

Department of Philosophy

Course Offerings

Fall 2009



General Education / Liberal Arts Core Offerings

MIND 100-005 (CRN: 10358) 3 hrs. (LAC elective)
The First Year Preceptorial — *Open to incoming freshmen only.*
MWF 11:15 a.m.–12:05 p.m., Ross 3275

Instructor: Tom Trelogan
McKee 323
Phone: 351-1561

MIND 100 is an introduction to college-level work designed to sharpen students' reading, thinking, and writing abilities by engaging them in the study and discussion of challenging classical and contemporary texts. The texts we'll be reading this year are these: David Guterson's *Snow Falling on Cedars*, Bruce Feiler's *Abraham: A Journey to the Heart of Three Faiths*, Homer's *Iliad* and *War and the Iliad* (essays on the *Iliad* by Simone Weil and Rachel Bepaloff), André Malraux's *Man's Fate*, and Joseph J. Ellis's *Founding Brothers*.

PHIL 100-002 (CRN: 10360) 3 h (GE 4e; LAC 3c)
Introduction to Philosophy
TTh 8:00–9:15 a.m., McKee L152

Instructor: Paul Hodapp
McKee 321
Phone: 351-2572

This section of Introduction to Philosophy is designed to familiarize students with one of the most important books in the history of Western thought, Plato's *Republic*. At least one other book and online materials will be assigned as well. The aim of the course is to help you reason in discussion with others on social and political issues, which were important in Plato's time and continue to be important today. The class is primarily discussion. An assumption of the course is that philosophy is more like tennis than it is like intellectual history. Philosophy is a skill that takes time to develop. So you must participate and ask questions if you are having trouble with this new skill.

PHIL 100-007 (CRN: 10362) 3 hrs. (GE 4e; LAC 3c)
Introduction to Philosophy
MWF 4:40–5:30 p.m., McKee L150

Instructor: Jeff Cook
McKee 322
Messages: 351-1567

In order to introduce Philosophy, we will be focusing on three philosophic topics about which most of us already have detailed opinions: Meaning, Ethics, and God. Our classes will be mostly discussion, with brief lectures to set up the topics. We will read short essays by 16 different thinkers including Hume, Nietzsche, Sartre, Jesus, Plato, and Aristotle. The work load is average, but participation is highly valued.

Grades will be determined by the quality of your work on 12 one-page papers. There may also be occasional quizzes, and class participation may be taken into account as well.

PHIL 100-008 (CRN: 10363) 3 hrs. (GE 4e; LAC 3c)
Introduction to Philosophy
MWF 5:45–6:35 p.m., Michener L108

Instructor: Jeff Cook
Office: McKee 322
Phone: 351-2961

In order to introduce Philosophy, we will be focusing on three philosophic topics about which most of us already have detailed opinions: Meaning, Ethics, and God. Our classes will be mostly discussion, with brief lectures to set up the topics. We will read short essays by 16 different thinkers including Hume, Nietzsche, Sartre, Jesus, Plato, and Aristotle. The work load is average, but participation is highly valued.

Grades will be determined by the quality of your work on 12 one-page papers. There may also be occasional quizzes, and class participation may be taken into account as well.

PHIL 100-009 (CRN: 10364) 3 hrs. (GE 4e; LAC 3c)
Introduction to Philosophy
MWF 3:35–4:25 p.m., Candelaria 1260

Instructor: Jeff Cook
Office: McKee 322
Phone: 351-2961

In order to introduce Philosophy, we will be focusing on three philosophic topics about which most of us already have detailed opinions: Meaning, Ethics, and God. Our classes will be mostly discussion, with brief lectures

to set up the topics. We will read short essays by 16 different thinkers including Hume, Nietzsche, Sartre, Jesus, Plato, and Aristotle. The work load is average, but participation is highly valued.

Grades will be determined by the quality of your work on 12 one-page papers. There may also be occasional quizzes, and class participation may be taken into account as well.

PHIL 100-970 (CRN: 10361) 3 hrs. (GE 4e; LAC 3c)
Introduction to Philosophy
Online

Instructor: Nancy Matchett
Office: McKee 324
Phone: 351-2961

In order to introduce Philosophy, we will be focusing on three philosophic topics about which most of us already have detailed opinions: Meaning, Ethics, and God. Our classes will be mostly discussion, with brief lectures to set up the topics. We will read short essays by 16 different thinkers including Hume, Nietzsche, Sartre, Jesus, Plato, and Aristotle. The work load is average, but participation is highly valued.

Grades will be determined by the quality of your work on 12 one-page papers. There may also be occasional quizzes, and class participation may be taken into account as well.

PHIL 150-005 (CRN: 10365) 3 hrs. (GE 4e; LAC 3c)
Ethics in Theory and Practice
TTh — 12:30-1:45 p.m., Candelaria 1260

Instructor: Nancy Matchett
Office: McKee 324
Messages: 351-1567

This course is designed to help students identify the ethical dimension of their choices and deliberate more effectively about how they should live. Although we will explore the most influential theories of ethics and their contemporary applications, the emphasis of the course is on practical moral decision-making in real world contexts. Students who successfully complete this course will be able to articulate and defend carefully reasoned positions about both the nature of moral values and their concrete application to daily life.

Grades will be determined by weekly online quizzes, active participation in small group discussions, individual contributions to group assignments, and a final exam.

MIND 181-004 (CRN: 10359) 3 hrs. (LAC elective)
Great Traditions of Asia
MWF 10:10–11:00 a.m., Candelaria 45

Instructor: Jack Temkin
McKee 328
Phone: 351-1568

The objectives of this course are: (1) to develop an awareness of some of the great intellectual traditions of India, China, and Japan; (2) by concentrating on original works by great thinkers, to develop skills in critical analysis and interpretation; and (3) to gain some insight into how history, literature, and art fit together in our understanding of the Indian, Chinese, and Japanese traditions. Texts will include: *The Upanishads*, *The Bhagavad Gita*, *The Analects of Confucius*, the *Tao Te Ching*, the *Chuang Tzu*, *World of the Buddha*, and *The Tale of Genji*.

Grades will be determined by three papers (60%), class participation (30%), and the quality of questions submitted on Monday each week (10%).

200-Level and Upper-Level Offerings

PHIL 240-007 (CRN: 10366) 3 hrs.
Formal Logic I
MWF 1:25–2:15 p.m., Candelaria 1045

Instructor: Tom Trelogan
Office: McKee 323
Office Phone: 351-1561

This is the first course in a two-semester sequence in logic. Students will need both PHIL 240 and PHIL 241 to get a complete introduction to modern symbolic logic. Propositional logic and predicate logic with identity will be covered in as much detail as time permits—propositional logic and at least a notation for predicate logic in the first semester and the rest of predicate logic (with and without identity) in the second. The main text for both semesters is Benson Mates's *Elementary Logic*, 2nd ed. (New York: Oxford U.P., 1972).

The work for the course will consist of regular homework assignments, occasional unannounced quizzes, two midterm examinations, and a final examination. Grades for the course are determined by performance on the homework, on the quizzes, and on the three examinations. Performance on the homework is worth 30% of the final grade, performance on the quizzes is worth 10%, and performance on each of the examinations is worth 20% of the final grade. The scale used to determine letter grades is this: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 0-59 = F. Grades will not be curved. N.B.: This course requires students to do a substantial amount of homework.

PHIL 260-004 (CRN: 10367) 3 hrs
History of Ancient Philosophy
MWF 10:10–11:00 a.m., Ross 0280

Instructor: Tom Trelogan
Office: McKee 323
Office Phone: 351-1561

This course is an introduction to the history of ancient philosophy from the time of the Presocratics up to the end of the Hellenistic period. Specifically, we'll be covering the thought of the Presocratics, the Sophists, Sokrates, Plato, Aristotle, Epikuros, the early Stoics, Pyrrhon and the Academic Skeptics. Neither Neoplatonism nor Roman philosophy is covered in this course. The graded work for the course will consist of unannounced quizzes, two short

(*i.e.*, four to five page) papers, a midterm, a final, and class participation. N.B.: This course requires a substantial amount of reading.

Grades for the course are determined by performance on the quizzes (20%), performance on the papers (15% each), performance on the midterm and the final (15% each), and quantity and quality of class participation (20%).

PHIL 300-003 (CRN: 10368)
Contemporary Moral Philosophy
TTh 9:30–10:45 a.m., McKee 428

Instructor: Paul Hodapp
Office: McKee 321
Office Phone: 351-2572

This class is a problems class that will provide students with an in-depth examination of the moral philosophy of John Rawls and his students, with additional materials that are necessary to place this contemporary social contract tradition in perspective. Examples of moral principles that will be bases for discussion are justice as fairness, the capability principle, and global redistribution.

The primary objective of the class is to empower students to reason with one another and with contemporary philosophers about contemporary moral problems. Students should be able to identify the arguments of the philosophers, to provide charitable interpretations to strengthen the arguments, to provide criticisms of the arguments, and to anticipate the responses of the author of the arguments. Students should also be able to explain the central concepts of moral philosophy: utility, rights, contractarianism, equality, reflective equilibrium, libertarianism, liberty, and democracy.

Course Outline:

- I. Introduction to Moral Philosophy: Kant's Categorical Imperative and Utilitarianism (handouts from Kant and Mill)
- II. Rawls: Principles of Justice, the Original Position, and the Just Basic Structure
- III. Nussbaum: Criticism of the Social Contract Theory, and the Capability Theory
- IV. Pogge: World Poverty, Human Rights, and Responsibility for Harms
- V. Other Perspectives: Walzer, Nozick, Oakeshott, and Dewey
- VI. Conclusion: A Defensible Social Contract Theory

Student performance will be evaluated on the basis of two essay examinations and one five-page paper. Extra credit will be given for additional projects, presentations, and participation.

PHIL 350-002 (CRN: 11793)
Ethics
MWF 9:05–9:55 a.m., McKee 338

Instructor: Jack Temkin
Office: McKee 328
Office Phone: 351-1568

In this course we will study some major ethical theories—*i.e.*, theories of the right and the good—through a consideration of the views of some of the major figures in the history of Western ethical thought. Among the figures to be studied are: Plato, Aristotle, Hobbes, Bentham, Kant, Mill, and Moore. The text for the course is *Ethical Theories*, edited by A.I. Melden.

Student performance will be evaluated on the basis of class participation and two papers: one due at mid-term and one at the end of the semester.

ID 420-003 (CRN: 10369) 3 hrs.
Legal Research and Writing
TTh 11:00 a.m.–12:15 p.m. Candelaria 1065

Instructor: Paul Hodapp
Office: McKee 321
Office Phone: 351-2572

I am offering this course to provide students with practical skills in legal research and writing. My hope is that the course will give students an edge in law school and later on, in the practice of law, which requires careful writing based on intelligent legal research. Despite its high number, no prior background in law or philosophy is required as a prerequisite for this course. The course will be structured as follows. The first half of the class will be spent on short writing assignments. In the last half of the class you will complete short research assignments.

The majority of research class time will be spent on the computer in the Michener Library.

Students will be graded on whether the work is complete and professionally competent. If all work is complete and competent, students will earn an "A." Otherwise, the grading scale is 80-89 = B, etc. An important component of your grade is my subjective evaluation of your effort in completing course work. Please advise me of problems you are having completing the work when it is due.

Texts will be available at The Book Stop, 16th St. and 10th Ave.

