Academic Affairs • Quick Look 2013-14

2  Welcome from the Provost
4  Facts at a Glance
9  Office of the Provost
11 College of Education and Behavioral Sciences (EBS)
15 College of Humanities and Social Sciences (HSS)
17 Monfort College of Business (MCB)
21 College of Natural and Health Sciences (NHS)
25 College of Performing and Visual Arts (PVA)
29 University College
30 Honors, Scholars and Leadership (HSL)
33 Academic Support and Advising (ASA)
35 Office of Student Engagement and Dean of Students
37 Career Services
39 Counseling Center
40 Cultural Centers
42 Disability Support Services (DSS)
43 Student Activities
45 Stryker Institute and Women’s Resource Center
46 Graduate School and International Admissions
47 Center for International Education (CIE)
48 Office of Extended Studies (OES)
49 Office of Research
50 Office of Sponsored Programs
51 Office of Assessment and Accreditation
52 Office of the Registrar
53 Center for Enhancement of Teaching and Learning (CETL)
54 University Libraries
59 Enrollment Management and Student Access (EMSA)
62 Office of Admissions and Visitors Center
63 Office of Financial Aid
64 Department of Housing and Residential Education
67 Department of Dining Services
69 Department of Campus Recreation
71 Veterans Services
73 Office of Community and Civic Engagement
74 Collaboration with the UNC Office of Development and Alumni Relations
75 Appendix A: Centers and Institutes
77 Appendix B: Organizational Charts
81 Appendix C: Undergraduate and Graduate Degree Programs
Welcome from the Provost

Dear Colleagues and Friends of UNC,

It is my pleasure to share a summary of recent accomplishments in the Division of Academic Affairs at the University of Northern Colorado (UNC). Our division is comprised of faculty, staff, and leaders in the colleges, University Libraries, Office of the Provost, and the many other units that support students’ education and everyone’s achievements in research, scholarship, and creative works. These offices collaborate in the venerable tradition of UNC as a distinguished public, doctoral research institution.

As I hope you will see in this Snapshot, UNC is a very special place. Faculty and staff prepare undergraduate students through the liberal arts core, intriguing electives, stimulating majors and minors, and a wide range of services and programs. Our alumni become thoughtful teachers, scholars, artists, scientists, nurses, entrepreneurs, and leaders in their communities. Our campuses and the student body are proud of their undergraduate and graduate students and honored to be at their side as they prepare for impassioned service in society.

Our campus community radiates a sense of optimism, intellectual vitality, and mutual respect, qualities that inspire us everyday and especially during times of hardship. In fact, we have faced numerous challenges in recent years—diminished funds from the state, increased costs, intense competition, and a national erosion of trust in higher education. On top of everything else, our local region suffered massive flooding at the beginning of the 2013 fall semester.

We are meeting these challenges head-on, and our university is flourishing. As you read the Snapshot, I believe you’ll see why. We are working side-by-side, as a campus community, on key goals to deliver academic programs of eminent quality; achieve international prominence in teaching, research, and service; promote the advancement and application of knowledge and creative works; serve faculty, staff, and students; and foster an inclusive and respectful environment.

As you examine the booklet, you’ll see accomplishments with the following themes:

**Outstanding Instruction.** Our faculty invest impressive talents in designing sound curricula, implementing effective pedagogy, and establishing engaging classrooms. They take a strong interest in individual students and advise them on how to customize their programs according to personal interests and aspirations. Faculty also provide authentic learning experiences in thought-provoking settings ranging from refugee neighborhoods to chemistry laboratories, from non-profits to businesses, from the South Dakota Badlands to Hawaiian volcanoes, and from European choirs to Thai schools.

**First-Rate Research, Scholarship, and Creative Works.** Our world-class faculty publish, present, and perform annually in hundreds of highly regarded venues. They involve students in their cutting-edge scholarship, serve as editors for prestigious publications, earn recognition from a diverse range of organizations, and receive funding from highly selective agencies such as the National Science Foundation, National Institutes of Health, Department of Education, and American Cancer Society.

**A Rich Array of Options of Programs and Services.** From our classrooms to residence halls to the library, students are accepted into warm and diverse environments. From their first days at UNC until they walk across the stage for diplomas, students are guided with a rich array of services.

**Active Community Engagement.** Our faculty, staff, and students are actively involved in the local community, region, and nation. They create mutually beneficial university-community partnerships that reflect our belief that we are all both teachers and learners. The acclaimed UNC/Greeley Jazz Festival, for example, is a valuable cultural resource and a tremendous learning opportunity. Many of our students partner with community agencies while fulfilling requirements of their academic programs, as do our business students with small local companies, psychology students in community settings, and students in cultural centers in planning Greeley’s annual Martin Luther King Day celebration.

**Exemplary Leadership.** Academic leaders at UNC are systems thinkers who engage in shared governance, embrace a culture of candor, and value civility. Faculty leaders, deans, chairs, directors, coordinators, and other staff work together with many people across campus to articulate the way forward for UNC. Currently, we are working on a self-study to prepare for the Higher Learning Commission’s upcoming review and on nine plans that address the core mission and function of UNC. The plans address research, scholarship, and creative works; internationalization; integrated student support; our academic portfolio; enrollment; civic and community engagement; equity and diversity; sustainability; and UNC’s compensation identity (you can learn more about these plans on the website for the Office of the Provost).

**Strategic International Involvement.** UNC faculty, staff, and students are active citizens on the world stage, serving as Fulbright scholars and participating in scholarly exchange programs. UNC has exchange programs with more than 60 countries and is witnessing impressive growth in students studying abroad. We host a range of programs such as the International Films Series, World Language Day, and international cultural events that broaden the worldview of domestic and international students alike.

**The Future.** How will we preserve our heritage while adapting to a changing world? As we grapple with the complex financial, political, economic, social, demographic, and technological changes around us, we hold true to our mission; that is certain. We will also find new ways of fulfilling that mission as new challenges and opportunities emerge. This year we launched Innovation@UNC, a program that encourages UNC faculty and staff to design game-changing innovations that will increase our impact; grow our financial base; support our faculty, staff, and students; and help us remain wise stewards of our resources.

I am extraordinarily optimistic about the future of UNC. Together with our colleagues outside Academic Affairs, we are building on the strength of our history. The accomplishments of our faculty, staff, and students reflect our deep commitment to the greater good.

I appreciate everyone’s talent, hard work, and generosity in giving of themselves for the betterment of our students, the university at large, the disciplines, and the community. Well done!

Best regards,

Robyn Wacker

Robbyn R. Wacker, Ph.D.
Provost and Senior Vice President
Facts at a Glance

General Facts
- **University Accreditation:** Higher Learning Commission of the North Central Association of Colleges and Schools
- **Carnegie Classification:** Doctoral / Research Institution
- **Founded:** 1889
- **Academic Calendar:** Two sixteen-week semesters and four summer sessions
- **Colleges:** Monfort College of Business, Education and Behavioral Sciences, Humanities and Social Sciences, Natural and Health Sciences, Performing and Visual Arts, and University College
- **Student-to-Faculty Ratio:** 19:1
- **Total FY2012-2013 Operating Budget:** $207.7 Million
- **UNC Employees:** UNC employs approximately 1,500 full and part-time faculty and staff (not including student employees)
- **Undergraduate Major Programs:** 39 (over 100 programs of study)
- **Degrees Awarded (2011-2012):**
  - Bachelor’s – 1,938
  - Masters – 566
  - Specialist – 21
  - Doctoral – 70
  - Total – 2,595

Financial Aid Facts
- 22,188 financial aid applications were received for 2011-12
- 10,767 students received some type of financial aid in 2011-12
- 63% of UNC undergraduates received some grant or scholarship aid from all sources in Fall 2011
- 3,535 (34% of UNC Undergraduate) students received a Federal Pell Grant in the Fall of 2011
- $134,568,511 dollars were processed to all UNC students from all sources
- Of financial aid awarded, $2,773,483 was funded through the UNC Foundation

Athletic Facts
- **Member:** National Collegiate Athletic Association (NCAA) Division I - Big Sky Conference, Western Wrestling Conference, Pacific Coast Swimming Conference, American Sky Golf Conference
- **Mascot:** KLAWS the Bear
- **Intercollegiate Sports:** Men’s sports – 9, Women’s sports – 10
- **Club and Recreational Sports:** 13
- **Nottingham Stadium Capacity:** 9,500
- **Butler-Hancock Capacity:** 1,800

Facilities Facts
- **Residence Halls:** 17 Halls, 3,060 beds
- **University Houses:** 6 Houses, 49 beds
- **University Apartments:** 98 Apartments, 193 beds
- **Arlington Park Apartments:** 179 Apartments, 394 beds
- **Old Man Mountain Retreat Center:** Estes Park, 80 Acres, 22 beds
- **Dining Halls:** seating capacity for 1,445 students
- **Campus land area:** 252 acres
- **Buildings on campus:** 103 structures, 2,995,911 square feet of buildings
- **Miles of Sidewalks:** 17
- **Historic Buildings:** 14

Student Facts
- **International students:** representing 37 countries
- **Student Organizations:** more than 150 organizations and clubs

Undergraduate Gender
- **Male:** 58%
- **Female:** 42%

Undergraduate Ethnicity/Race Summary
- **White:** 59.4%
- **Minority:** 21.0%
- **Hispanic:** 14.8%
- **Multi-Racial:** 2.5%
- **Asian:** 1.4%
- **Native American:** 0.4%
- **Unknown:** 15.5%
- **Non US Citizen:** 2.0%
- **African American:** 3.6%
- **Hawaiian:** 0.3%

Undergraduate Full-Time/Part-Time
- **Full Time:** 66%
- **Part Time:** 34%
### 2013-14 Resident Undergraduate Tuition Per Semester

<table>
<thead>
<tr>
<th>Credits</th>
<th>Resident Tuition (after COF is applied)</th>
<th>Student Activity Fees</th>
<th>LEAF Technology Fee Average</th>
<th>Library Fee</th>
<th>Cost to Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 Credits</td>
<td>$2,774.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$123.63</td>
<td>$37.96</td>
</tr>
<tr>
<td>14 Credits</td>
<td>$2,824.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$133.14</td>
<td>$40.88</td>
</tr>
<tr>
<td>15 Credits</td>
<td>$2,874.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$142.65</td>
<td>$43.80</td>
</tr>
<tr>
<td>16 Credits</td>
<td>$2,924.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$152.16</td>
<td>$46.72</td>
</tr>
</tbody>
</table>

### 2013-14 Non-Resident Undergraduate Tuition Per Semester

<table>
<thead>
<tr>
<th>Credits</th>
<th>Non-Resident Resident Tuition</th>
<th>Student Activity Fees</th>
<th>LEAF Technology Fee Average</th>
<th>Library Fee</th>
<th>Cost to Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 Credits</td>
<td>$8,446.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$123.63</td>
<td>$37.96</td>
</tr>
<tr>
<td>14 Credits</td>
<td>$8,546.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$133.14</td>
<td>$40.88</td>
</tr>
<tr>
<td>15 Credits</td>
<td>$8,646.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$142.65</td>
<td>$43.80</td>
</tr>
<tr>
<td>16 Credits</td>
<td>$8,746.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$152.16</td>
<td>$46.72</td>
</tr>
</tbody>
</table>

### 2013-14 Western undergraduate exchange Tuition Per Semester

<table>
<thead>
<tr>
<th>Credits</th>
<th>Non-Resident Resident Tuition</th>
<th>Student Activity Fees</th>
<th>LEAF Technology Fee Average</th>
<th>Library Fee</th>
<th>Cost to Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 Credits</td>
<td>$5,408.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$123.63</td>
<td>$37.96</td>
</tr>
<tr>
<td>14 Credits</td>
<td>$5,578.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$133.14</td>
<td>$40.88</td>
</tr>
<tr>
<td>15 Credits</td>
<td>$5,748.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$142.65</td>
<td>$43.80</td>
</tr>
<tr>
<td>16 Credits</td>
<td>$5,918.00</td>
<td>$513.50</td>
<td>$10.00</td>
<td>$152.16</td>
<td>$46.72</td>
</tr>
</tbody>
</table>

### 2013-14 Graduate School Tuition

**MASTER’S PROGRAMS**

<table>
<thead>
<tr>
<th>Tier</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1</td>
<td>$443.00</td>
<td>$3987.00</td>
<td>$483.00</td>
<td>$4347.00</td>
<td>$488.00</td>
<td>$4392.00</td>
<td>$527.00</td>
<td>$4743.00</td>
</tr>
<tr>
<td>Tier 2</td>
<td>$995.00</td>
<td>$8955.00</td>
<td>$784.00</td>
<td>$7056.00</td>
<td>$1023.00</td>
<td>$9207.00</td>
<td>$1060.00</td>
<td>$9540.00</td>
</tr>
<tr>
<td>Tier 3</td>
<td>$5,408.00</td>
<td>$4257.00</td>
<td>$534.00</td>
<td>$4806.00</td>
<td>$558.00</td>
<td>$5022.00</td>
<td>$580.00</td>
<td>$5220.00</td>
</tr>
<tr>
<td>Tier 4</td>
<td>$1089.00</td>
<td>$9801.00</td>
<td>$1150.00</td>
<td>$10350.00</td>
<td>$1174.00</td>
<td>$10566.00</td>
<td>$1173.00</td>
<td>$10557.00</td>
</tr>
</tbody>
</table>

**DOCTORAL PROGRAMS**

<table>
<thead>
<tr>
<th>Tier</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
<th>Per Credit Hour</th>
<th>Nine Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1</td>
<td>$473.00</td>
<td>$4257.00</td>
<td>$534.00</td>
<td>$4806.00</td>
<td>$558.00</td>
<td>$5022.00</td>
<td>$580.00</td>
<td>$5220.00</td>
</tr>
<tr>
<td>Tier 2</td>
<td>$995.00</td>
<td>$8955.00</td>
<td>$784.00</td>
<td>$7056.00</td>
<td>$1023.00</td>
<td>$9207.00</td>
<td>$1060.00</td>
<td>$9540.00</td>
</tr>
<tr>
<td>Tier 3</td>
<td>$1089.00</td>
<td>$9801.00</td>
<td>$1150.00</td>
<td>$10350.00</td>
<td>$1174.00</td>
<td>$10566.00</td>
<td>$1173.00</td>
<td>$10557.00</td>
</tr>
<tr>
<td>Tier 4</td>
<td>$1173.00</td>
<td>$10557.00</td>
<td>$1173.00</td>
<td>$10557.00</td>
<td>$1173.00</td>
<td>$10557.00</td>
<td>$1173.00</td>
<td>$10557.00</td>
</tr>
</tbody>
</table>

**Available Programs**

- Administrators’ License
- Bilingual/Bicultural Ed Endorse
- Child and Adolescent Cert
- Ed Psych
- Education
- Education: Curriculum Studies
- Education: English
- Education: Linguistically Diverse
- Legal Interpreter
- Training Program
- Teaching American Sign Language
- Gifted and Talented Education Cert
- Cultural Studies and Equity Cert
- Math Teacher Leadership Cert
- Educational Psychology
- Educational Technology
- Elementary Education
- Family Nurse Practitioner Cert
- Geography Education Cert
- Gerontology Cert
- K-12 Education
- Ling Diverse ED-K12 Endorse
- Orientation/Mobility Endorse
- Principals’ License
- Reading
- School Library Education
- School Psychology Endorse
- School Psychology
- Secondary Education
- Special Education
- Teaching Students with Autism Cert
- Teaching ESL Endorsement
- Biomedical Sciences
- App Statistics/Research Methods
- Art and Design
- Clinical Mental Health Counseling: Couples and Family Therapy
- Clinical Mental Health Counseling
- Comm: Human
- Criminal Justice
- Earth Sciences
- Ed Leadership and Special Ed
- Educational Leadership
- English
- Foreign Lang: Spanish Teaching
- Gerontology
- GDP: Natural Sciences
- GDP: Middle Level Math Teaching
- Graduate Interdisciplinary
- Higher Ed and Student Affairs Leadership
- History
- Mathematics
- Non-degree Seeking
- Nursing
- Physical Education
- Rehabilitation Counseling
- School Counseling
- Sports and Exercise Science
- Sociology: Sociological Practice
- Speech-Language Pathology
- Sports Coaching
- Theatre Ed
- Accounting
- BioScience
- Chemistry
- Music
Office of the Provost

The Provost is the Chief Academic Officer, and is responsible for academic programs, policies, and student access and success. The Provost also oversees faculty appointment, promotion, and tenure. At the University of Northern Colorado, the Provost has broad responsibility for engaging and uniting faculty, staff, and students in achieving high academic standards.

Robbyn Wacker
Provost and Senior Vice President
Contact: 970-351-2823
Robbyn.Wacker@unco.edu

Ann Bentz
Special Assistant to the Provost
Contact: 970-351-2823
Ann.Bentz@unco.edu

Jane Graff
Assistant to the Provost
Contact: 970-351-2823
Jane.Graff@unco.edu

Marsha Woodruff
Administrative Assistant
Contact: 970-351-2823
Marsha.Woodruff@unco.edu

Lori Riley
Program Assistant
Contact: 970-351-2823
Lori.Riley@unco.edu

Points of Pride
The Provost aspires to achieve these specific objectives:

- Supporting and ensuring the design and delivery of academic programs of rigorous and eminent quality at both the undergraduate and graduate levels
- Defining clear objectives for students’ learning and career advancement
- Achieving international prominence for UNC in instruction, research, and service
- Supporting the access and educational progress of UNC students at all levels and walks of life
- Establishing a well-rounded climate for students’ learning that is enriched by the arts, sciences, professional fields, and other opportunities that contribute to their accomplishments, health, and productivity, and dispositions to serve society.
- Serving faculty, staff, and students in their quest for learning, innovating, and advancing themselves and the university
- Fostering respect for diversity in its many forms and an inclusive environment in all of its programs
- Engaging with the community for mutual benefit by UNC and by our local, state, regional, national, and international stakeholders
- Promoting the advancement and application of research, scholarship, and creative works
- Fostering inter-faculty conversation across disciplinary fields toward collective work on major problems in society
- Advancing university-wide approaches to compliance with state and federal requirements and ethical practice
- Using data on student learning and other outcomes effectively, such that continuous improvement in programs is achieved
- Serving as a cautious steward of university funds and looking ahead toward new opportunities for revenue and investment
The College contributes to the betterment of society through research, professional service and the preparation of individuals who are skilled lifelong learners capable of working effectively with diverse populations in an evolving global community.

**Eugene P. Sheehan**  
Dean  
Contact: 970-351-2817  
Eugene.Sheehan@unco.edu

**Jingzi Huang**  
Associate Dean and  
Director of School of Teacher Education  
Contact: 970-351-2546  
Jingzi.Huang@unco.edu

**Nancy M. Sileo**  
Assistant Dean  
Contact: 970-351-2817  
Nancy.Sileo@unco.edu

**Accreditations**
- American Psychological Association (Counseling Psychology and School Psychology)
- Commission on Collegiate Interpreter Education
- Colorado Department of Higher Education (Education programs)
- Colorado Department of Education (Education programs)
- Council for Accreditation of Counseling and Related Education Programs (Counselor Education programs and MA in Counseling)
- Council for Exceptional Children (Special Education)
- National Association for School Psychology
- National Council for Accreditation of Teacher Education

**Articulation Agreements**
- State of Colorado Elementary Teacher Transfer Agreement
- MOU’s with universities abroad: Ireland (St. Patrick’s College); Thailand (Burapha University and Kasetsart Universities); China (Beijing Normal University and Ocean University of China); Korea (Seoul National University of Education); Saudi Arabia (King Saud University)

**Fast Facts**
- **Student-Faculty Ratio**
  - Applied Statistics and Research Methods: 21 MS and 45 PhD students to 7 faculty
  - Counseling Psychology: 9:1 student-faculty ratio.
  - Higher Education and Student Affairs Leadership: 44:1 student-faculty ratio.
  - Special Education: 76:1
- **Courses Taught by Faculty**
  - Applied Statistics and Research Methods (ASRM): 100% of graduate courses are taught by our faculty and adjuncts.
• Counseling Psychology: 100% of courses taught by faculty; no courses are taught by graduate students.

• Higher Education and Student Affairs Leadership: 100% are taught by PhD’s, 80% by fulltime program faculty.

Student Facts

• Counseling Psychology – Internship Placement: All graduates must complete a pre-doctoral internship. During the past 7 years (2006-2012) 100 percent (N=27) of our PhD students enrolled in the required internship have completed one. Students have interned all across the United States. The majority (78%, N=21 out of 27), obtained APA-accredited internships. All PhD students completed paid internships.

• Counseling Psychology – Faculty: For the PhD program, with the first graduating class in Spring 2010, 66% of graduates have become Licensed Psychologists (4 out of 6); 1 person obtained an LVN license. For the APA-accredited and recently inactive Psy.D. program being phased out, 80% of recent graduates have become licensed psychologists from 2002 to 2010 (6 out of 45 graduates, 80%). Others have sought other types of mental health licensure, such as LP’s (N=3), Mental Health Counselor (N=1), and Nursing (N=1).

• Counseling Psychology students provided over 12,000 hours of clinical services for various offices/organizations both on and off campus.

• Special Education program graduates are placed in educational programs in Colorado and across the nation.

• Special Education program graduates experience a virtually 100% placement rate.

• Special Education: the percentage of courses taught by faculty is 100% for spring semester of 2012 (regular faculty = 59, adjunct faculty = 23, doctoral level TA = 0) and 97% for fall semester of 2012 (regular faculty = 82, adjunct faculty = 30, doctoral level TA = 3).

Undergraduate students graduated in the last academic year: #, including off-campus students.

• Special Education: Fall 2011: 34, Spring 2012: 31, Total: 45

Graduate students graduated in the last academic Year: number, including off-campus students:

• Applied Statistics and Research Methods (ASRM): 12 MS and 3 PhD students graduated.

• Counseling Psychology: 14 graduate students graduated in the last academic year including off-campus students.

• Higher Education and Student Affairs Leadership: 10 MS and 5 PhD students


• Special Education: Fall 2011: 52, Spring 2012: 29, Total: 81

According to the Colorado Department of Education, UNC has over 3,500 students enrolled in education-related programs.

Points of Pride

Student Teaching:

• Nine Advanced Statistics and Research Methods (ASRM) graduate students co-authored presentations at national conferences and 9 ASRM students co-authored juried publications with ASRM faculty.

• Applied Statistics and Research Methods graduates are employed at Denver Mental Health Center, the Department of Veteran Affairs, Abbot Labs, the Cheyenne Regional Medical Center, Concordia University and Illinois State University.

• The College is proud of several student organizations, including Bear Hug Council for Exceptional Children, Psi Chi and Secondary Teacher Alliance.

• 100% of Counseling Psychology students make professional presentations while in the program and 85% make presentations at the National and/or Regional conventions for the American Psychological Association.

• 95% of the Higher Education and Student Affairs graduates are employed at the time of graduation or within six months of graduating.

• The international honor society of psychology students, Psi Chi, sponsors a graduate school preparation forum.

• Graduate students from across the campus present their scholarly work at a “Research Night” each semester.

• Number of teacher candidates placed in schools annually: 100% (750 in student teaching and ~300 in early field experiences).

• The 4 + 1 program results in a BA in Psychology and a MA in Educational Psychology.

• Psychological Sciences’ required student internships provide opportunities for valuable, career-related experiences.

• Doctoral Fellows funded by the National Leadership Consortium for Special Education (NLCS:2) Kathryn Botsford, Christine Mo, Arlene Studer, Brown, and Natalie Austin.

• School Psychology students (15) presented research at the February 2013 National Association of School Psychologists (NASP) Conference.

• Catherine Smyth (doctoral student in Special Education) appointed to Editorial Review Board of Young Exceptional Children, 2011-2013.

• Faculty

• Faculty across the College published over 100 research articles and made hundreds of scholarly presentations at conferences around the country and internationally.

• Dr. Paula Conroy and Dr. John Luckner received personnel preparation grants from the National Science Foundation to study the recruitment and retention of women in the geosciences. The three-year project will investigate why some universities are more effective at recruiting women into geosciences degree programs and moving them on to careers in the geosciences. The investigation will focus on the roles of motivation and identity in interaction with classroom instruction and department climate.

• Dr. Eugene Sheehan, Dean, was awarded an honorary doctorate from Burapha University, Thailand.

• Dr. Linda Vogel received a scholarship from the Taiwan Ministry of Education to study in Taiwan principal preparation and challenges of practice.

• Dr. Dana Walker was awarded the Spencer Foundation Small Grant of $35,909 to work on Youth Radio and Radio Arts in the Secondary ESL Classroom: Implications for Teacher and Student Learning.

• The Educational Studies Doctoral program, coordinated by Dr. Mia Williams, successfully implemented a fully online doctoral program option that focuses on Innovation and Educational Reform. It prepares informed, reflective and forward-thinking educational leaders who are prepared to implement and study educational change in today’s rapidly evolving educational systems.

College Accomplishments

• All CEBS units require field experiences or internships that are individually arranged to meet the needs of students.

• Faculty and units across the college are regular recipients of the Provost’s Excellence Award.

• CEBS faculty members have led study abroad trips for student to China, Italy, Mexico and Thailand.

• The Waste Not Program is a food rescue program where students, staff, and faculty work together to package food each evening of the week at the UNC Dining Halls. The food is taken right after it is packaged to either Second Harvest or a Catholic Charities (Transitional Housing Center). Each day of the week, the food that is delivered feeds from 75 to 100 people in the Greeley community who would not otherwise have food.

Schools and Departments

Department of Applied Statistics and Research Methods
Jay Schaffer, Chair
Contact: 970-351-1676
Jay.Schaffer@unco.edu

Department of Applied Psychology and Counselor Education
Heather Helm, Chair
Contact: 970-351-1630
Heather.Helm@unco.edu

Department of Educational Technology
James Gall, Chair
Contact: 970-351-1609
James.Gall@unco.edu

Department of Leadership, Policy and Development: Higher Education and P-12 Education (LPD)
Linda Vogel, Chair
Contact: 970-351-2119
Linda.Vogel@unco.edu

Department of School Psychology
Michelle Athanasiou, Chair
Contact: 970-351-1636
Michelle.Athanasiou@unco.edu

School of Psychological Sciences
Mark Alcorn, Director
Contact: 970-351-2914
Mark.Acorn@unco.edu

School of Special Education
Harvey Rude, Director
Contact: 970-351-1659
Harvey.Rude@unco.edu

School of Teacher Education
Jingzi Huang, Director
Contact: 970-351-2546
Jingzi.Huang@unco.edu

Contact: 970-351-2914,
Mark.Acorn@unco.edu
Contact: 970-351-1659,
Harvey.Rude@unco.edu
Contact: 970-351-2546,
Jingzi.Huang@unco.edu

Contact: 970-351-1636,
Michelle.Athanasiou@unco.edu
Contact: 970-351-1630
Linda.Vogel@unco.edu
Contact: 970-351-1630
Linda.Vogel@unco.edu
Contact: 970-351-1630
Linda.Vogel@unco.edu
Contact: 970-351-1630
Linda.Vogel@unco.edu
Institutes and Centers
Bresnahan-Halstead Center
This center is committed to work for the advancement of knowledge and quality of life for people with developmental disabilities through research, professional development, technical assistance, and scholarships. The activities of this Center are merged with the Kephart Center for the Study of Children that has offered a Special Education Symposia Series for over 30 years in Vail, Colorado.

Center for the Education and Study of Gifted, Talented, Creative Learners
The purpose of the Center is to support and promote all aspects of gifted and talented education. The Center provides graduate-level programs in gifted education through the School of Special Education. These programs are designed for teachers at all grade levels in all content areas. In addition to direct service to educators, the Center provides opportunities for consultation, collaboration, and research for school and district programming development. The Center also provides education and support to parents and serves gifted, talented, and creative students through day and residential summer programs.

Center for Urban Education
The Center for Urban Education has talented, and creative students through day schoolwork each day in classrooms as part of the apprenticeship where they are taught and supervised by master teachers. The elementary, special education or early childhood degree program prepares students to be childhood teachers in contemporary college courses. Throughout the program they immediately apply what they learn in their schools and provides the opportunity to apply these services without our low-costs and high quality. Our clinic provides an array of educational offerings and collaborative partnership opportunities related to the field of American Sign Language – English interpreting. The online BA program is accredited by the Commission on Collegiate Interpreter Education, and in the fall of 2013 an onsite program will be initiated on the UNC Denver Center at Lowry.

Psychological Services Clinic
The clinic provides counseling and psychological assessment services to children, adolescents, and adults from both UNC, Greeley and the surrounding communities. Many of our clients are lower income and would find it very difficult to utilize these services without our low-costs and high quality. Our clinic always provides individual counseling and assessment services and dependent on the semester, also offers couples and family therapy, group therapy, and play therapy. Our clients are served by master’s and doctoral level graduate students from various programs (e.g., Counseling Psychology, School Psychology, Counselor Education) and are always supervised by a licensed faculty member.

Teaching With Primary Sources
Teaching with Primary Sources provides free professional development to K-12 educators (including pre-service students) in Colorado and Wyoming through finding from the Library of Congress. With a commitment to reaching schools in smaller towns and rural areas, we introduce all interested educators to the millions of online resources from the Library of Congress as well as inquiry-based teaching strategies and resources. We offer the basic Essentials Exploration, intermediate Special Topics and our annual Advanced Summer Institute.

The Tointon Institute for Educational Change
The Tointon Institute provides intensive professional development and leadership training for principals and teachers across the state of Colorado.

Community Involvement/Civic Engagement
Special Education faculty members are involved in a variety of community and civic activities including: the Navajo Nation Teacher Education consortium, the Higher Education consortium for Special Education, the American Council on Rural Special Education, the UNC/Greeley School District Six Behavior Academy, and the Colorado Special Education Directors’ Academy to name just a few.

CUMBRES Program
CUMBRES is a teacher preparation program designed to prepare students through a challenging and supportive environment to become role models and leaders in the educational community. The ultimate goal is to improve teacher preparation of CUMBRES scholars for the instruction of Hispanic students, children of poverty, language minority students, and other diverse populations in order to increase their graduation rates. All CUMBRES scholars must pursue an endorsement in ESL (English as a Second Language) in addition to their education major.

Distance Opportunities for Interpreter Training Center (DOIT)
Recognizing the right of deaf and hard-of-hearing individuals to equal communication access, the DOIT offers classes, workshops, and webinars that train interpreters from around the world experience in a metropolitan area school classroom – a place where students find a home for learning and growing as teaching professionals. The bachelor’s degree program prepares students to be elementary, special education or early childhood teachers in contemporary schools and provides the opportunity to immediately apply what they learn in their college courses. Throughout the program students work each day in classrooms as part of the apprenticeship where they are taught and supervised by master teachers.

ACADEMIC AFFAIRS

College of Humanities & Social Sciences
Formed in 2004, the College of Humanities and Social Sciences consists of eleven departments, three programs, and one school offering 36 bachelor’s degrees and five master’s degrees in humanities and social science disciplines. In fall 2011, more than 2100 undergraduates had a major in HSS and an additional 100 graduate students were working toward degrees in the college. Instruction in HSS is grounded in liberal arts education and is integral to the comprehensive mission of the university. They are dedicated to the transformation of students into well-rounded lifelong learners prepared for success in the 21st century. Most UNC students, regardless of major, will take courses offered by HSS because the college is the largest contributor to courses in the Liberal Arts Core (LAC). HSS instructors produce approximately 100,000 student credit hours each academic year. The college is also an active partner in delivery of UNC’s Professional Teacher Education Program (PTEP) and the Interdisciplinary Studies-Elementary Teaching Emphasis program (ISET). The college has approximately 120 full time and 80 adjunct faculty.

• The Departments of Modern Languages and Hispanic Studies host World Language Day, one of the largest and longest running community outreach events at UNC. High school students and their teachers participate in a day long language and cultural immersion event. More than 1300 participants enjoyed the festivities at World Language Day 2012.

• Ten HSS faculty have been Fulbright scholars, receiving the prestigious award for research or teaching overseas.

• The Secretariat of the Rocky Mountain Multilingual Association is headquartered in HSS, housed in the Department of Hispanic Studies. With over 700 members and celebrating its 65th anniversary this year, it is the region’s largest professional association for professors and graduate students of English and all World Languages. The RMMLA publishes an academic journal, The Rocky Mountain Review of Language and Literature, and hosts annual conferences throughout the region.

• HSS sponsors the International Film Series, one of the longest running college film series in Colorado. Since 1973 HSS faculty, staff and students have brought innovative film art to our campus from around the world, providing a stimulating cultural asset to the Greeley community.

• HSS faculty were honored in three of the last four years as recipients of the Provost’s Teaching Excellence in Undergraduate Education award, and in 2012 The Department of History was selected for the Provost’s Program Excellence in Scholarship award.

• The Tointon Institute for Educational Change provides intensive professional development and leadership training for principals and teachers across the state of Colorado.

• HSS Faculty were honored in three of the last four years as recipients of the Provost’s Program Excellence in Scholarship award.

Fast Facts
• Average class size is 26 students.

Points of Pride
• HSS Faculty were honored in three of the last four years as recipients of the Provost’s Teaching Excellence in Undergraduate Education award, and in 2012 The Department of History was selected for the Provost’s Program Excellence in Scholarship award.

• The Secretariat of the Rocky Mountain Modern Language Association is headquartered in HSS, housed in the Department of Hispanic Studies. With over 700 members and celebrating its 65th anniversary this year, it is the region’s largest professional association for professors and graduate students of English and all World Languages. The RMMLA publishes an academic journal, The Rocky Mountain Review of Language and Literature, and hosts annual conferences throughout the region.

• HSS sponsors the International Film Series, one of the longest running college film series in Colorado. Since 1973 HSS faculty, staff and students have brought innovative film art to our campus from around the world, providing a stimulating cultural asset to the Greeley community.

• The Departments of Modern Languages and Hispanic Studies host World Language Day, one of the largest and longest running community outreach events at UNC. High school students and their teachers participate in a day long language and cultural immersion event. More than 1300 participants enjoyed the festivities at World Language Day 2012.

• Ten HSS faculty have been Fulbright scholars, receiving the prestigious award for research or teaching overseas.

• HSS Faculty were honored in three of the last four years as recipients of the Provost’s Teaching Excellence in Undergraduate Education award, and in 2012 The Department of History was selected for the Provost’s Program Excellence in Scholarship award.

• The Secretariat of the Rocky Mountain Modern Language Association is headquartered in HSS, housed in the Department of Hispanic Studies. With over 700 members and celebrating its 65th anniversary this year, it is the region’s largest professional association for professors and graduate students of English and all World Languages. The RMMLA publishes an academic journal, The Rocky Mountain Review of Language and Literature, and hosts annual conferences throughout the region.

• HSS sponsors the International Film Series, one of the longest running college film series in Colorado. Since 1973 HSS faculty, staff and students have brought innovative film art to our campus from around the world, providing a stimulating cultural asset to the Greeley community.

• The Departments of Modern Languages and Hispanic Studies host World Language Day, one of the largest and longest running community outreach events at UNC. High school students and their teachers participate in a day long language and cultural immersion event. More than 1300 participants enjoyed the festivities at World Language Day 2012.

• Ten HSS faculty have been Fulbright scholars, receiving the prestigious award for research or teaching overseas.

Contact: 970-351-2707
James.Keaten@unco.edu

College of Humanities & Social Sciences
15
Student Facts

- HSS is home to national student honorary society chapters for majors in English, German, History, Sociology and Spanish.
- HSS students have numerous opportunities for internships and service-learning. In 2011-2012, over 120 students completed internships in community, government and business settings in conjunction with most of the college’s academic programs.
- Students are engaged in language clubs related to Chinese, French, German, Japanese and Spanish, which sponsor cultural events and foreign language film series.
- Student activities related to particular disciplines provide extracurricular opportunities for professional networking, outreach and education. Examples include the Powell Club (Geography), Association for Women in Communications, the Coalition of Student Philosophers, Students in Free Enterprise (Economics) and The Crucible, a student literary journal published by the Department of English. Many of these organizations are charted by the Student Senate.

Rosenberry Writers’ Conference

Held each spring, the conference brings notable contemporary authors to UNC, where they visit our classrooms and give free public readings from their works. Recent guest authors include novelist Michael Ondaatje, former poet laureate of the United States Robert Hass and National Book Award winner Tim O’Brien.

Neal Cross Lecture Series

The Neal Cross Lecture Series was established through a bequest from Neal Cross, a Professor in the Department of English from 1941 until 1979. The fund is used to sponsor visits by guest lecturers, writers-in-residence, and other cultural events. The Neal Cross Lecturer Series has included a number of well-known scholars, writers, filmmakers, and activists, including Isabelle Allende, Margaret Atwood, Harlan Ellison, Maxine Hong Kingston, and Mario Vargas Llosa.

The Hewit Institute supports K-12 History and Social Science Education

Centers and Institutes

The William E. Hewit Institute for History and Social Science Education

The Hewit Institute supports K-12 education in history and the social sciences and primarily serves schools, teachers and students in Colorado and the Rocky Mountain-Plains region with teacher education, materials development and research.

The Hewit Lecture Series in History

The lecture series features an annual presentation by a preeminent scholar in American History. Recent presentations have been by historians Philip Deloria and Jill LePore.

Institute of Professional Ethics

Fosters research, teaching and training in applied ethics in education, business and health care professions.

Writing Center

The Writing Center provides free tutoring and individual attention for all UNC students helping them to become strong and confident writers. Students receive one-on-one consultation about their writing from English faculty and graduate students.

Academic Affairs

Monfort College of Business

The mission of the Monfort College of Business is to provide excellent primarily undergraduate and focused graduate business programs and related learning opportunities that prepare individuals for successful careers and responsible citizenship in a global society. We accomplish this by focusing our efforts in teaching, research and service to benefit student learning.

The Monfort College of Business is dedicated to growing its leadership position as Colorado’s best undergraduate business program, and the best place to pursue a Master of Accounting degree.

The College is a leader in many ways. It is one of the relatively few business colleges worldwide to hold AACSB accreditations in both business and accounting. It leads in value when compared to its competitors, by virtually any measure. Our product quality and learning environment compares very favorably to our peers. In addition to a very competitive price position, MCB provides educational value through its program delivery strategy, which includes three components:

1. High-Touch – small class sizes (an average of 30 students) promote active learning and provide students with significant opportunities to interact with their professors and fellow students. All classes are taught by faculty (i.e., no graduate or teaching assistants in the classroom);
2. Wide-Tech – students learn to use a broad array of existing and emerging business technologies so they are workplace-ready; and
3. Professional Depth – students gain practical experience prior to graduation and learn from seasoned business faculty, including highly placed senior executives and practicing business professionals.

Students at the College can earn a Bachelor of Science in Business Administration and choose from six emphasis areas: Accounting, Computer Information Systems, Finance, Management, Marketing and General Business. A Master of Accounting degree is also offered.

Accreditations

- AACSB Accredited in Business and Accounting

Endowed Chairs and Professorships

- Robert Tointon Distinguished Professor of Business Administration (endowed)

Points of Pride

- First and only business college to earn the Malcolm Baldrige National Quality Award from the Office of the President of the United States (2004)
- Average class size is 30 students.
- Endowed chairs and professorships: Robert Tointon Distinguished Professor of Business Administration (endowed)
- Undergraduate students enrolled in the last academic year: 1,065
- 34% of MCB students are first-generation.
- Since 2011, 33 students have participated in foreign exchange program and 13 MCB faculty have taught abroad. MCB has global studies relationships with 14 universities around the world.
• MCB has been recognized by Educational Benchmarking, Inc. with a Commitment to Excellence Award–Champion Institution in 2009, 2010 and 2011.
• MCB faculty serve on many academic and professional boards, including the Academy of Business Education, Marketing Educators Association and the National Association of State Boards of Accountancy.
• The only business college in Colorado to earn:
  • Timberline Award, from Colorado Performance Excellence.
  • Program of Excellence Award, from the Colorado Commission on Higher Education.
• Educational Testing Service Major Field Test in Business results:
  • Students have scored in the top 4-10% of all participating business schools nationwide (nearly 600 in 2012) for nine consecutive years.
• Student and Foundation Fund (SAFF) students manage a portfolio of $1m+ and consistently perform better than comparable, professionally managed funds. In 2011, SAFF won first place at the Global Asset Management Education (G.A.M.E.) Forum, competing against students from 26 countries.
• MCB students consistently place highly in regional/national competitions (Deloitte Tax Challenge, Advertising Campaigns, Direct Marketing, SIFE, etc.)

• More than 92% of current students would recommend MCB to a close friend or family member.
• MCB marketing students won first, second and third place in the American Marketing Association Colorado Awards for Social Media in 2012.
• Students placed second in the Financial Management Association National Quiz Bowl in 2010.
• In 2011, an MCB student made the national finals for the Financial Planning Challenge, had the best overall written case and placed 4th overall.

Schools
Department of Accounting and Computer Information Systems
Ronald Reed, Chair
Contact: 970-351-1252
Ronald.Reed@unco.edu

Degrees offered, number of majors:
• B.S., Business Administration – Emphasis in Accounting (204 majors)
• B.S., Business Administration – Emphasis in Computer Information Systems (50 majors)
• Master of Accounting (13 students)

Department of Finance
Garth Allen, Chair
Contact: 970-351-1234
Garth.Allen@unco.edu

Degrees offered, number of majors:
• B.S., Business Administration – Emphasis in Finance (155 majors)

Department of Management
Milan Larson, Chair
Contact: 970-351-1219
Milan.Larson@unco.edu

Degrees offered, number of majors:
• B.S., Business Administration – Emphasis in Management (267 majors)
• Master of Business Administration
• Master of Accounting

Department of Marketing
James Reardon, Chair
Contact: 970-351-1251
James.Reardon@unco.edu

Degrees offered, number of majors:
• B.S., Business Administration – Emphasis in Marketing (203 majors)

Student Facts
Demographics
• 34% of MCB students are first-generation
• 37.5% are female
• 62.5% are male

College Level Student Involvement and Support Services:
• A student academic excellence banquet recognizes student academic achievements
• Annual networking night
• Accounting “Meet the Firms” night
• Pitch contest
• 50+ hour professional experience required
• International exchanges, study abroad activities
• Student and Foundation Fund class – students manage $1m+ portfolio

Department of Finance
Garth Allen, Chair
Contact: 970-351-1234
Garth.Allen@unco.edu

Degrees offered, number of majors:
• B.S., Business Administration – Emphasis in Finance (155 majors)

Department of Management
Milan Larson, Chair
Contact: 970-351-1219
Milan.Larson@unco.edu

Degrees offered, number of majors:
• B.S., Business Administration – Emphasis in Management (267 majors)
• Master of Business Administration
• Master of Accounting

Department of Marketing
James Reardon, Chair
Contact: 970-351-1251
James.Reardon@unco.edu

Degrees offered, number of majors:
• B.S., Business Administration – Emphasis in Marketing (203 majors)

More than 92% of current students would recommend MCB to a close friend or family member.

MCB’s annual Ethics Day allows industry professionals to provide students with insights about ethics in business.

Monfort Institute
The Monfort Institute is currently 100% privately funded (primarily from gifts, but some fee-for-service). The Monfort Institute is focused on helping prospective entrepreneurs and existing small/medium-sized businesses. In addition to telephone and walk-in free consulting, the SBDC also offers classes on a variety of business topics and assistance in obtaining funding. The SBDC is hosted by the College and receives additional funding through grant funds and partnerships through numerous cities, towns and counties, as well as private sponsorships from private entities throughout the area covered.

Monfort Institute
The Monfort Institute is currently 100% privately funded (primarily from gifts, but some fee-for-service). The Monfort Institute is focused on helping organizations become high performing. Several leadership courses are offered every year. A collaborative, practical research agenda has been established by working with executives from Baldridge winning organizations.

Community Involvement/
Civic Engagement
• The College annually presents the MCB Entrepreneurial Challenge, a competition for Colorado-based start-ups with cash prizes awarded for the top three places. The event includes a kickoff workshop, which provides aspiring entrepreneurs with guidelines regarding business plan preparation, a Preliminary Challenge and a final “Shark Tank” style competition, with winners announced during the BRAVO! Awards, sponsored by the Northern Colorado Business Report.

Minors
Business Administration
Computer Information Systems
Entrepreneurship
Global Business
Non Profit Administration
Network and Information Security Systems

Centers
Northeast East Central Colorado Small Business Development Center
The SBDC provides services for prospective entrepreneurs and existing small/medium-sized businesses. In addition to telephone and walk-in free consulting, the SBDC also offers classes on a variety of business topics and assistance in obtaining funding. The SBDC is hosted by the College and receives additional funding through grant funds and partnerships through numerous cities, towns and counties, as well as private sponsorships from private entities throughout the area covered.

Monfort Institute
The Monfort Institute is currently 100% privately funded (primarily from gifts, but some fee-for-service). The Monfort Institute is focused on helping organizations become high performing. Several leadership courses are offered every year. A collaborative, practical research agenda has been established by working with executives from Baldridge winning organizations.

Community Involvement/
Civic Engagement
• The College annually presents the MCB Entrepreneurial Challenge, a competition for Colorado-based start-ups with cash prizes awarded for the top three places. The event includes a kickoff workshop, which provides aspiring entrepreneurs with guidelines regarding business plan preparation, a Preliminary Challenge and a final “Shark Tank” style competition, with winners announced during the BRAVO! Awards, sponsored by the Northern Colorado Business Report.
The College of Natural and Health Sciences offers bachelor’s, master’s and doctoral programs in the natural, health, human, and mathematical sciences. Our students benefit from mentoring by faculty who are national and international experts in their fields and from meaningful research opportunities in state-of-the-art facilities. Our graduates leave us with a first-class education that has prepared them to contribute to society whether they become healthcare providers, teachers, scientists, dietitians, speech-language pathologists, rehabilitation counselors, mathematicians, criminologists, recreation program directors, gerontologists or work in some other public service-oriented field. Regardless of their area of expertise, they’ll be able to make a difference in the communities in which they live and work.

Articulation Agreements
NHS has 869 agreements with outside agencies for internships, clinicals and externships for NHS students – 463 of these agencies are in Colorado and 406 are outside of Colorado (in the US and abroad).

Accreditations and Certifications
College Programs accredited or certified by
- American Chemical Society (ACS)
- Colorado Department of Education (CDE)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Council on Education for Public Health (CEPH)
- Colorado Commission on Higher Education (CCHE)
- Council on Rehabilitation Education (CORE)
- Colorado State Board of Nursing
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Educator Preparation (CAEP)
- National Association for Sport and Physical Education (NASPE)
- North American Society for Sport Management (NASSM)

Fast Facts
Student-faculty ratio
- 1:31 lower division undergraduate
- 1:17 upper division undergraduate
- 1:8 graduate

Points of Pride
- Dr. Robert Reinvold, Associate Professor of Biological Sciences, is the PI on a $1.2 million grant awarded by the National Science Foundation (NSF). The Noyce Scholarship and Noyce Internship Programs support and prepare
UNC mathematics and science majors who are pursuing careers in secondary teaching to teach in high-need school districts, especially in rural areas.

• Dr. Steve Mackesy, Professor of Biological Sciences, earned a $50,480 bioscience grant from the Colorado Office of Economic Development and International Trade to further test and analyze purified compounds found in snake venoms as anticancer drugs. Mackesy’s lab is one of a few worldwide conducting biochemical analysis of venoms from a select group of “harmless” rear-fanged snake species.

• Dr. Mark Thomas, Associate Professor of Biological Sciences, was awarded a prestigious National Institutes of Health (NIH) AREA (R15) grant. The grant titled Dopamine Modulation of Rhythmic Properties in Mouse Prefrontal Cortical Neurons is a three year, $380,000 grant to explore how the neurotransmitter, dopamine, regulates rhythmic activity in the frontal lobes of the brain.

The Department of Chemistry and Biochemistry received an award titled “harmless” rear-fanged snake species.

• Dr. James Schreck, emeritus faculty member of the Department of Chemistry and Biochemistry, was recently recognized for his new project in the American Chemical Society. He was appointed as a Fellow of the Society.

• Dr. Robin Macaluso, Associate Professor of Chemistry and Biochemistry, was recently selected as a Young Observer Fellow by the National Academy of Sciences. She will attend the 47th Annual International Union for Pure and Applied Chemistry (IUPAC) General Assembly and 44th World Chemistry Congress in Istanbul, Turkey.

• Dr. Graham Baird’s structural and biomechanics studies are exploring various ways of pressing new technologies and methods into service in order to ask new questions. Miles Wentland (undergraduate, geology) is investigating the structural effects of melting snow on sand dunes; Adam LeWinter (graduate student) is experimenting with LiDAR and Ranging (LiDAR) equipment to see if the technology can effectively map structural features by analyzing slight variations in return strength.

STUDENT FACTS

• Annual NHS Student Research Celebration entering its ninth year
• NHS Student Research Fund and awards – to date over $33,000 has been awarded to 120 students to pursue research projects.
• NHS College Student Council – undergraduate and graduate students represent NHS
• NHS Student Ambassadors – 8-12 undergraduate and graduate students per year serve as ambassadors
• Annual NHS Undergraduate Academic Scholar Awards entering its eighth year
• NHS Student Clubs – There are currently 22 student clubs and organizations in the college
topography of the volcano every few months to look for unstable sections of the crater walls that could create rockfalls into the lava lake. This research was featured in the summer of 2012 on a British Broadcasting Cooperation special series called “Volcano Live!” that was watched by over 4 million viewers in Europe.

• Dr. Deanna Meinke, Professor of Audiology and Speech-Language Sciences, received the Natalie Stukas Hearing Conservation Award from the Illinois Academy of Audiology. The award recognizes achievements in clinical practice, consumer education, product development, or research in the area of hearing conservation.

• Dr. Jill Bezyak, Associate Professor of Human Rehabilitative Services, was awarded a $678,000 long-term training grant from the Rehabilitation Services Administration, Department of Education, that will support students in the MA, Rehabilitation Counseling Program. The grant is designed to increase the number of qualified rehabilitation counselors available to serve individuals with disabilities.

• UNC hosted the annual conference of the National Institute for Native Leadership in Higher Education (NINLHE), Changing Times: Innovative Approaches to Serving Native Students in Higher Education. Dr. Liz Gilbert, Associate Professor of Community Health, serves on the NINLHE board and was instrumental in bringing the annual conference to UNC. UNC Trustee, Dee St. Cyr, a member of the Winnebago Tribe of Nebraska and the chair of the board of directors of the Rocky Mountain Indian Chamber of Commerce, delivered a keynote address.

• NHS Student of the Week has been selected to be a Jonas Nurse Leaders Scholar Program, and Ann Nielsen, a student in the school’s doctoral program and a faculty member at Oregon Health and Sciences University, has been selected as the Jonas Scholar to receive a $10,000 scholarship award. The Jonas Center for Nursing was developed to improve nursing recruitment and diversity, and to promote innovation through grant programs.

• The Sport Administration graduate program at the University of Northern Colorado earned a top 5 worldwide ranking from the leading publication covering the international sport business community. UNC is one of only two U.S. universities to make the top 5 in SportBusiness International magazine’s first-ever ranking of sport management courses around the world.

• UNC’s Rocky Mountain Cancer Rehabilitation Institute (RMCRI) is the only comprehensive cancer rehabilitation facility of its kind. The Institute provides individualized prescriptive exercise and dietary intervention in the recovery of cancer treatment-related symptoms.

• Dr. David Hydock, Assistant Professor of Sport and Exercise Science, has received a $421,000 Mentored Research Scholar Grant from the American Cancer Society. The grant titled “Doxorubicin Treatment and Skeletal Muscle Function: Effects of Exercise” is a three year project that will investigate the effects of endurance training and resistance training on the muscle weakness and fatigue associated with the chemotherapy drug doxorubicin.

• Dr. Lori Reinvold, Associate Director of MAST, and Lori Ball, Program Administrator, of the Mathematics and Science Teaching (MAST) Institute received Friend of Science Awards from the Colorado Association of Science Teachers at the group’s annual conference on November 18, 2011 in Denver, Colorado. The awards recognize individuals’ contributions to science education in the state.
The MAST Institute is committed to equitable and systemic reform in the teaching and learning of science, mathematics and technology education and provides leadership and coordination for projects and programs to improve mathematics and science education within the University, the state and nationally.

Mathematics Teacher Leadership Center (Math TLC)
The Mathematics Teacher Leadership Center, an integrated partnership of the University of Northern Colorado, the University of Wyoming and Colorado and Wyoming school districts, serves the mathematical community by seeking to improve mathematics achievement in middle, secondary, and post-secondary education in Colorado and Wyoming.

National Institute for Nursing Education and Scholarship (NINES)
The National Institute for Nursing Education and Scholarship is dedicated to addressing state and national priorities within Nursing Education. The mission of the NINES is to impact and facilitate scholarly resources and leadership for effective, high quality nurse-educator workforce in the 21st Century. Institute projects currently involve addressing best practices for health professions education, nursing faculty capacity models and novel curriculum approaches to the education of nurses in the U.S.

Rocky Mountain Cancer Rehabilitation Institute (RMCRI)
The Rocky Mountain Cancer Rehabilitation Institute is committed to improving the quality of life of cancer patients through prescriptive exercise rehabilitation. The Institute specializes in clinical services, clinical and basic research, and education on cancer treatment-related symptoms.

Speech-Language Pathology and Audiology Clinic
The Speech-Language Pathology and Audiology Clinic provides a variety of diagnostic and rehabilitative services to individuals with speech, language, hearing, and/or balance difficulties.

Sport Marketing Research Institute (SMRI)
The University of Northern Colorado Sport Marketing Research Institute (SMRI) aims to enrich the learning experience of graduate students studying sport administration by conducting field research for sport enterprises that wish to better understand how its presence affects our community. Toward this end, the SMRI provides high quality research opportunities for both graduate students preparing for careers in sport management and organizations interested in the business of sport.

Community Involvement/ Civic Engagement
Mathematics and Science Teaching (MAST) Hotline
Through the MAST Hotline, Colorado and Wyoming educators can have their math and science teaching questions answered and access free resources.

Region VIII Technical Assistance and Continuing Education (TACE)
The mission of TACE is to maximize quality training and development opportunities for employed rehabilitation personnel in Region VIII so that they may continue to acquire knowledge, skills and competencies in order to more effectively and efficiently increase quality employment and independent living.

Retired Senior Volunteer Program (RSVP)
The mission of RSVP is to invite adults age 55 and over to use their life experience, wisdom and skills to answer the call of their neighbors in need, and in doing so, improve the quality of life for both volunteer and community.

School of Biological Sciences
Susan Keenan, Director
Contact: 970-351-2510
Susan.Keenan@unco.edu

Department of Chemistry and Biochemistry
Michael Mosher, Chair
Contact: 970-351-2559
Michael.Mosher@unco.edu

Department of Earth and Atmospheric Sciences
William Hoyt, Chair
Contact: 970-351-2487
William.Hoyt@unco.edu

School of Human Sciences
Liz Gilbert, Acting Director
Contact: 970-351-2380
Elizabeth.Gilbert@unco.edu

School of Mathematical Sciences
Dean Allison, Director
Contact: 970-351-2395
Dean.Allison@unco.edu

Department of Physics and Astronomy
Cynthia Galovich, Chair
Contact: 970-351-2079
Cynthia.Galovich@unco.edu

School of Nursing
Janice Hayes, and Faye Hummel, Interim Co-Directors
Contact: 970-351-2293
Janice.Hayes@unco.edu
Faye.Hummel@unco.edu

School of Sport and Exercise Science
David Stotlar, Director
Contact: 970-351-1722
David.Stotlar@unco.edu

Mathematics and Science Teaching (MAST) Institute
The MAST Institute is committed to equitable and systemic reform in the teaching and learning of science, mathematics and technology education and provides leadership and coordination for projects and programs to improve mathematics and science education within the University, the state and nationally.

Mathematics Teacher Leadership Center (Math TLC)
The Mathematics Teacher Leadership Center, an integrated partnership of the University of Northern Colorado, the University of Wyoming and Colorado and Wyoming school districts, serves the mathematical community by seeking to improve mathematics achievement in middle, secondary, and post-secondary education in Colorado and Wyoming.

National Institute for Nursing Education and Scholarship (NINES)
The National Institute for Nursing Education and Scholarship is dedicated to addressing state and national priorities within Nursing Education. The mission of the NINES is to impact and facilitate scholarly resources and leadership for effective, high quality nurse-educator workforce in the 21st Century. Institute projects currently involve addressing best practices for health professions education, nursing faculty capacity models and novel curriculum approaches to the education of nurses in the U.S.

Rocky Mountain Cancer Rehabilitation Institute (RMCRI)
The Rocky Mountain Cancer Rehabilitation Institute is committed to improving the quality of life of cancer patients through prescriptive exercise rehabilitation. The Institute specializes in clinical services, clinical and basic research, and education on cancer treatment-related symptoms.

Speech-Language Pathology and Audiology Clinic
The Speech-Language Pathology and Audiology Clinic provides a variety of diagnostic and rehabilitative services to individuals with speech, language, hearing, and/or balance difficulties.

Sport Marketing Research Institute (SMRI)
The University of Northern Colorado Sport Marketing Research Institute (SMRI) aims to enrich the learning experience of graduate students studying sport administration by conducting field research for sport enterprises that wish to better understand how its presence affects our community. Toward this end, the SMRI provides high quality research opportunities for both graduate students preparing for careers in sport management and organizations interested in the business of sport.

Community Involvement/ Civic Engagement
Mathematics and Science Teaching (MAST) Hotline
Through the MAST Hotline, Colorado and Wyoming educators can have their math and science teaching questions answered and access free resources.

Region VIII Technical Assistance and Continuing Education (TACE)
The mission of TACE is to maximize quality training and development opportunities for employed rehabilitation personnel in Region VIII so that they may continue to acquire knowledge, skills and competencies in order to more effectively and efficiently increase quality employment and independent living.

Retired Senior Volunteer Program (RSVP)
The mission of RSVP is to invite adults age 55 and over to use their life experience, wisdom and skills to answer the call of their neighbors in need, and in doing so, improve the quality of life for both volunteer and community.
• UNC/Greeley Jazz Festival: The largest event of its kind in the nation, the UNC/Greeley Jazz Festival brings together internationally recognized artists, jazz lovers, award-winning clinicians, and over 300 college, high school, and middle school big bands, combos, and jazz vocal groups. Each year, over 7,000 participants enjoy the main stage concerts, after-hours sessions, daytime performances, and the many educational workshop sessions. The Festival is a non-competitive educational and cultural presentation of the UNC Jazz Studies Program that furthers the University’s mission of lifelong learning and commitment to service.

• The Lydia Ruyle Room of Women’s Art in the School of Art and Design is an archival space designed to provide viewing and study, and houses research collections of books and artworks of women artists. The Ruyle room is open to the public and was made possible by a generous donation from Rob and Lydia Ruyle. In 2012, the Lydia Ruyle Room of Women’s Art initiated an on-going speaker series that has brought internationally prominent speakers, who explore creativity through a wide range of themes, to lecture and exhibit at UNC.

• Established in 2007, the annual LA Showcase is presented each May at a theatre in Los Angeles. In attendance are agents, casting directors, managers, producers, playwrights, directors, and other industry professionals. There are currently hundreds of STAD alumni working in the film, television, theatre and entertainment industry on the west coast.

• The Musical Theatre Program has been conducting showcase events in New York City for more than a decade now. Much of our alumni success in the NYC theatre scene is a direct result of the professional entertainment industry contacts made by the students at these events. School of Theatre Arts and Dance is proud to boast that 21 of our alumni have appeared in 46 different Broadway productions.

• Every summer since 2007, 20-28 voice students from the School of Music at the UNC have spent four to six weeks of the summer in Europe on stage as members of a professional European opera chorus. The performance tour is organized by UNC faculty member William Wilson in association with Opera Classica Europa in Bad Schwabach, Germany.

• UNC Jazz Press is a unique music publishing company for jazz composers and arrangements. It serves music educators and musicians world-wide through web-based sales.

Points of Pride
• Both the School of Music and the School of Theatre Arts and Dance have received official Colorado designation as State Programs of Excellence.
• The School of Theatre Arts and Dance was named the best undergraduate theatre program in Colorado in an independent survey conducted by The Denver Post.
• UNC College of Performing and Visual Arts was one of 24 programs featured in Transforming Arts Teaching: The Role of Higher Education, a publication by the Dana Foundation that examines innovations and best practices in arts-teacher training. The institutions were chosen by a select committee for their exemplary training of arts educators. The Dana Foundation focuses on training for in-school art specialists and professional artists who teach in public schools.
• The UNC Jazz Studies Program has won more than 120 of Downbeat magazine’s Student Music Awards. Jazz Lab I was the College Big Band Winner for a multiple-city performance tour.
• The University Symphony Orchestra was named Best U.S. College Classical Ensemble again in 2013 – the tenth time the USO has been so honored.
• Jazz Lab I will travel to China in 2014 for a multiple-city performance tour.
• Jazz Lab I toured Romania in the summer of 2010 performing eight concerts in seven cities.
• Twice in four years the University Symphony Orchestra was invited to Spain to participate in The International Cycle of University Orchestras music festival. At the first invitation, the USO was the only college orchestra from the U.S. that was invited.
• UNC choral groups have been invited to perform by choral and education associations across the United States.

Choral groups have recently toured and performed in Columbia and Australia.
• Theatre Arts Professor Tom McNally has received two Lifetime Achievement Awards. The first award came from the National Educational Theatre Association and the second from the Colorado Theatre Guild.
• University of Northern Colorado Professor Richard Mayne, who serves as associate director of bands in the School of Music, was awarded the Colorado Bandmasters Association’s prestigious Hall of Fame Award for 2013. Just one Colorado band director receives the annual award, which recognizes a stellar career as a band director/conductor and the recipient’s contributions to furthering the careers of other bandmasters and music students.
• Connie Stewart was the 2010 National Art Education Association Higher Education Award-winner for Pacific Region.
• Gillian McNally was the recipient of the Alliance for Colorado Theatre’s 2011 Higher Education Theatre Educator of the Year Award.
• The Little Theatre of the Rockies (LTR) is the oldest professional summer stock theatre operation west of the Mississippi.

ALUMNI FACTS
• 25% of graduates are from out-of-state
• Grammy winner and Grammy nominees
• School of Art and Design alumni have exhibited in numerous galleries and museums across the country, including the Guggenheim Museum and the Smithsonian National Gallery.
• Celebrated Opera singers throughout the United States and Europe
• Deans and Directors of top-ranking university arts programs throughout the U.S. and as far away as Thailand
• Commander and Conductor of the United States Air Force’s premier musical organization in Washington, DC
• More than 400 public school art, drama and music teachers graduated in the last decade
• Actor – National Theatre – London
• Appeared on the annual Tony Awards telecast
• Featured in a number of national Super Bowl Commercials
• Starred in television shows and feature films
• Appeared in scores of National tours including the current tours of Shrek, Spamalot, Wicked, and Beauty and the Beast
• Performing with major symphonies throughout the U.S. with celebrated opera companies in U.S. and Europe, composing music for PBS and the BBC, as well as in the recording industry
• Designed scenery for regional theater and Broadway
• Costume designer for the TV series The Closer and Big Love
• Appeared as performers in 40+ different Broadway productions
• Nationally celebrated, award-winning playwright
• Long list of theatre alumni professional credits can be found at: www.arts.unco.edu/theatredance/theatrealumni.html

Schools
• School of Theatre Arts and Dance
• Director David Grapes is a published playwright with over 500 productions worldwide to his credit.
• Theatre professors Dr. Mary Schutlter and Gillian McNally helped to write both the Colorado and the National Theatre Standards for K-12 educators.
• The School of Theatre Arts and Dance is an active participant each year in the American College Theatre Festival and the American College Dance Festival.
• The School of Theatre Arts and Dance continues to train and license the vast majority of Colorado’s high school theatre/drama teachers and recently established a low residency Masters Degree in Theatre Education.

• The School of Theatre Arts and Dance sponsors an annual High School Theatre Festival each March for 500 Colorado students.

• The School of Theatre and Dance has a highly active guest artist program each year: Recent guest artists, workshop/master class leaders have included: Broadway actors, directors, choreographers and playwrights, talent agents, casting directors, set, costume, sound and lighting designers, film and television professionals and an Emmy award-winning make up designer.

• There are active UNC student chapters of many major professional organizations in arts education and performance.

• Professional-level special purpose facilities in the College include a music recording studio, design labs for theatre technology, graphic design and computer art, a music technology center, and the arts annex, which houses fully equipped studios for ceramics, photography and sculpture.

School of Music
• Charles Hansen, Interim Director
• Contact: 970-351-2679
• Charles.Hansen@unco.edu

Contact: 970-351-2679
Interim Director
College of Performing & Visual Arts | 27
University of Northern Colorado | Academic Affairs Quick Look
The UNC College of Performing Arts works diligently to promote standards-based arts as basic to the education of all students in Colorado. The Center for Integrated Arts Education identifies and promotes significant curricular changes. As educational outreach, numerous UNC performing groups tour throughout Colorado performing in schools and at professional educational conventions. Thousands more young patrons have the opportunity to experience the arts on campus both as participants and as members of the audience for such activities as the Western States Honors Orchesstra Festival, All-State Band, the UNC/Greeley Jazz Festival, high school theatre day and the Children’s Theatre. Members of the faculty, staff and student body are active in the arts communities from Denver to Cheyenne, participating in a wide variety of professional and vocational arts organizations. Many local symphonies and chorales include UNC music faculty, students and alumni as members and/or directors, as do many church choirs. UNC theatre directors, technical professionals and students are involved with both professional companies and community theatre groups in Denver, Greeley, Ft. Collins, and throughout the region. Arts and Design faculty are widely exhibited in regional galleries and serve on numerous museum boards and community arts councils.

UNC’s summer outdoor concert series “Concert Under the Stars” drew front page, ‘above the fold’ headlines when it first appeared in 2006, it again made headlines. Now, as for years and years before, more than 1000 music lovers of all ages spread blankets and chairs on the lawn in front of UNC’s Garden Theatre to enjoy jazz bands, concert bands and orchestras.

Students Served
This unit serves students in a variety of academic and support programs. We provide academic advising and support for all exploring students (around 1,400 in a given year) and students on academic probation. Undergraduate Studies is also the home of the Center for Honors Scholars and Leadership, where some of UNC’s most talented students develop their intellectual and personal gifts. Our Army and Air Force ROTC detachments have consistently excelled.

Fast Facts
• Undergraduate Studies combines areas traditionally found within academic affairs and many areas usually found within student affairs. It aims to integrate learning inside the classroom with learning outside the classroom and to foster a “whole student” approach to education.

*Army and Air Force ROTC Detachments (in cooperation with CSU)
*Interdisciplinary Studies - Student-Designed B.A.

Community Involvement/ Civic Engagement
The Center of Honors, Scholars and Leadership sponsors a number of activities that promote and exemplify community involvement and citizenship. Please see their unit description for more details.
Established in 2005, the Center for Honors, Scholars and Leadership enriches the university campus through academic opportunity, scholarship, leadership, civic engagement and community services. The university programs that operate out of the center bring together diverse and active students who share a common goal of making the most of their college academic experience.

Students Served
- The Honors Program serves an average of 185 students each year.
- The Life of the Mind Program serves an average of 375 students per year. Courses are open to all students. The introductory course, MIND 100: Introduction to Life of the Mind is offered in 6 sections each fall semester and enrolls 150 first-year students.
- The McNair Scholar’s Program serves 30 students per year.
- The President’s Leadership Program serves 70 students per year.
- The Office of Undergraduate Research introduces an average of 500 students per year.
- The Reisher Scholars Program serves 50 students per year (reported from Financial Aid).
- The Stryker Institute serves 30 students per year (reported from Dean of Students).

Fast Facts
- Approximately $900,000 is currently in endowed scholarship accounts for the President’s Leadership Program and Honors Program students. The Marie Livingston and Kaye Holman endowments will be endowed within the next year, providing additional scholarship allocations for the Honors Program. The Honors Program share is around $50,000 total. Additionally, the John Bromley scholarship fund will become endowed in 2014 bringing the President’s Leadership Program total amount to around $850,000.
- The McNair Scholars Program was awarded a $252,846 grant from the U.S. Department of Education to continue its program delivery.
- The Reisher Family Scholarship Program continues to provide ongoing support for distinctive populations of continuing and transfer students at the university.
- Ronda Stryker and Bill Johnston renewed their support for the Stryker Institute for Leadership Development in 2013 with a five-year pledge.
- The Schulze Endowment enables UNC to bring 8-10 special speakers each year providing cross-disciplinary activities that benefit students, faculty and the community at-large.
- The Honors Program curriculum includes 18 credit hours with a mix of interdisciplinary seminars, experiential options and Honors Thesis work. Courses taught by Honors Program faculty include HON100, HON200, LIB151, LIB251, HON351 and HON451.
- President’s Leadership Program curriculum includes 11-13 credit hours, consisting of leadership theory and practice, interdisciplinary seminars, internships/study abroad, and capstone. Courses taught by PLP faculty include: PLP100, PLP200, MIND289, PLP492, and PLP499.
- The Center for HSL employs seven student staff, primarily through the work-study program, along with two graduate assistants.
- Center for HSL faculty and staff presented at the National Collegiate Honors Conference, the International Leadership Association conference, the National Service Learning Conference, World Archaeological Congress, and the Annual National Outreach Scholarship Conference.
- Life of the Mind courses are taught by faculty from a variety of departments across campus and are interdisciplinary, incorporating multiple perspectives on topics and issues of timeless and universal importance. Readings consist of primary texts from all historical periods of both Western and Eastern Civilization. Classes are discussion based. Small class size encourages student participating and close interaction between faculty and students. All Life of the Mind courses satisfy Liberal Arts Core requirements or electives. Course titles include Great Ideas of Western Tradition; The Great Traditions of Asia; Confluence of Cultures; Value Issues in Political Economy; Contemporary Arts Connections; Coming of Age in the 21st Century; Search for Meaning; Ideas in conflict; Play as a Route to Insight and Creation; Revolutions in Science; Global Systems; and Creativity in the Arts.

Points of Pride
- The President’s Leadership Program continues to work closely with the Colorado Leadership Alliance and the El Pomar Foundation to foster student leadership development on campuses across the Front Range.
- The Honors Program received two grants this year for its innovative service learning course in partnership with the Global Refugee Center. The grants were provided by the Colorado Campus Compact and a Pertz Grant from the National Collegiate Honors Council.
- HSL houses 12 AmeriCorps Capacity Building Internships, which total over 2,000 hours of service with the following organizations: the Boys and Girls Club of Weld County, The Global Refugee Center, Poudre Learning Center, Creative Communities, Family Literacy Program and the Dearfield Project.
- The Office of Undergraduate Research sponsors two to three students to attend the National Conference on Undergraduate Research and provides $4,000 in summer research stipends for undergraduate students.
- Center for HSL hosts the annual summer Expedition Yucatan international service learning opportunity.
- The Life of the Mind and the Honors Program are jointly recognized as Programs of Excellence by the Colorado Commission on Higher Education.
- The Life of the Mind program is one of few on campus where faculty from diverse disciplines work together to design and teach courses which are truly interdisciplinary.
- As a result, Life of the Mind courses are innovative and unique, offering students an educational experience otherwise unattainable, and providing faculty members with the opportunity to expand their teaching beyond departmental responsibilities, and explore new perspectives on areas of personal interest.
- Life of the Mind courses supply a part of the curriculum for the Honors Program as well as the Presidential Leadership program.
- The Schulze Endowment for Interdisciplinary Studies, named in honor of former UNC dean Robert O. Schulze, generates approximately $40,000 to $50,000 per year to be used toward the furthering of interdisciplinary education at UNC. This money supports as many as eight events each year, in which external speakers—many of them with national recognition—are invited to address the campus and community on issues of cross-disciplinary complexity and contemporary interest.
- The Interdisciplinary Studies/Student Designed Major program provides students the opportunity to create their own major program, crafted to their particular interests and career goals.

Centers/Sub Units
- The Honors Program, Life of the Mind, McNair Scholars Program, President’s Leadership Program, Reisher Family Scholarship Program and Stryker Institute for Leadership Development each has its own eligibility requirements and distinctive program characteristics. The Schulze Endowment fosters a university-wide interest in interdisciplinary studies with various activities. Collectively, these programs provide a broad spectrum of academic enrichment opportunities for students on the university campus.

Community Involvement/Civic Engagement
- Center for HSL staff are involved in
leadership positions in the following organizations: Colorado Campus Compact Advisory Council, Colorado Leadership Alliance Board, Denver Metro Chamber Leadership Foundation Board, UNC Blue and Gold Club Board, and the Professional Administrative Staff Council.

• Over 5,100 community service hours generated annually by students and staff in HSL.

• Lead unit for creating and organizing Engaged Scholarship Symposium to explore collaborative partnerships and capacity building between UNC and the community at-large.

• HSL continues to partner with Earth Week organizational committee and organizes the group service project.

• Lead unit in the annual organization and delivery of UNC Academic Excellence Week, featuring events such as the Research Day student conference and Research Excellence Awards. Research Day annually brings together over 1,000 participants, with approximately 425 presenters.

• HSL is the founder and lead unit organizer of the campus-wide and regional Leaders Engaging in Action through Passion (LEAP) Summit, with a student-led committee. Annually, there are over 150 participants at the LEAP overnight leadership conference.

• The events in the Schulze Speakers Series are open to the general public as well as the campus community, and provide a forum in which campus and community can come together to explore issues of local and national concern.

• An important component of the Student Designed major program is a senior capstone project, which in many cases involves engaged research and community interaction.

Academic Affairs | University College
Academic Support and Advising (ASA)

The Office of Academic Support and Advising (ASA) is committed to student success through partnerships with campus and student communities. ASA provides academic and personal growth opportunities for a diverse student body through a variety of customized support services that meet individual needs. ASA values and promotes honesty, trust, respect, integrity and responsibility.

Academic services include:
• An orientation program for new students
• Advising and assistance in selecting an academic major for exploring students
• Academic support for individuals experiencing academic difficulties
• Access to individual and group led tutorial services
• Opportunities for first-semester freshmen to participate in UNC’s University 101 course, a 3-credit Liberal Arts Core elective course.
• Opportunity for eligible students to participate in the TRIO sponsored Student Support Services program (CHE)

Stephanie Torrez
Assistant Dean for Academic Support and Advising
Contact: 970-351-2812
Stephanie.Torrez@unco.edu

Students Served
• Exploring Students and some pre-majors (students can be exploring up to 30 credit hours)
• Students on Academic Probation (freshmen – seniors, less than 2.0 cumulative GPA)
• 200 selected participants (freshmen – senior) in the CHE program
• All new students participate in the New Student Orientation program (freshmen and transfer students)
• 240 of the Fall 2012 entering freshmen enrolled in the UNIV 101 Freshman Seminar course.

ASA consists of 24 full-time staff (2 classified and 22 exempt).

Points of Pride
• Over half of the staff this year have not participated.

The TRIO sponsored Student Support Services program called the Center for Human Enrichment is scored in the top 1% of all nationally SSS projects funded. This project has been on the UNC campus for more than 25 years.

• First-semester freshmen who have participated in UNIV 101 have earned significantly higher GPAs and rates of persistence as compared to students who have not participated.

Academic services include:
• Opportunity for eligible students to participate in the TRIO sponsored Student Support Services program (CHE)
The Tutoring Center provides free peer-led tutoring services and academic skills sessions to UNC students enrolled in undergraduate-level courses. It is certified through the College Reading and Learning Association (CRLA) and serves UNC students and the larger campus community by promoting student academic achievement, retention, and persistence through degree completion.

Community Involvement/Civic Engagement

ASA staff are actively involved in the University and Greeley community. Their involvement includes:
- Co-sponsor of Mortar Board
- Grants Chair for Susan G. Komen North Colorado Affiliate
- Secretary of the Women’s Fund of Weld County, Inc.
- Former Board President for Susan G. Komen North Colorado Affiliate
- Boys and Girls Club mentor
- Facilitator for the UNC, Greeley/Weld County sponsored event: Embracing Community, Together
- Guest presenter on Discovering Your Strengths. Assisting campus departments in exploring their top 5 Strengths and how to apply them to their work
- Active member of SGI organization
- Co-leads for a troop of Girl Scouts

Office of Student Engagement and Dean of Students

The Dean of Students Office educates all UNC students about student rights and responsibilities with an emphasis on academic integrity, community and behavioral standards, health and safety protocols and university policies. We advocate for students broadly and also are a resource for parents and the university community. UNC Cultural Centers are housed within the Dean of Students office.

Katrina Rodriguez
Assistant Vice President for Student Engagement and Dean of Students
Contact: 970-351-2796
Kattrina.Rodriguez@unco.edu

Larry Loften
Assistant Dean of Students

Deana Davies
Behavioral Intervention Coordinator

David Steward
Graduate Assistant

Students Served
We serve the UNC undergraduate and graduate student population.

Fast Facts
- The staff provides consultation, direction, and support to faculty and staff on student concerns, student behavioral issues, academic misconduct, emergency situations, university policies and procedures.
- The office also responds to a growing number of student issues and concerns that are presented by parents.
- The CARE team is co-chaired by the Dean of Students office and is comprised of several individuals from a variety of campus departments, who meet weekly to discuss reports regarding students of concern and/or campus safety.

Points of Pride
- This year, we honored 406 freshman with a 3.5 or better GPA
- Students are honored for their outstanding academic achievements once a year at the end of the Spring Semester
- We have recently blended conduct programs with Housing and Residential Education to ensure process consistency and fairness for our community of students.

Community Involvement/Civic Engagement
- Students required to attend a meeting in the Dean of Students Office often address incidents that occurred in the community, either on-campus or in the neighboring areas that may violate the Student Code of Conduct. Our educational and restorative conduct process concentrates on outcomes that repair harm students may have caused to themselves, others, and/or to the community and typically includes measures that educate others or give back to the campus or city of Greeley in some capacity.
- Students create and post flyers and utilize other methods of communicating information to help others learn from their own choices and offer ways to make the community a civil and respectful area to live. They share information about noise ordinances and other municipal laws with students in the city of Greeley to prevent disruptions.
Centralized Career Services office provides career planning, internship and job search assistance, graduation school admission assistance, testing, job and internship fairs to all UNC students and alumni.

The purpose of Career Services is to deliver quality professional growth opportunities for career related and educational goals. We offer intentional strategies for career guidance and networking to increase awareness of self and the world of work, in support of the empowerment of students and constant evolution of needs and economic realities. We also provide standardized testing that is performed in a courteous, efficient, and fair manner.

Students Served
- Served 1711 students and alumni through individual counseling appointments (appointments and drop-ins)
- Served students by presenting at 271 outreach events (classes, student organizations and community presentations) with 7758 attendees
- Served 2040 internship and job candidates; over 574 recruiters and 273 organizations through 5 hiring events (Fall Job and Internship Fair, Monfort College of Business Networking Night, Camp Day, Spring Job and Internship Fair and Teacher Employment Days).
- Administered 2972 tests to 2514 examinees
  - Credit by Exam: CLEP-57; NNL-14
  - Course Exams: Blackboard-93; Correspondence-34; Dietetics Senior exam-15; ETS-Biology Exit exam-59; Extended Studies-UNC-7
  - Graduate School Entrance Exams: GRE: Subject-11; LSAT-153; MAT-10
  - Career Planning Assessments: MBTI-102; SII-100; Strengths Quest 78
  - Certification Exams: CASTLE-28; Certified Health-3; COMIRA-2; GED-694; ISO-8; Kryterion-2; PRAXIS II-513

Undergraduate Entrance Exams: ACT:National-761; ACT-Residual-15; SAT-213

Fast Facts
- Compiled 15 consecutive years of undergraduate and graduate alumni survey data regarding employment, graduate school attendance and academic program satisfaction with consistent response rates of +60% and consistent placement (employed or attending graduate school full-time) rates ranging from 93.3% – 98.8%.
- Centralized comprehensive career services office provides career planning, internship and job search assistance, graduation school admission assistance, testing, experiential education/internship development and job development services to all colleges, academic programs, students and alumni.
- Oversees National Testing Center which administers national weekend and daily in-house examinations for prospective students, current students and community members.
- Points of Pride
  - Partnered with Financial Aid to integrate Student Employment Listings and Bears Career Connection, ensuring all student job postings (hourly, work-study, internship and full-time) are listed in one location
  - Maximized use of Bears Career Connection by adding on a card swipe system to accurately track student utilization of services and decrease student check in time
  - Collaborated with a faculty member in residence, Dr. Jennifer Murdock, to ensure our services were up to date
  - Partnered with Alumni and Extended Studies and offered Career Services workshops to their respective populations
  - Hired a new Career Counselor and Career Counselors/Professional Experience Coordinator (a position shared with the Monfort College of Business)

Community Involvement/Civic Engagement
- Natural and Health Sciences Job and Internship Fair and Camp Day is co-sponsored with Aims Community College.
Counseling Center

Students face many challenges while navigating the college experience. This may include issues related to academic performance, as well as a student’s personal and social wellbeing.

The Counseling Center is a comprehensive resource to address mental health and wellness for the UNC community.

The Center provides free and confidential counseling services, and is a safe place for students to talk about issues or concerns that are impacting them. Clinical services provided by the Counseling Center include individual, couples and group counseling. The Center is a doctoral and masters level training site. The Counseling Center offers mental health consultation support and liaison partnerships with specific departments. Furthermore, the Center offers comprehensive wellness education through Prevention Education & Advocacy Services. Prevention Education & Advocacy Services utilizes Peer Educators to provide comprehensive education about wellness issues impacting students, including alcohol and other substance use, mental health and associated stigma, sexual health, healthy relationships, gender violence and violence prevention. Prevention Education oversees the Center for Peer Education. Advocacy Services specializes in providing crisis response and advocacy to members of the campus community who have been impacted by sexual assault, intimate partner violence and stalking. Advocacy Services oversees the Assault Survivors Advocacy Program, a confidential resource for victim/survivors, and concerned others, of gender violence and provides a 24-Hour Crisis Hotline.

Fast Facts

- 18% of student body access the Counseling Center
- During the 2013-2014 academic year the CC scheduled 8,330 individual appointments and provided 530 hours of group counseling.
- Made nearly 25,000 student contacts through prevention education efforts
- All student staff with Prevention Education & Advocacy Services are Certified Peer Educators through the BACCHUS Network.
- Advocacy Services offers a selective internship and volunteer experience, which requires specific training and a 1-year commitment.
- Member of the Association of Psychology Post-Doctoral and Internship Centers (APPIC) for doctoral level Internship Program. The Center receives applications from across the U.S.
- Completion of the 2013 Biennial Review for the Drug Free Schools and Communities Act (DFSCA) federal compliance
- Provide state representation for The National Network Addressing Collegiate Alcohol and Drug Issues in addition to sitting on multiple state and community coalitions
- The Counseling Center received an award of $20,000.00 from the American Psychological Association (APA) to pursue and complete site accreditation for the Training Program within 3 years of receiving grant funds.

Points of Pride

- The Counseling Center is accredited by the International Association of Counseling Services (IACS).

Office of Student Engagement and Dean of Students

Kim Wilcox
Director
Contact: 970-351-2496
Kim.Wilcox@unco.edu

Meredith Shefferman
Training Director/Assistant Director
Contact: 970-351-2496
Meredith.Shefferman@unco.edu

Emily Hedstrom-Lieser
Assistant Director of Prevention Education & Advocacy Services
Contact: 970-351-1490
Emily.HedstromLieser@unco.edu

---

College and is open to all community members, UNC and Aims students with 85 organizations, 150 recruiters and 381 candidates attending.

- Spring and Criminal Justice Job and Internship Fairs are co-sponsored with Aims Community College, Greeley Chamber of Commerce, The Greeley Tribune and UNC and is open to all community members, UNC and Aims students with 117 organizations, 233 recruiters and 582 candidates attending.
Cultural Centers

• The Marcus Garvey Cultural Center
• The Asian/Pacific American Student Services (A/PASS) has two scholarships through extracurricular activities and/or community service.
• The César Chávez Cultural Center (CCCC) offers support to five non-traditional Greek organizations and three non-Greek student organizations.
• Each of the centers hosts annual “marquee events” and programs with the Rocky Mountain National Park.

Fast Facts
• Each of the cultural centers offers a “home away from home” atmosphere where students receive support to ensure academic and personal success in order to graduate. With a strong belief in student service, the Centers strives to connect with every UNC student that comes to the Center or attends any activities, events or programs.
• The César Chávez Cultural Center (CCCC) offers support to five non-traditional Greek organizations and three non-Greek student organizations.
• The Native American Student Services (NASS) has 8 endowed scholarships: three non-Greek student organizations.
• The CCCC will celebrate its 30th year on campus in September of 2015. A celebration will be held with special participation from Latino Alumni. Fundraising will be one of the objectives.
• Native American Student Services just completed a partnership with Colorado PBS for the documentary, Urban Rez, which screened Nov. 14, 2012 at UNC following the annual “Thanksgiving is Everyday” dinner. The publicity given NASS and UNC through NASS’ involvement will aid the recruitment and retention efforts of the scholars’ program.
• NASS collaborates with faculty from the Geography Department to provide a Native American student perspective of the Rocky Mountain National Park.
• We are proud of our NASS Director for receiving the Museum of Nature and History award for her work with Native American students.
• The Marcus Garvey Cultural Center houses and sponsors 3 active student organizations established to serve as a retention tool/resource for African American students: Black Student Union, Black Women of Today, and Black Men of Today.
• The MGCC is home to an ancient West/ East African art exhibit.

Points of Pride
• A/PASS received a State Farm grant that increased academic programming in all cultural centers and a mentorship program.
• The César Chávez Cultural Center completed a CAS standards self-review assessment in December of 2011 and as a result some of the greatest needs have been addressed. The CCCC now has a part time Graduate Assistant and an Assistant Director in order to address concerns brought about by the Latino population growth.
• The CCCC will celebrate its 30th year on campus in September of 2015. A celebration will be held with special participation from Latino Alumni. Fundraising will be one of the objectives.
• Native American Student Services just completed a partnership with Colorado PBS for the documentary, Urban Rez, which screened Nov. 14, 2012 at UNC following the annual “Thanksgiving is Everyday” dinner. The publicity given NASS and UNC through NASS’ involvement will aid the recruitment and retention efforts of the scholars’ program.
• NASS collaborates with faculty from the Geography Department to provide a Native American student perspective of the Rocky Mountain National Park.
• We are proud of our NASS Director for receiving the Museum of Nature and History award for her work with Native American students.
• The Marcus Garvey Cultural Center houses and sponsors 3 active student organizations established to serve as a retention tool/resource for African American students: Black Student Union, Black Women of Today, and Black Men of Today.
• The MGCC is home to an ancient West/ East African art exhibit.

Students Served
According to the 2012 UNC Census Profile Report, undergraduate students of color represent 22.8% of the UNC population. The breakdown is:
- Latino/Hispanic 14.5%
- African American 3.6%
- Asian 1.4%
- Hawaiian 0.2%
- Native American 0.4%
- Multiracial 2.5%

Community Involvement/Civic Engagement
• We are proud of our NASS Director for receiving the Museum of Nature and History award for her work with Native American students.
• MGCC sponsored student organizations has coordinated community service projects for the following establishments: Guadalupe Homeless Shelter, Rodarte Center, Especially Me Conference (Denver, Colorado), and the Boys and Girls Club.
Disability Support Services (DSS)

Our mission is to develop a partnership with students, faculty and staff to assist in creating an accessible university community, where students with disabilities have an equal opportunity to fully participate in all aspects of the educational environment.

Students Served
- Disability Support Services serves about 500 students with a wide-range of disabilities including, but not limited to, physical and systemic disabilities, ADD/ADHD and specific learning disabilities, psychological disabilities, students with blindness or low vision and students who are deaf or have hearing impairments.

Fast Facts
- DSS scanned 77 books this semester providing for students requiring alternative formats.
- 277 tests were proctored at the DSS office last semester.
- 27 undergraduates and 3 master’s candidates with disabilities graduate this spring.
- DSS employs 13 interpreters for students who are deaf or have hearing impairments.

Points of Pride
- Mutual Respect: Offer a welcoming environment that treats all people as individuals in a courteous, friendly, fair, helpful and respectful manner.
- Student Advocacy: Empower students to become full participants in their own university experience.

- Educational Standards: Provide equal access to students with disabilities while maintaining the integrity of the University’s academic standards.
- Opportunity: Provide opportunities to allow students with disabilities the right to pursue their educational goals and achieve their full potential.

Community Involvement/

Civic Engagement
- DSS sponsors and co-sponsors presentations and guest lecturers during Disability Awareness Week and throughout the year. Notable speakers have included:
  - Erik Weihenmayer, 1st blind person to summit Mt. Everest, a Friend of UNC.
  - Christi Smith, a deaf contestant from the television show Survivor.

Student Activities

Through his research, Alexander Astin determined that the persistence or retention rate of students is greatly affected by the level and quality of their interactions with peers as well as active participation in student organizations and activities (Astin, 1984). Tinto (1987) indicates that the factors in students dropping or “stopping” out include adjustment problems, uncertainty, lack of commitment, poor integration with the college community and isolation. Consequently, student success and retention can be highly affected by enhancing student interaction with other students, campus personnel and students’ involvement in Student Activities.

Utilizing the premise that involvement/engagement positively affects student success and persistence, the UNC Student Activities Office (SAO) provides a diverse array of programs intended to provide meaningful student interactions, help students become integrated into the community and, ultimately, help students succeed at UNC. This goal is reflected and supported through the program delivery and mission statement of the SAO as well as the programs associated with each area which comprises the SAO.
Office of Student Engagement and Dean of Students

Stryker Institute and Women's Resource Center

Our mission is to develop a partnership with students, faculty and staff to assist in creating an accessible university community, where students with disabilities have an equal opportunity to fully participate in all aspects of the educational environment.

• The Stryker Institute scholarship provides undergraduate and graduate students with financial support in the amounts of $7,500 for undergraduates and $8,500 for graduate students. With the scholarships being renewable for up to 4 years for undergrads and 2 years for grads. Participants also receive an educational technology package that includes an Apple iPad.
• Scholarship participants attend leadership development workshops that allow them to explore their leadership identities and grow in their strengths.
• 94% of Stryker Institute participants graduate from UNC.
• Stryker Institute student leaders unite with The Greeley Dream Team to mentor youth from local middle schools.
• The Stryker Institute also partners with sister program, the WRC, to host their annual Women’s Recognition Reception and Inspiring Women’s Awards and their annual Women’s Conference.

Women’s Resource Center

The Women’s Resource Center (WRC) promotes awareness of women and gender issues and empowers students to achieve academically, grow personally and develop their leadership abilities.

Students Served
• According to the 2012 UNC Census Profile Report, undergraduate students who identify as female represent 62% of the UNC student population. During the 2012-2013 academic years, the WRC reached over 6,800 students through our programs and services.

Points of Pride
• The WRC provides a comfortable and welcoming environment for all students. At the WRC, students can receive support, resources and referrals that will assist them achieving academic and personal success.
• Scott-Wilcoxton Hall, which houses the WRC and Stryker Institute, also serves as a space for seminar workshops, training sessions, meetings, study groups and dissertation defenses. We offer a private conference room, spacious lounge area, kitchen facility, resource library and student computers. Our facility also provides a multimedia system to support quality sound and media projection capability.
• The WRC provides opportunities for students to engage in programming and services that raise awareness of women and gender issues.
• The WRC has partnered with UNC’s Dietetics and Nutrition Program to bring Breastfeeding Lactation Stations to campus. The stations serve students, faculty, and staff who choose to continue to breastfeed after returning to school and/or work. The stations have had over 350 visits and have served 56 women and their babies. In our partnership, we have also established UNC’s first Lactation Accommodation Request form to assist staff and faculty with conversations with their employers about their desire to breastfeed when returning to work, which is available through our Human Resources office.
• The WRC has awarded over 110 UNC Inspiring Women at our annual Women’s Recognition Reception and Inspiring Women’s Awards event. These are UNC women who have made a lasting impact on those around them as well as on our campus community.
• The WRC has been at UNC for over 30 years and continues to provide resources and services that support the advancement of women.
• The WRC has a library that contains over 1300 books and videos relating to women’s issues.
Graduate School and International Admissions

The Graduate School’s mission is to prepare individuals for advanced study, professional careers and positions of leadership and to add value to the broader, global community through educational programs, research and service activities.

Linda L. Black  
Dean of the Graduate School and International Admissions  
Contact: 970-351-1638  
Linda.Black@unco.edu

Susan R. Hutchinson  
Administrative Fellow, Assistant Dean of the Graduate School and International Admissions  
Contact: 970-351-2831  
Susan.Hutchinson@unco.edu

Fast Facts
• 64 Masters Degrees  
• 28 Licensure Programs  
• 3 Endorsements  
• 11 Certificates  
• 6 Doctoral Minors  
• 29 Doctoral Degrees  
• 2,701 Enrolled Graduate Students  
• Provide over 2,500 teaching, research and graduate assistantships each year.

Points of Pride
• The Schools of Nursing, Mathematics, Chemistry and Biology have nationally recognized doctoral programs in education.  
• 98 percent of advanced degree recipients are employed or attending graduate school one year after graduation.  
• In 2008, the Colorado School of Public Health opened its doors. The CSPH is a collaboration among the University of Colorado-Denver, Colorado State University and the University of Northern Colorado to open the region’s first school of public health.

From the Quality of Life Survey:  
“Overall, I am pleased with UNC as a university in terms of the professionalism and competence of the administration, support staff and faculty. I feel it is a place that is genuinely concerned with ensuring students’ needs are met and that they receive high quality education.”  
(UNC Graduate Student, 2012)

Center for International Education (CIE)

The Center for International Education serves campus and community as an advocate and catalyst for international education. CIE promotes an international perspective and provides assistance to faculty, administrators, and students; hosts students and faculty from abroad, offering counseling, assistance and logistical and social support; CIE provides accurate and up-to-date information on federal immigration regulations, protecting both student and university by ensuring the maintenance of legal status. This department also develops, operates, and maintains cost-effective Study Abroad and Exchange Programs and a central information source on such opportunities for students and faculty; operates a comprehensive Intensive English Program to prepare students for academic work at UNC or elsewhere and to support them in their academic studies; hosts a passport office open to all US citizens for obtaining or renewing their passport.

Maureen V. Ulevich  
Director  
Contact: 970-351-2396  
Maureen.Ulevich@unco.edu

Fast Facts
• Peer advisors with international experience help interested students choose appropriate Study Abroad programs.  
• The Intensive English Program provides a comprehensive seven-level (basic to graduate) program, enrolling approximately 100 full and part-time students per year.  
• In 2010-2011, Cultural Events and Programming sponsored 21 events attended by more than 1,000 international and American students.  
• The Passport Office has accepted applications for passports, provided customer service, and taken passport photos for hundreds of UNC students, faculty, staff and community members since its opening in January 2009.

Points of Pride
• Exchange programs in more than 60 countries, offering the largest array of affordable programs in Colorado  
• Increased numbers of students studying abroad every year for the past ten years  
• International students at UNC represent 50 countries and speak 47 languages  
• The majority of students who complete the Intensive English Program continue onto degree programs  
• UNC is one of only 55 U.S. universities to house a U.S. Passport Office on campus.

Community Involvement/ Civic Engagement
• In collaboration with other UNC groups, CIE hosted El Teatro, a multicultural theater company made up of Greeley students. Over 200 students, staff and community members attended the performance.  
• Cultural Events and Programming hosted a weekend camping and hiking trip to Estes Park.  
• The annual Study Abroad Fair and World Expo event serves as a resource for community members to meet UNC international students and be introduced to their food and culture.
UNC Extended Studies provides access to UNC resources for communities statewide and beyond by developing meaningful and mutually beneficial collaborations. This unit assists individuals in broadening their knowledge, improving their earning potential and enriching their lives by offering courses, certificates and degree programs through innovative formats and technology.

**Fast Facts**
- Provides management and essential support of the University’s self-supporting programs including:
  - Undergraduate degree programs.
  - Graduate degree programs.
  - Certificate and licensure programs.
  - Professional development courses – credit and noncredit.
  - Contract credit for school districts and health industries.
- Independent study courses.
- UNC’s OES programs and courses are delivered:
  - Site based (face to face) across Colorado.
  - Hybrid based - combination of online and site based (face to face) on the Greeley campus.
  - Online.
- Student self-paced.
- Administers the University’s Denver Center at Lowry. Approximately 800 students per semester attend classes in over 11 degree programs.
- Administers over 24 online cash funded degree programs.
- Develops partnerships for site coordination to extend University programs. OES is currently partnered with approximately 12 locations.
- Administers the Dual Credit Program (currently with Windsor High School and Northridge High School).
- Successful Professional Development programs/partnerships include:
  - Advanced Placement Institutes (10 courses, 140-230 enrollments annually).
  - Colorado American History Teachers (grant, 60 enrollments).
  - Southern Institute of Forensic Science (30 enrollments annually).
  - Library of Congress Grant (1st year, combination of credit/noncredit).
  - Bresnahan-Halstead Center (2 courses, 10-20 enrollments).
  - Tointon Institute for Educational Change (3 courses, 65 enrollments).
  - MAST Institute (7 classes, Math and Science Summer Offerings).

**Community Involvement/Civic Engagement**

Recently created a position of Coordinator of Non-Credit and Community Outreach. This position will greatly enhance the University’s outreach efforts. UNC has not previously participated in the non-credit marketplace. The intent is to partner with Greeley and area businesses, non-profits and leaders to provide both contract training and opportunities for collaboration.

---

**Office of Research**

The Office of Research is responsible for promoting the research, scholarship, and creative works of faculty, staff, and students at the University of Northern Colorado. Through advocacy, analysis, and collaboration, the office fosters a climate of shared responsibility, compliance, and scholarly integrity; encourages disciplinary and interdisciplinary scholarly activities across campus; and distributes funds to support grant writing, research, scholarly initiatives, and creative works. To accomplish these ends, the unit provides administrative support to the Office of Sponsored Programs, Animal Research Center, Institutional Review Board, and for the coming Innovation Development and Enterprise Advancement Marketplace. The Office of Research works collaboratively with leaders, faculty, and other members of Academic Affairs and the campus community; administers several programs; and obtains the ongoing guidance of the Research Advisory Council.

**Students Served**

The Office of Research supports student research through awards to faculty with student opportunities and compensation; graduate student assistantships to faculty editors with nationally and internationally prominent journals; promotion of student work through student research profiles (e.g., see www.unco.edu/research/mururing/index.html and www.unco.edu/research/researchbook/index.html); and policy reviews and revisions that support student research, scholarship, and creative works.

**Fast Facts**
- UNC supported over one hundred faculty research projects with internal grants last year.
- UNC has a Research Plan that specifies goals and strategies for achieving prominence in research, scholarship, and creative works.
- The Research Advisory Council guides policies and resources related to research, scholarship, and creative works at UNC.
- Faculty make a demonstrable difference in their community, discipline, and the world through research, scholarship, and creative works (for examples, see www.unco.edu/research/researchbook/index.html)

**Points of Pride**
- The Office of Research and the Research Advisory Council prepared recommendations for differentiated workload for faculty, allowing for a closer alignment of faculty aspirations with the needs of their program and the university.
- The Office of Research launched a sampler of faculty and student research, www.unco.edu/research/researchbook/index.html.
- The Office of Research and the Research Advisory Council, with input from the campus, has established a reassignment program for faculty.
- The Office of Research, with guidance from the Provost Leadership Team, formalized start-up packages for new faculty.
- Support for launch of Apprentice mobile application by Dr. Elysia Clemens.
- Patent support for Dr. Susan Keenan.

**Community Involvement/Civic Engagement**

The Office of Research supports scholarship in the community through a community-engaged research program within the Summer Support Initiative and the administration of the Annual Award for Excellence in Social Science Engaged Research.
Office of Research
Office of Sponsored Programs (OSP)

The Office of Sponsored Programs provides leadership and support to the UNC community in the acquisition and administration of sponsored projects that further the research, scholarship, creative works, and other professional activities of the faculty and staff. OSP is committed to promoting, assisting and educating members of the faculty and staff in the pursuit of funding and other support for their professional activities; and in the ethical practices and responsible stewardship of their sponsored awards. OSP is staffed by Michele Schwietz, Arlene Hansen, Sherry May, Mona Castor and Valerie Glynn.

- OSP also provides administrative support for the Human Subjects Institutional Review Board (IRB) and the Faculty Research and Publication Board.
- The Faculty Research and Publications Board, charged with reviewing applications for internal funding administered through the Office of Sponsored Programs, made 93 awards in the amount of $273,856 during the 2012-2013 year. Grants were made in these proposal categories: New Project Proposal, Research Dissemination and Faculty Development, and Provost Award for Travel.
- OSP awarded $192,454 in travel funds to support 253 conference presentations and performances by faculty and staff through the Annual Scholarly Activity Travel Support program during the 2012-2013 year.
- A comprehensive overhaul of the OSP website makes it easier for potential grant writers to find the information and assistance they will need.
- In addition to offering a variety of presentations on different aspects of finding and obtaining external funding, OSP continues to sponsor at least one major workshop annually, bringing together a variety of grant writing experts to campus.
- Sponsored Programs activity over the past two years:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Submissions</th>
<th>Awards</th>
<th>Funds Requested</th>
<th>Funds Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010/11</td>
<td>102 proposals</td>
<td>73 awards</td>
<td>$52,897,870</td>
<td>$10,146,965</td>
</tr>
<tr>
<td>2011/12</td>
<td>94 proposals</td>
<td>60 awards</td>
<td>$24,126,720</td>
<td>$5,914,046</td>
</tr>
<tr>
<td>2012/13</td>
<td>82 proposals</td>
<td>65 awards</td>
<td>$21,625,472</td>
<td>$6,434,644</td>
</tr>
</tbody>
</table>

Office of Assessment and Accreditation

The Office of Assessment and Accreditation provides leadership on issues related to program review, regional accreditation and student learning assessment. The primary purpose of the office is to promote institutional accountability and improvement as we develop and administer policies and procedures for academic and co-curricular program review, plan and lead institutional self-study for accreditation by the Higher Learning Commission (HLC), and provide guidance and professional development on the assessment of student learning. In addition, the office is responsible for managing institutional surveys of students, employees, and alumni. Assessment and Accreditation is staffed by Director Kim Black, Assistant Director Julie Sexton, Survey Specialist Randall “JR” McGrath and Graduate Assistant Aaron Wallis.

- Points of Pride
  - Established the Faculty Assessment Fellows initiative in 2011. Assessment Fellows serve as in-house experts in their respective colleges, providing guidance and support to other faculty on the assessment of student learning.
  - Accepted to the Higher Learning Commission’s Assessment Academy in 2012. The four-year academy provides opportunities for colleges and universities to develop and implement institutional improvement projects with support from the HLC.
  - Created the Assessment Leadership Institute (ALI) and the Student Services Assessment Institute (SSAI). Both institutes are cohort-based professional development programs, with the ALI focused on faculty development in program-level student learning outcomes assessment and the SSAI directed towards staff development in assessment of student learning and program review.
  - Initiated the annual UNC Assessment Fair in 2012. Co-sponsored by the University Assessment Council and the Center for the Enhancement of Teaching and Learning, the Assessment Fair provides a forum for faculty and staff to share research and best practices on the assessment of student learning.
Office of the Registrar

Charlie Couch
University Registrar
Contact: 970-351-1851
Charlie.Couch@unco.edu

The Office of the Registrar is an Academic Service unit at the University of Northern Colorado (UNC) and reports to the Office of the Provost. We serve the academic support service needs of students, faculty and staff providing registration support, graduation/enrollment verification service, academic compliance enforcement and other related services.

Fast Facts
Forms processed in a given year:
• Transcripts - 20,000+
• Graduation Applications – 3,000+
• Major/minor changes – 4,000+
• Veteran Enrollment Certifications – 600+
• Tuition Applications – 2,000+
• Transcript Evaluations – 4,000+
• NCAA Certifications – 1,000+

Services
• Registration support
• Curriculum
• Catalog Services
• Academic Standing
• NCAA Certification
• Tuition Classification
• Colorado Opportunity Fund
• Veteran’s Benefits Certifications
• Transcript Evaluations
• Undergraduate Graduation
• Official Transcript Production
• Course Scheduling Support

• FERPA Compliance Office

Points of Pride
• Implemented Web Based Catalog
• Implemented catalog policies to improve transparency of academic expectations to students and faculty
• Aligned CORE Services within Office of the Registrar as a means to improve communication and services:
  • Catalog Processing in Admin System
  • Transcript Evaluations
  • Standardized communication and approval of academic requests
  • Academic Standing Processing
• Implemented E-Transcript Services
• Improved coordination and communication with academic and administrative units through the establishment of Registrar 101 CETL workshops

Professional Organizations
Rocky Mountain Association of Collegiate Registrars and Admissions Officers (RMACRAO)
  • Charlie Couch, President-Elect
  • Kelley Christman, Past President

AACRAO
• Kelley Christman, Co-Chair of Annual Meeting
National Association of Veteran’s Program Administrators (NAVPA)

Center for the Enhancement of Teaching and Learning (CETL)

David S. Kendrick
Director
Contact: 970-351-2885
David.Kendrick@unco.edu

The CETL is a university-wide unit designed to support faculty, staff, administrators and teaching assistants in their professional development activities, including the promotion of innovative teaching and learning, scholarship, leadership and service.

Fast Facts
• Professional Development: In fiscal year 2007 – 2008, CETL staff has conducted or directly supported 189 separate workshops with a total of 1,402 participants.
• Web-based or technology-enhanced courses supported through our learning management system (BlackBoard) has grown to 1,501.
• Graduate Assistant Teacher Program (graduate teacher’s professional development program in partnership with the Graduate School) – 7 events throughout year.
• In collaboration with Information Technology, supports, trains and builds “smart classrooms” throughout campus.
• Supports, tests and implements video, web-based media, audio and other emerging technologies.
• Provides professional development opportunities to staff via SkillSoft online tutorial program.

Points of Pride
• Co-sponsored Student Services Assessment Institute which provides year-long training in assessment of programs.
• Academic Director’s Professional Development Series.
• Co-sponsored the Diversity in Education Colloquium.
• Members present at national and international conferences.
• Scholarship includes special edition of New Directions in Higher Education.

Community Involvement/
Civic Engagement
• University-wide and community presentations with community keynote guests and expert panelists.
• Rebuilding Channel 98 broadcasts to community.

AACRAO
• Kelley Christman, Co-Chair of Annual Meeting

National Association of Veteran’s Program Administrators (NAVPA)
University Libraries

The University of Northern Colorado Libraries serve the university’s mission by providing an environment and resources for learning, research and problem solving in the academic community. Library personnel serve the entire range of scholarship through the selection, organization, retrieval, interpretation and conservation of intellectual resources and provide instruction for faculty, staff and students through courses, class sessions and on-one-on consultations. The University Libraries also extends services beyond the university community through outreach activities.

Helen I. Reed
Dean of University Libraries
Contact: 970-351-2601
Helen.reed@unco.edu

Libraries
- The University Libraries are used by students, faculty, and researchers from colleges, universities, and agencies throughout the region.
- The University Libraries house approximately 1.3 million items including books, periodicals, government publications, CDS, videos, DVDs, and maps.
- The Libraries use Interlibrary Loan to provide materials unavailable at UNC by borrowing from other libraries. Through Prospector, students have access to almost 11 million books, journals, sound recordings, films, videotapes, and other materials held in these libraries.

James A. Michener Library
- Michener Library is UNC’s main library.
- Michener provides wireless connectivity for student laptops, access to a state-of-the-art computer lab, and beverages and snacks from the Michener Coffee Corner.
- James Michener, the library’s Pulitzer Prize-winning namesake, attended and taught at the university in the late 1930s before embarking on his successful literary career. Shortly before his death in 1997, Michener designated UNC as the home of the bulk of his writing and publishing legacy.
- Michener Library has four technology-equipped group study rooms with wide screen monitors and computers to students can meet together and develop and practice group presentations.

Howard M. Skinner Music Library
- Skinner Music Library opened in 1997 and houses over 100,000 musical scores, books, periodicals and recordings with all types of music from classical to jazz to rock and roll.
- Skinner Music Library specializes in curricular support of the School of Music and Musical Theatre programs.

Fast Facts
- Credit courses in academic research techniques and information literacy are taught by library faculty in state-of-the-art classrooms in Michener Library.
- In partnership with colleagues teaching in a variety of disciplines, library faculty also teach sessions tailored to meet the research and curricular needs of graduate and undergraduate students in specific courses.
- A Liberal Arts Core course, “Power and Control in an Information Society,” is taught by library faculty.
- Librarians have adopted social networking – like Facebook – to connect with students “on their own turf.”
- The University Libraries is at the cutting edge of technology innovation, having adopted “Web 2.0” technologies like blogs, wikis and embedded RSS feeds; space has been provided for student ratings and comments on library resources and services from within the online catalog.
- A permanent exhibit based on the materials from the Michener Special Collection is housed in the mezzanine, providing student seating and reading space.
- The Michener Special Collection was established by the author to house his papers and memorabilia from around the world. The collection now holds over 900 linear feet of Michener materials.

Points of Pride
- “Cheese and Chat” showcased information on the University Libraries services offered for new and returning faculty. The gathering brought together library personnel who support scholarship, reserves, interlibrary loan and instruction with those teaching faculty that make use of the library’s resources.
- Campus personnel participated in the University Libraries late September observance of Banned Books Week by reading aloud from books listed by the American Libraries Association as among the most frequently banned or challenged texts. See www.ala.org for more on this topic.
- The University Libraries annually recognizes university “Authors and Artists” by compiling a brochure listing names of UNC faculty and staff who published and performed in the previous year. The brochures are distributed at the Distinguished Scholar Luncheon each year during Academic Excellence Week.

Community Involvement/
Civic Engagement
- The University Libraries work routinely on service projects to provide comfort, culture and sustenance to those in need. Recent projects include support for the East Africa Community Center, Jackson Elementary, the Weld Food bank and sponsorship of an entire class’ attendance at the play Charlotte’s Web. Many of these projects have been coordinated by the Michener and Music Morale Society (the MandMs), a volunteer group of library employees who also orchestrate social events within the libraries.

Authors and Artists
Books
James Dunn, Geography
Thomas Dunn, Psychological Sciences
Robin Hess, School Psychology
George Junne, Jr., Africana Studies
Keiko Krahkne, MCB Management
Joy Landeira, Spanish Studies
Melissa Malde, Music
Stuart Ondal, Special Education
Philip Reiel, Criminal Justice
Deborah Romero, Spanish Studies
John Ryan, Spanish Studies
Steven Seegel, History
Nancy Silcox, College of Education and Behavioral Sciences
Tina Stoody, Audiology and Speech-Language Sciences

Robert Weis, History
Doug Woody, Psychological Sciences

Book Chapters
Rashida Banerjee, Special Education
Diana Bassett, Special Education
Jonathan Bellman, Music
Robert Brustad, Sport and Exercise Science
Keiko Krahkne, MCB Management
John Luckner, Special Education
Michael Mosher, Chemistry and Biochemistry
Heidi Muller, Communication Studies
Christiane Olivo, Political Science and International Affairs
Kimberly Pacheco, Chemistry and Biochemistry
Jungwon Park, Hispanic Studies
Lee Anne Peck, Journalism and Mass Communications
Donald Perl, Hispanic Studies
Jeffrey Rings, Counseling Psychology
Carole Schneider, Sport and Exercise Science
Gabriel Serna, Leadership Policy and Development
Tina Stoody, Audiology and Speech-Language Sciences

David Stolar, Sport and Exercise Science
José Suárez, Hispanic Studies
Andrew Svendlov, Art and Design
Nicholas Syrett, History
Troy Tomlin, History
Isaac Wanasiska, MCB Management
Spencer Weiler, Leadership Policy and Development
Doug Woody, Psychological Sciences
Yvonne Yousey, Nursing

Juryed Shows
Lynn Cornelius, Art and Design
Lauren Eisen, Art and Design
Mike Lemke, Art and Design
Tom Stephens, Art and Design
Published Compositions, Arrangements and Play Adaptations

Erik Applegate, Music
David Caffey, Music
David Graapes, Theatre Arts and Dance
Steven Kovachcheck, Music
Dana Landry, Music
Andrea Moon, Theatre Arts and Dance
Kenneth Singleton, Music
Jim White, Music

Grants
Rick Adams, Biological Sciences
Steven Anderson, MAST Institute
Rashida Banerjee, Special Education
Jill Bezyak, Human Sciences
Robert Brunswig, Anthropology
Sara Chase, Academic Support and Advising
Paula Conroy, Special Education
Andrew Creekmore, Anthropology
Loree Crow, Honors, Scholars and Leadership
Emmett Evanoff, Earth Sciences and Physics
Elizabeth Franklin, Hispanic Studies
Scott Franklin, Biological Sciences
Janice Hayes, Nursing
David Hydock, Sport and Exercise Science
Leilani Johnson, DOIT Center
Golden Karakos, Mathematical Sciences
Susan Keenan, Biological Sciences
Kristin Kloepfenstein, Education Innovation Institute
Kathleen LaSalu, Nursing
John Luckner, Special Education
Robin Macaluso, Chemistry and Biochemistry
Mitchell McGlaughlin, Biological Sciences
Deanna Meinke, Human Sciences
Madeleine Milian, Teacher Education
Nathaniel Miller, Mathematical Sciences
Jodi Novak, Mathematical Sciences
Michael Oehrman, Mathematical Sciences
Christiane Olivo, Political Science and International Affairs
Gerald Overmyer, MAST Institute
Jennifer Pepper, RSVP
Richard Pickett, MCB, Small Business Development Center
Kevin Pugh, Psychological Sciences
Steven Pulos, Psychological Sciences
Lori Reinsvold, MAST Institute
Eric Renraker, University College
Harvey Rude, Special Education
Lisa Rue, Applied Statistics and Research Methods
Scott Sabella, Human Services
Julie Sexton, MAST Institute
Meredith Shefflerman, Counseling Center
Connie Stewart, Art and Design
Robbyn Wacker, Academic Affairs
Robert Walsh, Earth Sciences and Physics
Jennifer Weber, Human Sciences
Michael Welsh, History
Anna Witter-Merrithew, DOIT Center

Journal Articles
Rick Adams, Biological Sciences
Wendy Adams, Earth Sciences and Physics
Steve Anderson, Earth Sciences and Physics
Rashida Banerjee, Special Education
Jack Barbera, Chemistry and Biochemistry
Fred Bartelheim, Teacher Education
Karen Barton, Geography
Jonathan Bellman, Music
Lauryn Benedict, Biological Sciences
Diane Bassett, Special Education
Jill Bezyak, Human Rehaabilitative Services
Kim Black, University Assessment and Accreditation
Rob Breuer, Special Education
Danielle Brittain, Community Health
Robert Bruatd, Sport and Exercise Science
Patrick Burns, Biological Sciences
Jason Byrnes, Music
Genie Canales, Hispanic Studies
Betty Cardona, Counselor Education and Supervision
Jan Chalopogka, Earth Sciences and Physics
Alena Clark, Nutrition and Dietetics
Elycia Clemens, Counselor Education and Supervision
John Clinbell, MCB Finance
Lory Clukey, Nursing
Charles Collins, Geography
Paula Conroy, Special Education
Lynn Cornelius, Art and Design
Michael Coronel, Art and Design
Paula Correa-Torres, Special Education
Richard Diaz, Mathematical Sciences
Mary Dinger, Community Health
James Doerner, Geography
Joe Elkins, Earth Sciences and Physics
Thomas Endres, Communication Studies
Jamie Erskine, Nutrition and Dietetics
Don Finan, Audiology and Speech-Language Sciences
Scott Franklin, Biological Sciences
Joseph French, MCB Finance
John Froiland, School Psychology
Catherine Gardner, Biological Sciences
Elizabeth Gilbert, Community Health
David Gilliam, Psychological Sciences
Ester Gimbernat Gonzalez, Hispanic Studies
Karen Gomez, Biological Sciences
James Gould, Recreation, Tourism and Hospitality
Fred Hanna, Counselor Education and Supervision
Abe Harral, MCB Management
Ann Hawkinsion, Biological Sciences
Janice Hayes, Nursing
Reid Hayward, Sport and Exercise Science
Gary Heise, Sport and Exercise Science
Heather Helm, Counselor Education and Supervision
Melissa Henry, Nursing
Karen Hessler, Nursing
Robert House, Chemistry and Biochemistry
David Hydock, Sport and Exercise Science
Richard Hyslop, Chemistry and Biochemistry
Brian Iannacchione, Criminal Justice
Timothy Jares, MCB Finance
Nancy Karlin, Psychological Sciences
James Keaten, Communication Studies
Susan Keenan, Biological Sciences
Youb Kim, Teacher Education
Michael Kimball, Anthropology
Phil Klein, Geography
Keiko Krahmkne, MCB Management
John Latham, MCB Management
Michelle Low, Modern Languages
John Luckner, Special Education Robin Macaluso, Chemistry and Biochemistry
Stephen Mackeassy, Biological Sciences
Michael Martin, MCB Finance
Sally McBeth, Anthropology
Christine McClatchy, MCB Finance
Denny McCorcoll, MCB Marketing
Gillian McNally, Theatre Arts and Dance
Deanna Meinke, Audiology and Speech-Language Sciences
Alison Merrill, Nursing
Madeline Milian, Teacher Education
Nathaniel Miller, Mathematical Sciences
Mark Montemayor, Music
Christy Moroye, Teacher Education
Michael Mosher, Chemistry and Biochemistry
Tracy Mueller, Special Education
Jennifer Murdock, Counselor Education and Supervision
Francie Murry, Teacher Education
Kim Murza, Audiology and Speech-Language Sciences
Jody Novak, Mathematical Sciences
Christian Olivo, Political Science and International Affairs
Joseph Ososkie, Human Rehaabilitative Services
Jungwon Park, Hispanic Studies
Carlo Parker, Nursing
Frieda Parker, Mathematical Sciences
Melissa Parker, Sport and Exercise Science
Janice Payan, MCB Marketing
Kristina Phillips, Psychological Sciences
Stephen Pierce, Music
Robert Powers, Mathematical Sciences
Kevin Pugh, Psychological Sciences
James Reardon, MCB Marketing
Amy Reitz, Journalism and Mass Communications
Jeffrey Rings, Counseling Psychology
Kathrina Rodriguez, Leadership Policy and Development
Lisa Rue, Applied Statistics and Research Methods
Jay Schaffer, Applied Statistics and Research Methods
Carole Schneider, Sport and Exercise Science
Tony Schoantz, Biological Sciences
Gabriel Serna, Leadership Policy and Development
Terese Sharp, Community Health
Nancy Sileo, College of Education and Behavioral Sciences
Christina Sinclair, Sport and Exercise Science
Jeremy Smith, Sport and Exercise Science
Mark Smith, Sport and Exercise Science
Lia Sofitas-Nall, Counseling Psychology
Hortensia Soto-Johnson, Mathematical Sciences
Kendra Spahr, University Libraries
Megan Sukes-Stellino, Sport and Exercise Science
David Stoddard, Sport and Exercise Science
Jose Suarez, Hispanic Studies
Nicholas Syret, History
David Thomas, MCB Management
Jennifer Urbach, Specual Education
Linda Vogel, Leadership Policy and Development
Joyce Weil, Gerontology
Spencer Weiler, Leadership Policy and Development
Stephanie Wiegand, University Libraries
Doug Woody, Psychological Sciences
Steven Wright, Counseling Psychology
Tamara Yakaboski, Leadership Policy and Development

Performances and Creative Works
John Adler, Music
Erik Applegate, Music
Gray Barrier, Music
Connie Bethards, Art and Design
Diane Bolden-Taylor, Music
Jill Bulleson Burggett, Music
Jason Byrnes, Music
David Caffey, Music
Lynn Cornelius, Art and Design
Andrew Dahlke, Music
Galen Darrough, Music
Robert Ehle, Music
Lauren Eisen, Art and Design
Paul Elwood, Music
Gaf Ganganell, Music
Richard Fuchs, Music
Socrates Garcia, Music
Shelly Gara, Theatre Arts and Dance
David Graapes, Theatre Arts and Dance
Russell Goyert, Music
James Halflu, Music
Charles Hansen, Music
Brian Hapic, Theatre Arts and Dance
Caleb Harris, Music
Sieger Hartgers, Art and Design
Heinz-Nelson, Art and Design
Matthew Herrick, Theatre Arts and Dance
Marian Heuns, Art
Lauren Jacobson, Music
Steven Kovachcheck, Music
Dana Landry, Music
Mike Lemke, Art and Design
Brian Leudoff, Music
Melissa Malde, Music
Richard Mayne, Music
Gillian McNally, Theatre Arts and Dance
Tom McNally, Theatre Arts and Dance
Charlotte Mills, Music
Kathy Moore, Music
Dennis Morimoto, Art and Design
Enrollment Management and Student Access

Enrollment Management and Student Access (EMSA) at the University of Northern Colorado encompasses multi-functional departments that coordinate student success from recruitment through graduation. EMSA enhances students’ educational experience by providing services, programs and facilities that support a diverse population and enrich the quality of life at UNC.

VISION: EMSA will be innovative in providing student-centered services, programs and facilities that exceed benchmarks of excellence.

EMSA is committed to:

• Achieving optimal enrollment through progressive recruitment and student success efforts
• Enhancing and supporting holistic student learning and development
• Creating a data-rich environment to inform decisions and evaluate strategies
• Strengthening marketing, communication and collaboration both university-wide and in the greater community to achieve common goals
• Serving our community through partnerships, volunteerism, and civic engagement
• Providing access to higher education and ensuring opportunities for success

Students Served
EMSA is comprised of seven offices that assist students. Each office delivers specific services designed to provide students with the information and support they need, fosters an environment that stimulates student life experience with a continued focus on student success, and works to enhance and strengthen the climate of diversity and inclusiveness.

These offices are proud to offer services in the following areas:

Undergraduate Admissions
• Recruitment
• Transfer Unit
• Tele-counseling
• Processing
• Yield Management
• Event Coordination
• Business Intelligence

Campus Recreation
• Business Operations
• Intramural Sports

Faculty Operations
• Aquatics
• Club Sports
• Ropes Course
• Climbing
• Fitness Programs
• Custodial Operations
• Wellness Education
• Outdoor Pursuits
• Rental Groups
• Summer Camps / Conferences
• Student Employee Development
• Blue Cruiser Bike Program

Dining Services
• Board Operations
• Senior Meal Program
• Vending Services
• Customer Service Management
• Programs and Special Events
• Customer Service
• Purchasing Food Services
• Summer Conference Dining
• Faculty Staff Dining
• Concession Services
• Nutritional Services

Enrollment Management and Student Access

Tobias Guzmán
Assistant Vice President of Enrollment Management and Student Access
Contact: 970-351-1944
Tobias.Guzman@unco.edu

Jenna Finley
Executive Director of EMSA
Contact: 970-351-1944
Jenna.Finley@unco.edu

Chris Cobb
Enrollment Coach and University Recruiter
Contact: 970-351-1957
Christopher.Cobb@unco.edu

Jaqueline Auker
Marketing and Community Relations Manager
Contact: 970-351-2692
jaqueline.auker@unco.edu

Tammie Ed
Senior Business Manager
Contact: 970-351-1953
tammie.ed@unco.edu

Sherri Frye
Early Alert and EMSA Projects Manager
Contact: 970-351-3745
sherri.frye@unco.edu

Karen Raymond
Research Analyst
Contact: 970-351-2385
karen.raymond@unco.edu

Contact: 970-351-2385

Conference Procedings
Lin Allen, Communication Studies
Robert Brustad, Sport and Exercise Science
Joan Chinefelter, History
Richard Dietz, Earth Sciences and Physics
Scott Douglass, Sport and Exercise Science
Katrina Einhellig, Nursing
Thomas Endres, Communication Studies
Andrea Falcone, University Libraries
Abe Harraf, MCB Management
Reid Hayward, Sport and Exercise Science
Faye Hummel, Nursing
David Hydock, Sport and Exercise Science
Vish Iyer, MCB Marketing
Keiko Kranke, MCB Management
Joy Landeira, Hispanic Studies
Michael Martin, MCB Finance
Denny McCorkle, MCB Marketing
Heidi Muller, Communication Studies
Michael Oehrman, Mathematical Sciences
Janice Payan, MCB Marketing
James Readon, MCB Marketing
Carole Schneider, Sport and Exercise Science
Tod Sedbrook, MCB Computer Information Systems
Matthew Semak, Earth Sciences and Physics
Christina Sinclair, Sport and Exercise Science
Hortensia Soto-Johnson, Mathematical Sciences
Megan Babkes Stellino, Sport and Exercise Science
Igor Szczypa, Mathematical Sciences
Isaac Wanasika, MCB Management
Joyce Weil, Gerontology
Courtney Willis, Earth Sciences and Physics

Stephen Pierce, Music
Kenneth Singleton, Music
Tom Stephens, Art and Design
Connie Stewart, Art and Design
Andrew Svedlow, Art and Design
Anne Toewe, Theatre Arts and Dance
John Tonai, Art and Design
Anna Urey, Art and Design
Lei Weng, Music
Jim White, Music
Nat Wickham, Music
William Wilson, Music
Ken Womble, Theatre Arts and Dance

Enrollment Management and Student Access
Enrollment Management and Student Access

Service Areas
- Enrollment Management and Student Access
- Academic Affairs Quick Look
- University of Northern Colorado
- Academic Affairs

- Rooftop Leasing
- Social Justice Education/Service
- Student Housing
- Academic Services
- Student Rights and Responsibilities
- Business Operations
- Academic Services
- Facility Operations
- Custodial Operations
- Student Housing
- Civic Engagement
- Social Justice Education/Service
- Diversity Mentor
- Faculty/Staff and Guest Housing
- Student Employee Development
- Sustainability
- Rooftop Leasing

- Facility Project Oversight
- Resource and Inventory Management
- Procurement
- Construction and Renovation

- Veterans Services
- Military Exemptions
- VA Education Benefits
- VA Certification Request Steps
- Credit for Military Service
- Yellow Ribbon Program
- Veterans Services is housed in Rosedebash Cottage, and includes the following amenities:
  - Lounge
  - Kitchen
  - Study Room
  - Student Computers
  - CAC Card Reader
  - Free Printing
  - Wireless Internet
  - Helpful and Friendly Staff

- Financial Aid
- Award Packaging
- Student Employment
- Scholarships
- Aid Disbursement
- AmeriCorp
- Counseling Services
- Community Outreach
- Financial Leveraging / Data Analysis
- Customer Service Management
- Payment Plan Partner
- Systems Management
- Special Population Partner
- Federal and State Compliance
- Academic Progress Partner
- Processing and e-communications
- Carter Information Desk
- Academic Progress Partner
- Federal and State Compliance
- Student Employment
- Award Packaging

- Fast Facts
  - EMSA coordinates, launches and provides the data/results from Admitted Student Questionnaire every year.
  - EMSA provides leadership in the use of data, research, and marketing for strategic enrollment management.
  - Ensures EMSA facilities meet current and future needs of the campus and its constituents and provide recommendations for enhancement.
  - EMSA assesses and improve internal operations that will allow units to increase service and program satisfaction for the UNC community, develop operating efficiency, and generate innovative ideas that benefit the operations and its processes.
  - EMSA integrates to improve EMSA into a cohesive unit and provide a challenging and rewarding environment for all staff while promoting training to enrich their knowledge and expertise, thereby enhance their effectiveness and career development.
  - EMSA works to identify and secure new funding sources and reallocate existing resources to fund programs that demonstrate success in preparing, recruiting, and retaining students.

- Community Involvement/
  Civic Engagement

  - EMSA partners up with Sports Image Marketing to provide strategic sponsorships for local high schools.
  - Currently we have UNC's brand in over seven Colorado High School gymnast and stadiums. We also participate in their hometown game half-times with a UNC commercial and provide a giveaway item.
  - Community alliances are created with local schools, community colleges, businesses, government and social agencies to advance the educational, intellectual, artistic, civic, cultural and economic aspirations of our surrounding communities.
  - EMSA sponsors and participates in a variety of local and Denver area activities to support various charities and collect interest cards from future Bears.

  - Crowley Foundation Scholarship 5K: EMSA has a team of runners every year showing Bear support as well as providing UNC materials at the event.
  - Annual Denver Kids Cure for Cancer 5K: EMSA has been a sponsor for Kids Cure for Cancer 3 years now. EMSA sets up a booth at the event and provides activities for families and children. Participants learn about UNC offerings. Nearly 3,000 people attend this event.
  - Annual Denver Heart Walk:
  - Toys For Tots, Operation Shoe Box.

  - Annual MLK Day Celebration and March: EMSA has played a vital role in the Annual MLK Day Celebration and March in Greeley. EMSA co-sponsors the event with the City of Greeley and helps with the marketing materials for this event.

- Employee Success:
  - Value employees and their contributions, talent, and empowerment and are committed to providing on-going professional development opportunities.

- Points of Pride

  - Student Success: We value the individuality of each student and assist in developing and achieving his or her academic and personal goals and being responsive to their needs.
  - Integrity: We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.
  - Diversity: We respect others and value diversity of opinions, freedom of expression, the backgrounds and rich heritage of all in our community.

  - Accountability: We are dedicated to the effective and efficient use of University resources. We accept the responsibility for our actions.

  - Excellence: We set high standards and are committed to continuously improving service to our constituents through implementation of new ideas, best practices and technologies.

  - Community Involvement/ Civic Engagement

    - EMSA partners up with Sports Image Marketing to provide strategic sponsorships for local high schools.
    - Currently we have UNC's brand in over seven Colorado High School gymnast and stadiums. We also participate in their hometown game half-times with a UNC commercial and provide a giveaway item.
    - Community alliances are created with local schools, community colleges, businesses, government and social agencies to advance the educational, intellectual, artistic, civic, cultural and economic aspirations of our surrounding communities.
    - EMSA sponsors and participates in a variety of local and Denver area activities to support various charities and collect interest cards from future Bears.
    - Crowley Foundation Scholarship 5K: EMSA has a team of runners every year showing Bear support as well as providing UNC materials at the event.
    - Annual Denver Kids Cure for Cancer 5K: EMSA has been a sponsor for Kids Cure for Cancer 3 years now. EMSA sets up a booth at the event and provides activities for families and children. Participants learn about UNC offerings. Nearly 3,000 people attend this event.
    - Annual Denver Heart Walk:
      - Toys For Tots, Operation Shoe Box.
    - Annual MLK Day Celebration and March: EMSA has played a vital role in the Annual MLK Day Celebration and March in Greeley. EMSA co-sponsors the event with the City of Greeley and helps with the marketing materials for this event.
Guided by the mission of the Division of Enrollment Management & Student Access (EMSA), the Office of Admissions strives to work collaboratively and strategically to recruit and enroll an academically talented and diverse undergraduate student body.

The Office of Admissions provides information and assistance to potential new undergraduate students. New undergraduate first-year and transfer students should contact this office for questions about applying for admission to UNC. Campus tours are provided twice daily Monday through Friday. Prospective students should contact Admissions to arrange a visit, make an appointment with an admissions counselor, tour a residence hall, or schedule (two weeks in advance) an appointment with a faculty member in his or her proposed field of study.

Students Served
- The Office of Admissions answers over 15,000 phone calls from prospective students and families each year.
- Admission staff meets with over 10,000 students and parents annually.
- Admissions receives 9,000 applications annually for undergraduate admissions (First-year and Transfer).
- There are over 21,000 phone calls initiated to prospective students and parents annually.
- Over 4,000 students and guests hosted annually for a personalized daily tour.
- Pre-Collegiate activities provided for over 6,000 high-school and middle school groups from across Colorado and strategically to recruit and enroll an academically talented and diverse undergraduate student body.

Fast Facts
- Fall 2013 entering class had a middle 50% high-school GPA of 3.0 – 3.7, ACT Composite of 20 – 24 and SAT (M/Cr) from 920 – 1120.
- 88% of first-time students entering UNC are Colorado residents.
- Over 600,000 communications were sent to prospective students last year.
- 25,886 visitors accessed the UNC Virtual Tour mobile app in 2013.
- Admission counselors visited 430 High Schools and 45 Community Colleges for recruiting purposes.
- Admissions participated in 238 College Fairs.
- Admission staff recruits in twelve states across the West and Midwest.

Community Involvement/Civic Engagement
- Partner with Greeley Evans District 6 to promote college-going culture within the school district. Each year approximately 1800 8th grade students visit UNC to tour campus, learn about career opportunities, and experience what it means to be a UNC Bear.
- Sponsor Greeley Dream team annual celebration event at the University Center. The Greeley Dream team serves a diverse population of over 1,100 students collaboratively with Weld County School District 6 and has a mission To Partner with the Community to Help Children Succeed in School.
- The UNC Office of Admissions hosts Greeley high school students and their parents at the annual Pathways to Success Conference (referred to as the P2S Conference) every February since 2011. This event, which is planned cooperatively with staff from District 6 and UNC Admissions, is geared to 10th and 11th graders who are involved in AVID classes at all three high schools and is designed to provide underrepresented students with an experience that will encourage them to enroll in college preparatory classes to ensure readiness for college entrance, promote a college-going culture and college access, and identify barriers and solutions.

Students Served
- The Office of Financial Aid processed a total of $7,827,279 in institutional merit for 2012 – 2013.
- 525 students attended the 8th Annual UNC Scholarship Fair, which included representatives from academic areas, student support services and local organizations.
- On January 26, 2013, there were 41 admitted students who attended the Presidential Banquet. There was a total of 115 guests with students and their families.
- 18,997 federal financial aid applications (FAFSAs) received for 2012-13 school year.

Fast Facts
- Over 4,500,000 in monies from outside agencies processed through the Office of Financial Aid in conjunction with the Bursar office.
- 18,997 federal financial aid applications (FAFSAs) received for 2012-13 school year.
- Over $4,500,000 in monies from outside agencies processed through the Office of Financial Aid in conjunction with the Bursar office.

The Office of Financial Aid counsels students and parents on the financial aid process, aid eligibility and provides financial assistance to students and families to assist in paying for educational costs. The assistance offered includes scholarships, grants, loans, and employment opportunities. The office also processes scholarships from private donors and applies the funds to the University bill. Student Employment, a part of the Office of Financial Aid, awards federal and state work study funds and processes work authorizations and I-9’s required so that students may work on campus through work study and/or hourly employment.

VISION: The Office of Financial Aid, as a member of the Division of Enrollment Management and Student Access (EMSA), will be innovative in providing student-centered services and an accurate and timely processing of aid applications that exceed benchmarks of excellence.

The Office of Financial Aid is committed to:
- Providing access to higher education and ensuring opportunities for success
- Assisting in achieving enrollment goals through optimal and progressive aid processing creating an environment for student success
- Creating a data-rich environment to inform decisions and evaluate strategies
- Strengthening communication and collaboration both university-wide and in the greater community to achieve common goals

The Office of Financial Aid processed a total of $7,827,279 in institutional merit for 2012 – 2013.
- 525 students attended the 8th Annual UNC Scholarship Fair, which included representatives from academic areas, student support services and local organizations.
- On January 26, 2013, there were 41 admitted students who attended the Presidential Banquet. There was a total of 115 guests with students and their families.
- 18,997 federal financial aid applications (FAFSAs) received for 2012-13 school year.
- Over $4,500,000 in monies from outside agencies processed through the Office of Financial Aid in conjunction with the Bursar office.

Community Involvement/Civic Engagement
- College Goal Sunday 2013 – 172 students and parents from the surrounding community received free professional help in completing the Free Application for Federal Student Aid (FAFSA).
- College Goal Sunday 2013 – 172 students and parents from the surrounding community received free professional help in completing the Free Application for Federal Student Aid (FAFSA).
The Department of Housing & Residential Education is guided by the mission statement “Housing & Residential Education creates an environment where students become responsible members of their community. We provide students an individualized experience and exceptional facilities. We promote academic and civic engagement, respect for individual differences and connections to the university and the greater community.” The department’s operational functions include: housing operations, business operations, residential education and student conduct are responsible for fulfilling this mission.

**Department Values:**
- Inclusive communities
- Student Learning
- Social Justice
- Civic Engagement
- Facility Excellence
- Personalized Service

**Ethical Framework:**
- Respect Autonomy
- Benefit Others
- Be Just
- Be Faithful
- Do No Harm

**Points of Pride**
- In addition to providing the physical housing of students, the department is responsible for providing co-curricular learning, activities and social programs which assist with their transition to the university. This was the third year implementing the department’s new philosophical approach to community. In this Community Development Model, the responsibility of the Resident Assistant shifted from programming to developing individual relationships with students and helping them develop relationships between peers and with the institution. Social programming was the responsibility of the Resident Assistant, and educational programming became the focus of the Hall Director. Social programming focused on establishing peer and academic connections to the university and then bridging those connections to create a social network to support student success. Educational programming was focused on an array of topics from social justice education and diverse experiences to many different student development focused activities intended to help challenge and grow the students’ personal sense of identity and their role in the community.

**Fast Facts**
- The department manages roughly 1,25 million gross square feet that are occupied by more than 3,700 students in 17 residence halls, two family & student apartment complexes, 14 University owned off-campus properties, the Old Man Mountain Retreat Center and 3 sororities.
- Students who live on campus are generally more likely to graduate on time.
- We offer more single occupancy rooms than any other campus in the state.
- Students signing up for Learning and Special Interest Communities live together on designated floors, in some cases are co-enrolled in classes, and receive tutoring opportunities.
- Residence halls make up a total of 1,027,899 square feet with an additional square footage of 85,913 at the University Apartments and 79,667 at Arlington Park Apartments.
- Additional facilities managed by Housing and Residential Education make up another 44,933 square feet for a total of 1,249,090 square feet, in excess of 45 facilities.

**Students Served**
- Approximately 3,200 students live on campus in our residence halls.
- Approximately 600 students reside in our University Apartments and Arlington Park Apartments.
- Programming in the Residence Halls during Fall Semester served 11,809 students in 440 hosted programs.
- 12,528 students were contacted personally by staff to provide resources promoting student success. Students were identified through the MAP-a-nWorks program.

**Fast Facts**
- Over 1,000 students are part of an early intervention and sustained attention program.
- Our MAP-Works response rate was 90% for all students living on campus. All students received some sort of intervention based assistance through their resident assistant.
- 153 first year students attended the Lead On leadership camp prior to the beginning of fall semester.
- Our Residence Halls offer numerous Residential Learning and Special Interest Living Communities including Biology, Business, Cumbres, Elementary Education, GLBT, (Spectrum), Honors, Leadership, Pre-Nursing, Performing and Visual Arts, Women’s Only, Pet-Friendly, Sustainability, UBUNTU and Transfer Students.

The resident assistants offered 1,260 events during the 2013 fiscal year, and attendance at these events was 33,648, which is a small increase in attendance over 2012.
- Hosted more than 70 regional housing professionals for the 2nd Annual AIMHO Regional Drive-In Conference in March 2013. The conference showcased our campus and provided housing professionals in our region the opportunity to network and explore hot topics pertinent to student housing.
- Teaches civic responsibility and appropriate conduct. This year the department saw 1,532 conduct cases, which was an increase from the previous year’s total of 966. The department has an educational philosophy when dealing with student conduct. Our goal is to focus attention on each individual student for success at the University and to change student behavior. Through a student conduct hearing with a professional staff member, the goal is to not only address behavior but also spend intentional time on other transition and emotional issues. Alcohol cases went from 569 cases in FY 12 to 637 cases in FY 13. Drug cases went from 219 cases in FY 12 to 234 cases in FY 13. An example would be that 91% of students referred for alcohol were only seen one time for FY 13 compared to 72% in FY 12.
- Our conference rooms and lounge spaces have been utilized by campus partners, community members and campus constituents for departmental meetings for trainings and gatherings year-round.
- Shares responsibility with other departments on campus to teach students leadership skills and engage them in involvement on campus. Lead On, a leadership camp for first-year students entered its seventh year. We expanded the number of participants from 71 students in FY 11 to 131 in FY 12, to 130 in FY 13. Of those who participated in the camp, 90% returned to campus for the spring of 2013 and 74% of the participants are enrolled in the fall 2013 semester. The average GPA of those participants who persisted from Fall to Fall is 3.09 compared to those who did not return to UNC for the fall 2013 semester who have an average GPA of 1.22. We had 48 of 130 or 37% of our Lead On participants from 2012 return to live in the residence halls in Fall 2013 for their second year.
- Hall Councils and the Residence Hall Association are also important programs that focus on developing leadership. The Residence Hall Association (RHA) continued with the success of the previous year. The students did an outstanding job representing UNC at conferences and continued their regional leadership of recognition on campus through the “Of the Month” awards. Every month students and staff within Residential Education nominate their peers and their programs for recognition through the National Residence Hall Honorary and their “Of the Month” award program (OTM). This year, 2 of the OTMs written by UNC were recognized on the National level and 19 were recognized on the regional level. The RHA is finishing a 5 year strategic plan, a mechanism that documents and tracks their tasks, and they will be working in the upcoming year to develop a new plan for the next 5 years. RHA continues reaching out to RHA alumni, providing traditional programming, increasing their membership and uphold the pillars of recognition, scholastics, leadership and service. The group has continued to receive recognition at both the regional and national levels. Anna Korbel was awarded the NACURH NRHH Member of the Year award, Lead On was recognized with IACURH’s Student Award of Merit, and Sam Hyland won IACURH’s Resident Assistant of the Year Award.
- Continues to support students through Residential Learning Communities that focus on both interest based and academically based experiences. In 2013 we launched the sustainability community which will continue to grow with close partnership with the...
Environmental Studies Department. Through a partnership with Academic Support & Advising we were able to expand an initial tutoring pilot to serve students living in four academic RLCs including: Business, Pre-Nursing, Biology, and Elementary Education. Students were also enrolled in courses together for the first time in each of these communities as well as in the sustainability and honors communities. Strong partnerships continue to grow in all residential learning communities by incorporating their involvement in the hiring and selection procedures.

• Each semester, Residential Education helps administer the early alert intervention program MAP-Works. We utilize this tool to have intentional conversations with students who are at risk for leaving the university. Our staff has successfully had 90% of our students complete the 40 minute survey. We utilize the data gained to improve our services, assess our practices and to work toward meeting the needs of students. We also participate in the EB1 Benchmarking Assessment to provide further depth in our practice and develop best practices alongside our peer institutions. Both tools combine to provide further depth in our practice and develop best practices alongside our peer institutions. Both tools combine to give us insight into student connection to each other and to the institution.

• Housing & Residential Education collaborated with New Student Orientation and Admissions to launch the inaugural student leadership position application with more than 325 applicants applying for 8 positions among the departments.

• RHA and NRHH won several awards at the No Frills Conference:
  • NRHH Member of the Year
  • NACURH Communications Coordinator of the Year
  • Advisor of the Year
  • UNC, School of the Year
  • 150 Lead On students volunteered 4 hours in August to assist with debris clean up on the Poudre River Trail

• 65 student staff gave 3 hours each for Flood Relief assistance on January 11, 2014. Half of the group volunteered in Estes Park with debris clean up and the other half volunteered in Loveland sorting donations at a distribution center.

Community Involvement/ Civic Engagement

• Trunk or Treat was hosted by NRHH in the C Lot, just south of the University Center. Vehicles were decorated and about 50 participants provided treats to hundreds of children from the local and campus communities.

• North and South Halls were open for Halloween and a Safe Trick or Treat experience was provided by the residents of these halls. Approximately 100 children participated in the fun.

• Haunted Harrison was free and suitable for younger children from 7-8 pm before changing to “full fright mode” from 8 – 11 pm with an admission charge of $1 or a canned food donation. All proceeds went to the Weld Food Bank. Haunted Harrison was open October 29, 30 and 31. 1,191 participants attended Haunted Harrison over the three days (average of 397 per day). There were over 1,460 donations, 483 pounds of food and $695 in cash, for the Weld Food Bank.

Students Served

• Over 1 million meals are served in the dining rooms each year.

• On average, 500 students are employed by Dining Services each year.

• Dining Services has a Registered Dietitian who works with students on their understanding/implementation of nutritional wellness.

• 51,496 Senior Nutrition meals were served out of Tobey-Kendel Dining Room during 2012-2013.

• UNC Catering booked 915 events during 2012-2013.

Fast Facts

• Take-out meals (Gourmet To Go and Bear On The Run) accounted for 26.5% of the total meals served in the dining rooms.

• Over 2,000 students were served during Taste of UNC (welcome event when students are first moving into their new rooms). This event has a “street fair” atmosphere, and a great time is had by students, parents, staff and guests.

• Dining Services collected 142 pounds of canned goods for the Cans for Candelaria Program.

• The composting program at Holmes Dining Hall and the University Center diverted 159,767 pounds of food waste from the landfills during 2013.

• Dining room menus can be accessed on your mobile device by visiting http://m.unco.edu.

• The DASH station is available at Holmes Dining Hall and Tobey-Kendel Dining Room during lunch and dinner every day for those customers with special dietary needs and/or food allergies.

Points of Pride

• Munchy Mart won the Best in Business Award for New Store Design and Innovation in April 2012.

• UNC Catering has competed in the Top Chef of Northern Colorado fundraiser to benefit A Kids Place for the past several years. They have won the designation of being “Most Creative” and “Most Outstanding Flavor” for the past two years and “Most Presentation” last year.

• Dining Services received a certificate from PETA for being nominated in the Top 10 for “Most Vegan-Friendly” within Large American Colleges in recognition of exceptional strides made in vegan dining on campus.

• Using our points/rewards program through US Foods and Premier (our food vendors), we were able to “buy” 10 trees to be planted again for Arbor Day.

• Executive Chef Aran Essig and Associate Director Jenny Larson planned the first annual Wine Pairing event, in partnership with UNC Catering, in November 2011.

• UNC Catering won bronze medals for the Local E. Horton award the past three years.

• Executive Chef Aran Essig won a trip from MINORS (an industry foodservice company), to the Bocuse d’Or in Lyon, France. Bocuse d’Or is a world famous Culinary Competition featuring the best chefs from 24 different countries. He extended the trip and spent time in Italy and France before seeing the competition. To read his daily blog from his trip, visit www.unco.edu/dining/chef/travels.html.

Community Involvement/ Civic Engagement

• UNC Catering (192 total staff members from all over Dining Services) catered the Cattle Barons Ball in September 2012 for the American Cancer Society’s fundraiser.
• Dining Services partnered with Leadership Weld County to provide special deals for Blood Buddies participants who give blood at North Colorado Medical Center.
• Dining Services is continuing the Waste Not program, in collaboration with the Salvation Army (and the Guadalupe Center), feeding 75-125 people every day in our surrounding community; 90% of the food they serve comes from UNC.
• Since 2007, Dining Services has had a Relay For Life team that has raised over $25,000 for the American Cancer Society. At least one staff member is currently a part of the Relay For Life of Weld County planning committee, and several have donated their time over the years.
• In 2011, Dining Services collected over 12,000 pink Yoplait lids during the Yoplait’s Save Lids to Save Lives campaign. In 2010, we collected over 12,000 pink Yoplait lids during the 3rd year.
• UNC Catering was the “featured meal” for VIPs before the opening night concert during the Greeley Stampede for 2012 and June 2013.
• Outdoor Pursuits offered 31 Outdoor Adventure Trips for 330 participants that traveled all over the state of Colorado, Utah and Southern Arizona in Fiscal Year 2013.
• Club Sports hosted 150 home competitions and competed in an additional 122 away competitions totaling 272 events.
• Intramural sports had 15,490 participations in 1,053 contests played totaling 272 events.
• Club Sports hosted 150 home competitions and competed in an additional 122 away competitions totaling 272 events.

Students Served
• The Campus Recreation Center experienced 235,067 visits from UNC students, faculty and staff between July 2012 and June 2013.
• Outdoor Pursuits offered 31 Outdoor Adventure Trips for 330 participants that traveled all over the state of Colorado, Utah and Southern Arizona in Fiscal Year 2013.
• Club Sports hosted 150 home competitions and competed in an additional 122 away competitions totaling 272 events.
• Intramural sports had 15,490 participations in 1,053 contests played totaling 272 events.
• Club Sports had 15,490 participations in 1,053 contests played totaling 272 events.
• Outdoor Pursuits and the Bears P.A.V. Forward “cleaning and greening” campaign for the past 2 years, working with students and community members to spruce up neighborhood parks, plant trees, pick up trash and help area residents as part of Earth Day festivities.
•UNC Catering was the “featured meal” for VIPs before the opening night concert during the Greeley Stampede for the 3rd year.
• UNC Catering was the “featured meal” for VIPs before the opening night concert during the Greeley Stampede for the 3rd year.
• UNC Catering was the “featured meal” for VIPs before the opening night concert during the Greeley Stampede for the 3rd year.

Fast Facts
• The Department of Campus Recreation hired 160 individual students in 19 different positions.
• The Campus Recreation Center undertook several significant facility projects as well as upgrades of equipment throughout the building. The largest facility project during this fiscal year was the conversion of racquetball court number three into a strength and conditioning area featuring a SynRgy 360T developed by LifeFitness. The SynRgy 360T is a comprehensive training center customized to serve a wide array of patron goals. The system includes customized, multi-purpose equipment for both strength and resistance training as well as unique accessories including battle ropes, kettle balls and a heavy punching bag.
• During the summer of 2013, the Campus Recreation Center completed wiring for electrical power, cable television and internet access for cardio machines located on the first floor of the facility. This installation allows Campus Recreation patrons to watch television
• The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

Enrollment Management and Student Access
Department of Campus Recreation

The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

Students Served
• The Campus Recreation Center experienced 235,067 visits from UNC students, faculty and staff between July 2012 and June 2013.
• Outdoor Pursuits offered 31 Outdoor Adventure Trips for 330 participants that traveled all over the state of Colorado, Utah and Southern Arizona in Fiscal Year 2013.
• Club Sports hosted 150 home competitions and competed in an additional 122 away competitions totaling 272 events.
• Intramural sports had 15,490 participations in 1,053 contests played totaling 272 events.
• The Department of Campus Recreation hired 160 individual students in 19 different positions.

Fast Facts
• The Department of Campus Recreation hired 160 individual students in 19 different positions.
• The Campus Recreation Center undertook several significant facility projects as well as upgrades of equipment throughout the building. The largest facility project during this fiscal year was the conversion of racquetball court number three into a strength and conditioning area featuring a SynRgy 360T developed by LifeFitness. The SynRgy 360T is a comprehensive training center customized to serve a wide array of patron goals. The system includes customized, multi-purpose equipment for both strength and resistance training as well as unique accessories including battle ropes, kettle balls and a heavy punching bag.
• During the summer of 2013, the Campus Recreation Center completed wiring for electrical power, cable television and internet access for cardio machines located on the first floor of the facility. This installation allows Campus Recreation patrons to watch television.

Enrollment Management and Student Access
Department of Campus Recreation
The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

Enrollment Management and Student Access
Department of Campus Recreation
The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

Enrollment Management and Student Access
Department of Campus Recreation
The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.

The Campus Recreation Center is a multi-purpose facility designed to serve the recreational and fitness needs of the students and employees at the University of Northern Colorado. The mission of Campus Recreation is to enrich students’ academic experience through comprehensive and diverse programs and services that promote healthy, active lifestyles. We create an inclusive, safe and enjoyable environment that provides integrated learning opportunities for the UNC community.
Community Involvement/Civic Engagement

The Outdoor Pursuits program provides opportunities through trips and workshops. Activities include skiing and snowboarding, white water rafting, and workshops. Trips include trips to UNC Ropes Course and community service events.

Enrollment Management and Student Access
Veterans Services

Veterans Services strives to provide a supportive environment for our military students (Veterans, dependents, Active Duty, Reserve and Guard) by serving as a liaison and advocate for our military student community, providing the appropriate resources and giving each student individual attention so that they are afforded every opportunity to reach their social and educational goals.

Students Served
UNC currently certifies approximately 250 students through the VA education benefit system and estimates that Veterans Services serves over 500 military students.

Fast Facts
- UNC Veterans Services collaborates with numerous campus departments and regional organizations to provide a one-stop shop for our military students. Services offered include: VA benefit support and assistance, the VA VITAL program, mental health counseling, academic advising, VA education benefit assistance, aid in employment opportunities and study group opportunities.
- Roudebush Cottage provides amenities such as: free color printing, WiFi, CAC readers, a kitchenette, study room, student computers, and a convenient staff to guide military students to the appropriate resources.
- UNC Veterans Services is recognized by the community as a leader in advocating for military students and local veterans. The Greeley Tribune recognized UNC’s Veterans Services for its contributions in making Veterans feel welcome in the UNC and Greeley communities. One article highlighted UNC’s Roudebush Cottage and the focus of providing military students their own space. Another sought out the expertise of the staff and military students of UNC’s Veterans Services for its contributions to their military student population. This is not only evident with our services in the present but also when examining the long history of UNC and military involvement dating back to the pre-WWII era. UNC Veterans Services continues this tradition by providing our military student population their own space in Roudebush Cottage along with a specialized team including a Director of Veterans Services and VA work study employees. UNC’s faculty and staff have also shown their support through the coordination of the Campus Beautification Project with the 137th Air National Guard located just outside of Greeley. The Air Guard provided 30 service members to work alongside 40 faculty, staff and students to landscape the campus.

Campus Collaborations
- UNC Veterans Services has developed mutually beneficial relationships with numerous departments on campus. Mental health therapy is provided for military students by the Psychological Services department to allow interns and graduate students to provide services under supervision. Mental health services are also provided by the Counseling Center on central campus.
- Academic Support and Advising currently provides their services on a weekly basis in Roudebush Cottage by assisting military students with academic support, financial planning assistance of the Monfort College of Business Accounting department’s Dr. Kathleen Dunne, State of Colorado Board of Veterans Affairs, Colonel Retired USAF and Professor at UNC School of Nursing currently functions as the faculty advisor for the Student Veterans of America (SVA).
Office of Community and Civic Engagement

The Office of Engagement is “Bringing Education to Life” by promoting transformative education that infuses, supports and values reciprocal community and civic engagement throughout our academic and scholarly enterprise. We nurture the interconnections among teaching-learning, research, scholarship, creative works and practice situated in local and global communities. We are committed to providing knowledge, resources and orientation to support engaged learning and the scholarship of engagement, and to connect faculty, student affairs professionals and our campus with community partners, school districts, health care providers, as well as businesses and other professional organizations.

Female

Deborah Romero
Director of Engagement, Associate Professor of Hispanic Studies
Contact: 970-351-2458
Deborah.Romero@unco.edu

Annie Epperson
Administrative Fellow, Associate Director of Engagement, Associate Professor University Libraries
Contact: 970-351-1535
Annie.Epperson@unco.edu

Fast Facts
• UNC offers over 250 Community-based, internship or practica-based courses
• Over 100 Community-Based Undergraduate Courses
• Almost 150 Community-Based Graduate Courses
• UNC has 20 specialized centers or institutes that offer research and community support
• 200 organizations listed in “Research in the Public Interest” have provided funds and/or built collaborative partnerships with UNC

Points of Pride
• UNC’s Community and Civic Engagement (CCE) Plan, 2013 reflects our institutional traditions and commitment to transformative education and is the result of over two years ongoing collective research, evaluation and professional development initiatives and input from campus community.
• The CCE plan and our work is framed with reference to emerging national trends and the Carnegie Foundation in which public, or community engagement, is broadly defined as “the collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in the context of partnership and reciprocity.”
• Since its founding in 1889 as the State Normal School and later as Colorado Teachers’ College, the University of Northern Colorado has at the very heart of its mission and identity a commitment to education in the public interest.
• UNC hosted together with Campus Compact of the Mountain West, the first ever Mountain West Regional Engagement Academy, in February 2014. Over 90 faculty and educational leaders from regional institutions participated including a diverse team of 50 faculty, student affairs professionals and staff from UNC.

UNC Engagement
• Promotes our distinct authentic and compelling identity
• Increases institutional relevance and effective competitiveness
• Reinforces UNC presence and commitment to communities
• Shares academic and scholarly connections in the public good
From the Office of Development and Alumni Relations

The Office of Development and Alumni Relations is the division within the university responsible for two key areas:

1. Actively seeking and soliciting gifts from alumni, friends, and organizations in support of UNC’s mission
2. Engaging alumni and friends to support both alumni and current students

The Office of Development in support of Academic Affairs works closely with other divisions on campus and its partners in the community. Alumni, emeritus faculty, parents, community leaders, local citizens, businesses, and foundations advance UNC programs with their guidance, resources, and joint stewardship. UNC has award-winning centers and institutes that lead the way in research, offer community services and provide professional development opportunities for students and professionals in a variety of fields. Whether it is providing enhanced training opportunities for teachers or rehabilitation for cancer patients, the institutions aim to enrich the lives of those they serve. Many have received national recognition and awards for their work.

**Collaboration with the UNC Office of Development and Alumni Relations**

The Division of Academic Affairs works closely with other divisions on campus and its partners in the community. Alumni, emeritus faculty, parents, community leaders, local citizens, businesses, and foundations advance UNC programs with their guidance, resources, and authentic learning experiences for our students. In addition, many of our academic programs, institutes, and student scholarships are enhanced with gifts from supporters of UNC. In the entry that follows, our colleagues in the Office of Development and Alumni Relations will share their endeavors in helping friends of UNC achieve a distinguished legacy in giving back to students, enriching academic programs, and sponsoring truly transformational research, scholarship, and creative works.

**From the Office of Development and Alumni Relations**

The Office of Development and Alumni Relations is the division within the university responsible for two key areas:

1. Actively seeking and soliciting gifts from alumni, friends, and organizations in support of UNC’s mission
2. Engaging alumni and friends to support both alumni and current students

The Office of Development in support of Academic Affairs works closely with other divisions on campus and its partners in the community. Alumni, emeritus faculty, parents, community leaders, local citizens, businesses, and foundations advance UNC programs with their guidance, resources, and authentic learning experiences for our students. In addition, many of our academic programs, institutes, and student scholarships are enhanced with gifts from supporters of UNC. In the entry that follows, our colleagues in the Office of Development and Alumni Relations will share their endeavors in helping friends of UNC achieve a distinguished legacy in giving back to students, enriching academic programs, and sponsoring truly transformational research, scholarship, and creative works.
leadership program. The Math TLC produces research to contribute to the mathematics teaching knowledge base.

Montfort Institute
Montfort Institute conducts research with high performing organizations and their senior executives to create, disseminate and apply knowledge for sustainable global excellence. The Institute disseminates the findings from their research in a variety of forums including academic journals and conferences, practitioner webinars and presentations, executive education workshops and Montfort College business courses. The Institute’s sustainable transformation program focuses on achieving and sustaining high performance in a changing world and taking organizations to the next level.

National Center on Severe and Sensory Disabilities (NCSSD)
National Center on Severe and Sensory Disabilities conducts research and provides information, training and technical assistance for families and educators of children who are deaf and hard of hearing, blind and visually impaired, or who have significant support needs.

National Institute for Nursing Education and Scholarship (NINES)
National Institute for Nursing Education and Scholarship impacts and facilitates scholarly resources and leadership for effective, high-quality health professions education. NINES engages nursing educators and scholars in research, professional development and policymaking with the Nursing Research Center, Learning Resource Center, Faculty Development Center and Assessment and Evaluation Center.

North East Central Colorado Small Business Development Center
The North East Central Colorado Small Business Development Center (NEECO SBDC) helps emerging and existing entrepreneurs maximize their business operations. The NEECCO SBDC works to help foster successful growth and development by creating positive economic impact with the following services; individualized free business consulting, assistance with financing opportunities, training seminars and webinars, business planning tools and research resources.

Retired Seniors Volunteer Program (RSVP)
Retired Senior Volunteer Program connects adults age 55 and older with the people and organizations that need them most by recruiting and interviewing interested retired or senior volunteers and matching them to the appropriate assignment based upon their skills, interests and time availability. RSVP has agreements with multiple nonprofit and civic agencies and works with organizations to identify specific community needs that may benefit from the program.

Rocky Mountain Cancer Rehabilitation Institute (RMRCRI)
Rocky Mountain Cancer Rehabilitation Institute is a comprehensive cancer rehabilitation facility that provides individualized prescriptive exercise and dietary intervention in the recovery of cancer treatment-related symptoms. It offers ongoing basic and clinical research, advanced educational preparation and professional development to promote higher cancer rehabilitation standards.

Sport Marketing Research Institute (SMRI)
Sport Marketing Research Institute seeks to enrich the learning experience of graduate students studying sport administration by conducting field research for sport enterprises that wish to better understand how sport affects our community. SMRI provides high quality research opportunities for both graduate students preparing for careers in sport management and organizations in need of management assistance.

Teaching with Primary Sources – UNC
Teaching with Primary Sources — UNC provides free professional development to K-12 educators. With a commitment to reaching schools in northern Colorado and outlying areas in Colorado and Wyoming, the center introduces educators to the online resources of the Library of Congress, including teacher pages with tools, materials and strategies supporting inquiry-based learning.

Technical Assistance and Continuing Education (TACE), Region 8
Technical Assistance and Continuing Education works to promote the employment of people with disabilities by providing technical assistance and continuing education to State Vocational Rehabilitation agencies and their partners. It offers services such as face-to-face training, web-assisted distance delivery options and self-directed training modules.

Tointon Institute for Educational Change
The Tointon Institute provides professional development opportunities to Coloradans principals, assistant principals and teacher leaders through residential academies and follow-up experiences that focus on research-based practices that build instructional leadership skills to improve student learning in schools.
Academic Affairs Organizational Chart
Undergraduate Degree Programs

Africana Studies B.A.
Secondary Teaching, Non-Emphasis
American Sign Language—English Interpretation B.A. (online only)
Anthropology B.A.
Interdisciplinary Studies
Art and Design B.A.
Art, Art History, Visual Communication Design, Art K-12 Teaching
Asian Studies B.A.
Athletic Training B.A.
Audiology and Speech-Language Sciences B.S.
Biological Sciences B.S.
Cell and Molecular Biology, Ecology and Evolutionary Biology, Pre-Health and Biomedical Sciences, Biology Secondary Teaching
Business Administration B.S.
Accounting, Computer Information Systems, Finance, General Business, Management, Marketing
Chemistry B.S.
Biochemistry (ACS Certified), Chemistry (ACS Certified), Forensic Science, Industrial Chemistry, Pre-Health, Secondary Teaching (ACS Certified)
Communication Studies B.A.
Human Communication
Criminal Justice B.A.
Dietetics B.S. (on campus and online)
Early Childhood Education B.A.
Teacher Education (Birth - 3rd Grade)
Liberal Arts
Earth Sciences B.S.
Environmental Earth Sciences, Geology, Meteorology, Secondary Teaching
Economics B.A.
English B.A.
Liberal Arts, Secondary Teaching
Environmental and Sustainability Studies B.A.
Foreign Languages B.A.
French Liberal Arts, French Secondary Teaching, German Liberal Arts, German Secondary Teaching
Geography B.A.
Geographic Information Science, Liberal Arts, Secondary Teaching
History B.A.
Liberal Arts, Secondary Teaching
Human Services B.S.
Interdisciplinary Studies B.A.
Early Childhood Education (ISEC) with Early Childhood Licensure (Birth-3rd Grade)*, Early Childhood Education Liberal Arts (ISEC), Elementary Teaching (ISET) with Elementary (K-6) Licensure*, Liberal Arts, Student-Designed Major
International Affairs B.A.
Area Studies, International Political Economy
Journalism B.A.
News-Editorial, Public Relations and Advertising Media, Telecommunications
Mathematics B.S.
Applied Mathematical Sciences, Liberal Arts, Secondary Teaching
Mexican American Studies B.A.
Liberal Arts, Secondary Teaching
Music B.A.
Liberal Arts
Music B.M.
Business, Instrumental Performance, Composition, Jazz Studies Instrumental, Piano, Vocal Performance
Music Education B.M.E.
Instrumental Music K-12 Teaching, Vocal/Piano/General Music K-12 Teaching
Musical Theatre B.A.
Nursing B.S.
Nutrition B.S.
Philosophy B.A.
Ethics and Public Policy
Physics B.S.
Astronomy, Engineering Physics, Liberal Arts, Mathematical Physics, Secondary Teaching
Political Science B.A.
Psychology B.A.
Liberal Arts, Accelerated 4 (BA) + 1 (MA)
Recreation, Tourism and Hospitality B.S.
Social Science B.A.
Community Engagement, Liberal Arts, Secondary Teaching
Sociology B.A.
Applied Sociology**, Family Studies, Social Issues
Software Engineering B.S.
Spanish B.A.
Liberal Arts, K-12 Teaching
Special Education B.A.
Liberal Arts, K-12 Teaching*
Sport and Exercise Science B.S.
Exercise Science, Physical Education Liberal Studies, Physical Education K-12 Teaching
Theatre Arts B.A.
Secondary Teaching, Non-Emphasis

Teacher licensure programs are listed in the majors above.
*Also offered in Denver, www.unco.edu/urbaned
**Offered as an online degree completion program through the Office of Extended Studies, www.unconline.edu/sociology.
Graduate Degree Programs

**Master of Arts (MA)**
- Art and Design
- Clinical Mental Health Counseling
- Couples and Family Therapy
- Comm: Human (Non-thesis)
- Comm: Human (Thesis)
- Criminal Justice
- Earth Sciences
- Educational Leadership
- Educational Psychology
- Educational Psychology 5th Yr
- Educational Psychology Tchg
- Educational Technology
- English
- Foreign Languages: Spanish Tchg
- Gerontology
- Graduate Interdisciplinary
- Grad Interdis: Natural Sciences
- Grad Inter: Middle Level Math Tchg
- Higher Ed and Std Leadership
- History
- Mathematics: Teaching
- Reading
- Rehabilitation Counseling
- School Counseling
- School Library Education
- Sociology: Sociological Practice
- SPED: Deaf/Hard of Hearing
- Spec Ed: Early Child Spec Ed
- Spec Ed: Generalist
- Spec Ed: Gifted and Talented
- Sped Ed: Intervention Specialist
- Spec Ed: Visual Impairment
- Speech Language Pathology
- Sports Coaching (ONLINE only)
- Teaching American Sign Language
- Theatre Education

**Master of Arts in Teaching (MAT)**
- Educ Studies: Curriculum Studies
- Elementary Education w/Licensure
- Physical Education
- Linguistically Diverse Education
- Linguistically Diverse Edu-5th Year
- English Education

**Master of Biomedical Science (MBS)**
- Biomedical Science

**Master of Music (MM)**
- Music: Collaborative Piano
- Music: Conducting
- Music: History and Literature
- Music: Instrumental Performance
- Music: Jazz Studies
- Music: Education
- Music: Theory and Composition
- Music: Vocal Performance

**Master of Public Health (MPH)**
- Cols: State Public Health (not admitted through UNC)

**Master of Science (MS)**
- App Stat/Research Methods
- Bio Sci: Non Thesis
- Bio Sci: Thesis
- Chemistry: Education
- Chemistry: Research
- Clinical Nurse Leader
- Graduate Interdisciplinary Prog
- Nursing: Family Nurse Pract.
- SES: Exercise Science
- SES: Sport Pedagogy
- SES: Sport Administration

**Master of Science in Teaching (MST)**
- Educ Studies: Curriculum Studies
- Elementary Education w/Licensure
- Physical Education
- Linguistically Diverse Education
- Linguistically Diverse Edu-5th Year
- English Education

**Doctor of Education (EdD)**
- Educational Leadership
- Educational Studies
- Graduate Interdisciplinary

**Doctor of Philosophy (PhD)**
- App Stat/Res Methods
- Biomedical Education
- Chemical Education
- Counselor Education and Supervision
- Counseling Psychology
- Educational Mathematics
- Educational Psychology
- Educational Technology
- Higher Ed and Std Ldrship
- Human Rehabilitation
- Nursing Education
- SES: Exercise Science
- SES: Sport Pedagogy
- SES: Sport Administration
- School Psychology
- Special Education

**Doctor of Nursing Practice (DNP)**
- Nursing: Nursing Practice

**Doctor of Arts (DA)**
- Music: Conducting
- Music: Collaborative Piano
- Music: Education
- Music: History and Literature
- Music: Jazz Studies
- Music: Performance
- Music: Theory and Composition
- Graduate Interdisciplinary

**Doctor of Audiology (AuD)**
- Audiology

**Doctor of Education (EdD)**
- Educational Leadership
- Educational Studies
- Graduate Interdisciplinary

**Doctor of Philosophy (PhD)**
- App Stat/Res Methods
- Biological Education
- Chemical Education
- Counselor Education and Supervision
- Counseling Psychology
- Educational Mathematics
- Educational Psychology
- Educational Technology
- Higher Ed and Std Ldrship
- Human Rehabilitation
- Nursing Education
- SES: Exercise Science
- SES: Sport Pedagogy
- SES: Sport Administration
- School Psychology
- Special Education

**Online only programs—SPED Deaf/ ECSPED/Vis Imp**

**Nursing Ed MS and PhD**

**LICENSURE PROGRAMS:**
- Administrator’s License
- Bilingual-Bicultural Ed Endors
- Bilingual Ed. K-12
- Child and Adolescent Cert
- Cultural Studies and Equity Cert
- Family Nurse Pract Cert
- Geography Education
- Gerontology—Cert
- Gifted and Talented Ed Cert
- Linguistically Diverse Education (TESL)
- Leadership and Supervision Cert
- (SPED - American Sign Language)
- Legal Interpreter Training Program
- Math Teacher Leadership Cert
- K-12 Ed: Music Education
- K-12 Physical Education

**K-12 Visual Arts**
- Non-Degree Seeking (Graduate)
- Nursing Education Cert
- Principal’s License
- School Library Endorsement K-12
- School Psychologist
- Rx-specialization Endorsement
- Secondy Ed: Biology
- Secondy Ed: Chemistry
- Secondy Ed: Communication (not offered after Summer 2012 per Lynette-2/24/12)
- Secondy Ed: Earth Sciences
- Secondy Ed: English
- Secondy Ed: French
- Secondy Ed: Geography
- Secondy Ed: German
- Secondy Ed: History
- Secondy Ed: Mathematics
- Secondy Ed: Physics
- Secondy Ed: Social Science
- Secondy Ed: Spanish
- Secondy Ed: Theatre Arts
- Special Ed: Admin Endors
- Special Ed: Deaf/Hard of Hearing
- Special Ed: Early Childhood Endors
- Special Ed: Gifted and Talented
- Special Ed: Generalist
- Special Ed: orientation and Mobility
- SPED/Visual Impairment*
- Teaching Students with Autism Cert
- Teacher Leadership Certificate
- (***only by special instruction)

**Doctoral Minors**
- Applied Statistics and Research Methods
- Educational Leadership and Policy Studies
- Educational Psychology
- Educational Technology
- Special Education
- Nursing Education