

Lindsey Guccione

School of Teacher Education
College of Education and Behavioral Sciences
McKee Hall 276
Greeley, Colorado 80639

Office phone: (970) 351-4078
Email: lindsey.guccione@unco.edu

EDUCATION

- 2007-Present Educational Studies doctoral program at University of Northern Colorado with an assistantship, RA/TA position. Dual cognate of Culturally and Linguistically Diverse Education and Reading.
- 2005-2007 Interdisciplinary M.A. in Education with ESL Endorsement. University of Northern Colorado.
- 1999-2003 B.S., Elementary Education, concentration: Early Childhood Education. Montana State University, Bozeman.

WORK EXPERIENCE

- 2009-Present Assistant Professor of Early Childhood Education at the University of Northern Colorado
- Language and Literacy Development of Preschool and Elementary School Children (EDRD 319)
 - Methods of Teaching Young Bilinguals (EDLD 350)
- 2007-2009 Instructor of various courses at University of Northern Colorado
- Language and Literacy Development of Preschool and Elementary School Children (EDRD 319)
 - Online Achieving Effective Instruction in Developmental Reading (EDRD 410)
 - Achieving Effective Instruction in Developmental Reading (EDRD 410)
 - Hybrid Elementary Reading Diagnosis and Individualization (EDRD 411)
 - Achieving Effective Instruction in Developmental Reading (EDRD 510)
 - ESL Practicum I and II (TESL 301 & 302)
 - Methods and Approaches for Teaching ESL/EFL for Early Childhood Educators (TESL 400)
 - Methods of Teaching Young Bilinguals (EDLD 350)
- 2003-2007 Second-grade Teacher
- Team-taught with the Spanish content teacher
 - Transitioned students from a Spanish classroom to an English classroom with sheltered instruction

- Provided weekly instructional development for teammates on implementing reading strategies with English learners
- Mentored college students during practicum and student teaching
- Mentored new teachers
- Served on District Budget and Collaborative Advisory Team Committees

RESEARCH EXPERIENCE

- 2008-2010 Dissertation research
- Responsibilities include data collection and analysis of year-long ethnographic study in an inquiry-based first-grade classroom.
- 2007-2009 Research assistant for Dr. Walker on the Youth Radio research project
- Responsibilities include data collection and organization, transcriptions, working in the field, and assisting with papers and presentations
- 2008 Research assistant for Dr. Opitz
- Created figures and charts that show how English language learners can benefit from oral reading strategies for the book *Goodbye Round Robin: 25 Effective Oral Reading Strategies* by Michael Opitz and Timothy Rasinski
- 2007 Masters thesis research
- Research received IRB and district approval
 - Research focused on the effect of reading comprehension in English language learners after direct instruction of questioning, making connections, and visualizing in a small-group setting over an eight-week period while recording twice per week

PUBLICATIONS

Opitz, M. with L. Guccione. *Comprehension and English Language Learners: 25 Oral Reading Strategies That Cross Proficiency Levels*. (July 2009).

PRESENTATIONS

- Nov. 2009 “A First Grade Studio: An Interactional Ethnography on Language, Literacy, Identity, and Community for English Language Learners in an Inquiry-Based Classroom.” National Association for the Education of Young Children, Washington D.C.
- Oct. 2009 “Focusing on Comprehension to Help ELLs Reach High Levels of English Proficiency.” Montana Education Association-Montana Federation of Teachers Educators’ Conference, Billings, MT.

- Sept. 2008 “‘Voice’ as Boundary Object, Mediating Artifact, and Object of Struggle: Explorations in Bilingual Youth Radio.” International Society for Cultural and Activity Research, San Diego, CA.
- March 2008 “The Effects of Direct Reading Comprehension Strategies for English Language Learners.” American Educational Research Association, New York City, NY.

INVITED PROFESSIONAL DEVELOPMENT PRESENTATIONS

- 2007 Provided district training for classroom accommodations for students with special needs. School District 27J, Brighton, CO.

AREAS OF INTEREST AND SPECIALIZATION

- Early childhood literacy
- Culturally and linguistically diverse education

PROFESSIONAL MEMBERSHIPS

- Member National Association for the Education of Young Children
- Member International Reading Association
- Member International Society for Cultural and Activity Research
- Member Teachers of English to Speakers of Other Languages
- Member American Educational Research Association

AWARDS AND HONORS

- 2009 UNC College of Education & Behavioral Sciences Graduate Academic Excellence Honoree
- 2008 UNC College of Education & Behavioral Sciences Graduate Academic Excellence Honoree
- 2007 UNC College of Education & Behavioral Sciences Graduate Academic Excellence Honoree
- 2005-2007 Interdisciplinary M.A. at UNC, G.P.A. 4.0.
- 2005-2007 Skyline League 5A Coach of the Year.
- 2006 Teaching practices from interview excerpts published in *Classroom Instruction That Works with English Language Learners* by Jane D. Hill and Kathleen M. Flynn.
- June 2004 ETS Recognition of Excellence for The Praxis Series Elementary Education: Content Knowledge. (Top 15% to ever take exam)
- 1999-2003 Graduated with High Honors, G.P.A. 3.75, Dean’s List 5 semesters, President’s List 2 semesters at Montana State University.