

DANA WALKER

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EDUCATION

- 2003 Ph.D., Bilingual, Multicultural, and Social Foundations of Education University of Colorado at Boulder. "Constructing Literate, Artistic, and Social Identities After School: Community Cultural Resources in Support of Latina/o Youth." Dr. Kathy Escamilla, Chair.
- 1992 M.A., Latin American Studies, Emphasis in Anthropology. University of Texas at Austin. "Ethnic Identity and the Sandinista Nation-State: Oral Histories of the Subtiava Indians. Dr. Richard Adams, Chair.
- 1983 Diplomado, Estudios Mexicanos (Mexican Studies). Universidad Autónoma Nacional de México, Mexico City.
- 1982 B.A., French. University of California at Santa Cruz.
- 1979 Diplôme, Undergraduate level courses in French civilization. The Sorbonne, Paris IV, France.
- 1978 Diplôme, Undergraduate level courses in French literature. University of Besançon, Franche Comté, France.

AREAS OF SPECIALIZATION

Teaching domains

Theories of second language acquisition, sociolinguistics, history of the education of minority language students in the U.S., methods and assessment in linguistically diverse education, research trends in second language and literacy learning, discourse analysis, sociocultural theories of language and literacy development.

Research interests

Multimodal literacies and second language learning, youth development and learning through youth media, community-school-university collaborations for social change, Chicano poetry and theater as resources for learning among Latina/o students, sociocultural and activity theories of learning and human development, ethnographies of communication, mixed methods in educational research.

PUBLICATIONS

Articles and Book Chapters

- Walker, D. (2009). Examining the intersection of popular culture in youth-radio after school. *Youth Media Reporter* (2)4, Special Issue.
- Walker, D. and Romero, D. (2008). When 'Literacy is a Bennie': Researching Contested Literacies in Bilingual Youth Radio. *Ethnography and Education: An International Perspective*, (3)3, pp. 283-296.
- Walker, D. and Nocon, H. (2007). Boundary-crossing competence: Theoretical considerations and educational design. *Mind, Culture, and Activity: An International Journal* (14)3, pp. 178-195.
- Walker, D. (2007). The state of literacy: An interview with Anne Goudvis and Stephanie Harvey. *Colorado Communicator* (35)1, pp. 43-48. Colorado Chapter of the International Reading Association.
- Romero, D. and Walker, D. (2010). Whaz up dude?: Pausing to question ethical and representational dilemmas in ethnographic research with Youth Media. *Ethnography and Education: An International Perspective*.
- Romero, D. and Walker, D. (2010). Pushing the Boundaries of Writing: The Multimodal Literacies of Bilingual Youth Radio. In C. Brazerman, R. Krut., K. Lunsford, S. MacLeod, S. Null, P. Rogers, and A. Stansell (Eds.). *Traditions of Writing Research*. New York: Routledge.
- Escamilla, K., Aragon, L., Grassi, E., Riley-Bernal, H., Rutledge, D., and Walker, D. (1999). Limited English Proficient Students and the Colorado State Assessment Program: The State of the State. Denver: Colorado Association for Bilingual Education and the Associated Directors of Bilingual Education. Monograph #1.

Multimedia Educational Materials

- Walker, D. and Romero, D. (2009). *Youth Radio: An Innovative Context for Developing Language, Voice, and Multimodal Literacies*. DVD describing three years of youth media projects and research. Funded by Sponsored Programs and Academic Research Center, University of Northern Colorado.
- Walker, D. (2000). *Adapting Curriculum and Instruction for Culturally and Linguistically Diverse Students*. Boulder, CO, Bueno Center/CREDE. CD-ROM.
- Walker, D. (1995). *Australia: A Multimedia Resource for Teachers*. Poudre R-1 School District, Ft. Collins, CO.
- Walker, D. (1992). *Dedos de Luna: Elementary Literature Series in Spanish and English*, Stanford, CA: Stanford Program for International and Cross-Cultural Education.
- Walker, D. (1992) (Ed.) *¿Qué Arriesgamos?: Los bosques tropicales de America Latina*. Stanford, CA: Stanford Program for International and Cross-Cultural Education.

RESEARCH and PROFESSIONAL DEVELOPMENT GRANTS

Spencer Foundation Small Grant Award. For research project *Youth Radio and Radio Arts for Secondary Second Language Learners: Implications for Teacher and Student Learning*.

\$39,909, 2011.

Youth Opportunities Advisory Board, City of Boulder. After School Youth Radio for Second Language Learners. \$3,000, 2011.

Faculty Research and Publications Board–Faculty Research and Travel Grant. To conduct a youth radio and public poetry action research project in an ESL middle school classroom. \$5,490, 2009-2010.

Faculty Research and Publications Board–Professional Development Grant. For professional development in digital storytelling and youth radio: Center for Digital Narratives, Denver, CO; Youth Radio, Oakland, CA. \$1,385, 2009.

Life of the Mind/Schulze Fund Speakers Series. To bring visiting speaker Tania Zittoun, author of *Transitions: Development through symbolic resources*, \$6,000, 2009.

New Representations for New Understandings: Audio and Visual Narratives from a School-Community Based Youth Media Project, the Research Enhancement Award Program, UNC, \$11,087, 2008.

U.S. Dept. of Education. Northern Colorado Upward Bound. Co-Principal Investigator. Eric Rennaker, Director, \$1,000,000, 2007. Member of grant-writing team.

Provost’s Diversity in Education Research Initiative, UNC Literacy and Language Learning through Youth Radio and Creative Arts: Latino Voices Speak Out, \$5,000, 2007.

Research Incentive Award, UNC, ELL Literacy Learning through Youth Media and Arts. \$2,500 2006.

National Survey of Special Education Services for Dual Language Programs. College of Education’s Center for Collaborative Research in Education and UNC’s Sponsored Programs and Academic Research Center. Co-Principal Investigator with Dr. Madeline Milian, \$7,650, 2005.

Poetas y Artistas Network (PAN). Grant-writer, Co-Director, Hispanics in Philanthropy and other non-profit foundations and City of Boulder agencies, \$54,516, 2000-2004.

The Mulroy Neighborhood Center Family Literacy Program. Grant-Writer, Program Coordinator. Office of the Mayor of Denver, \$25,000, 1995-1997.

Increasing Student Diversity in Natural Resource Management Programs. Grant-writer for the Program of Natural Resource Tourism and Recreation, Colorado State University, Fort Collins, CO, \$12,000, 1994.

SELECT CONFERENCE PRESENTATIONS

Making Waves/Haciendo Olas: Expanding the practices of language teaching through Youth Radio & Radio Arts. Individual paper. Bilinglatam IV Conference, University of Benito Juarez, Oaxaca City, Mexico, 2011.

Bilingual Youth Radio After School: Where Popular Culture, School, and Community Activist Discourses Collide and (Re)Construct New Contexts for Learning. Session paper, American Educational Research Association, Denver, CO, 2010.

Exploring youth media and multimodal literacies as integrated tools for authentic ESL learning. With Deborah Romero. Professional Development Course. Teachers of English to Speakers of Other Languages (TESOL), Denver, CO, 2009

Realizing multimodal literacies as authentic pathways to adolescent ESL learning. With Deborah Romero. Session presentation. Teachers of English to Speakers of Other Languages (TESOL), Denver, CO, 2009

Youth Media: How Digital Media Can Support and Promote Multilingual Practices and Critical Literacy. With Deborah Romero. Colorado Association for Bilingual Education. Denver, CO, 2009.

Voice as mediating artifact: Explorations in bilingual youth radio. With Lindsey Guccione. International Association of Cultural and Historical Research (ISCAR), University of California San Diego, 2008.

Voces Latinas: Challenges to expansive learning in a school-based youth radio project for Latino/a youth. With Deborah Romero. American Educational Research Association. New York, NY, 2008.

The Multimodal literacies of bilingual youth radio: Rethinking the oral-written continuum. With Deborah Romero. Writing Research Across Borders Conference. University of California Santa Barbara, 2008.

A Proposed longitudinal and comparative study on how best to prepare teachers for diverse populations: Filling the gaps in the extant research. Ian MacGillvray first author, with Stephen Athanases, Round Table Presentation, American Educational Research Association, Chicago, IL, 2007.

Negotiating new literacies in "Voces latinas": Youth radio in middle school. With Deborah Romero. Oxford Ethnography and Education Conference. Oxford, England, 2007.

Youth radio: An innovative context for developing language, voice, and multimodal literacies among disaffected learners. British Association for Applied Linguistics Annual Meeting. Edinburgh, Scotland, 2007.

Insider-outsider and alternate possibilities: Ethical dilemmas when conducting qualitative research in an urban classroom. With Deborah Romero. Ethics in our disciplines, across our campus, and beyond. College of Humanities and Social Sciences. University of Northern Colorado, Greeley, CO, 2007.

Building domain specific and boundary-crossing competences. With Honorine Nocon. American Educational Research Association. San Francisco, CA, 2006.

The role of complex artifacts in developing boundary-crossing competences: Implications for Culturally and Linguistically Diverse Students. With Honorine Nocon. American Educational Research Association. San Francisco, CA, 2006.

Special education services in dual language programs: A national survey. With Madeline Milian. National Center for Culturally Responsive Educational Systems (NCCREST). Denver, CO, 2005.

Meta-competence: Learning in multiple contexts. With Honorine Nocon. International Society for Cultural and Activity Research. University of Seville, Spain, 2005.

Elements of engagement: Identity and engagement among Mexican-immigrant youth in an after school program. International Communities of Practice Squared, virtual conference (www.cpsquare.org), Etienne Wenger discussant, 2004.

Hip-hop in the house: Opening the door to academic futures for urban youth. With Jeff Campbell at the Urban Pedagogy Institute, University of Colorado at Denver, 2004.

A Theory and method for anti-hegemonic research in education: Linking counter-stories, historicism, and ethnography. Pre-conference professional development course with Sheila Shannon, Elyse Yamauchi, and Paula Gallegos. American Educational Research Association. San Diego, CA, 2003.

The day the girls took over the mic: Artifact-mediated development in an after-school arts program for Latino youth. International Society for Cultural Research and Activity Theory (ISCRAT). Amsterdam, Netherlands, 2002.

The uses of popular culture in identity and community development in an after-school arts

- program for Mexican immigrant youth. American Educational Research Association. Seattle, WA, 2002.
- Status report on the national study of teacher preparation for teachers of culturally and linguistically diverse students. With Leonard Baca and Kathy Escamilla. American Educational Research Association. New Orleans, LA, 2000.
- Indigenous rights and the Nicaraguan state under the Sandinista government. Conference on human rights and indigenous populations. Stanford University, Palo Alto, CA. 1992.

HONORS AND AWARDS

- Nominee, Winchester Award for Distinguished Scholar, 2009.
- El Premio Trinidad Sánchez, Jr. for work with Latina/o youth in poetry, 2001.
- Title VII Fellowship. University of Colorado at Boulder. Support for doctoral degree studies in bilingual education, 1998-2001.
- University Scholarship, University of Texas at Austin. Support for masters degree work in Latin American Studies, 1989-1990.
- Graduate Fellowship, Foreign Language Area Studies (Portuguese). U.S. Dept. of Education, University of Texas at Austin. Fellowship to develop Portuguese language and area studies competencies, 1989-1990.
- D.D. Book Graduate Student Scholarship, University of Texas at Austin. Support for graduate studies, 1989.
- Research Fellowship. University of Texas at Austin, 1988-1989. To conduct oral histories among the Subtiava Indians of Leon, Nicaragua, as part of masters thesis research, 1989.
- Graduate Fellowship in Romance Languages, University of Pennsylvania. Support for doctoral studies, declined, 1982.
- Graduate Fellowship in French, New York University. Support for graduate studies in Paris, France, declined, 1982.

TEACHING EXPERIENCE

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| 2010-present | Associate Professor. Graduate Program in Linguistically Diverse Education, School of Teacher Education, College of Education and Behavioral Sciences, University of Northern Colorado, Greeley, CO. |
| 2004-5 | Assistant Professor. Graduate Program in Linguistically Diverse Education, School of Teacher Education, College of Education and Behavioral Sciences, University of Northern Colorado, Greeley, CO. |
| 2003-4 | Part-Time Instructor. Language, Literacy and Culture, School of Education and Human Development, University of Colorado at Denver. |
| 2003-4 | Adjunct Instructor. BUENO Center, University of Colorado at Denver, Aims Community College, Ft. Lupton, CO. |
| 1997-8 | Graduate Part-Time Instructor, Educational Foundations, School of Education, University of Colorado at Boulder. |
| 1995-7 | 4 th Grade Bilingual Teacher. Eagleton Elementary, Denver Public Schools. |

- 1994-5 Adjunct Instructor, College of Education, University of Denver.
 1993-4 Part-Time Spanish Teacher, River Song Waldorf School and Oakwood School, Ft. Collins, CO. Part-Time Elementary Spanish Teacher.

COURSES TAUGHT

- Theories of Second Language Acquisition (on-campus and online) (EDLD 592, EDUC 5615)
- Language, School, and Society (on campus and online) (on-campus and online) (EDLD 593)
- Current Trends in Research on Second Language and Literacy Learning (EDLD 622)
- Teaching Linguistically Diverse Learners (EDLD 602)
- Methods and Assessment in Bilingual/ESL Education (EDLD 603)
- Field Experiences in Bilingual/ESL Education (EDLD 604)
- Professional Seminar I, Research in Linguistically Diverse Education (EDLD 605)
- Linguistic Minority Students in the U.S. Educational System (on campus and online) (EDLD 606)
- Professional Seminar II, Research in Linguistically Diverse Education (EDLD 607)
- Sociocultural Theories and Linguistically Diverse Education (EDLD 746)
- Discourse Analysis in Language and Literacy Research (EDF 601)
- Seminar and Practicum in Bilingual/ESL Education (LLC 6912)
- Doc Lab: Linguistic and Cultural Diversity (co-taught) (EDLI 7607).
- Becoming a Teacher (EDUC 3013)
- Current Issues in K-12 Education (CUI 3801)

STUDENT SUPERVISION

Ph.D. Committees

- Min-Hui Lu, School of Teacher Education. *Using the "Learners-as-ethnographers" approach to enhance Chinese as a Foreign Language Learners' Communicative Competence* (Research Advisor, successfully defended 2012).
- Christine Chen, School of Teacher Education. *Language Education of Aboriginal Groups in Taiwan* (committee member, successfully defended 2010).
- Lindsey Guccione, School of Teacher Education. *Reading comprehension strategy instruction with linguistically diverse learners* (committee member and chair 2007 to 2009)
- Ya Li Lai, School of Teacher Education. *Using comprehension strategy instruction with English Language Learners: Insights from three elementary school classrooms* (committee chair, dissertation successfully defended 2006).

Selected M.A. Major Research Paper Supervision (requiring two professional seminars)

- Parks, A. "Factors that shape school involvement of Spanish-speaking parents of middle school students."
- Montoya, A. "The impact of vocabulary development on reading comprehension among English Learners: A practitioner's perspective."
- Fischer, K. "A comparative study of scripted and balanced literacy approach for 4th

- grade English Learners.”
- Nelson, A. “Are English Learners being misdiagnosed as learning disabled?: A case study in a rural Colorado school.”
 - Acosta, T. “Spanish spelling Instruction and student writing.”
 - Miles, B. “Assessing language and literacy development in the context of youth radio.”
 - Scott, A. “Exploring the relationship between assessment and motivation among English Learners in a high school science course.”
 - Molinaro, A. “The effects of language of instruction in early literacy on future literacy development: A longitudinal study.”
 - Daniel, B. “Student perspectives on the interactive components of the Sheltered Instruction Observation Protocol.”
 - Potestio, B. “Perceptions of school belonging and intergroup relationships: A cross-case analysis of three high schools.”
 - Hughes, C. “Factors that influence the academic achievement of Chicano adolescents.”
 - Wilson, D. “The effects of language loss for English Learners and what educators can do to help.”
 - Kopp, B. “Reading attitudes and definitions of ‘reading’ among first grade English Learners.”
 - Walz, J. “The Effects of mainstream teacher strategies on the academic success of English Learners in a mainstream high school classroom.”
 - Garramone, R. “The academic achievement of middle school English Learners in a Colorado school district.”
 - Agone, C. “Effective instructional strategies for secondary English Learners: A review of methods texts and survey of secondary teachers.”
 - Neergaard, D. “Links between reading difficulties and vision problems among English Learners.”
 - McKinnen, B. “Are zero tolerance discipline policies negatively impacting academic achievement of Latina/o students?”
 - Crossland, L. “Teaching sentence-combining to enhance writing fluency among secondary ELLs.”
 - Davis, L. “The long-term impact on self-efficacy by dual language programs: A comparative study of students in two middle schools.”
 - Díaz, R. “El corazón de code-switching.”
 - Autenreich, D. “Standard and non-standard Spanish dialects: What Implications do they have for bilingual educators?”

RELATED PROFESSIONAL EXPERIENCE

Professional Research Associate. Colorado Dual Language Consortium. University of Colorado at Denver, 2003-2004.

Program Coordinator. Practicing Educators Professional Support, The Naomi Grothjan Foundation/University of Colorado, Boulder, 2001-2002.

Research Assistant, volunteer. Arts Focus Research Project of Dr. Margaret LeCompte, School of Teacher Education, CU Boulder, 1999.

Teacher Professional Developer. Public Education Coalition, Denver, CO, 1993-1995.
Curriculum Evaluator. Center for Teaching International Relations, University of Denver, 1994-1995.
Professional Staff Developer and Curriculum Developer. Poudre R-1 School District, Ft. Collins, CO.;
Professional Staff Developer and Curriculum Developer. Social Science Education Consortium, Boulder, CO, 1993-1994.
Multimedia Curriculum Consultant. Pangea Inc., Oakland, CA, 1991-1992.
Evaluation and Research Assistant. UNICEF. Managua, Nicaragua, 1987-1988.
Research Assistant. Nicaraguan Institute for Economic and Social Research. Managua, Nicaragua, 1987-1988.
Research Assistant. Center for Social and Economic Research (CRIES). Managua, Nicaragua, 1985-1987.

PROFESSIONAL SERVICE

University Service

Upward Bound, TRIO Program. Program Staff. Designed the core curriculum of the funded Upward Bound program, for majority of which are Latino first generation students. Helped plan and launch first year of activities, 2006-2008.
Committee for Diversity and Social Justice, College of Education and Behavioral Sciences, UNC. As Chair, guided development of new diversity and equity framework, being used in a college-wide review and transformation process, 2004-present; Chair or Co-Chair, 2008-present.
Committee Member and Reviewer, Institutional Review Board, UNC. Research proposal reviewer of IRB proposals, 2004-2010.
Mentor, CUMBRES. Recruitment and retention program for future bilingual and ESL teachers, 2004-present.
Faculty Evaluations Committee, School of Teacher Education. Current revising faculty evaluation guidelines, 2008-present.
Doctoral Committee, Ed.D in Educational Studies, School of Teacher Education. Member of team that created the Ed.D. program, 2007-present.
Program Coordinator, Graduate Program in Linguistically Diverse Education. Wrote NCATE SPA reports and annual program reviews, oversee admission and track academic progress of students, collaborate in the creation of new masters-level cohorts, advise students, 2007-present.

Reviewer for Scholarly Publications

International Journal of Multicultural Education, 2010-present
Bilingual Research Journal, 2006-present.
Journal of Mathematics and Culture, 2006-present.
Journal of Latinos and Education, 2005-present.
Crossroads of Language, Interaction, and Culture Conference Proceedings, UCLA, 2008.

Reviewer of Conference Proposals

AERA Div. G–Social Contexts of Learning: Local Contexts of Teaching and Learning, 2005-

2009.

Social Context of Multiple Languages and Literacies, 2005-2009.

SIGs – Bilingual Education Research, Urban Education, Cultural Historical Research, 2005-2007.

Professional Associations

American Educational Research Association

Colorado Association of Bilingual Education

International Society for Cultural and Activity Research

Teachers of English as a Second or Other Language

Boards and Committees

Higher Education Linguistically Diverse Educators, Advisory Council, 2005-present.

Association of Directors of Bilingual Education, Advisory Council, 2006-2010.

Task Force on Licensure and Curriculum, Title III Directors, Colorado, 2005-2006.

No Child Left Behind/ELA Advisory Committee, Colorado Dept. of Education, 2004-2005.

Directors of Multicultural Education, Colorado, 2000-2002.

Critical Pedagogy Special Interest Group, National Association of Bilingual Educators, organizer. 1997-2001.

Latin American Association for Participatory Action Research. Conference organizer, advisory committee member, 1985-1986.

Selected Community Service

Poetas y Artistas Network (PAN), Boulder, CO. Co-founded, co-directed, and facilitated workshops in the after-school arts and youth media program for Latina/o and other youth, 2000-2005.

César Chávez Celebration Organizing Committee, Boulder, CO, 2003-2005.

Brother Jeff's Cultural Café, Denver, CO. Co-facilitated after-school poetry workshops and a monthly open-mic event for African American girls from an urban middle school, 1999-2000.

It's About YOUTH!, Longmont, CO. Volunteer for Latino youth group, Maria Fránquiz Principal Investigator. Helped to organize and lead youth group trip to Mexico City to present at a National Association of Chicana and Chicano Studies conference, 1998-1999.

Greeley Centro de Imigrantes, Greeley, CO. Worked with church and community leaders to create a bilingual daycare center, 1993-1994.

San Francisco Lawyers Guild, San Francisco, CA. Volunteer researcher and court interpreter for Central Americans seeking political asylum, 1984-1985.

PROFICIENCY IN LANGUAGES OTHER THAN ENGLISH

Spanish	Fluent in reading, writing, speaking
French	Fluent in reading, writing, speaking
Portuguese	Conversational, beginning reading and writing
Russian	Beginning