

Who are the graduate reading faculty?

Maggie Berg, doctoral candidate from University of Kansas.
Assistant Professor of Elementary Education and Reading.

James Erikson, Ph.D., from Michigan State University.
Assistant Professor of Elementary Education and Reading.
Literacy and language arts, children's literature, linguistic diversity, learning and cognition, educational foundations.
Reading Program Coordinator.

Michael Opitz, Ph.D., from University of Oregon. Professor of Elementary Education and Reading.

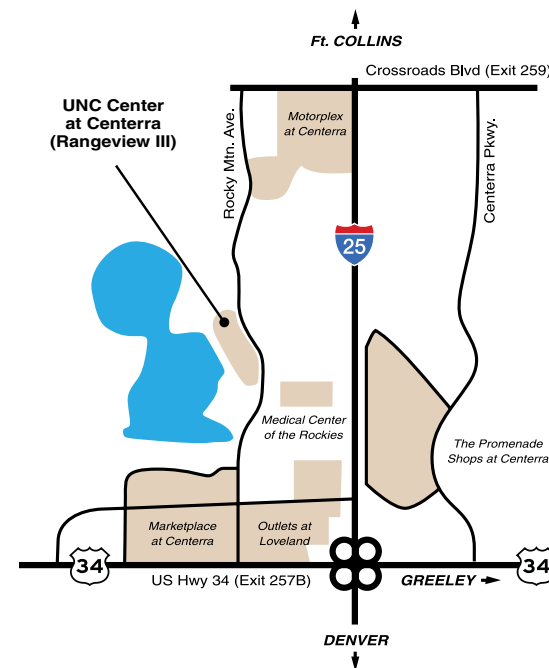
Suzette Youngs, doctoral candidate from University of Nevada, Reno.

Who do I Contact?

School of Teacher Education
University of Northern Colorado
Campus Box 107, McKee 216
Greeley, CO 80639

Jon Shaw, Contact
School of Teacher Education Off-Campus
Program Coordinator
jonathan.shaw@unco.edu
(970) 351-2897

Classes will be taught at our new facility:
UNC Center at Centerra
2915 Rocky Mountain Ave., Suite 110
Loveland, CO 80538
(970) 351-2944 or 1-800-232-1749
Directions to the facility can be found on the Extended Studies Web site: www.unco.edu/extendedstudies



Please contact us for information on additional programs offered at the Colorado Springs, Loveland, Greeley and Denver sites, online and throughout the state.

Office of Extended Studies
Campus Box 21
University of Northern Colorado
Greeley, CO 80639
(970) 351-2944 • (303) 637-4320 • 800-232-1749
E-mail: esinfo@unco.edu
Web Site: www.unco.edu/extendedstudies



M.A. Reading

About the program

The Master of Arts in Reading program prepares students to seek knowledge and experiences about reading processes and practices. These evolving scholars are encouraged to be leaders, pursue knowledge and engage in problem solving related to reading/literacy processes and practices, in order to serve the changing technological, diversity, and reading education needs of dynamic local and global environments.

What will the reading program prepare me to do?

The Master of Arts Degree Program in Reading prepares a student to function more effectively as a classroom teacher by directing reading programs, staff development and curriculum development at the school level.

Endorsement

By completing the Master of Arts Degree in Reading students fulfill the requirements for institutional recommendation as a K-12 Reading Teacher. Students seeking CDE endorsement must provide evidence of two or more years of teaching experience in an accredited and/or established elementary, middle, or secondary school while holding a Type A or teaching license equivalent certificate. Students wishing to obtain Colorado licensure in reading are required to pass a State of Colorado administered proficiency examination (PLACE - Reading). Students should contact the UNC School of Teacher Education (970.351.2908) for information. www.MAReading.com

What will I study?

- EDRD 611 Language, Literacy and Cognitive Development (3)
- EDRD 614 Literature for Children, Adolescents and Young Adults (3)
- EDRD 612 Reading in the Elementary Schools (3)
- EDRD 620 Reading in the Middle and Secondary Schools (3)
- EDRD 617 Evaluation and Improvements of Literacy Teaching and Learning (4)
- EDRD 645 Reading Research (3)
- EDRD 642 Teaching the Writing Process in Schools (3)
- SRM 600 Introduction to Graduate Research (master's requirement) (3)
- EDRD 692 Clinical Practicum in Literacy Coaching (4)
- EDRD 670 Directing a School-Wide Reading/Literacy Program (3)
- EDRD 693 Capstone Reading Seminar (1)



www.mareading.com

Will this program meet my expectations for quality?

HIGH STANDARDS

This program is accredited by the National Council for the Accreditation of Teacher Education, approved for licensure by the Colorado State Board of Education and authorized by the Colorado Department of Higher Education. UNC is fully accredited by the Higher Learning Commission of the North Central Association. We offer accredited programs and maintain high teaching standards.

EXCEPTIONAL FACULTY

Highly qualified UNC faculty and, occasionally, graduate lecturers from other colleges and universities will teach your courses. Program faculty are committed to the development of broadly based, competent professionals who are skilled in helping people with personal and career concerns. Our faculty maintain a strong connection between the world of theory and the world of practice and are in constant and close contact with school leaders, collaborating, consulting and researching.

AN EDUCATIONAL LEADER

Since its founding more than 100 years ago, the University of Northern Colorado has been at the educational frontier. Today, the University prides itself on its quality, diversity and personal touch.

How and when can I apply?

You must possess a baccalaureate degree from an accredited college or university and be accepted by the UNC Graduate School. Admission to the graduate program in Reading is a two-stage process consisting of 1) preliminary screening by the Graduate School and 2) final review by Reading faculty.

There are two aspects of the application process. Go to www.MAReading.com and fill out the School of Teacher Education Application and then the Graduate School Application. A 3.0 GPA is required on your last 60 credit hours. If that requirement is not met, the applicant is asked to take the GRE and score a 1000 on the combined Verbal and Quantitative sections.

Upon receiving formal notification of admission a student must meet with his/her assigned advisor to plan a program of study.

Submit to the Graduate School

1. Completed UNC Graduate School application for admission. (www.unco.edu/grad)
2. \$50 admission processing fee
3. Academic transcripts (two official copies) from each college or university you have attended (except UNC).

Graduate School and International Admissions

Campus Box 135
University of Northern Colorado
Greeley, CO 80639 USA

This program is offered as part of the statewide coordinated program of off-campus instruction authorized by and in compliance with policies of the Colorado Department of Higher Education.

