

Objectives

1. Understand primary sources and their value in Teaching
2. Explore the Library of Congress website discovering resources and navigation strategies
3. Investigate strategies for teaching with primary sources with focus on inquiry and analysis
4. Explore school level contributions in collaboration

Workshop 1 (on site)

Encountering Primary Sources

Primary sources – what are they? Importance of personal connections
Searching LOC website – overview, collections, teacher pages
Teaching with Primary Sources – importance of student inquiry

Workshop 2 (online)

Examining Primary Sources

Examine ways to support students as investigators and critical thinkers
Practice writing investigative questions
Explore multi-media formats of Library of Congress files
Investigate analysis tools to support critical thinking
Explore Collection Connections in Library of Congress Teacher Resources

Workshop 3 (online)

Interpreting Primary Sources

Explore the importance of guided questions and scaffolding
Understand Fair Use Guidelines and the copyright statements of Library of Congress Materials
Explore strategies for accessing and using manuscript files
Discover practical applications to apply strategies with students

Workshop 4 (online)

Integrating Primary Sources

Collaborate – share with colleagues to focus learning across disciplines
Use Essential Questions – stimulate big picture thinking throughout the year
Discover unique features of map files
Explore standards of 21st century learning
Explore Primary Source Sets in Library of Congress Teacher Resources

Workshop 5 (on site)

Extending Primary Sources

Share learning and ideas
Frame the exploration of primary sources through effective questions
Explore activities that actively involve students in digital preservation initiatives
Consider literacy connections to Primary Sources