinate & design efforts to meet state compliance requirements in serving need of second language learners

PROFESSIONAL ASSOCIATION PARTICIPATION:

<u>Membership:</u>	<u>Years:</u>	<u>Organization:</u>
Regular	1994-Present	American Educational Research Association (AERA)
Regular	1998-Present	Association of Teacher Educators (ATE)
Regular	2000-Present	National Association for Bilingual Education (NABE)
Regular	2000-Present	Colorado Association for Bilingual Education (CABE)
Regular	2000-2001	California Council for the Education of Teachers (CCET)

Additionally, I have participated in my profession by serving as:

<u>Capacity</u>	<u>Year(s)</u>	<u>Organization/Activity</u>
President Emeritus	2003-2004	CABE
President	2002-2003	CABE
President-elect	2001-2002	CABE
Board member	2001-2004	CABE
Editorial Review Board member	2007-present	American Alliance for Theatre and Education (AATE)
Reviewer	2002-Present	<i>Teacher Education Quarterly</i>
Reviewer	2001-Present	<i>Electronic Journal of Literacy through Science</i>
Chair	2000-2002	Transpersonal-Humanistic Education SIG, Association of Teacher Educators (ATE)
Coordinator	2000	"Courage, transformation, and the 'we' in teacher education: Challenging pre-service teachers not to be reproductions," a panel presentation at the annual meeting of AERA in New Orleans, LA

PROFESSIONAL ASSOCIATION PARTICIPATION (continued):

Additionally, I have participated in my profession by serving as:

<u>Capacity</u>	<u>Year(s)</u>	<u>Organization/Activity</u>
Member	1999-2002	Task Force on Diversity in the Teacher Corps, ATE
Member	1999-2001	Co-Reform through Intentional Networking, ATE
Reviewer	1997-2001	<i>Research in the Teaching of English</i>
Coordinator	1996	"ESL teachers: Our role in advocacy for our learners." (Workshop presentation), TESOL Conference, Chicago

COMMUNITY PARTICIPATION:

<u>Dates:</u>	<u>Activity:</u>	<u>Location:</u>
2007-Present	Member, Latino Education Task Force, Poudre School District	Fort Collins, CO
2007-Present	Member & President-elect, Board of Trustees, Foothills Unitarian Church	Fort Collins, CO
2005-2006	Candidate, Colorado State Board of Education	Fourth Congressional District, Colorado
2005-2006	Member, Board of Trustees, Foothills Unitarian Church	Fort Collins, CO
2003-2005	Member, Personnel Committee, Foothills Unitarian Church	Fort Collins, CO
2000-2003	Board member, District Advisory Board, Poudre School District (also member of its Legislative Working Team)	Fort Collins, CO
2001-2006	Board member, Fort Collins Food Co-op & President, 2003-2005 (also member of its Elections, Education & Community Outreach, Strategic Planning, and Site Committees)	Fort Collins, CO
1993	Coordinator/Moderator, Public Forum on the North American Free Trade Agreement, UCLA	Los Angeles, CA

UNIVERSITY SERVICE:

<u>Date(s):</u>	<u>Position:</u>	<u>Activity:</u>
2007-Present	Senator from CEBS	UNC Faculty Senate
2007-Present	CEBS representative	Faculty Welfare Committee (of Faculty Senate)
2007-Present	CEBS representative	Elections Committee (of Faculty Senate)

UNIVERSITY SERVICE (continued):

<u>Date(s):</u>	<u>Position:</u>	<u>Activity:</u>
2007-Present	Campuswide faculty representative	Campus Climate Conversations
2005-2006	STE representative	Professional Education Council (PEC)
2004-2005	Undergraduate Council (UGC) representative	PEC
2003-2005	CEBS representative	UGC
2001-2003	Senator from CEBS	UNC Faculty Senate
2001-2003	CEBS representative	Faculty Welfare Committee (of Faculty Senate)
2001-2003	CEBS representative	Elections Committee (of Faculty Senate)
2000	Production Consultant	UNC University Ombudsman's Staff Development Program on Sexual Harassment
2000-2004	CEBS Liaison	CUMBRES Program, UNC
1996-97	Member	Academic Senate Committee on Academic Programs, SJSU
2000-Present	Member	Diversity Committee, CEBS, UNC
1998-1999	Member	Multicultural Education Committee, College of Education, SJSU
1997	Delegate from College of Education, SJSU	CPB-Boyer Summit on Technology in Education, Los Angeles
1996-1997	Representative	Faculty Governance Council, College of Education, SJSU
<u>School/College:</u>		
2006-Present	Chair	CEBS Diversity Committee
2000-Present	Member	CEBS Diversity Committee

UNIVERSITY SERVICE**School/college (continued):**

<u>Date(s):</u>	<u>Position:</u>	<u>Activity:</u>
2005-2006	Member	STE Director Search Committee, UNC
2004-2005	Member	Development Committee, Division of Exceptionalities & Bilingual/ESL Education (DEBE)
2003-2005	Member	DEBE
2002-2003	Member	Survey Committee, Division of Special Education (SPED)
2002	Member	SPED
2001-2002	Member	Search Committee, Early Childhood Education position
2000-2001	Member	Scholarship Committee, STE
2000-2001	Member	Program Development Committee, Bilingual/ESL Graduate Program, STE, UNC
1998-1999	Chair	Curriculum Committee, Division of Teacher Education, SJSU
1997-99	Chair	Social Committee, Division of Teacher Education, SJSU
1994-1996	Member	Awards Committee, Curriculum Department, Ontario Institute for Studies in Education, University of Toronto
1994-1996	Member	Field Services & Research Committee, Curriculum Department, Ontario Insrtitute for Studies in Education, University of Toronto

UNIVERSITY SERVICE

School/college (continued):

Date(s):

1994-1996

Position:

Student Representative

Activity:

Modern Language
Centre Advisory
Council, Ontario

Institute

for Studies in Education,
University of Toronto

1992-1993

Faculty-Student Liaison

Department of TESL
and Applied Linguistics,
UCLA

TEACHING:

Courses taught at UNC:

Theories of Second Language Acquisition (EDLD 592)

Language, School, and Society (EDLD 593)

Teaching Second Language Learners (EDLD 602)

Methods and Assessment for Bilingual/ESL Education (EDLD 603)

Field Experience in Bilingual/ESL Education (EDLD 604)

Linguistic Minority Students in the U. S. Educational System (EDLD 606)

Pluralism in Education (EDEL 619)

Conceptions of Schooling (EDF 366)

Courses taught at SJSU:

Introduction to Second Language Development Theory

Principles & Methods of Second Language Instruction

Psychological Foundations of Elementary Teaching Emergent Literacy

& Second Language Development

Phase I Student Teaching – Secondary

Psychological Foundations of Secondary Teaching

Courses developed (at UNC):

Theories of Second Language Acquisition (EDLD 592)

Language, School, and Society (EDLD 593)

Teachers as actors, Acting for teachers (Summer Enhancement Initiative course)

Courses modified (at UNC):

Teaching Second Language Learners (EDLD 602)

Linguistic Minority Students in the U. S. Educational System (EDLD 606)

Teaching Second Language Learners (EDLD 602) - *adapted for online instruction*

HONORS AND AWARDS:

Date:

Spring, 2003

Title of Award:

Mortar Board Favorite Professor Award

Granting Organization:

National College Senior Honor
Society, UNC Chapter

2002, 2003

Nominee, Distinguished Teacher Award

COE, UNC

2002, 2003, 2007

Nominee, Distinguished Service Award

COE, UNC

December, 2001

Graduate Research Assistantship

CCoRE, COE, UNC

Fall, 2001

Preparing Teachers to Use Technology

Ed Caffarella's PT3 grant, UNC

HONORS AND AWARDS (continued):

<u>Date:</u>	<u>Title of Award:</u>	<u>Granting Organization:</u>
June, 2001	Summer Enhancement Initiative Grant	Center for Professional Development, UNC
March, 2001	Research & Development Funds Grant	Sponsored Programs & Academic Research Center, UNC
1994-1996	OISE Scholarship	Ontario Institute for Studies in Education, Univ. of Toronto
1992-1993	Title VI National Resource Fellowship	Dept. of State, U.S. government (for study at UCLA)
1979	California Artist in the Schools grant	California Arts Council
1977	California Institute of the Arts Fellowship	California Institute of the Arts